

Laura Wagner

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EDUCATION

1998	Ph.D.	Linguistics, University of Pennsylvania
1997	M.A.	Psychology, University of Pennsylvania
1992	B.A.	Language Studies & Cognitive Science, Wellesley College

POSITIONS HELD

2019 - present	Professor, Department of Psychology Courtesy Professor, Department of Linguistics The Ohio State University
2012 – present	Director, Language Sciences Research Lab The Ohio State University
2011 - 2019	Associate Professor, Department of Psychology Courtesy Associate Professor, Department of Linguistics The Ohio State University
2008 – 2011	Courtesy Assistant Professor, Department of Linguistics The Ohio State University
2005 – 2011	Assistant Professor, Department of Psychology The Ohio State University
2003 – 2005	Visiting Assistant Professor, Department of Psychology Wellesley College
2000 – 2003	NIH-NRSA post-doctoral fellow New York University and Harvard University
1998 – 2000	Visiting Assistant Professor, Department of Psychology University of Massachusetts – Amherst

HONORS & AWARDS

- 2023 American Association for the Advancement of Science Fellow
- 2022 Lumley Interdisciplinary Research Award, OSU College of Engineering
- 2021 Ohio State University Alumni Award for Distinguished Teaching
- 2021 Member, Ohio State University Drake Institute Academy of Teaching and Learning
- 2013 OSU Psychology Department Distinguished Teaching Award

GRANTS

- | | | |
|-------------|---|-----------|
| 2023 – 2024 | Ohio State Energy Partners (OSEP)
<i>Public Engagement and Peer Mentoring in a Museum Setting</i>
PI | \$14,344 |
| 2022 – 2025 | National Science Foundation (NSF)
<i>REU Site: The Science of Language and the Language of Science</i>
Co-PI (PI: Nikole Patson) | \$382,631 |
| 2022 – 2023 | National Science Foundation (NSF)
<i>Conference: International Conference on Linguistics Communication</i>
PI | \$45,839 |
| 2020 – 2023 | National Science Foundation (NSF)
<i>Early Elementary Reading Verification in Challenging Acoustic Environments</i>
Co-PI (PI: Eric Fosler-Lussier; Co-PI: Rajiv-Ramnath) | \$450,000 |
| 2020 – 2022 | Battelle Endowment Engineering, Technology and
Human Affairs (BETHA)
<i>DIY Science at COSI</i>
PI | \$45,105 |
| 2020 -2021 | Ohio State Global Arts & Humanities Discovery Theme
Community Engagement Grant
<i>¡Aquí se habla español! Public Outreach at COSI in Spanish</i>
Co-PI (Co-PIs: Anna Babel, Kathryn Campbell-Kibler, & Leslie Moore) | \$50,000 |
| 2019 – 2021 | Ohio Department of Higher Education
<i>Ohio Child Speech Corpus Collaboration</i>
PI (Co-PI: Cynthia Clopper & Eric Fosler-Lussier) | \$688,720 |
| 2018 – 2022 | National Science Foundation (NSF)
<i>Promoting Science Understanding and Interest through Language Science</i>
<i>(Includes \$27,881 from two supplements to support students)</i>
PI (Co-PI: Nikole Patson) | \$381,760 |

2018 – 2019	OSU Psychology Kick Start Grant <i>Exploring Social Cognitive Benefits of Inclusive Education</i> Co-PI (Co-PI: Katherine Walton)	Wagner CV \$18,367
2018	OSU Social and Behavioral Sciences Small Grant <i>Investigating Science Communication through Dance</i> PI	\$2500
2017 – 2018	OSU STEAM Factory <i>Speaking Science Idea Book</i> Co-PI (Co-PIs: Katherine O'Brien & Marymegan Daly)	\$5280
2015 – 2018	National Science Foundation (NSF) <i>REU Site: The Science of Language and the Language of Science</i> (Includes \$69,497 from two supplements to attend AAAS Family Science Days) PI (Co-PI: Kathryn Campbell-Kibler)	\$422,977
2014 – 2015	OSU Center for Cognitive and Brain Sciences <i>A Large-Scale Cross-Sectional Investigation of Dialect Acquisition</i> Co-PI (Co-PI: Cynthia Clopper)	\$120,000
2013 – 2015	OSU Engagement Impact Grant <i>The Science of Language: Using Language Sciences to Promote Science Education at COSI</i> Co-PI (Co-PIs: Shari Speer & Kathryn Campbell-Kibler)	\$60,000
2014	National Science Foundation (NSF) <i>Experimental Pragmatics: Advancing Theory and Method. Special Session at the 27th Annual CUNY Conference on Human Sentence Processing</i> Co-I (PI: Shari Speer)	\$34,608
2012 - 2013	Battelle Endowment Engineering, Technology and Human Affairs (BETHA) <i>Seeds of Learning: Creating a Language Sciences Pod at COSI</i> PI	\$48,096
2011	OSU Social and Behavioral Sciences Small Grant	\$1000
2011	OSU Library System Course Enhancement Grant	\$2000
2009 – 2010	OSU Cognitive Science Center <i>Dialect Perception in Autism Spectrum Disorders</i> Co-PI (Co-PI: Cynthia Clopper)	\$20,500
2006 – 2008	OSU Innovation Grant <i>Interfaces of the Mind: The development of language and its integration with other cognitive domains</i> Co-I (PI: John Grinstead)	\$49,974

2005 – 2007	National Institutes for Health (NIH-R03) <i>Cues to Event Individuation Used by Pre-Schoolers</i> PI
2003, 2004, 2005	Wellesley College Faculty Research Awards
2000 – 20003	National Institutes of Health (NIH) NRSA Postdoctoral Fellowship <i>The Pre-Linguistic Representation and Individuation of Events</i> PI (Mentor: Susan Carey)
1999	University of Massachusetts Faculty Research Grant
1994, 1997	Institute for Research in Cognitive Science Fellow University of Pennsylvania
1993 – 1997	National Science Foundation (NSF) Pre-doctoral Fellowship

PEER REVIEWED ARTICLES & BOOK CHAPTERS

*Students' names are marked by an **

Wagner, L. & McKee, C. (2023). *How to Talk Language Science with Everybody*. Cambridge: Cambridge University Press.

Wagner, L. (in press). Leveraging language specific information. *Journal of Child Language*.

Wagner, L., Awani, S., Patson, N. D. & Stanhope*, R. (2023). To what extent does the general public endorse language myths? *Language and Linguistics Compass*, e12486. DOI: 10.1111/lnc3.12486

Frick Semmler*, B.J., Bean, A. & **Wagner, L. (2023).** Examining core vocabulary with language development for early symbolic communicators. *International Journal of Speech Language Pathology*.

Arunachalam, S., Bednar, N., Burns, L., Cobo Nieto, M., & **Wagner, L. (2023).** Show don't tell: Engaging the public in language science through a participatory experiment. *Language 99 (1)*, e1 – e17.

Wagner, L., Patson, N. D. & Awani, S. (2022). What does the public think about language science? *Language 98 (4)*, e224-249.

Ambridge, B. & **Wagner, L. (2021).** Testable theories of core first language acquisition. *Journal of Child Language*, 48 (5), 859 – 861.

Bednar*, N., Arunachalam, S., & **Wagner, L. (2021).** Improving science trust and attitudes through DIY citizen science. *Connected Science Learning*, 3 (3).

Bowdrie*, K., Holt, R. F., Blank*, A. & **Wagner, L. (2021).** Naturalistic use of aspect morphology in deaf and hard-of-hearing children. *Journal of Child Language* 49, 366 – 381.

- Aldama, F. L. & **Wagner**, L. (2021). Toward an AI Future of Comic Studies and Creation. In Vernellis, C., Selmin, K., & Rogers, H. (eds), *Cybermedia: Explorations in Science, Sound, and Vision*. NY: Bloomsbury. Pp 187 – 204.
- Wagner**, L., Moore, L. C., & Campbell-Kibler, K. (2021). Training Students to Conduct Outreach in an Informal Science Learning Environment (Chapter 10). In Farland-Smith, D. (Ed). *Enhancing Learning Opportunities through Student, Scientist, and Teacher Partnerships*. IGI Global. Pp 179 – 197.
- Dossey*, E., Clopper, C.G., & **Wagner**, L. (2020). The development of sociolinguistic competences across the lifespan: Three domains of regional dialect perception. *Language Learning and Development* 16 (4), 330 – 350.
- Henkaline*, K. N. & **Wagner**, L. (2020). The influence of book genre on parent-child reading interactions. *Cognitive Development* 55, 100907.
- Jung, J., Reed, J., **Wagner**, L., Stephens, J., Warner-Czyz, A. D., Uhler, K. & Houston, D. (2020). Early vocabulary profiles of young deaf children who use cochlear implants. *Journal of Speech, Language, and Hearing Research* 63 (4), 1254 – 1269.
- Blank*, A., Holt, R. F., & **Wagner**, L. (2020). Inhibitory control and receptive vocabulary influence aspect comprehension in children. *Applied Psycholinguistics*, 41, 133 – 151.
- Hübscher*, I., **Wagner**, L. & Prieto, P. (2020). 3-year-olds infer affective stance from prosody. *Journal of Politeness Research*, 16 (1), 85 – 110.
- Davidson, K., Kocab*, A., Sims, A. & **Wagner**, L. (2019). The relationship between verbal form and event structure in sign languages. *Glossa: A Journal of General Linguistics*, 4(1), 123. 1-36. DOI: <http://doi.org/10.5334/gigl.924>.
- McCullough, E.A., Clopper, C. G., & **Wagner**, L. (2019b). The development of regional dialect locality judgments and language attitudes across the lifespan. *Child Development* 90 (4), 1080 – 1096.
- McCullough, E.A., Clopper, C. G., & **Wagner**, L. (2019a). Regional dialect perception across the lifespan: Identification and discrimination. *Language and Speech* 62 (1), 115 - 136.
- Wagner**, L. (2018). The Influence of Linguistic Temporal Organization on Children’s Understanding of Temporal Terms and Concepts. In Syrett, K. & Arunachalam, S. (Eds). *Semantics in Acquisition. Trends in Language Acquisition Research*. Amsterdam: John Benjamins Co. 45 – 65.
- Haward*, P., **Wagner**, L., Carey, S., & Prasada, S. (2018). The representation and acquisition of principled connections. *Cognition*, 176, 255 – 268.
- Wagner**, L. (2017). Factors Influencing Parents’ Preferences and Parents’ Perceptions of Child Preferences of Picturebooks. *Frontiers in Psychology*, 8. Article 1448 (September).
- Peters, E., Shoots-Reinhard, B., Tompkins*, M., Schley, D., Meilleur*, L., Sinayev, A., Tusler, M., **Wagner**, L., & Crocker, J. (2017). Improving numeracy enhances decision and STEM outcomes. *PLOS I*, 127 (7)

- Jones*, Z., Yan*, Q., **Wagner**, L., & Clopper, C. (2017). The development of dialect classification across the lifespan. *Journal of Phonetics* 60, 20 – 37.
- Lakusta, L. & **Wagner**, L. (2016). Conceptualizing the event: The relationship between infants' representations and linguistic organization. In Baron, A. & Barner, D. (eds), *Core Knowledge and Conceptual Change: Essays in Honor of Susan Carey*. Oxford University Press. 245 – 260.
- Wagner**, L., Speer, S. R., Moore, L. C., McCullough, E. A., Ito, K., Clopper, C. G., & Campbell-Kibler, K. (2015). Linguistics in a science museum: Integrating research, teaching, and outreach in a language sciences research lab. *Language and Linguistics Compass* 9, 420 – 431.
- Fedder*, J.C. & **Wagner**, L. (2015). Being up front: Narrative context and aspectual choice. *Language and Cognition* 7, 239 – 264.
- Wagner**, L., Vega-Mendoza*, M., Van Horn*, S. (2014). Social and linguistic cues facilitate children's register comprehension. *First Language*, 34, 299 – 314.
- Wagner**, L., Clopper, C. G., & Pate*, J. (2014). Children's perception of dialect variation. *Journal of Child Language*, 41, 1062 – 1084.
- Wagner**, L., Dunfield, K., & Rohrbeck*, K. (2014). Children's use of social cues when learning conventions. *Journal of Cognition and Development*, 15, 479 – 494.
- Wagner**, L. (2014). Aspect, Acquisition of. In Brooks, P., Kempe, V., Golson, G. J. (Eds.) *Encyclopedia of Language Development*. NY: Sage. PP 19 – 21.
- Ito, K., Bibyk*, S., **Wagner**, L., & Speer, S.R. (2014). Interpretation of contrastive pitch accent in 6- to 11-year-old English Speaking children (and adults). *Journal of Child Language* 41, 84 – 110.
- Wagner**, L. (2013). By the numbers: A quantitative content analysis of children's picturebooks. *Frontiers in Psychology*, 4, Article 850 (November).
- Clopper, C., Rohrbeck*, K. L. & **Wagner**, L. (2013). Perception of talker age by young adults with High-Functioning Autism. *Journal of Autism and Developmental Disorders*, 43 134 - 146.
- Candan, A., Kuntay, A. C., Yeh, Y., Cheung, H., **Wagner**, L., & Naigles, L. R., (2012). Language and age effects in children's processing of word order. *Cognitive Development* 27, 205-221.
- Wagner**, L. & Hoff, E. (2012). Language Development. In Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (eds) *Handbook of Psychology, Volume 6: Developmental Psychology*, 2nd edition. NY: Wiley Press. 173 – 196.
- Wagner**, L. (2012). Primary Language Acquisition. In Binnick, R. (ed), *The Oxford Handbook of Tense and Aspect*. Oxford: Oxford University Press. 458- 480.
- Clopper, C., Rohrbeck*, K. L. & **Wagner**, L. (2012). Perception of dialect variation by young adults with High-Functioning Autism. *Journal of Autism and Developmental Disorders*, 42, 740 - 754.

- Wagner, L., Greene-Havas*, M. & Gillespie*, R. (2010).** Development in Children's Comprehension of Linguistic Register. *Child Development* 81 (6), 1678 – 1685.
- Wagner, L. (2010a).** Inferring Meaning from Syntactic Structures in Acquisition: The Case of Transitivity and Telicity. *Language and Cognitive Processes* 25, 1354 - 1379.
- Wagner, L. (2010b).** The Acquisition of Semantics. *Wiley Interdisciplinary Reviews: Cognitive Science* 1(July/August), 519 - 526.
- Wagner, L., Swenson, L., & Naigles, L. (2009).** Children's Early Productivity with Verbal Morphology. *Cognitive Development* 24, 223 - 239.
- Wagner, L. (2009a).** I'll Never Grow Up: Continuity in Aspect Representations. *Linguistics* 47 (5) 1051 - 1074.
- Wagner, L. and Lakusta, L. (2009).** Using Language to Navigate the Infant Mind. *Perspectives on Psychological Science* 4 (2), 177 - 184.
- Barner, D., **Wagner, L., & Snedeker, J. (2008).** Events and the ontology of individuals: Verbs as a source of individuating mass and count nouns. *Cognition* 108, 805 – 832.
- Wagner, L., Yocom*, A. & Greene-Havas*, M. (2008).** Children's Understanding of Directed Motion Events in an Imitation Choice Task. *Journal of Experimental Child Psychology* 100, 264 - 275.
- Lucas, M., **Wagner, L. & Chow*, C. (2008).** Fair game: The intuitive economics of resource exchange in four-year olds. *Journal of Evolutionary and Cultural Psychology* 2(3), 74 – 88.
- Lakusta, L., **Wagner, L., O'Hearn, K., & Landau, B. (2007).** Conceptual Foundations of Spatial Language: Evidence for a Goal Bias in Infants. *Language Learning and Development* 3 (3), 179 - 197.
- Wagner, L. (2006).** Aspectual Bootstrapping in Language Acquisition: Telicity and Transitivity. *Language Learning and Development*, 2, 51 - 77.
- Lucas, M. and **Wagner, L. (2005).** Born Selfish?: Rationality, altruism, and the initial state. Commentary on Henrich et al. *Behavior and Brain Sciences* 28(6), 829 – 830.
- Wagner, L. and Carey, S. (2005).** 12-month-old infants represent probable endings of motion events. *Infancy* 7 (1) 73 – 83.
- Wagner, L. and Carey, S. (2003).** Individuation of Objects and Events: A Developmental Study. *Cognition* 90(2), 163 – 191.
- Clark, R. and **Wagner, L. (2003).** Acquisition of Semantics. In Nadel, L. (Ed), *Encyclopedia of Cognitive Science, Vol. 3*. London: Nature Publishing Group, 1112 – 1116.
- Wagner, L. (2002).** Understanding Completion Entailments in the Absence of Agency Cues. *Journal of Child Language* 29, 109 - 125.

Thordardottir, E. T., Chapman, R. and **Wagner**, L. (2002). Complex Sentence Production by Adolescents with Down Syndrome. *Applied Psycholinguistics* 23 (2), 163 – 183.

Kako, E. and **Wagner**, L. (2001). The Semantics of Syntactic Structures. *Trends in Cognitive Science, Vol 5 No. 3*, 102 – 108.

Wagner, L. (2001). Aspectual Influences on Early Tense Comprehension. *Journal of Child Language* 28, 661 – 681.

INVITED TALKS

- 2022 • Psychology Department Enrichment Lecture, Ohio State University
- 2021 • Otology Research Seminar, Ohio State University
 • International Conference on Linguistics Communication (online)
- 2019 • University Seminar on Language & Cognition, Columbia University
 • Joint Otology and Speech & Hearing Sciences Research Meeting, Ohio State University
 • Language Science Center “Winter Storm”, University of Maryland
- 2018 • Cognitive Science Symposium, Northwestern University
 • Music & Cognitive Science Colloquium, Ohio State University
 • Cognitive Science Colloquium, University of Arizona
- 2017 • Workshop on Structural and Developmental Aspects of Bidialectalism, UiT (The Arctic University of Norway), Tromsø, Norway
 • Washington University Developmental Psychology Brownbag
 • “Science Pub” lecture, Columbus OH
- 2016 • Mobile Laboratory Conference on Celebrating Science Education
- 2015 • Humanities and Cognitive Sciences Summer Institute at OSU
 • Google Hangout Online Lecture, OSU MAD Lab
 • Kent State University, Department of Psychology
- 2014 • Columbus Center of Science and Industry, OSU @ COSI Symposium on Research
 • University of Maryland, Department of Linguistics annual Mayfest conference
 • Ohio State University Department of Human Development and Family Studies Brownbag
- 2013 • Children’s Learning Research Collaborative (CLRC) Speaker Series
 • CUNY Psycholinguistics Supper Club
 • University of Connecticut, Developmental Psychology Brownbag
 • University of Pennsylvania, IGERT Common Ground Seminar
 • Michigan State University, Linguistics Department Colloquium Series
 • OSU Department of Teaching and Learning Visiting Chinese Scholars program
- 2012 • Ohio State University Intellectual and Developmental Differences Area Research Forum
 • National Living Labs Symposium at the Boston Museum of Science
- 2011 • Ohio State University Center for Cognitive Science colloquium series

- Ohio State University Intellectual and Developmental Differences Area Research Forum
 - Ohio State University Psychology Undergraduate Research Colloquium series
 - Ohio State University Department of Human Development and Family Studies Brownbag
- 2009
- University of Maryland, Departments of Linguistics & Psychology
 - Ohio State University Intellectual and Developmental Differences Area Research Forum
 - University of Chicago, Developmental Psychology Brownbag
 - Ohio State University Speech & Hearing Sciences student Colloquium Series (SLANG)
- 2008
- Linguistic Variation across the Lifespan research symposium at OSU
- 2007
- Instituto Nacional de Neurología y Neurocirugía, Neurolinguistic seminar, Mexico City
 - Ohio State University Language Network forum
 - Developmental Assessment Program at the Autism Center/Intensive Behavioral Intervention Clinic at Children's Hospital, Columbus
- 2006
- University of Illinois, Developmental Psychology Brownbag
- 2005
- University of Maryland, Department of Linguistics
- 2002
- Yale University, Developmental Psychology Brown-Bag
 - University of Connecticut, Developmental Psychology Colloquium Series
- 2000
- Wellesley College, Program in Cognitive and Linguistic Sciences
- 1997
- University of New Hampshire, Department of Linguistics

CONFERENCE PROCEEDINGS AND WORKING PAPERS

- Patt*, R., Arunachalam, S. & **Wagner**, L. (2020). The Development of a Sense of an Ending. In Brown, M. M. & Kohut, A. (eds), *Proceedings of the 44th Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. 492 – 502.
- Clopper, C. G. & **Wagner**, L. (2019). Regional Dialect Intelligibility Across the Lifespan. *Proceedings from the International Congress for Phonetic Sciences, Melbourne Australia*. 2324 – 2328.
- Zuer Pearson, B. Z., Lidz, J., McKee, C., McCullough, E. A., Moore, L. C., Phillips, C., Speer, S. R., **Wagner**, L., & Zimmer, E. (2015). Linguistics for Everyone: Engaging a Broader Public for the Scientific Study of Language. In E. Grillo & K. Jepson (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. 437- 443.
- Wagner**, L. (2009b) Manners and Goals in Pre-Linguistic Thought: The Origins of Aspectual Construal. In Chandlee, J., Franchini, M., Lord, S., & Rheiner, G. (eds) *Proceedings of the 33rd annual Boston University Conference on Language Development*. Somerville: Cascadilla Press. 599 – 610.

- Pratt*, T., McCurley*, D. Grinstead, J. & **Wagner**, L. (2009) Child Spanish Comprehension of Verbal Tense Morphology. In Chandlee, J., Franchini, M., Lord, S., & Rheiner, G. (eds), *Proceedings of the 33rd annual Boston University Conference on Language Development*. Somerville: Cascadilla Press. 410 – 419.
- Wagner**, L., Kako, E., Amick*, E., Carrigan*, E. and Liu*, K. (2005). Children's Use of Pointing to Anchor Reference during Story-telling. In Brugos, A., M. R. Clark-Cotton and S. Ha (eds), *Proceedings of the 29th annual Boston University Conference on Language Development*. Somerville: Cascadilla Press. 639 – 650.
- Wagner**, L. (2003). I'll Never Grow Up: Adult and Child Understanding of Aspect. *The Proceedings of the Twenty-fifth Annual Conference of the Cognitive Science Society*.
- Wagner**, L. (1999) Acquiring Tense in Form and Meaning. In A. Greenhill, H. Littlefield and C. Tano (Eds.) *Proceedings of the 23rd Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. 708 - 719.
- Wagner**, L. (1999) What Children Know When They Know About Viewpoint Aspect. In Hollebrandse, B. (Ed.) *New Perspectives on Language Acquisition*. UMOP # 22 Amherst, MA: GLSA. . 77- 86.
- Wagner** L. (1997) Acquiring Viewpoint Aspect One Level at a Time. IRCS Tech Report 97-01.
- Wagner** L. (1997) The Development of Aspect. In Bruening, B. (Ed.), *Proceedings of the 8th Student Conference in Linguistics*. MIT Working Papers in Linguistics Volume 31, 479 - 489.
- Wagner**, L. (1997) Syntactic and Semantic Development of Viewpoint Aspect. In R. Shillcock, A. Sorace and C. Heycock (Eds.), *Proceedings of the GALA '97 Conference on Language Acquisition: Knowledge Representation and Processing*. Edinburgh UK: University of Edinburgh. 188- 191.
- Wagner**, L. (1997) Aspectual Shifting in the Perfect and Progressive. *Penn Working Papers* 4.2, 261 - 272.
- Wagner**, L. (1997) Children's Comprehension of Viewpoint Aspect. In Hughes, E., M. Hughes and A. Greenhill (Eds.), *Proceedings of the 21st Boston University Conference on Language Development*. Somerville: Cascadilla Press. 689 - 694.
- Wagner**, L. (1996) The Transition from Haver to Ter in Portuguese. *Penn Working Papers*, 133 - 145.

CONFERENCE PRESENTATIONS

- Kirst*, D., Bates*, M., Gagne, D. & **Wagner**, L. (2022). Reimagining language research: Museum outreach and engagement during COVID-19. Paper presented at the 15th Biennial High Desert Linguistics Society Conference (HDLS 15), University of New Mexico.
- Song*, Y. J., Clopper, C. G., & **Wagner**, L. (2022). Use of uptalk in narratives. Paper presented at the Speech Prosody conference, Lisbon, Portugal.

- Fecher, M., Walton, K., Borowy, A. & **Wagner**, L. (2022). Exploring children's communicative adjustments to learners with varying needs. Paper presented at the Cognitive Development Society meeting, Madison, WI.
- Jamsek*, I., Bowdrie*, K., Baspinar*, M., Lander*, D. & **Wagner**, L. (2022). Social robot effects on child speech characteristics during structured interaction. Poster presented at the Cognitive Development Society meeting, Madison, WI.
- Ross*, J., Bowdrie*, K., Jamsek*, I. & **Wagner**, L. (2022). Phonological productivity and voicing assimilation in children's productions of novel words. Poster presented at the Cognitive Development Society meeting, Madison, WI.
- Wagner**, L., Patson, N. D., Awani, S. K., Stanhope*, R., Deleon*, K. (2022). To what extent does the public endorse language myths? Talk presented in the Public Understanding of Linguistics symposium at the Linguistic Society of America annual conference, Washington D.C.
- Wagner**, L., (2022). Language in a science museum: Promoting interest and credibility. Talk presented in the Towards Best Practices in Public Engagement by Linguists: Responsibilities, Strategies, Ethics, and Impact symposium at the Linguistic Society of America annual conference, Washington D.C.
- Rose*, A.R., Fisher, C., **Wagner**, L. (2021). Verb type, but not event structure, affects children's pronoun interpretation. Paper presented at the BU Conference on Language Development (BUCLD), Boston, MA.
- Bednar*, N., **Wagner**, L., Arunachalam, S., & Burns, L. (2021). CogSciDIY: Language Science. Poster presented at the International Conference on Linguistic Communication (LingComm), Gathertown (online).
- Borowy, A., Fecher*, M., Walton, K., **Wagner**, L., (2020). *Assessing Young Children's Adjustment Abilities and Behavior Changes in Teaching Individuals With and Without Disabilities*. Poster presented at the American Association on Intellectual and Developmental Disabilities Annual Meeting, Pittsburgh, PA.
- Wagner**, L., Patson, N. D., Awani, S. K., Bednar*, N., Brown*, A., Chuu*, E., Freeman*, K., Howe*, T. H., Lin*, L., & Paxton*, V. (2020). How the Public Sees Language. Poster presented at the Linguistic Society of America annual conference, New Orleans, LA.
- Wagner**, L., McClain*, K., Gryboski*, S. Holt, R. & A. Bean. (2019). Hard is Hard: Connections between Early Learning and Later Processing of Temporal Semantics. Poster presented at the BU Conference on Language Development (BUCLD), Boston, MA.
- Bowdrie*, K., Holt, R. F., Blank*, A. & **Wagner**, L. (2019). Naturalistic Use of Tense and Aspect in Children with Hearing Loss. Poster presented at the American Academy of Audiology Conference, Columbus, OH.
- Blank*, A., Holt, R. F., **Wagner**, L. (2019). Inhibitory Control and Receptive Vocabulary Affect Children's Access to Aspectual Interpretations. Poster presented at the Society for Research in Child Development (SRCD) Conference, Baltimore, MD.

- Baker*, N., Patson, N., **Wagner**, L. (2019). Informal Learning in a Museum Setting: A Case Study with Language Science. Poster presented at the Society for Research in Child Development (SRCD) Conference, Baltimore, MD.
- Archer*, J., Borowy, A., Moss*, C., Sies*, A., **Wagner**, L., Walton, K. (2019). Pre-school Children's Ability to Adjust their Teaching for Different Learners. Poster presented at the Society for Research in Child Development (SRCD) Conference, Baltimore, MD.
- Bowdrie*, K., Holt, R. F., Blank, A. & **Wagner**, L. (2019). Naturalistic Temporal Verb Morphology Usage in Children with Hearing Loss. Poster presented at the American Auditory Society Conference, Scottsdale, AZ.
- Dossey*, E. & **Wagner**, L. (2018). Language Science in a Science Museum. Paper presented in the colloquium, Outreach in Language Sciences: Methods, Strategies, and Implementation. At the Second Language Research Forum, Montreal, Canada.
- Davidson, K., Kocab*, A., **Wagner**, L., & Sims, A. (2018). Verbal form and event structure in sign languages. Poster presented at Semantics and Linguistic Theory (SALT) 28 conference, MIT, Cambridge, MA.
- Clopper, C. G., Holt, R. F. & **Wagner**, L. (2018). Health and Wellness Research at the Language Sciences Research Lab. Poster presented at the Ohio State Community Engagement Conference, Columbus, OH.
- Wagner**, L. (2017). Language Sciences Research Lab. Paper presented in the symposium entitled Lean In: Building Bridges from Linguistics. At the National Humanities Conference, Boston, MA.
- Jung, J., Houston, D., Reed, J., & **Wagner**, L. (2017). Proportion of nouns and expressive vocabulary size in young cochlear implant recipients: A preliminary Analysis. Poster presented at the American Cochlear Implant Alliance Conference, San Francisco, CA.
- Wagner**, L., Geraci, C., Kuhn, J., Davidson, K. & Strickland, B. (2017). Children's Detection of Iconic Telicity in Sign Language. Poster presented at the International Association for the Study of Child Language Conference (IASCL), Lyon, France.
- Unkrich*, K., Schenck*, Q., & **Wagner**, L. (2017). Effects of Pictures and Text on Pre-schoolers' Narrative Recall. Poster presented at the Society for Research in Child Development conference (SRCD), Austin, TX.
- Indarjit*, M. & **Wagner**, L. (2017). Children's detection of sign language iconicity in Italian. Poster presented at the Society for Research in Child Development conference (SRCD), Austin, TX.
- Davidson, K., Kocab*, A., Sims, A. D., **Wagner**, L. (2017). Telicity encoding in American Sign Language: Testing the event visibility hypothesis. Paper presented at the Linguistic Society of America annual meeting (LSA), Austin, TX.
- Wagner**, L., Geraci, C., Kuhn, J., Davidson, K. & Strickland, B. (2016). Is telicity in sign languages visible to children? Poster presented at the BU Conference on Language Development (BUCLD), Boston, MA.

- Wagner, L.**, Speer, Shari, R. & Stagge*, F. (2016). Children's incremental interpretation of grammatical aspect. Poster presented at the CUNY Sentence Processing Conference, Gainesville, FL.
- Huebsher*, I., **Wagner, L.** & Prieto, P. (2016). Young children's sensitivity to polite stance expressed through audiovisual prosody. Paper presented at the Speech Prosody 2016 conference, Boston, MA.
- McCullough, E. A., Clopper, C.G. & **Wagner, L.** (2015). Eliciting comparable, natural speech from children and adults. Paper presented at the American Speech Association (ASA) special session on Advancing Methods for Studying Dialect Variation. Jacksonville, FL.
- McCullough, E. A., Clopper, C.G. & **Wagner, L.** (2015). Development of locality judgments and implicit language attitudes. Poster presented at the New Ways of Analyzing Variation conference (NNAV), Toronto, OT.
- Wagner, L.** (2015). The Language Sciences Research Lab at the Center of Science and Industry. Paper presented at the workshop on Research and Museum Partnerships. Cognitive Development Society biennial meeting (CDS), Columbus, OH.
- Henkaline*, K. N. and **Wagner, L.** (2015). Shared book reading practices: The effect of genre on parent/child interactions and perceptions of function. Poster presented at the Cognitive Development Society biennial meeting (CDS), Columbus, OH.
- McCullough, E. A., Clopper, C.G. & **Wagner, L.** (2015). Development of implicit language attitudes in children. Poster presented at the Society for Research on Child Development conference (SRCD), Philadelphia, PA.
- Jones*, Z., **Wagner, L.** & Clopper, C.G. (2015). Children's classification of regional dialect. Poster presented at the Society for Research on Child Development conference (SRCD), Philadelphia, PA.
- Wong*, T. & **Wagner, L.** (2015). Children's Comprehension of Temporal Structure in Picture Books. Poster presented at the Society for Research on Child Development conference (SRCD), Philadelphia, PA.
- Wagner, L.** (2015). Discussion for Symposium: Who Done It? Processing Causal Events for Language. Paper presented at the Society for Research on Child Development conference (SRCD), Philadelphia, PA.
- Campbell-Kibler, K., Clopper, C.G., Ito, K., Moore, L. Speer, S., & **Wagner, L.** (2015). Language Outreach within a Science Museum. Talk presented in symposium, Linguistics for Everyone: Tools and Tips for Do-it-yourself-ers. Linguistics Society of America (LSA) annual conference, Portland, OR.
- Wagner, L.**, Clopper, C.G., & McCullough, E.A. (2014). Tracing Dialect Perception Through the Lifespan. Presentation in the lunchtime symposium on Perception and social interpretation of linguistic variation in infants and children at the BU Conference on Language Development (BUCLD), Boston, MA.

- Campbell-Kibler, K., Clopper, C.G., Ito, K., Moore, L. Speer, S., & **Wagner**, L. (2014). Language Outreach within a Science Museum. Poster presented in the poster symposium on Linguistics for Everyone: Engaging a broader public for the scientific study of language acquisition at the BU Conference on Language Development (BUCLD), Boston, MA.
- Yan*, Q., Clopper, C. & **Wagner**, L. (2014). The Development of Perceptual Dialect Categories from Childhood through Adulthood. Poster presented at the International Association for the Study of Child Language (IASCL), Amsterdam, the Netherlands.
- Morrison*, K. E. & **Wagner**, L. (2014) A Quantitative Analysis of Pragmatic Language in Adults with High-Functioning Autism. Poster presented at the International Association for the Study of Child Language (IASCL), Amsterdam, the Netherlands.
- Wagner**, L. (2014) The Influence of Typological Organization on Children's Temporal Understanding. Paper presented at CHRONOS 11, Pisa, Italy.
- Jindal*, S.K., Morrison*, K.E., & **Wagner**, L. (2013) The deictic center in children's understanding of time relations. Poster presented at the Society for Research on Child Development conference (SRCD), Seattle, WA.
- Wagner**, L., Clopper, C. & Pate*, J. (2013) Children's perception of regional dialect variation. Poster presented at the Society for Research on Child Development conference (SRCD), Seattle, WA.
- Young*, A. I. & **Wagner**, L. (2013). Effect of gender-based language beliefs on perception of speech and speaker. Paper presented at the annual meeting of the Midwestern Psychological Association (MPA), Chicago, Illinois.
- Kim*, A. & **Wagner**, L. (2011) The interaction between gesture and language in children's descriptions of directed motion events. Poster presented at the International Association for the Study of Child Language conference (IASCL), Montreal, Canada.
- Brawley*, H. & **Wagner**, L. (2011) Language vs. Cognition Preferences in 2 and 4 year olds. Poster presented at the International Association for the Study of Child Language conference (IASCL), Montreal, Canada.
- Van Horn*, S. & **Wagner**, L. (2011) Environmental and Addressee-Oriented Cues to Social Register Understanding in Children. Poster presented at the Society for Research on Child Development conference (SRCD), Montreal, Canada.
- Rohrbeck*, K. & **Wagner**, L. (2011) Mitigating native speaker preferences by learning about foreign objects. Poster presented at the Society for Research on Child Development conference (SRCD), Montreal, Canada.
- Wagner**, L. (2011) Discussion for Symposium: Carving events for word learning: Discovering the mechanisms behind infant event segmentation. Paper presented at the Society for Research on Child Development conference (SRCD), Denver, CO.
- Rohrbeck*, K. L., Aldana*, E., & Wagner, L. (2010) Children Use Accent When Learning Cultural Information. Poster presented at the Child Language Seminar, London, Great Britain.

- Rohrbeck*, K. L., Clopper, C. G., & Wagner, L. (2010) Perceptual Dialect Classification by Adults with High-Functioning Autism. Poster presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA.
- Van Horn*, S. & Wagner, L. (2010) Children's Acquisition of Linguistic Register. Poster presented at the Association for Psychological Science (APS) annual conference, Boston, MA.
- Rohrbeck*, K. L., Aldana*, E., & Wagner, L. (2010) Children Follow Native-Accented Speakers When Learning Cultural Information. Poster presented at the Association for Psychological Science (APS) annual conference, Boston, MA.
- Wagner, L. & Brawley*, H. (2010) Thinking for Speaking vs. Thinking for Doing. Paper presented at the International Conference on Infant Studies (ICIS), Baltimore, MD.
- Wagner, L. (2010) Goals, Not Outcomes, Guide Imitation Preferences with Directed Motion Events. Poster presented at the International Conference on Infant Studies (ICIS), Baltimore, MD.
- Bibyk*, S., Ito, K., Wagner, L. & Speer, S. (2009) Children can use contrastive stress in online sentence processing. Paper presented at the 34th Boston University Conference on Language Development (BUCLD), Boston, MA.
- Wagner, L., Pate*, J. & Clopper, C. (2009) Children's Knowledge of Various Dialects of English. Poster presented at the 6th biennial meeting of the Cognitive Development Society (CDS), San Antonio, TX.
- Bibyk*, S., Ito, K., Wagner, L. & Speer, S. (2009) Children can use contrastive pitch-accent in online sentence processing. Poster presented at the Architectures and Mechanisms for Language Processing (AMLaP), Baelona, Spain.
- Deshmukh*, R. & Wagner, L. (2009) Social Referencing During an Imitation Task. Poster presented at the American Speech-Language-Hearing Association (ASHA) annual conference, New Orleans, LA.
- Cheung, H., Kuntay, A. C., Wagner, L., Candan, A., Yeh, Y., Li, N., & Naigles, L. R. (2009) Cross-Linguistic Variation and Consistency in 2- and 3-year-olds' Sensitivity to Word Order. Poster presented at the Society for Research on Child Development conference (SRCD), Denver, CO.
- Wagner, L. (2009) Using Argument Structure as a Cue to Verb Aspect. Paper presented at the Society for Research on Child Development conference (SRCD), Denver, CO.
- Wagner, L. & Yocom*, A. (2008) Functional Cuing of Event Components in an Imitation Task. Poster presented at the International Conference on Infant Studies (ICIS) biennial meeting, Vancouver, BC.
- Yocom*, A., Greene-Havas*, M., & Wagner, L. (2008) Early Representations of Directed Motion Events in an Imitation Choice Task. Poster presented at the International Conference on Infant Studies (ICIS) biennial meeting, Vancouver, BC.
- McCurley*, D., Pratt*, T., Wagner, L. & Grinstead, J. (2008) Child Spanish Interpretations of Verbal Tense and Aspect. Poster presented at the 38th Linguistic Symposium on Romance Languages.

- Yocom*, A., Greene-Havas*, M. & Wagner, L. (2008) How Young Children Prioritize Directed Motion Event Components. Paper presented at the International Association for the Study of Child Language (IASCL) conference, Edinburgh, Scotland.
- Wagner, L. & Greene-Havas*, M. (2008) Children's Developing Comprehension of Social Register. Paper presented at the International Association for the Study of Child Language (IASCL) conference, Edinburgh, Scotland.
- Naigles, L., Kuntay, A., Wagner, L., Cheung, H., Fisher, C., Gertner, Y., Yeh, Y., Candan, A., Kobças, D., and Maltempo, A. (2008) Cross-Linguistic Variation and Consistency in 3-year-olds' Sensitivity to Word Order. Paper presented at the annual conference for Generative Approaches to Language Acquisition in North America.
- Hefner*, L. & Wagner, L. (2007) Structural Cues Used by Children to Identify Aspect of Novel Words during Event Counting. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- Niemiec*, V., Grinstead, J. & Wagner, L. (2007) Connections between Theory of Mind and Pronoun Competence in Development. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- O'Reilly*, A., Hefner*, L. & Wagner, L. (2007) Sentence Structure Guides Children's Interpretations of Aspect Information in Novel Verbs. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- Asplin*, K., Wagner, L., Pearson, B. Z., deVilliers, J. (2007) Using Verb Lexical Contrasts to Identify Language Disorder. Poster presented at the Society for Research on Child Development (SRCD) conference, Boston, MA.
- Von Spiegel*, J. & Wagner, L. (2007) Children Lack Perspective-Taking Skills During Story-Telling. Poster presented at the APS annual conference, May 2007, Washington DC.
- Naigles, L., Wagner, L. & Maltempo*, A. (2007). Productive Comprehension of English Tense/Aspect Morphology at 29 months. Paper presented at Boston University Conference on Language Development (BUCLD).
- Wagner, L. (2006). Transitivity Guides Children's Telicity Interpretations with Novel Verbs. Poster presented at the 31st annual BU Conference on Language Development, Boston, MA.
- Wagner, L. (2006) Infant Representations of Directed Motion Events Components. Poster presented at the International Conference on Infant Studies biennial meeting, Kyoto Japan.
- Wagner, L., Melniker*, R., & Carrigan*, E. (2005) The Effects of Novelty on Children's Event Individuation. Poster presented at the Cognitive Development Society (CDS) biennial meeting, San Diego, CA.
- Shusterman, A. & Wagner, L. (2005) The Acquisition of the Space-Time Metaphor. Poster presented at the Cognitive Development Society (CDS) annual meeting, San Diego, CA.

- Wagner, L. & L. Naigles (2005) Children's Comprehension of Aspect with Novel Verbs. Paper presented at the International Association for the Study of Child Language (IASCL) conference, Berlin, Germany.
- Chow*, C., Wagner, L. & M. Lucas (2005) Preschool children show sophisticated performance on economic tasks. Poster presented at the American Psychological Society (APS) annual meeting, Los Angeles, CA.
- Wagner, L., Lakusta, L., K. O'Hearn, K., & Landau, B. (2005). Sources, Manners, and Goals: The Conceptual Foundations of Spatial Language. Paper presented at The Society for Research on Child Development (SRCD) conference, Atlanta, GA.
- Lakusta, L., Wagner, L., O'Hearn, K., & Landau, B. (2004) Conceptual Foundations of Spatial Language: The Importance of Goals in Motion Events. Poster presented at International Conference on Infant Studies (ICIS) biennial meeting, Chicago, IL.
- Naigles L. , Wagner, L. & Smith*, M. (2004) Early Comprehension of Aspect Morphology. Paper presented at International Conference on Infant Studies (ICIS) biennial meeting, Chicago, IL.
- Wagner, L. (2004) Children's Early Use of Transitivity as a Cue to Telicity. Paper presented at the annual meeting of the Linguistics Society of America (LSA), Boston, MA.
- Wagner, L. (2003) Is Language a Window on the Mind? Paper presented at the Conference on Spatial Language and Spatial Cognition, Johns Hopkins University.
- Wagner, L. (2003) The Influence of Prototypes on Linguistic Judgments of Tense & Aspect. Paper presented at the It's About Time workshop at the LSA Summer Institute, Michigan State University.
- Wagner, L. (2003) Deciding What Counts: Children's Individuation of Objects and Events. Poster presented at the Society for Research on Child Development (SRCD) conference, Tampa, FL.
- Wagner, L. (2003) Using Verb Syntax to Find Event Boundaries. Paper presented at the Society for Research on Child Development (SRCD) conference, Tampa, FL.
- Wagner, L. (2003) Early Knowledge of Telicity and Its Effects on Event Construal. Paper presented at the annual meeting of the Deutsche Gesellschaft für Sprachwissenschaft (DGfS), Munich Germany.
- Smith*, M., Naigles, L. & Wagner, L. (2002) Comprehension and Production of Aspectual Morphology in 22 & 26 Month-Olds. Paper presented at the BU Conference on Language Development.
- Smith*, M., Naigles, L., Bavin, E. & Wagner, L. (2002) Comprehension and Production of Verb-Argument Structure Aspectual Morphology in 22 month olds. Paper presented at the International Congress for the Study of Child Language (IASCL), Madison WI,
- Wagner, L. and Carey, S. (2002) Coming to Conclusions: 12-month-old infants form expectations about probable endings of motion events. Poster presented at International Conference on Infant Studies (ICIS) biennial meeting, Toronto ONT.

- Wagner, L. and Li, P. (2002) Children's Comprehension of Aspect in Mandarin. Paper presented at the annual meeting of the Linguistics Society of America (LSA), San Francisco CA.
- Wagner, L. and Acevedo*, X. (2001) Counting the Outcomes: The effects of telicity on event construal. Paper presented at the BU Conference on Language Development.
- Pearson, B., Asplin*, K., Wagner, L. & DeVilliers, J. (2001). Organization is the key: Alternative measures of the verb lexicon. Poster presented at the Society for Research on Child Language Disorders (SRCLD), Madison, WI.
- Wagner, L. (2001) Evidence for Localism in Children's Early Interpretation of Verbal Morphology. Poster presented at the SRCD conference, Minneapolis MN.
- Wagner, L. (2000) The Use of Object and Agent-Oriented Cues in Language Acquisition. *The Proceedings of the Twenty-Second Annual Conference of the Cognitive Science Society*. (poster abstract)
- Wagner, L. (2000) The Role of Aspect in Children's Early Temporal Interpretations. Paper presented at the annual conference of the Linguistics Society of America (LSA), Chicago IL.
- Wagner, L. (1999) Applying Completion Entailments to Affected Objects: Advanced Issues in the Acquisition of the Imperfective. Paper presented at the 24th Annual Boston University Conference on Language Development.
- Van Hout, A., Kako, E., Li, P., Lidz, J., Snedeker, J. and Wagner, L. (1999). How children learn to talk about events. Symposium presented at the International Congress for the Study of Child Language (IASCL), San Sebastian Spain.
- Wagner, L. (1998) Aspectual Shifting in the Perfect and Progressive. Paper presented at the annual conference of the Linguistics Society of America (LSA), NYC.
- Wagner, L. (1998) Children's Developing Knowledge of Tense and Aspect. Paper presented at NECSS graduate student Cognitive Science forum, Cornell University.
- Herskovits, A., Levitt, A., Lucas, M. and Wagner, L. (1992) The Mental Representation of the Meaning of Across. Poster presented at the annual meeting of the Linguistics Society of America (LSA), Philadelphia.

DEPARTMENTAL & UNIVERSITY SERVICE ACTIVITIES

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| 2012 – Present | Director of the Language Sciences Research Pod at the Center of Science and Industry (COSI) museum |
| 2016 – Present | Member of the OSU Honors & Scholars Faculty Advisory Committee |
| 2022 – Present | Member of the ASC SBS P&T Committee |
| 2014 – 2020 | Member of the OSU Arts and Sciences Honors Committee |
| 2011 – 2020 | Chair of the steering committee for the OSU Buckeye Language Network |

2018 – 2019	Chair of the OSU Arts and Sciences Honors Committee
2018 – 2019	Mentor, Ohio State University Institute for Teaching and Learning's Faculty FIT program
2009 – 2018	Advisory board member of the Nisonger Center's Leadership, Education Excellence in Neurodevelopmental Disabilities (LEND) program
2018	Member of the OSU Arts and Sciences Working group for Engaged Scholarship, Outreach and Engagement
2011 – 2018	Organizing committee member of the Ohio State Denman Undergraduate Research Forum
2012 – 2013	Member of the OSU Arts and Sciences STEM Implementation Group
2006 – 2012	Member of the OSU Institutional Review Board (IRB) for Social and Behavioral Sciences
2005 – 2008	Coordinator, Language Acquisition Colloquium Series, OSU
1999 – 2000	Co-coordinator, Cognitive Science Colloquium Series, UMass

NATIONAL AND INTERNATIONAL SERVICE ACTIVITIES

2023 – Present	Membership Engagement Chair for Section Z (Linguistics & Language Science) of the American Association for the Advancement of Sciences (AAAS)
2016 – Present	Member of the Advisory Board for the Planet Word Museum (https://www.planetwordmuseum.org/)
2022	NSF grant review panel member
2016 – 2021	Associate Editor for the Journal of Child Language
2019	Teaching Mentor for ASHA AARC Award to Janet Vuolo (Department of Speech & Hearing Sciences)
2017 – 2019	Member of the Electorate Nominating Committee for Section Z (Linguistics & Language Science) of the American Association for the Advancement of Sciences (AAAS)
2016 – 2019	Chair of the Public Relations Committee, Linguistic Society of America
2018	External Review Committee Member for the University of Southern California (Dornsife College) Cognitive Science Program.
2013 – 2016	Associate Editor for Wiley Interdisciplinary Reviews in Cognitive Science (Linguistics section)

2016	IES (Institute for Educational Science) grant review panel member NSF grant review panel member
2013 – 2014	Member of the organizing committee for the annual CUNY conference on sentence processing (held at OSU, March 2014).
2012 – 2014	Member of the Program Committee for the Linguistics Society of America
2013	Member of the Scientific Advisory Committee for CHRONOS (Conference on actionality, tense, aspect, modality/evidentiality)
2012	NSF grant review panel member
2012	Created supplementary materials for a textbook: Hoff, E. (2013) <i>Language Development</i> , 5 th Edition. Belmont, CA: Wadsworth/Cengage Learning Press
2006 – 2009	Consultant for the NIH-funded project “Early Grammar Productivity: Two Languages, Comprehension” (Letitia Naigles, PI)
2004	NSF grant review panel member
2000, '02, '06	Honors Examiner for Swarthmore College
1997- 2002	Contributor to Monitor & Commentary sections of <i>Trends in Cognitive Science</i>
1998 – 2000	Consultant for the NIH-funded project on African American English at UMass - Amherst (Harry Seymour, PI)

Professional Memberships: Linguistics Society of America, Society for Language Development, Cognitive Development Society, American Association for the Advancement of Science

Ad hoc journal reviewer (selected publications): British Journal of Developmental Psychology, Child Development, Cognition, Cognitive Development, Cognitive Science, Developmental Psychology, Developmental Science, Frontiers in Psychology, Infancy, Journal of Child Language, Journal of Experimental Child Psychology, Journal of Memory and Language, Language Acquisition, Language and Cognitive Processes, Language Learning and Development, Lingua, Linguistics, Perspectives on Psychological Science, Proceedings of National Academy of Sciences.

Ad hoc conference reviewer (selected): BU Conference on Language Development, International Association for the Study of Child Language, International Conference on Infant Studies, Linguistics Society of America.

COURSES TAUGHT

Introductory Level Courses

Introduction to Child Development
Introduction to Statistics in Psychology
Applied Psychology

Advanced Undergraduate & Graduate Level Courses

Language Development

Conceptual Foundations of Child Language
Training in Informal Science Outreach

COMMUNITY SERVICE

2021	Judge for the Ohio Academy of Science District Science Day
2019	Presented on language learning for the COSI Interactive Video Conferencing educational program for high school students.
2017	Executive producer for a two-part video series, <i>How do we teach the public about language?</i> Viewable at https://www.youtube.com/watch?v=DIdUEFw1Rzs&feature=youtu.be & https://www.youtube.com/watch?v=gFjNOMY92eI&feature=youtu.be
2014	Gave professional development lecture on language development for teachers at a charter elementary school, Teaching Firms of America, Brooklyn, NY.
2013	Provided SAT preparatory training to under-privileged high school students through a program organized by the law firm of Cleary, Gottlieb, Steen & Hamilton
2007 - 2012	Operated satellite research and outreach site located at the Columbus Center for Science and Industry (COSI) little kidspace ® area.
2007	Presentation at the Northwest Library (Worthington) for the Parenting 101 series.
2007	Presentation at the West Gahanna meeting of MOPS (Mothers of Pre-schoolers)