**Unapologetic Educational Research: Addressing Anti-Blackness, Racism and White Supremacy**

***A***[***QualLab***](https://u.osu.edu/quallab/)***&***[***Educational Studies***](https://ehe.osu.edu/educational-studies/)***Research Series***

Resources mentioned on October 1, 2020 by guest speaker and OSU Alum Dr. D-L Stewart

and hosts

Lori Patton Davis (Department Chair and Professor) and Penny A. Pasque (QualLab Director and Professor)

[**Dr. D-L Stewart**](https://www.chhs.colostate.edu/bio-page/d-l-stewart-2292)**, Professor, Co-Chair - M.S. in Student Affairs in Higher Education, Faculty Associate, Women’s Studies Program - Center for Women's Studies and Gender Research, RISE Co-Director, CSU Initiatives**

**Education**

**Colorado State University**



The purpose of the series is to engage our alums and general audiences in thinking about and reflecting on what it means to conduct educational research from a standpoint that honors Black lives in the research process, while also disrupting racism and white supremacy. Given the unprecedented moment we are all experiencing in our lifetime we are committed to shifting the landscape of qualitative research and using this research to shift our sociopolitical context toward racial equity and justice.

Each OSU Alum engaged in a discussion with Dr. [Lori Patton Davis](https://ehe.osu.edu/directory/?id=pattondavis.1), Professor and Department Chair of Educational Studies and Dr. [Penny A. Pasque](https://ehe.osu.edu/directory/?id=pasque.2), Professor and Director of QualLab and Director of Qualitative Methods. This effort also aligns with the college’s Racial Equity and Justice Initiative led by the College of Education and Human Ecology Dean Don Pope-Davis.

[**Engaging “Diversity” in Qualitative Research**](https://www.youtube.com/watch?v=BtxFr_HzIDU&feature=youtu.be) **October 1st, 2020**

In this talk Dr. Stewart discussed the ways that engineering diverse participant samples in normative qualitative research contains, protects, and prioritizes white supremacy. White supremacy in normative qualitative research treats “diverse” participants as fungible, has material effects, and enacts power over minoritized communities.  Dr. Stewart shared 10 approaches that focus on anti-racism and anti-Blackness in participant recruitment and selection

**Reference L****ist Scholars Mentioned** **during the webinar**

* **[Dr. Bryant Keith Alexander](https://www.lmu.edu/about/academicdeans/bryantkalexander/)**
* [**Dr. Sabrina Alimahomed**](https://cla.csulb.edu/departments/sociology/faculty/dr-sabrina-alimahomed/)
* [**Dr. Natasha Croom**](https://www.clemson.edu/education/about/directory/profile.html?userid=nncroom)

* **[Dr. Lori Patton-Davis](https://ehe.osu.edu/directory/?id=pattondavis.1) &** [**Dr. Chayla Davis**](https://directory.cehd.tamu.edu/view.epl?nid=chayla.haynes) **: Lori D. Patton & Chayla Haynes (2020) Dear White People: Reimagining Whiteness In the Struggle for Racial Equity, Change: The Magazine of Higher Learning, 52:2, 41-45, DOI: 10.1080/00091383.2020.1732775**
* [**Dr. Jennifer Esposito**](https://education.gsu.edu/profile/jennifer-esposito/)
* [**Dr. Michelle Fine**](https://www.gc.cuny.edu/Page-Elements/Academics-Research-Centers-Initiatives/Doctoral-Programs/Urban-Education/Faculty-Bios/Michelle-Fine) **Book:** ***Just Research in Contentious Times; Widening the Methodological Imagination*** **(2018)**
* [**Dr. T.J. Jourian**](https://oakland.edu/orgleadership/top-links/directory/jourian)
* [**Dr. Bettina Love**](https://bettinalove.com/) **Book *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational* *Freedom* (2019)**
* [**Dr. Rich Milner**](https://peabody.vanderbilt.edu/bio/richard-milner)
* [**Dr. Robin Starr Zape-tah-hol-ah Minthorn**](https://directory.tacoma.uw.edu/employee/robstarr) **&** [**Dr. Heather J. Shotton**](https://www.ou.edu/education/people/heather-shotton)  **Book: *Reclaiming Indigenous Research in Higher Education* (2018)**
* [**Dr. Z Nicolazzo**](https://new.coe.arizona.edu/person/z-nicolazzo) **Book: *Trans in College* (2017)**
* [**Dr. Leigh Patel**](https://www.education.pitt.edu/people/LeighPatel) **Book: *Decolonizing Educational Research: From Ownership to Answerability* (2016)**
* [**Dr. Cinthya M. Saavedra**](https://utrgv.academia.edu/CinthyaMSaavedra) & **Dr. E.D. Nymark** **Book chapter entitled** ***Borderland-mestizaje feminism: The new tribalism* in *Handbook of Critical and Indigenous Methodologies* (2008)**
* [**Dr. S.L. Simmons**](https://www.ssa.uchicago.edu/ssascholars/s-simmons) **Article: Symone L. Simmons (2017) A thousand words are worth a picture: a snapshot**

**of trans\* postsecondary educators in higher education, International Journal of Qualitative Studies**

**in Education, 30:3, 266-284, DOI: 10.1080/09518398.2016.1254303**

* [**Dr. Eve Tuck**](http://www.evetuck.com/) **Article: Suspending Damage: A Letter to communities. Harvard Ed Review, 79(3), 2009**
* [**Dr. Venus Evans Winters**](https://www.venusevanswinters.com/) **Book: *Black Feminism in Qualitative Inquiry: A Mosaic for Writing our Daughters Body (Futures of Data Analysis in Qualitative Research)* (2019)**