**[The Qualitative Research Lab (QualLab) and the Advanced Methods Institute (AMI)](https://u.osu.edu/quallab/advanced-methods-institute/)[[1]](#footnote-1)**

**Day 2 Thursday, June 3, 2021: Topical Lunch Discussions with Ohio State Faculty**

**Reference L****ist Scholars Mentioned** **during the AMI presentations**

**Dr. Kwame Agyemang session: Advancing Antiracist Ideals in Organizations**

* Darity, W.A. & Mullen, A.K. (2020). *From Here to Equality: Reparations for Black Americans in the Twenty-First Century.* University of North Carolina Press.

**Dr. Mollie Blackburn: Teacher Research for Social Change**

* Love, B. (2019). *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom.* Beacon Press.

**Dr. Donna Ford: To Advanced Culturally Responsive Research, One Must Be Anti- Racist and Culturally Competent**

* None

**Dr. Michiko Hikida & Dr. Laura Taylor: The Potential for Reconstructive Discourse Analysis for Humanizing**

**Teaching and Research**

* Philip, T. M., Martinez, D. C., Lopez, E., & Garcia, A. (2016). Toward a teacher solidarity lens: Former teachers of color (re) envisioning educational research. *Race ethnicity and education,19*(1), 182-199.

**Dr. Laurie Katz & Dr. Vanessa Neves: Exploring Young Children’s Ecosocial Worlds through the Concept of Perezvhanie**

* None

**Dr. Antoinette Miranda & Dr. Kisha Radliff: School Psychology and Social Justice: Conceptual Foundations and Tools for Practice**

* <https://www.psychiatry.org/newsroom/apa-apology-for-its-support-of-structural-racism-in-psychiatry>
* [https://tsp.wildapricot.org/Race-&-Diversity](https://tsp.wildapricot.org/Race-%26-Diversity)

**Dr. Leslie C. Moore: Linguistically and Culturally Responsive Research**

* <https://www.cuny-nysieb.org/#:~:text=About%20Us,(RISLUS)%20and%20the%20Ph>.
* <https://www.tandfonline.com/toc/cree20/21/2>
* <https://pubs.asha.org/doi/pdf/10.1044/2020_LSHSS-20-00014>
* <https://www.cosi.org/connects/?showid=content_spanishvideos>
* <http://linguisticanthropology.org/blog/2021/05/13/language-science-pandemic-edition/>

**Dr. Penny A. Pasque: Qualitative Inquiry in Higher Education Organization and Policy Research: Publishing Culturally Responsive Research**

* None

**Dr. Stephanie Power-Carter: Looking Back… Looking Forward: The Center for Video Ethnography and Discourse Analysis (CVEDA) Cultivating Culturally Responsive Scholars**

* <https://www.dailynews.com/2021/03/25/teachers-profane-racist-rant-captured-on-video-by-mother-of-black-sixth-grader-in-palmdale/>
* <https://www.mediamatters.org/heather-mac-donald/lou-dobbs-guest-blames-black-culture-academic-achievement-gap>
* <https://abcnews.go.com/WhatWouldYouDo/video/black-customer-racially-profiled-shopping-high-end-store-41007772>

**Dr. Stephen Quaye: Conducting Research on Racism and Racial Battle Fatigue**

* Magolda, P., Weems, L. (2002). Doing Harm: An Unintended Consequence of Qualitative Inquiry? *Journal of College Student Development*, *43*(4) 490-507.
1. Please click on link to access QualLab AMI Website. [↑](#footnote-ref-1)