



THE OHIO STATE UNIVERSITY

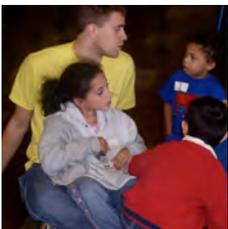
Our Year in Service



Buck-I-SERV is an alternative break program where students work with organizations like Habitat for Humanity to help improve communities through week-long service trips.

“Bringing the skills and caring of Ohio State’s faculty, staff, and students to bear on the needs of the community is one of the proudest parts of our land-grant mission. What is required of us is the will to work together to improve lives and to enrich communities throughout Ohio and well beyond.”

President E. Gordon Gee
(in an address to the National Association of Land-Grant Colleges in 2011, acknowledging the importance of service)



As a flagship land-grant institution, The Ohio State University lives its mission through service.

Our **Center for Student Leadership** provides resources to students who are interested in service, including a yearly civic engagement conference. Ohio State hosts more than 100 student-led organizations that identify as service-oriented. These groups engage in a wide range of service activities focused on such topics as hunger, poverty, and children's literacy. One such organization is **BuckeyeThon**, the largest student-run philanthropy project in the state of Ohio.



Over 19,000 students spent 22,000 hours participating in fundraising events and were able to raise more than \$1.1 million for cancer patients at Nationwide Children's Hospital. Ohio State continues to make targeted investments in neighboring Columbus communities. The **East Side Buckeye Initiative** works to build site-specific programs that serve the needs of near east side residents. Projects within this initiative have a heavy student involvement, with community stabilization and revitalization projects tied into student work and academic curricula. Ohio State also reaches

communities beyond Columbus. Strengthening families and communities, preparing youth for success, enhancing agriculture and the environment, and advancing employment and income opportunities for Ohio's citizens are all the objectives of **Ohio State University Extension**. Through partnerships in all 88 Ohio counties, Ohio State faculty and staff are empowering Ohio's citizens through learning and applied research opportunities.

Our focus on service is promoted by an internal culture of engagement. In 2001, the university signaled its dedication to outreach and engagement by creating a senior leadership position, the Vice President for Outreach and



Engagement. The **Office of Outreach and Engagement** provides leadership to inspire and promote outreach and engagement work throughout the university, including building and supporting partnerships. The office recognizes outstanding outreach and engagement through an annual land-grant lecture series and awards ceremonies that honor national award nominees, engagement grant recipients, and outstanding practitioners and community partners. The office functions as a hub of collaboration and support for our university, and continues to innovate and expand programming every year.

Our **Service-Learning Initiative** supports integration of outreach and engagement into teaching. There are currently over 70 service-learning courses across a variety of disciplines. Last year, the Service-Learning Initiative was also able to provide grants and course development workshops to support 14 new service-learning courses and provided one-on-one consultation and curriculum assistance to many others. In addition to work with specific courses, the Service-Learning Initiative partners with multiple campus offices every year to provide workshops and resources that support service and civic engagement at Ohio State.

The diversity of outreach, engagement, and service activities currently underway at Ohio State is unprecedented. Ohio State has received a Carnegie Classification for Outreach and Engagement, and is committed to being a standard-bearer for service-learning and civic engagement among land-grant institutions for years to come.

Service in Academic Year 2011-2012*

25,718 students participated in a service or civic engagement activity

- 13,464 (52%) participated through a Student Life program
- 2,938 (12%) participated through service-learning
- 9,316 (36%) participated through programs at their college or other university-based service opportunities

7,188 students contributed service for over 20 hours per academic term

- 2,552 (35%) from individual college programs
- 2,486 (34%) contributed service through Student Life programs
- 955 (13%) contributed service through The Ohio State University's Wexner Medical Center

1,144,592 hours of service were completed by OSU students in 2011-2012

- 359,125 (31%) from individual college programs
- 306,800 (26%) from the College of Social Work
- 159,035 (14%) from Student Life programs

For every student who has participated in service, there's over 40 hours of service, with 27% of students contributing 20 hours or more. In total, the hours of service contributed equal the work hours of **572 full time employees** for a full year!

*These numbers are taken from university-wide data collection for the annual President's Higher Education Community Service Honor Roll, a nationwide federally-supported program that recognizes exceptional achievement in service and civic engagement at colleges and universities. The Ohio State University has been a member of the Honor Roll since 2006. These numbers are not exact and should be taken as estimates. For more information about this data, please contact slearning@osu.edu.



Ohio State's Impact



In Our Local Communities and Beyond

Not only is service important at Ohio State, it means a lot to the individuals and communities we serve. Here are six projects that are making a difference in people's lives.

Student Volunteers for Optometric Service to Humanity is a group dedicated to providing vision care through service trips to countries where access is needed. Students provide eye exams as well as glasses, medications, and other resources. Here students pause for a photo during a service trip to Bolivia.

Bringing Learning to Life: Service-Learning for Educators at All Levels

This program allows K-12 teachers in **Columbus City Schools** to complete a graduate course in theories and practices in service-learning. Participating teachers earn three graduate credits, are provided free or reduced tuition and course materials, and have the opportunity to apply for a mini-grant to support classroom or school-wide service-learning projects. After completion of the course, teachers work with their students and a community partner to design and implement service-learning projects in their schools and/or local communities.

A Community Advisory Board of representatives from local community organizations, local philanthropic and business groups, the **Board of Education** and Columbus City Schools, and from local universities helps to ensure that the project addresses important local needs. In one project, ninth-grade students read texts on community engagement and the environment, designed a community garden, and determined ways to install wheelchair-accessible pavers throughout the garden in order for students who are in wheelchairs to access the flower beds and contribute to the garden. This group partnered with a local church and a nonprofit organization that serves people with physical disabilities.

A student-led design team was responsible for designing, coordinating, and implementing the project. A presentation about the community garden project to 170 principals in the school district was instrumental in promoting service-learning



(80 public school teacher participants, more than 800 service hours, over 16,000 individuals served)

system-wide. These experiences are key to students gaining 21st century skills that can enhance their confidence, encourage them to collaborate with peers, and promote academic success as students learn to become productive members of society.

Contact: Valerie Kinloch, kinloch.2@osu.edu

In another project, students from Hamilton STEM academy partnered with seniors at the St. Stephens Community Center to learn about healthy eating and create jolly snowman crafts.



ECE K-12 Outreach Program

(53 student participants, 537 service hours, 2,163 individuals served)

The Electrical and Computer Engineering K-12 Outreach Program aims to interest kids, particularly those from under-represented groups, in STEM (Science, Technology, Engineering and Math) fields. In 2011-2012, the **Department of Electrical and Computer Engineering** delivered hands-on engineering activities to more than 2,000 K-12 students. During these sessions, kids built working motors, lit up their initials in LED lights, and more.

The activities were designed by Ohio State students to be inexpensive and completed in a short period of time. Ohio State student volunteers visited every middle school in the **Columbus City Schools** system and taught kids how to build a working speaker using just paper, magnets and wire. All materials were provided by Ohio State and students kept their homemade speakers and motors. A series of

activities on flat-panel displays allowed middle schoolers to make glowing electroluminescent panels, program microcontrollers to share their own animations on dot-matrix displays, and create 3-D images.

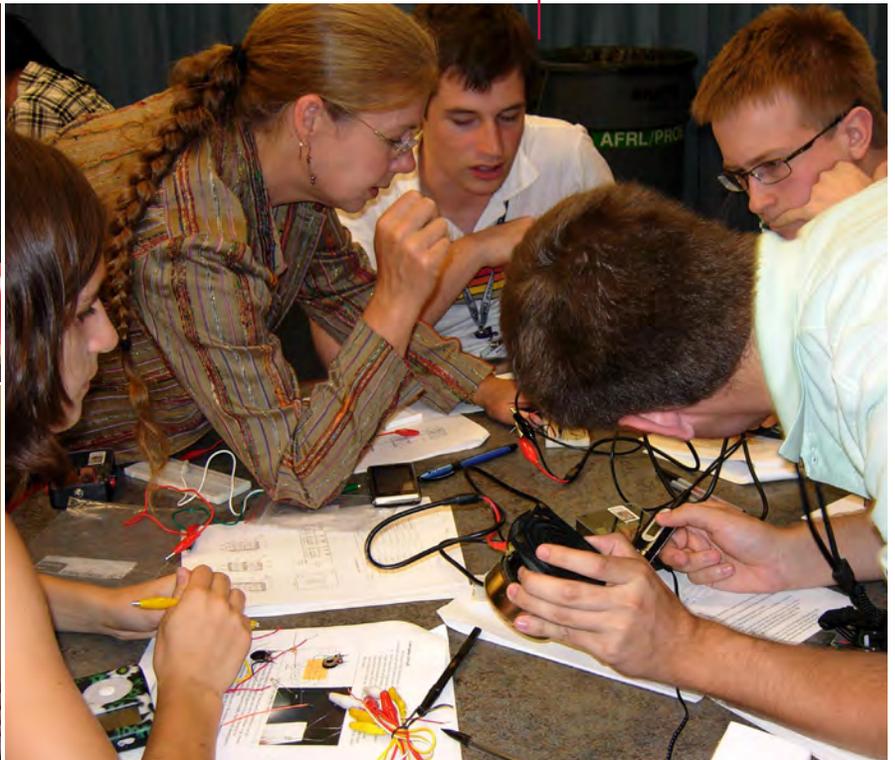
High schoolers developed model energy-efficient homes with solar and wind energy. Instructions, parts lists, presentations and photographs for many of the projects are provided online for use by teachers anywhere. So far 50 central Ohio schools have been involved, along with organizations such as **Boy Scouts** and **4-H**.

Contact: Betty Lise Anderson, anderson@ece.ohio-state.edu; ece.osu.edu/about/outreach

Professor Betty Lise Anderson helps students bring their engineering projects to life.



This student made a speaker with just paper, magnets and wire!
Below: A student shows off the LED lightboard she created in a workshop.



Access88



(108 student participants, 864 service hours, 2,250 individuals served)

The Access88 program was developed by the **Office of Student Life** to educate students about leadership and access to education and promote awareness of higher education to students in grades K-12. Through strong partnerships with university departments including the **Ohio Union**, the **Office of Extension**, the **Economic Access Initiative**, and the **Office of Diversity and Inclusion**, an outreach program was developed and implemented by undergraduate student leaders and a staff advisor.

The mission of the program is to spread awareness about higher education to communities throughout the state of Ohio while educating students enrolled at Ohio State about access to education and civic engagement. The program sends groups of trained students on trips across the state to visit elementary and middle schools to educate young students about the importance of higher education and how to prepare oneself for college. The trip participants also meet with



Access88 participants provide K-8 students across Ohio with role models for college success.

community leaders for a discussion about engagement and activism. During 2011-2012, the program sent 108 Ohio State students on nine trips to counties across the state, reaching over 2,250 students in grades K-8. In addition to these trips, the program coordinates a pen pal program in which any Ohio State student may become a mentor to a child visited on a trip. New program developments include the implementation of a high school leadership program and campus tours for groups visiting Ohio State in grades K-7, guided by Ohio State students.

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ohiounion.
osu.edu/get_
involved/cslls/
access88



Education Studies: Higher Education and Student Affairs (ESHESA) 2571

(250 student participants, 7,500 service hours, 17,850 individuals served)

ESHESA 2571 is a service-learning and leadership course that has been offered as a part of the undergraduate curriculum in the **College of Education and Human Ecology** since 1997. It is an introduction to the knowledge, skills, and competencies for responsible service and leadership in diverse communities. Each year roughly 10 sections of the course are offered with between 20 and 25 students per section.

The course has remained consistent in its mission throughout that time period with a focus on student learning and reflection connected to service to the local community and a social justice focused curriculum. In addition to a weekly class meeting, students are engaged in a required, off-campus field experience for a minimum of 30 hours throughout the semester, an average of 2-3 hours per week.

The course has 12 community partnerships and regular contact occurs between course instructors and service site coordinators throughout the year. Students provide service

Ohio State students in The Girls Circle Project act as mentors to young women in local high schools.

weekly to the partner agencies including food pantries, youth centers, tutoring programs, and ESL instruction. In addition, two special sections of the course have been offered in the past several years for specific populations of students.

Those sections have a unique emphasis but keep the core curricular elements as part of the course. Sites may differ in those sections. One is an internationally-focused section where the students learn about social justice issues in London, England and travel to London for a short-term study abroad. The second section is new this year, and is focused on social justice issues that pertain specifically to women.

The Girls Circle Project will be offering a section to their women facilitators as a way to immerse the students in the issues core to their work with young women in the local high schools.

Contact: Amy Barnes, barnes.269@osu.edu



Participants spent time with younger students during a London service trip.

MUNDO

MUNDO is an academic initiative and student organization sponsored by the **Office of Student Life** and the **Office of University Housing**. It provides opportunities for residence hall students to engage in learning-based service and leadership experiences designed to promote cross cultural understanding while meeting the needs of various local, national, and international communities.

Participants attend weekly meetings for dialogue and opportunities designed to help students gain a greater understanding of how multicultural histories are continually shaping their world. Specific projects include **Buckeye Village Outreach**, where students provide holiday activities for children at a university-owned residential community that provides housing for the families of patients in the **James Cancer Hospital** and undergraduates who are also single parent caregivers; **Winter Break Service Experience**, which features an off-campus travel experience where students complete community service, group reflection, and dialogue with local community members and leaders over the importance of service; and **Spring Break Experience**, where students focus on how to combine service and leadership in ways that address both local and national issues.

The experience begins with service projects in the campus area that include dialogue with individuals directly impacted by poverty and homelessness, and concludes with a service-learning/study abroad experience to London and another European country to explore similar issues in larger social contexts.

Contact: Julius Mayo, mayo.2@osu.edu;
mundo.org.ohio-state.edu



A participant lends a hand to a garden clean-up in Chicago.

Below: Getting playground equipment ready for a new year.



(80 student participants, 320 service hours, 200 individuals served)

Trips take students all over the globe to learn how service makes a difference in communities.



(39 student participants, 6168 service hours, 100 individuals served)

Contact: Lisa Durham, durham.49@osu.edu; csw.osu.edu

The College of Social Work and the Greater Hilltop Shalom Zone Partnership

The College of Social Work (CSW) at Ohio State has a long history of working with community organizations to meet the needs of local communities. In early 2011, CSW began attending community meetings in the Hilltop region of Columbus. They soon became active supporters of the recently formed 501c3 Greater Hilltop Shalom Zone. The group is a network of individuals and organizations committed to curbing the pandemic violence and addressing the educational, cultural, economic, health and spiritual needs of the west side of Columbus.

CSW has provided leadership in hosting a world café to lead the strategic planning efforts of the Shalom Zone, has incorporated the work of the Zone into the curriculum of a master's level course through the use of technology in the Social Work 6501 class, and has most recently connected the Zone with **Mental Health America** in order to provide pro-bono mental health counseling to those

who are uninsured or underinsured on the west side.

The college has placed nine second year master's students in this placement, where they spend 24 hours a week outreaching to the community and providing services. During this academic year each student will spend 672 hours on this project. The Shalom Zone Teen Center has partnered with the college to provide a site for social work students to work directly with persons living in poverty. Students help with homework, interview preparation, and life skills.

Lisa Durham, Associate Dean of CSW, provides leadership to the Hilltop Working Group. This initiative seeks to coordinate Ohio State efforts so that outcomes are enhanced in respect to community needs.

CSW students provide the West side community with needed services and a helping hand.

Professor Susan Melsop and her **Design Matters** students are helping create a permanent community arts space in partnership with a youth arts development program on the east side of Columbus.



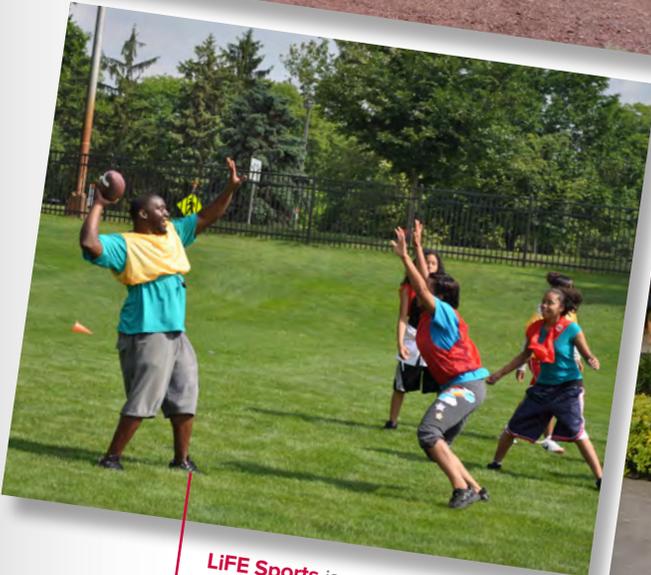
There is a way for everyone to serve at Ohio State.

How will you be a part of it?

College of Dentistry students provide dental care and outreach during a service trip to Uganda.



College of Nursing students participate in **Million Hearts**, a national initiative to prevent one million heart attacks and strokes through community health screenings.



LIFE Sports is a yearly summer camp provided by the Department of Athletics, the Department of Recreational Sports, and the College of Social Work to keep local youth healthy and active while school is out.



Buckeyes without Borders fosters health awareness through outreach and education to local and global communities.

Pay It Forward Marion
promotes civic engagement
through English courses
ranging from beginner to
advanced and improves
the local community
through skill-based service
and philanthropy.



Service at Ohio State

There is an opportunity for every student at Ohio State to serve, and there are multiple offices and initiatives to support them. These offices vary in mission, but all work towards the common goal of supporting service and community engagement at Ohio State. We would like to thank some of Ohio State's outreach, engagement, and service-focused offices for their assistance in creating this brochure:

The Service-Learning Initiative

sllearning@osu.edu
service-learning.osu.edu

The Office of Outreach and Engagement

outreach@osu.edu
outreach.osu.edu

The Office of Student Life

questions@studentlife.osu.edu
studentlife.osu.edu

OSU CARES/Ohio State University Extension

osucares@osu.edu
osucares.osu.edu



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