
ABIGAIL SCHMITT

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OBJECTIVE | To obtain employment that allows me to interact with others, create relationships with new people, and gain beneficial experience every time I work.

EDUCATION | **THE OHIO STATE UNIVERSITY, COLUMBUS, OHIO**
Graduation: May, 2020
GPA: 3.93
Bachelor's Degree of Business with a finance specialization
Minor Degree in Spanish

HUDSON HIGH SCHOOL, HUDSON, OHIO
Graduated with a 4.125 GPA and honors diploma, May 2016
Awarded enough AP and post-secondary hours to enter college as a sophomore

EXPERIENCE | **CHILLER ICE RINKS, LEARN TO SKATE INSTRUCTOR**
Lewis Center, OH
NOVEMBER 2016-PRESENT
Teach young children through adults how to ice skate
Communicate with others in an effective, patient manner

OSU REC- SPORTS, STUDENT FINANCIAL ASSISTANT
Assist financial heads with office duties
Enter financial data into the computer system
Handle financial transactions in the facility
Contact banks and other distributors when necessary

SKILLS | Fluent in Spanish
General Computer Software Skills
Customer Service
Problem Solving

LEADERSHIP EXPERIENCE | **EMERGING LEADERSHIP INSTITUTE (ELI)**
SEPTEMBER 2017-NOVEMBER 2017
Discuss current issues with a diverse group
Gain a broad spectrum of views on different situations
Learn new approaches and methods of working through a difficult issue

ICE THEATRE OF CLEVELAND, COACH AND CHOREOGRAPHER
SEPTEMBER 2015-JULY 2016
Coached a Junior level, nationally competitive theater on ice team of 24 skaters
Choreographed two programs
Taught younger skaters new skills
Encouraged teamwork and relationship building as a team

VOLUNTEER EXPERIENCE | **HABITAT FOR HUMANITY**
SEPTEMBER 2017
Worked on Parade of Homes for Habitat for Humanity
Informed participants of special features in the home I was assigned
Welcomed everyone upon arrival to the home

HABITAT FOR HUMANITY
NOVEMBER 2016
Collaborated as a team to organize different sections of the Restore
Convened with others to move donations to an area to be sold

DREAM CENTER
NOVEMBER 2016
Spent time with children from low income families
Interacted with children and instructors during games and lessons
