

Penny A. Pasque, Ph.D.

Professor, Educational Studies, Higher Education and Student Affairs (HESA) Program

Director, Qualitative Methods and **Director**, QualLab, Office of Research, Innovation and Collaboration (ORIC)

College of Education & Human Ecology

341C Ramseyer Hall, 29 W. Woodruff Avenue, Columbus, OH 43210

The Ohio State University

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EDUCATION

UNIVERSITY OF MICHIGAN

Ann Arbor, MI

PhD, August 2007, Center for the Study of Higher and Postsecondary Education

Concentration: Organizational Behavior and Management

Committee: Edward P. St. John (co-chair; Higher Education), Lesley Rex (co-chair; English & Education),
John C. Burkhardt (Higher Education), Mark Chesler (Sociology) and Patricia Gurin (Psychology)

CORNELL UNIVERSITY

Ithaca, NY

Continuing Education in Women's Studies/Anthropology/Psychology

SYRACUSE UNIVERSITY

Syracuse, NY

MS, August 1992, Department of Communication

Concentration: Interpersonal Communication

Areas of Interest: Nonverbal behavior, interpersonal relationships, conflict

EASTERN MICHIGAN UNIVERSITY

Ypsilanti, MI

BS, June 1990, Department of Communication

Major: Interpersonal Communication; Minor: Marketing

ACADEMIC POSITIONS

The Ohio State University, College of Education & Human Ecology, Columbus, OH

Professor, Educational Studies, September 1, 2019 – present

Director of Qualitative Methods, Office of Research, Innovation and Collaboration (ORIC), Sept 2019-present

QualLab, Founding Director, 2020-present, Website <https://u.osu.edu/quallab/> | @QualLabOSU

Interim co-Director EHE Data Access & Analysis Center (DAAC), including Institutional Research, Quantitative & Qualitative Methods, 2019-2020

Editor (with Tom Nelson Laird) *Review of Higher Education*, Association for the Study of Higher Education with John's Hopkins Press, November 1, 2019 – October 31, 2024 [2019 Impact Factor 2.545; 5-year impact factor 2.889]

North Carolina State University, Raleigh NC

Department Head and Professor, Educational Leadership, Policy and Human Development, July 1, 2017 – July, 31, 2019

Associate Membership, Graduate Faculty

56 Departmental Faculty, Administrators & Staff; 850 Graduate Students (Fall '19 added 5 faculty)

University of Oklahoma, Norman, OK

Brian E. & Sandra O'Brien Presidential Professor with promotion to full professor (May 16, 2016 – May 16, 2017)

Brian E. & Sandra O'Brien Presidential Professor at the associate level (April 9, 2015 – May 16, 2016)

Associate Professor of Adult & Higher Education (July 1, 2012 – May 16, 2016)

Assistant Professor of Adult & Higher Education (August 1, 2007 – June 30, 2012)

Program Area Coordinator, Adult & Higher Education (Fall 2014 – Spring 2017)

Department of Educational Leadership & Policy Studies, Jeannine Rainbolt College of Education

Women's & Gender Studies / Center for Social Justice, Core Faculty, College of Arts & Sciences

University of Michigan, Ann Arbor

Visiting Scholar (Fall, 2013 – Spring, 2014; during sabbatical)

Center for the Study of Higher and Postsecondary Education

National Center for Institutional Diversity

National Forum on Higher Education for the Public Good

Center for the Education of Women

PUBLISHED RESEARCH

Peer Reviewed Journal Articles

- Combs, L. D., Dellarosa, M., Kim, M., Pittman, Alexander G-J, Gilbert, C., Smith, S. J., Smith, T., Valley, S. N. & **Pasque, P. A.** (in press). Radical interrelated qualitative space in the midst of multi-pandemics: A collaborative scholarly personal narrative. *Cultural Studies<->Critical Methodologies*. [QualLab Graduate Student Board Members].
- Ozias, M. & **Pasque, P. A.** (2019). Critical geography as theory and praxis: The community-university imperative for social change. *The Journal of Higher Education*. 90(1). 85-110. [2017 Impact Factor = 2.283].
- Jaeger, A. J., Hudson, T. D., **Pasque, P. A.**, & Ampaw, F. (2017). Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The life experiences and role negotiations (LEARN) model. *The Review of Higher Education*. 40(4). 477-507. [2016 Impact Factor = 1.028; 2016 Five-Year Impact Factor = 1.929].
- Pasque, P. A.** & Gamez Vargas, J. (2014). Performances of student activism: Sound, silence, gender, and dis/ability. In C. Broadhurst & G. Martin. *New Directions in Higher Education: Special Issue on "Radical Academia?" Understanding the Climates for Campus Activists*. 167. 59-71.
- Davenport, A. & **Pasque, P. A.** (2014). Adding breadth and depth to university residential communities: A phenomenological study of faculty in residence. *The Journal of College and University Student Housing*. 40(2). 46-65.
- Salazar Pérez, M. & **Pasque, P. A.** (2013). Challenging the neoliberal climate in academia from mentoring perspectives: Critical reflections from our future selves. *Cultural Studies ⇔ Critical Methodologies: Special Issue on Confronting Neoliberalism: Toward a Militant Pedagogy of Empowered Citizenship*. 13(6). 474-480.
- Pasque, P. A.**, Chesler, M., Charbeneau, J., & Carlson, C. (2013). Pedagogical approaches to student racial conflict in the classroom. *Journal of Diversity in Higher Education*. 6(1). 1-16. [Five-Year Impact Factor = 1.228].
- Pasque, P. A.** & Neubauer, H. (2013). Beyond discourse toward emancipatory action: Lessons from an undergraduate. *About Campus*. 18(2). 10-19.
- Carducci, R., **Pasque, P. A.**, Kuntz, A., & Contreras-McGavin, M. (2013). Disrupting façades of clarity in teaching and learning of qualitative research. *Qualitative Research in Education*. 2(1). 1-26. doi: 10.4471/qre.2013.01. [International Journal].
- Pasque, P. A.** (2013). (Re)membering and (re)living: A methodological exploration of postmodern and constructivist feminist approaches to interviewing women leaders in higher education. *Journal About Women in Higher Education*. 6(1). 99-126.
- Pasque, P. A.**, & Kuntz, A. (2012). From theoretical language to the interstices of daily practice: Reducing competency stripping through transformative teaching and learning. *Journal of Further and Higher Education*. 1-18. [International Journal].
- Kuntz, A., Gildersleeve, E. R., & **Pasque P. A.** (2011). Obama's American graduation initiative: Race, conservative modernization, and a logic of abstraction. *Peabody Journal of Education: Issues of Leadership, Policy, and Organizations, Special Issue*. 86(5). 488-505.
- Pasque, P. A.**, Carducci, R., Gildersleeve, R. E., & Kuntz, A. K. (2011). Disrupting the ethical imperatives of "junior" critical qualitative scholars in the era of conservative modernization. *Qualitative Inquiry*. 17(7). 571-588. [Impact Factor = 1.934].
- Carducci, R., Kuntz, A. K., Gildersleeve, R. E. & **Pasque, P.** (2011). The disruptive dialogue project: Crafting critical space in higher education. *InterActions*. 7(2). 1-20. [Invited].
- Gildersleeve, E. R., Kuntz, A., **Pasque, P. A.**, & Carducci, R. (2010). The role of critical inquiry in (re)constructing the public agenda for higher education: Confronting the conservative modernization of the academy. *The Review of Higher Education*. 34(1). 85-121. [2010 Five-Year Impact Factor = 1.186].
- Pasque, P. A.** & Rex, L. A. (2010). Complicating "just do it": Leader's frameworks for analyzing higher education for the public good. *Higher Education in Review*. 7. 47-79.
- Pasque, P. A.**, Bowman, N., Small, J. L., & Lewis, R. (2009). Student created curricular and co-curricular pathways toward participation in a diverse democracy. *Multicultural Perspectives*. 11(2). 80-89.
- Pasque, P. A.** (2009). Women's voices of resistance: An analysis of process and content in national higher education policy. *Forum on Public Policy: A Journal of the Oxford Round Table*. (Summer 2008 edition). Oxford, England. [International Journal].
- Pasque, P. A.** & Alpay, K. (2008). Shaping the future of higher education by listening to community members' voices about the barriers to college: A state-wide qualitative research study. *Michigan Journal of College Student Development* 1(13). 27-35.
- Pasque, P. A.** & Murphy, R. (2005). The intersections of living-learning programs and social identity as factors of academic achievement and intellectual engagement. *Journal of College Student Development*, 46(4). 429-441.

[5 year Impact Factor = 1.405].

- Pasque, P. A.,** Raudenbush, S., & Galura, J. (2005). Connecting social identity development and service-learning through critical encounters in an academic living-learning program. *Michigan Journal of College Student Development* 1(10). 11-16.

Books

- Pasque, P. A.,** (book proposal in process). *Qualitative research design from beginning to end*. Thousand Oaks, CA: SAGE.
- Pasque, P. A.** & alexander, e. (Eds.). (in process). *Advancing culturally responsive research and researchers*. New York, NY: Routledge. Related Website: <https://advancedmethodsinsitute.ehe.osu.edu/>
- Pasque, P. A.** & Lechuga, V. M. (Eds.) (2017). *Qualitative inquiry in higher education organization and policy research*. New York, NY: Routledge.
- Overton, B., **Pasque, P. A.** & Burkhardt, J. C. (Eds.). (2017). *Engaged research and practice: Higher education and the pursuit of the public good*. Sterling, VA: Stylus.
- Pasque, P. A.,** Ortega, N., Burkhardt, J. C. & Ting, M. P. (Eds.). (2016). *Transforming understandings of diversity in higher education: Demography, democracy and discourse*. Sterling, VA: Stylus.
- Cannella, G. S., Salazar Pérez, M. & **Pasque, P. A.** (Eds.) (2015). *Critical qualitative inquiry: Foundations and futures*. Walnut Creek, CA: Left Coast Press.
- Pasque, P. A.** & Errington Nicholson, M. (Eds.). (2011). *Empowering women in higher education and student affairs: Theory, research, narratives and practice from feminist perspectives*. Sterling, VA: Stylus/American College Personnel Association. [In second printing; all revenue goes to ACPA's Books & Media Board for early career scholars/practitioners to publish their work].
- Pasque, P. A.** (2010/2014). *American higher education, leadership, and policy: Critical issues and the public good*. New York, NY: Palgrave Macmillan.
- Pasque, P. A.,** Bowman, N. A., & Martinez, M. (Eds.). (2009). *Critical issues in higher education for the public good: Qualitative, quantitative and historical perspectives*. Kennesaw, GA: Kennesaw State University Press.
- Galura, J., **Pasque, P. A.,** Schoem, D., & Howard, J. (Eds.). (2004). *Engaging the whole of service-learning, diversity, and learning communities*. Ann Arbor, MI: OCSL Press.

Encyclopedia, Handbook & Monograph Contributions

- Pasque, P. A.** (Section Editor). (July 2020-present). Critical Qualitative Research & Social Justice. In *Routledge Encyclopedia of Qualitative Methods*, J. Salvo and J. Ulmer (Eds.), Routledge. [Invited]
- Pasque, P. A.** & Carducci, R. (in process). Critical advocacy inquiry. In J. Salvo and J. Ulmer (Eds.), *Routledge Encyclopedia of Qualitative Methods*. Routledge. [Invited and Peer Reviewed]
- Pasque, P. A.** (in process). Section I Introduction – Why critical research? Why now? In M. D. Young & S. Diem (Eds.) *Handbook of Critical Education Research Theory & Methodology*. Routledge. [Invited to write and reviewer of chapters in section.]
- Suspitsyna, T. & **Pasque, P. A.** (in press). Knowledge Production in Europe: Actors, Policies and Critiques. In Davies, P., Clinton, E. & Carolyn, G. (Eds.) *International Encyclopedia of Education (4th Edition)*. Elsevier, Ltd, Major Reference Works, United Kingdom. [Invited and Peer Reviewed]
- Pasque, P. A.** & Carducci, R. (2015). Critical advocacy perspectives on organization in higher education. In M. B. Paulsen (Ed.). *Higher Education: Handbook of Theory and Research*. 29(30). (pp. 275-333). New York, NY: Springer.
- Pasque, P.,** Carducci, R., Kuntz, A. K., & Gildersleeve, R. E. (2012). *Qualitative inquiry for equity in higher education: Methodological innovations, implications, and interventions*. *ASHE Higher Education Report*. 37(6). San Francisco, CA: Jossey-Bass.
- Pasque, P. A.,** Hendricks, L. A., & Bowman, N. A. (Eds.). (2006). *Taking responsibility: A call for higher education's engagement in a society of complex global challenges*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.
- Pasque, P. A.,** Smerek, R. E., Dwyer, B., Bowman, N., & Mallory, B. (Eds.). (2005). *Higher education collaboratives for community engagement and improvement*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.
- Martinez, M., **Pasque, P. A.,** & Bowman, N. (Eds.). (2005). *Multidisciplinary perspectives on higher education for the public good*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.

Book and Monograph Chapters

- Pasque, P. A.** & alexander, e. (in process). Introduction to culturally responsive research and researchers. In P. A. Pasque and e alexander (Eds.). *Advancing culturally responsive research and researchers*. New York, NY: Routledge.

- alexander, e. & **Pasque, P. A.** (in process). Advancing future innovations of culturally sustaining research and researchers. In P. A. Pasque and e alexander (Eds). *Advancing culturally responsive research and researchers*. New York, NY: Routledge.
- Ozias, M. L. & **Pasque, P. A.** (in press; August, 2021). Toward definitions of whiteness & critical whiteness studies: Disruption & Response-ability. In Foste, Z. & Tevis, T. (Eds.). *Critical Whiteness Praxis in Higher Education & Student Affairs: Considerations for the Pursuit of Racial Justice on Campus*. Sterling, VA: Stylus.
- Pasque, P. A.**, Khader, L. M. & Still, C. (2017). Critical case study as an imperative for organizational activism and institutional change. In **P. A. Pasque** & V. M. Lechuga (Eds.) *Qualitative inquiry in higher education organization and policy research* (pp. 75-91; Core Concepts in Higher Education, E. P. St. John & M. Gasman, series editors). New York, NY: Routledge.
- Lechuga, V. M. & **Pasque, P. A.** (2017). Preface: Examining higher education organizations and policy issues through qualitative research methods. In **P. A. Pasque** & V. M. Lechuga (Eds.) *Qualitative inquiry in higher education organization and policy research* (pp. xi-xx; Core Concepts in Higher Education, E. P. St. John & M. Gasman, series editors). New York, NY: Routledge.
- Pasque, P. A.** & Lechuga, V. M. (2017). The imperative nature of qualitative inquiry for the future of higher education organization and policy research. In **P. A. Pasque** & V. M. Lechuga (Eds.) *Qualitative inquiry in higher education organization and policy research* (pp. 161-164; Core Concepts in Higher Education, E. P. St. John & M. Gasman, series editors). New York, NY: Routledge.
- Pasque, P. A.** (2017). Collaborative approaches to community change: The complexities of power, collaboration, and social change. In B. Overton, **P. A. Pasque**, & J. C. Burkhardt (Eds.). *Engaged research and practice: Higher education and the pursuit of the public good* (pp. 75-94). Sterling, VA: Stylus.
- Burkhardt, J. C., Morton, C., Ting, M. P., **Pasque, P. A.** & Ortega, N. (2016). Transforming understandings of diversity in higher education: History and context. In **P. A. Pasque**, N. Ortega, & J. C. Burkhardt, & M. P. Ting (Eds.), *Transforming understandings of diversity in higher education: Demography, democracy and discourse* (pp. 1-20). Sterling, VA: Stylus.
- Pasque, P. A.** (2015). Foreword. In D. J. Davis, R. J. Brunn & J. L. Olive (Eds.). *Intersectionality and research in education: A guidebook for higher education and student affairs professionals* (pp. xiii-xv). Sterling, VA: Stylus.
- Pasque, P. A.** & Salazar Pérez, M. (2015). Centering critical inquiry: Methodologies that facilitate critical qualitative research. In G. S. Cannella, M. Salazar Pérez, & P. A. Pasque (Eds.), *Critical qualitative inquiry: Foundations and futures* (pp. 139-170). Walnut Creek, CA: Left Coast Press.
- Pasque, P. A.** (2015). Foreword. In De Welde, K. & Stepnick, A. (Eds.), *Disrupting the culture of silence: Confronting gender inequality and making change in higher education* (pp. xi-xiii). Sterling, VA: Stylus.
- St. John, E. P., Hill, C. O., Wooden, O. S. & **Pasque, P. A.** (2015). Breaking through racial and gender barriers: Reflections on dissertation mentorship and peer support. In C. S. V. Turner & J. C. González (Eds.), *Modeling mentoring across race/ethnicity and gender: Practices to cultivate the next generation of diverse faculty* (pp. 77-105). Sterling, VA: Stylus.
- Pasque, P. A.** (2014). Access and equity for women in higher education during the era of the Obama administration: Social identities, pay inequities, and the power of Women's groups in changing leadership paradigms. In E. M. Zamani-Gallaher (Ed.), *The Obama administration and educational reform: Toward new 21st century schools for the global knowledge economy* (pp. 313-336). Bingley, United Kingdom: Emerald.
- Pasque, P. A.** (2014). Advancing disruptive methodological perspectives in educational qualitative research through teaching and learning. In N. Brown, R. Carducci & C. R. Kuby (Eds.), *Disrupting qualitative inquiry: Possibilities and tensions in educational research* (pp. 227-242). New York, NY: Peter Lang.
- Pasque, P. A.** (2013). Foreword. In St. John, E. *Research, actionable knowledge and social change: Reclaiming social responsibility through research in partnerships with practitioners* (pp. xiii-xiv). Sterling, VA: Stylus.
- Pasque, P. A.** & Harris B. L. (2013). Moving from social justice to social agency: Keeping it messy. In K. Kline (Ed.), *Reflection in action: A Guidebook for Faculty and Student Affairs Professionals* (pp. 133-151). Sterling, VA: Stylus.
- Pasque, P. A.**, Chesler, M. A. & Young, A. A. (2013). Issues of research design and reflexivity. In M. A. Chelser & A. Young, Jr. (Eds.), *Faculty identities and the challenge of diversity: Reflections on teaching in higher education* (pp. 21-36). Boulder, CO: Paradigm Publishers.
- Pasque, P. A.**, Charbeneau, J., Chesler, M. A. & Carlson, C. (2013). Responding to "hot button issues": Pedagogical approaches to racial conflict in the classroom. In M. A. Chelser & A. A. Young, Jr. (Eds.), *Faculty identities and the challenge of diversity: Reflections on teaching in higher education* (pp. 83-95). Boulder, CO: Paradigm Publishers.
- Pasque, P. A.** (2011). Women of color in higher education: Theoretical perspectives. In G. Jean-Marie & B. Lloyd-Jones (Eds.), *Women of color in higher education: Turbulent past, promising future. Diversity in higher education series* (vol 9; pp. 21-47). Bingley, United Kingdom: Emerald.

- Pasque, P. A.** & Errington Nicholson, M. (2011). Preface. In P. A. Pasque & M. Errington Nicholson (Eds.), *Empowering women in higher education and student affairs: Theory, research, narratives and practice from feminist perspectives* (pp. xv-xxi). Sterling, VA: Stylus/American College Personnel Association.
- Errington Nicholson, M. & **Pasque, P. A.** (2011). An introduction to feminism and feminist perspectives in higher education and student affairs. In P. A. Pasque & M. Errington Nicholson (Eds.), *Empowering women in higher education and student affairs: Theory, research, narratives and practice from feminist perspectives* (pp. 3-14). Sterling, VA: Stylus/American College Personnel Association.
- Niskode-Dossett, A. S., **Pasque, P. A.**, & Errington Nicholson, M. (2011). Envisioning a new future with feminist voices: Research and practice from feminist perspectives. In P. A. Pasque & M. Errington Nicholson (Eds.), *Empowering women in higher education and student affairs: Theory, research, narratives and practice from feminist perspectives* (pp. 325-333). Sterling, VA: Stylus/American College Personnel Association.
- Pasque, P. A.** (2010). Collaborative approaches to community change. In H. E. Fitzgerald, C. Burack, & S. Siefer (Eds.), *Handbook of engaged scholarship: Contemporary landscapes, future directions: Volume II: Community-campus partnerships* (pp. 295-310). East Lansing, MI: Michigan State University Press.
- Pasque, P. A.** (2010). Women leaders: Constructions of organization, reduction and rejuvenation. In T. E. Dancy (Ed.), *Managing diversity: (Re)visioning equity on college campuses* (pp. 99-117). New York, NY: Peter Lang Publishing.
- Burkhardt, J. C., **Pasque, P. A.**, Bowman, N. A., & Martinez, M. (2009). Preface. Higher education for the public good: Exploring new perspectives. In P. A. Pasque, N. A. Bowman, & M. Martinez (Eds.), *Critical issues in higher education for the public good: Qualitative, quantitative and historical perspectives* (pp. xiii-xx). Kennesaw, GA: Kennesaw State University Press.
- Pasque, P. A.** & Kennedy, D. (2009). A quick wink: A case study about sexual harassment in higher education. In F. Hamrick & M. Benjamin (Eds.), *Maybe I should?...* (pp. 156-157). Lanham, MD: The University Press of America / American College Personnel Association.
- Pasque, P. A.** (2007). Seeing the educational inequities around us: Visions toward strengthening the relationships between higher education and society. In St. John, E. P. (Ed.), *Readings on equal education. Confronting educational inequality: Reframing, building understanding, and making change* (vol. 22; pp. 37-84). New York, NY: AMS Press.
- Pasque, P. A.**, Hendricks, L. A., & Bowman, N. A. (2006). Preface. In P. A. Pasque, L. A. Hendricks, & N. A. Bowman, (Eds.), *Taking responsibility: A call for higher education's engagement in a society of complex global challenges*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.
- Pasque, P. A.** (2006). The paradoxes of higher education leaders working toward educational equity: Three frameworks for conceptualizing higher education for the public good. In P. A. Pasque, L. A. Hendricks, & N. A. Bowman, (Eds.), *Taking responsibility: A call for higher education's engagement in a society of complex global challenges*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.
- Boyles, D., Cunningham, A. F., Mullings, R. & **Pasque, P. A.** (2006). A discussion of fair market possibilities for the public good. In P. A. Pasque, L. A. Hendricks, & N. A. Bowman, (Eds.), *Taking responsibility: A call for higher education's engagement in a society of complex global challenges*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.
- Schoem, D. & **Pasque, P.A.** (2004). The Michigan community scholars program: Engaging the whole of service-learning, diversity, and learning communities. In J. Galura, P. A. Pasque, D. Schoem & J. Howard (Eds.), *Engaging the whole of service-learning, diversity, and learning communities* (pp. 31-50). Ann Arbor, MI: OCSL Press.
- Pasque, P. A.**, Southworth, C., Asnani, D., & Mesiwala, A. (2004). Integrating social identity exploration, community development and service-learning into the MCSP introductory course. In J. Galura, P. A. Pasque, D. Schoem, & J. Howard (Eds.), *Engaging the whole of service-learning, diversity, and learning communities* (pp. 139-152). Ann Arbor, MI: OCSL Press.
- Pasque, P. A.**, Franklin, S., & Luke, S. (2004). Leadership and empowerment: Working to make change. In J. Galura, P. A. Pasque, D. Schoem, & J. Howard (Eds.), *Engaging the whole of service-learning, diversity, and learning communities* (pp. 195-205). Ann Arbor, MI: OCSL Press.
- Schoem, D. & **Pasque, P. A.** (2003). Learning for the common good: A diverse community lives and learns together in the Michigan community scholars program. In J. MacGregor (Ed.), *Integrating learning communities with service-learning: National learning communities project monograph series*. Portland: National Learning Communities Project. Washington DC: American Association for Higher Education.

Reports

- Pasque, P. A.** & Nelson Laird, T. F. (2020). *Review of Higher Education: 2019-2020 Annual Report*. Association for the Study of Higher Education and John's Hopkins University Press. Las Vegas, NV.
- Pasque, P. A.** & Nelson Laird, T. F. (2019). *Review of Higher Education: 2019 Initial Report*. Association for the

Study of Higher Education and John's Hopkins University Press. Las Vegas, NV.

- Pasque, P. A.** (2014). *CEW Research Report: Equity issues for women in higher education: The emergent complexities of social identities, pay inequities and the power of women's groups*. Ann Arbor, MI: Center for the Education of Women.
- Pasque, P. A.** (2012). *Deliberative turns in national policy gatherings: A reflective memo*. Dayton, OH: Kettering Foundation.
- Pasque, P. A.** (2008). *Bridging civic engagement and mental health: Proceedings from the national symposium for civic engagement and mental health*. Washington DC: Charles Engelhard Foundation and Association of American Colleges and Universities.

Book Series

- St. John, E., **Pasque, P. A.**, Harper, S., & Bensimon, E. *Engaged Research and Practice for Social Justice in Education*. Sterling, VA: Stylus. This series promotes the practice of using state-of-the art research methodologies and methods for the purpose of addressing social justice issues and reducing inequalities in education. The books in this series provide guidance for reforms in practice, organization change and policy.

Book Reviews

- Pasque, P. A.** (2020). Hip Hop Action Research album review of S. D. Johnson. (2019). The space program: Curriculum of the mind. *Journal of College Student Development*. 61(1). 129-130. Album at www.TSPalbum.com
- Edwards, K. E., (2017). Book review of B. Overton, **P. A. Pasque** & J. C. Burkhardt (Eds.). (2017). Engaged research and practice: Higher education and the pursuit of the public good. *Partnerships: A Journal of Service-Learning and Civic Engagement*. 8(1). 47-49.
- Van Rheenen, D. (2017, March 9). Book review of **P. A. Pasque**, N. Ortega, J. C. Burkhardt, & M. Ting (Eds.). (2016). Transforming understandings of diversity in higher education: Demography, democracy, and discourse. *Teachers College Record*. <http://www.tcrecord.org>. ID Number: 21862.
- Bacek, H. H. (2017). Book review of **P. A. Pasque**, N. Ortega, J. C. Burkhardt, & M. Ting (Eds.). (2016). Transforming understandings of diversity in higher education: Demography, democracy, and discourse. *Wabash Center for Teaching and Learning in Theology and Religion*. Crawfordsville, IN.
- Pasque, P. A.** & Rimmer, J. (2016). Book review of Sasso, P. A. & DeVitis, J. L. (Eds.) Today's college students: A reader. *Journal of College Student Development*. 57(1). 112-114.
- Pasque, P. A.** & Simpson, E. (2013). Book review of E. Allen (2011). Women's status in higher education: Equity Matters. *The Review of Higher Education*. 36(3). 426-427.
- Nilson Levinsohn, M. (2013). Book review of **P. A. Pasque** & S. Errington Nicholson (Eds.). Empowering women in higher education and student affairs: Theory, research, narratives and practice from feminist perspectives. *Journal About Women in Higher Education*. 6(1). 127- 130.
- Robbins, C. K. (2012). Book review of **P. A. Pasque** & S. Errington Nicholson (Eds.). Empowering women in higher education and student affairs: Theory, research, narratives and practice from feminist perspectives. *Journal of College Student Development*. 53(3). 486-489.
- Birnbaum, M. & Weddington, T. (2012). Media review: American higher education, leadership, and policy by **Penny A. Pasque**. *Journal of Student Affairs Research and Practice*. 49(2). 237-239.
- Weerts, D. J. (2012). Book review of **P. A. Pasque** (2010). American higher education, leadership, and policy: Critical issues and the public good. New York, NY: Palgrave Macmillan. *The Review of Higher Education*. 35(2). 348-350.
- Suspitsyna, T. (2011). Book review of **P. A. Pasque** (2010). American higher education, leadership, and policy: Critical issues and the public good. *The Journal of Higher Education*. 82(5). 664-665.
- Pasque, P. A.** & Schmerer, M. (2008). Book review of Kramer, G. L. (Ed.). Fostering student success. *The Review of Higher Education*. 32(1). 149-150.
- Burkhardt, J. & **Pasque, P. A.** (2005). Book review of Langseth & Plater (Eds.). Public work and the academy: An academic administrator's guide to civic engagement and service-learning. *Michigan Journal of Community Service Learning*. 11(2).
- Magolda, P. & Ebben, K. (2005). Book review of Galura, J., **Pasque, P. A.**, Schoem, D., & Howard, J. (Eds.). Engaging the whole of service-learning, diversity, and learning communities. *Journal of College Student Development*, 46(5).

RESEARCH IN PROGRESS

- Pasque, P. A.**, Begaye, M., Faris, B., & Still, C. (under review). "Oh, it's just them Indians": Creating decolonized institutions through the elements of Native student oppression.
- Bennett, L. & **Pasque, P. A.** (in process). Uncovering insidious trauma and rejuvenation for women leaders in higher education: An interdisciplinary approach.
- Gonzales, L. D. & **Pasque, P. A.** (co-PIs). Research Project: Epistemic in/justice in graduate education. [systematic

literature review in progress.]

Girmay, F., **Pasque, P. A.**, St. John, M., Smith, G. & Turner, C. (in press). Navigating inequality. In E. P. St. John (Ed.) *A humanist project: Integrating moral responsibility into education and career pathways*. [in process]
 Nkhata, D. & **Pasque, P. A.** (in process). The freedom to learn: Black women in STEM at Predominantly White Institutions in the United States.

Penny A. Pasque, Lori Patton Davis, D-L Stewart, Richard Milner, April Peters-Hawkins, Joy Gaston Gayles, Mark Gooden, and Malik Henfield. (Under Review). Unapologetic Educational Research: Addressing Anti-Blackness, Racism and White Supremacy, *Qualitative Inquiry* – invited to write proposal for peer review; proposal submitted. [Authorship TBA]

EDITOR, ASSOCIATE EDITOR, EDITORIAL REVIEW BOARD MEMBER & INVITED REVIEWER, PEER REVIEWED JOURNALS

Review of Higher Education, Editor, Penny A. Pasque & Thomas F. Nelson Laird, November 1, 2019 – October 31, 2024
 Journal of the Association for the Study of Higher Education. 2019 Impact Factor 2.545; 5-year impact factor 2.889; In 2018 Ranked 132 of 238 journals in “Education & Educational Research”

Routledge Encyclopedia, Section Editor, July, 2020 – present.

Pasque, P. A. (Section Editor). (in process). Critical Qualitative Research & Social Justice. In *Routledge Encyclopedia of Qualitative Methods*, J. Salvo and J. Ulmer (Eds.) Routledge.

Philosophy and Theory in Higher Education, September – November, 2019

Michigan Journal of Community Service Learning, January-March, 2019

Journal of Higher Education, Senior Associate Editor, November, 2016 – March 2018

[2016 Impact Factor = 1.883; 2016 5-year Impact Factor = 2.318; 2017 Impact Factor = 2.283]

Journal of Higher Education, Associate Editor, August 2014 – December 2016 [2015 Impact Factor = 1.136]

International Review of Qualitative Research, Invited Reviewer, November – December 2016

Review of Higher Education, Invited Reviewer, June – July 2015 [2015 Impact Factor = 1.200]

Journal of Higher Education, Editorial Review Board Member, November 2013 – August 2014

Journal of College Student Development, Editorial Review Board Member, April 2012 – April 2015

[2014 Impact Factor = 0.336; 2016 5-year Impact Factor = 0.976]

ACPA Books and Media Board, Editorial Review Board Member, March 2008 – March 2013

Journal of Higher Education, Invited Reviewer, May – June 2013, October 2013

Educational Researcher, Invited Reviewer, July – August 2010; July, 2013

Journal of Diversity in Higher Education, Invited Reviewer, December 2011 – January 2012; April – July 2013

Educational Policy, Invited Reviewer, October 2012

The College Student Affairs Journal, Invited Reviewer, August – September 2012

Urban Education, Invited Reviewer, November – December 2011

Journal of Higher Education Outreach and Engagement, Invited Reviewer, December 2009 – January 2010;

May – June 2010; January – February 2011

Journal of College Student Development, Ad Hoc Reviewer, April 2009 – April 2012

Michigan Journal of College Student Development, Editorial Board Member (Regional Journal), September 2006 – September 2010

REVIEWER FOR PEER REVIEWED BOOKS

Springer, Advanced Research Methods book, 2020 [Mentored PhD student in this process.]

American Educational Research Association, AERA Research Volume on Diversity, 2019

Myers Education Press, 2019

Rowan & Littlefield, 2017

SAGE Publications, Research Methods, Statistics and Evaluations – book reviewer, 2013; 2016

Johns Hopkins University Press – book reviewer, qualitative research book/s, 2013

Routledge Publishers – book reviewer, qualitative research book/s, 2012-2013, 2016, 2018, 2021

Stylus Publications – book reviewer, 2013, 2021

Gilford Press – book reviewer, qualitative research book/s, 2013

Flat World Publishers – book reviewer, 2008

BOOK ENDORSEMENTS UTILIZED BY PUBLISHERS, select list

DeVitis, J. (Ed.). (2021). *The future of higher education: How public intellectuals frame the debate*. Sterling, VA: Stylus.

DeVitis, J. & Sasso, P., (Eds.) (2019). *Student Activism in the Academy*. Gorham, ME: Myers Education Press.

Winkle-Wagner, R., Lee-Johnson, J. & Gaskew, A. N. (Eds.). (2019). *Critical theory and qualitative data analysis in education*.

New York, NY: Routledge.

Carspecken, L. (Ed.) (2018). *Love in the time of ethnography*. Lanham, MA: Lexington.

Jones, S., Torres, V. & Arminio, J. (2014). *Negotiating the complexities of qualitative research in higher education*. (2nd ed.). New York, NY: Routledge.

St. John, E. P. (2009). *College organization and professional development: Integrating moral reasoning and reflective practice*. New York, NY: Routledge.

RESEARCH AWARDS AND SCHOLARSHIPS

Senior Scholar, American College Personnel Association (ACPA), 2019-2024

Outstanding Faculty Mentor, Educational Leadership & Policy Studies, University of Oklahoma, 2016-2017

Brian E. & Sandra O'Brien Presidential Professor, University of Oklahoma, April 9, 2015 - present (Endowed at \$5,000 per year at the associate level or \$10,000 at the full professor level for 4 years; Permanent Presidential Professor Title)

Research and Scholarship Faculty Award, Jeannine Rainbolt College of Education, University of Oklahoma, 2015 (\$500)

Wise Woman Award, Standing Committee for Women, American College Personnel Association (ACPA), 2015

Researcher of the Year Award, Educational Leadership & Policy Studies (awarded to, in part, the faculty member with the highest score in the annual review process across R, T, & S in a department of 23 faculty), University of Oklahoma, 2014-2015

Faculty of the Year Award, Educational Leadership & Policy Studies (awarded to, in part, the faculty member with the highest score in the annual review process across R, T, & S in a department of 27 faculty), University of Oklahoma, 2013-2014

Junior Faculty Award, Jeannine Rainbolt College of Education, University of Oklahoma, 2012 (\$500)

Advocate Award, ACPA Standing Committees, American College Personnel Association, 2012

Faculty of the Year Award, Educational Leadership & Policy Studies (awarded to, in part, the faculty member with the highest score in the annual review process across R, T, & S in a department of 27 faculty), University of Oklahoma, 2011-2012

Faculty of the Year Award, Educational Leadership & Policy Studies (awarded to, in part, the faculty member with the highest score in the annual review process across R, T, & S in a department of 27 faculty), University of Oklahoma, 2010-2011

Diamond Honoree, American College Personnel Association and ACPA Foundation, Class of 2011

Most Promising Junior Faculty Award, Educational Leadership & Policy Studies (awarded based on annual review process) University of Oklahoma, 2008-2009

Emerging Scholar Award, American College Personnel Association (ACPA), 2008-2010

Service to the Standing Committee (for research and service), Standing Committee for Women, ACPA, 2008

John Zaurga Outstanding Research and Scholarship Award, Michigan College Personnel Association, 2006

Research and Scholarship Award, Standing Committee for Women, ACPA, 2006

Gail Allen Scholar, Center for the Education of Women, University of Michigan, 2005-2006 (\$1,500)

Ally Award, Standing Committee for Disability, ACPA, 2005

Outstanding Graduate Student Award, Standing Committee for Graduate Students and New Professionals, ACPA, 2005

FACULTY FELLOWSHIPS

Eminent Scholar, School of Teacher Education and Leadership, Emma Eccles Jones College of Education and Human Services, Utah State University, March, 23-26, 2019

Scholar in Residence, Graduate School, North Carolina State University, December, 2018

Faculty Writing Mentor, Standing Committee for Women, American College Personnel Association, 2013-2014

Faculty Fellowship Award, Learning, Teaching and Writing Program, University of Oklahoma, 2010-2011 (\$10,000)

Faculty Fellow / Invited Scholar. Coalition for Critical Qualitative Inquiry (CCQI). November 28-30, 2012. Convener: Gaile S. Cannella, Velma E. Schmidt Endowed Chair in Early Childhood Studies, University of North Texas, Denton, TX.

RESEARCH GRANT AND CONTRACT ACTIVITY

Grants and Contracts Funded

Pasque, P. A., Kim, M. J. & Valley, S. (2021-2022). EDUCST 8191 Research Apprenticeship: Co-constructing qualitative research space and research opportunities for EHE graduate students. *Michael V. Drake Institute for Teaching and Learning Research and Implementation*. The Ohio State University, Columbus, OH. (\$2,500). [Submitted with QualLab / Research Apprenticeship Students as co-PIs.]

Lang, S., Ansari, A., Ford, D. & **Pasque, P. A.** (2019-2022). *Creating culturally responsive and equitable early childhood programs: Investigating current practices, developing and piloting new professional development*. Big Seed Grant, College of Education and Human Ecology, The Ohio State University, Columbus, OH. (\$100,000).

Pasque, P. A. (2019, October 23). Keynote: Understanding Implicit Bias and Identifying Action Strategies Toward Change. *Lincoln Land Community College*, Springfield, IL. (\$2,000).

Zamani-Gallaher, E. & Wilson, L.; Keynote Presenters, contracted – **Pasque, P. A.**, Smith, W. & Quayle, S. (2019).

- Racial Justice Institutes. July 25-26 Chicago; August 7-8 Bronx, NY; September 5-6 San Diego, CA. *Lumina Foundation*. (Grant funded to University of Illinois, Urbana-Champaign with \$6,000 contract to Pasque).
- Pasque, P. A.** (2017, February 24). National Leadership Series Webinar Moderator: Transforming Diversity on College Campuses. *National Forum on Higher Education for the Public Good, American Association of Hispanics in Higher Education, Inc. (AAHHE) & the American Council on Education (ACE)*. Indianapolis, IN.
- Pasque, P. A.** (2015, October). Keynote Address: Non-Dominant Methods for Assessment in the Residential Curriculum. *ACPA Residential Curriculum Institute*. Indianapolis, IN. (\$1,500).
- Pasque, P. A.** (2015, July). *National Center on Institutional Diversity Strategic Planning and External Review* (closed; inter/nationally recognized scholars invited to participate in the review). University of Michigan, Ann Arbor. (\$1,500).
- Pasque, P. A.** (2014). *Scholar-In-Residence*. Association of College and University Housing Officers – International. Washington, DC. (\$3,500).
- Errington Nicholson & **Pasque, P. A.** (2014). *Invited Spotlight Session*. Association for Student Conduct Administration. St. Pete Beach, FL. (\$500)
- Pasque, P. A.** (2013-2014). Visiting Scholar. National Center for Institutional Diversity, University of Michigan, Ann Arbor, MI. (\$15,000).
- Pasque, P. A.** (2013-2014). Visiting Scholar. Center for the Education of Women, University of Michigan, Ann Arbor (\$8,500, stipend).
- Pasque, P. A.** (2014). *Grand Rounds*. Department of Obstetrics & Gynecology. University of Michigan Health System, Ann Arbor, MI. (\$750).
- Pasque, P. A.** (2013). *Race and Social Justice Symposium Speaker*, School of Education, University of Michigan, Ann Arbor (\$2,000, stipend).
- Pasque, P. A.** (2013). *Vice President for Research Incentive Program*. Vice President for Research Office, University of Oklahoma. (\$4,250).
- Pasque, P. A.** (2013). *Summer Research Grant*. Vice President for Research Office and Jeannine Rainbolt College of Education Research Committee, University of Oklahoma. (\$7,000).
- Pasque, P. A.** (2011-2012). *Kettering Foundation*. National Dialogues and Discourse. (\$3,000)
- Pasque, P. A.** (2011-2012). *American College Student Personnel Association*, Commission for Professional Preparation. The National Study of Women Leaders in Higher Education and Student Affairs. (\$1,650)
- Pasque, P. A.** (2009-2010). *American College Student Personnel Foundation*, Research Grants Program. The National Study of Women Leaders in Higher Education and Student Affairs. (\$1,000)
- Pasque, P. A.** (2009). *Junior Faculty Award Program Grant*, Vice President for Research Office, University of Oklahoma. (\$6,000)
- Pasque, P. A.** (2008). *Summer Research Grant*, College of Education, University of Oklahoma. (\$6,000)
- Pasque, P. A.** (2008). *Faculty Senate Development Grant*, University of Oklahoma. (\$2,500)
- Travel Grants* for research presented at national conferences, awarded at the department, college and university level, University of Oklahoma, bi-annually from 2007- present.
- Spencer Research Grant Recipient*, School of Education, University of Michigan, 2006. (\$1,160)
- Rackham Travel Grants* for research presented at national conferences, Graduate School, University of Michigan, annually from 2002-2006
- Travel Grants* for research presented at national conferences, School of Education, University of Michigan, 2002-2006

Grants Not Funded

- Pasque, P. A.** (2020-2022). Advanced Methods Institute: Advancing Culturally Responsive Research and Researchers. *Spencer Foundation*. (\$50,000) [positive feedback received]
- Pasque, P. A.** & Gonzales, L. D. (2019-2021). Exploring Science Education Doctoral Education: How Doctoral Students Negotiate Knowledge Production. *Spencer Foundation*. (\$49,636). [positive feedback received]
- Jaeger, A. J., Ampaw, F. D. & **Pasque, P. A.** (2015-2018). Research on Education and Learning (REAL). *National Science Foundation*. Life Experiences and Role Negotiation (LEARN) for Women with STEM Doctorates: A Mixed Methods Investigation. (\$1.5 million)
- Nkahta, D. A. & **Pasque, P. A.** (2016). Paul Fidler Research Grant, *National Resource Center for the First-Year Experience and Students in Transition*. Transition Experiences of Black Women Students in Science, Technology, Engineering, and Mathematics (STEM) at Historically White Institutions (HWI): An Ecological Approach. (\$9,480).
- Jaeger, A. J., Ampaw, F. D., **Pasque, P. A.** & Gumpertz, M. (2013-2016). ADVANCE Project. *National Science Foundation*. Career Pathways for Women with STEM Doctorates: A Mixed Methods Investigation. Submitted in conjunction with North Carolina State University (Jaeger & Gumpertz), Central Michigan

University (Ampaw) and the University of Oklahoma (Pasque). (\$750,000). [Proposal ranked as “Highly Competitive” and invited to reapply]

Pasque, P. A. (2010-2011). *American College Student Personnel Commission for Professional Preparation, Research Grants Program.* (\$2,000)

Bodine, M. A., Dungy, G., **Pasque, P. A.** & Vargas, J. G. (2010). *Broader Middle East and North Africa – US Community College Small Planning Grants Initiative, Higher Education for Development, US Department of State.* 2010. The Saudi-American Education-to-Workforce Transition (SET) Program. Submitted in conjunction with Oklahoma City Community College (Bodine), Jubail Technical College (in Saudi Arabia), National Association for Student Personnel Administrators (Dungy) and University of Oklahoma (Pasque & Vargas). Primary Investigator, **Pasque, P. A.** (\$150,000)

ADDITIONAL SCHOLARLY CONTRIBUTIONS

Advanced Methods Institute [Lead Organizer], May 2020; postponed to June 2-4, 2021 (due to Covid-19)

<https://advancedmethodsinstitute.ehe.osu.edu/> The College of Education and Human Ecology (EHE) and the EHE Data Access & Analysis Core, The Ohio State University are sponsoring a 3-day advanced methods institute entitled, Advancing Culturally Responsive Research and Researchers. The goal of this event is to provide an opportunity for an open and challenging discussion of the ways in which research methods impact the cultural relevance and sustainability of scholarly research in the social-behavioral sciences. Qualitative, Quantitative and Mixed Methods award winning presenters are scheduled to present. (conference may be postponed due to coronavirus). 700+ registrants from 6 countries

Unapologetic Educational Research: Addressing Anti-Blackness, Racism and White Supremacy, (2020-2021).

Lead Organizer with Lori Patton Davis, with EHE Office of Advancement. National Webinar Series. Guest Speakers also OSU Alumnae – Drs. D-L Stewart, Richard Milner, April Peters-Hawkins, Joy Gaston Gayles, Mark Gooden, and Malik Henfield. Each session had up to 850 registrants. Invitation to write a journal article proposal with Qualitative Inquiry.

Academic Research Workshop [Invited]

Pasque, P. A. (November 14, 2019). Qual Session II: Re-Imagining & Actualizing Congruent Data Analysis in Qualitative Research. *Association for the Study of Higher Education.* Portland, OR.

Academic and Professional Newsletter Articles

Pasque, P. A. (November 7, 2016). Transforming Diversity. *Equity on College Campuses Series.* Office of Community College Research and Leadership (OCCRL). Champagne, IL.

Pasque, P. A. & Bodine Al-Sharif, M. A. (2016, May 4). Addressing Islamophobia on college campuses in an era of global anti-Islamic terrorism. *Higher Education Today.* American Council of Education: Washington DC.

Gildersleeve, E. R., **Pasque, P. A.**, Carducci, R., & Kuntz, A. (October, 2009). At “home” in the congress of qualitative inquiry: A disruptive story. *International Association of Qualitative Inquiry Newsletter*, 5(4). p. 16-17.

Chambers, T., Burkhardt, J., **Pasque, P. A.**, & Rasmussen, C. (Winter, 2004). Civic engagement in higher education: The role of trustees and boards. *Priorities Report.* Washington, DC: Association of Governing Boards.

Pasque, P. A. (Winter, 2004). The ethics of justice and inclusion. *Developments: The Comprehensive Student Affairs Association Newsletter.* 31(4). American College Personnel Association.

Pasque, P.A. (Winter, 2004). Educating students to participate in a diverse democracy: Turning up the volume. *Residence Life Executive.* PaperClip Communications.

Podcast Series | Individual Podcasts & UTube Presentations

Pasque, P. A. (to be released). QUAL-LAB #1. Featured Interviewee.

Penn, C. (producer) & **Pasque, P. A.** (consultant for series). QUAL-LAB Podcast Series produced in conjunction with WOSU (local NPR station). November, 2019 – present. A regular series featuring national qualitative scholars talking about their approach to qualitative inquiry. Columbus, OH: The Ohio State University.

Pasque, P. A. (December 2, 2019). *Implicit Bias and Policy Practices in Higher Education Podcast.* Office of Community College Research and Leadership (OCCRL), Champagne, IL: University of Illinois.

<https://occrillinois.edu/our-products/democracy>

Pasque, P. A. (November 12, 2019). *Understanding Implicit Bias and Identifying Action Strategies Toward Change.* Office of Community College Research and Leadership (OCCRL), Champagne, IL: University of Illinois.

<https://www.youtube.com/watch?v=kC6NcCxOfEM&feature=youtu.be>

In the News

Cicccone, Janet Kiplinger, November 8, 2019. Pasque joins the college's Data Access and Analysis Core.

<https://portal.ehe.osu.edu/pasque-joins-college-s-data-access-and-analysis-core>

Cicccone, Janet Kiplinger, November 5, 2019. Pasque shares her vision for qualitative research at Ohio State.

<https://ehe.osu.edu/news/listing/pasque-shares-vision-qualitative-research-ohio-state/>

Website Presentations

Pasque, P.A. (Fall, 2019), Understanding Implicit Bias and Identifying Action Strategies toward Change, Office of Community College Research and Leadership, https://occr.illinois.edu/what-we-do/equity-driven-change/lumina-racial-justice-institute?fbclid=IwAR2kaj1yC-Q4YKaHJ661BIXdeH_fnYDCsLXvD9DwnhpUb_zcrEe3Ywn8AdE

Policy Briefs

Baldwin, C. & **Pasque, P. A.** (September, 2006). The benefits of college: Public and private, economic and social. *Perspectives: Policy edition*. Ann Arbor: The National Forum on Higher Education for the Public Good.

Ott, M. & **Pasque, P. A.** (September, 2006). The benefits of college. *Perspectives: Community edition*. Ann Arbor: The National Forum on Higher Education for the Public Good.

Research Paper Presentations

Gilbert, C., Combs, L., Dellarosa, M., Kim, M. J., Pittman, A., Smith, S., Smith, T., Valley, S. & **Pasque, P. A.** (2021 virtual conference). Cultivating a collaborative scholarly personal narrative: Creating qualitative space in the midst of multi-pandemics. To be presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL. [QualLab Graduate Student Board / Research Apprenticeship Students]

Faris, B., Still, C., Begaye, M. & **Pasque, P. A.** (2020, November). "Can you wear your costumes?" The weaving of Native sharing circles to interrogate campus oppression. To be presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL. (Conference cancelled due to coronavirus.)

Pasque, P. A. & Waterman, S. (2020, March). Actualizing the strategic imperative in research design. Presented at the *American College Personnel Association*. Nashville, TN.

Pasque, P. A. & Bennett, L. (2019, May). Centering situational analysis to uncover insidious trauma and rejuvenation for women leaders in higher education. Presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL on panel with Dr. Adele Clarke, discussant [senior scholar/methodologist who developed Situational Analysis, a form of Grounded Theory.]

Bennett, L. & **Pasque, P. A.** (2018, November). (En)Gendering the academy: Critical voices from the margins. Presented at the *Association for the Study of Higher Education*, Tampa, FL.

Leal, D., **Pasque, P. A.** & Gonzales, L. (2018, May). Interrogating epistemic in/justice in graduate education through data collection. Presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.

Gonzales, L. & **Pasque, P. A.** (2017, November). Interventions in higher education research and practice: Confronting epistemic oppression. Presented at the *Association for the Study of Higher Education*, Houston, TX.

Begaye, M., Faris, B., Still, C. & **Pasque, P. A.** (2017, November). Identifying institutional oppression and promoting change through Native narratives. Presented at the *Association for the Study of Higher Education*, Houston, TX.

Bartlett, L., Winkle-Wagner, R. L., **Pasque, P. A.**, Dennis, B., McCoy, D. L., & Vavrus, F. (2017, April 27). Pre-conference workshop: New approaches to critical and comparative case study methodologies. Presented at the *American Educational Research Association*, San Antonio, TX.

Hudson, T., Jaeger, A., **Pasque, P. A.**, Ampaw, F., Haley, K., Dinin, A., Zhang, J., Mitchall, A., & Grantham, A. (2014, November). Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The life experiences and role negotiations (LEARN) model. Presented at the *Association for the Study of Higher Education*, Washington, DC.

Pasque, P. A. (2014, June). "Practitioner-activist" and "scholar-activists" are not oxymorons: The performances of activism from student affairs professionals toward change. Paper presented at the *Association of College and University Housing Officers – International*. Washington, DC.

Salazar Pérez, M. & **Pasque, P. A.** (2014, May). Methodologies that facilitate critical qualitative research. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.

Nguyen, H., Smith, A., & **Pasque, P. A.** (2014, May). Critical qualitative inquiry in higher education: Narratives from first year student researchers. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.

Pasque, P. A. (2014, April). Advancing non-dominant methodological perspectives in educational qualitative research

- through teaching and learning. Paper presented in symposium “Living it out: Disrupting qualitative inquiry as politic and practice in the academy” with panelists R. Carducci, Z. Nicolazzo, H. Hughes-Decatur, M. D. Vagel, and N. Osei-Kofi at the *American Educational Research Association*, Philadelphia, PA.
- Pasque, P. A.** (2014, March). Equity issues for women in higher education: The emergent complexities of social identities, pay inequities and the power of women’s groups. Co-sponsored by the *Center for the Education of Women, Center for the Study of Higher and Postsecondary Education, National Center on Institutional Diversity, and the National Forum on Higher Education for the Public good, University of Michigan*, Ann Arbor, MI.
- Burkhardt, J. C., **Pasque, P. A.**, Overton, B., & Hernandez, E. (2014, March). Mobilizing citizens for better educational opportunity: A Detroit examination. *Detroiters Speak*, Detroit, MI.
- Scruggs, Y. & **Pasque, P. A.** (2013, November). It's all good . But for whom? Examining the public good within dissertations from PWIs and MSIs. Paper to be presented at the *Association for the Study of Higher Education*, St. Louis, MO.
- Bloch, M. & **Pasque, P. A.** (2013, May). Interrogating gender inequities in higher education: A critical personal narrative toward organizational change. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** & Salazar Pérez, M. (2013, May). Challenging the neoliberal climate in academia from mentoring perspectives: Critical reflections from our future selves. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P.A.** (2012, November). Response to Keynote Presenters Dr. Patti Lather and Dr. Elizabeth St. Pierre on “Within and beyond neo-liberalism: Doing qualitative research in the afterwards” and “Post Qualitative Research”: Critical Qualitative Inquiry. *Coalition for Critical Qualitative Inquiry*, Denton, TX.
- Nkhata, D. B. & **Pasque, P. A.** (2012, November). The freedom to learn in the United States: The multiple forces on Black African women studying at predominantly white institutions in the US. Paper presented at the *Association for the Study of Higher Education*, Las Vegas, NV.
- Ozias, M. & **Pasque, P. A.** (2012, November). Community-university partnerships toward social justice: A critical discourse analysis of student writing and talking. Paper presented at the *Association for the Study of Higher Education*, Las Vegas, NV.
- Simpson, E. & **Pasque, P. A.** (2012, November). Epistemological women’s leadership groups: Spaces to affect change in higher education. Paper presented at the *Association for the Study of Higher Education*, Las Vegas, NV.
- Pasque, P. A.** (2012, September). Keynote Address: Empowering Women in Higher Education: Feminist Theory, Policy, Practice and Change. *Society for the Education of Women*. St. Louis, MO.
- Pasque, P. A.** & Neubauer, H. (2012, May). Moving beyond discourse toward emancipatory action: Universities as local and global actors. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2012, May). Advancing non-dominant methodological perspectives in educational qualitative research through instruction. Paper presented on panel titled “Advancing critical qualitative methodologies in educational research” with panel members Carducci, R., Kuby, C. R., Holbrook, T. & Pourchier, N. M. *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pilgrim, M. & **Pasque, P. A.** (2011, November). Queer theory on campus: A critical ethnographic exploration of campus hosted drag shows. Paper presented at the *Association for the Study of Higher Education*, Charlotte, NC.
- Pasque, P. A.** (2011, May). Representations of qualitative inquiry in higher education research. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2011, April). *National association organizational and policy processes: Performance is political*. Paper presented at the American Educational Research Association. New Orleans, LA.
- Kuntz, A., **Pasque, P. A.** & Gildersleeve, R. E. (2010, October). *Obama’s American graduation initiative: Race, conservative modernization, and a logic of abstraction*. Paper presented at the American Educational Studies Association. Denver, CO.
- Pasque, P. A.** (2010, May). A methodological exploration of postmodern and constructivist approaches to interviewing. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2010, April 26-28). Invited Speaker. A call to action, challenges, and opportunities: Future pathways towards immigration and higher education. *National Summit*. Washington DC.
- Pasque, P. A.** (2009, May). Voices from women leaders: Multiple constructions of social identity and leadership through grounded theory and performance ethnography. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2009, March). Social justice through women’s resistance and connectivity in higher education and student affairs. Paper presented through the Emerging Scholar Program at the *American College Personnel*

Association, Washington DC.

- Pasque, P. A.** (2009, March). Women's voices of resistance: An analysis of process and content in national higher education policy. Paper presented at *The Jeannine Rainbolt College of Education Summer Research Grant Colloquium Series*, University of Oklahoma. Norman, OK.
- Pasque, P. A.** (2008, August). The voices of women in a national policy dialogue on higher education for the public good. Paper presented at the *Oxford Round Table on Women's Leadership in Politics and the Professions*, Oxford University, Oxford England.
- Pasque, P. A.** (2008, May). Addressing dangers in social justice research: Performances of junior faculty from a critical inquiry perspective. Paper presented in the session: Carducci, R., Kuntz, A., Pasque, P. A. & Gildersleeve, R. E., Disrupting the Ethical Imperatives of "Junior" Critical Qualitative Scholars in the Era of Conservative Modernization at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2008, May). The reflexivity of researchers: Adding catalytic validity to qualitative research on multicultural teaching. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2007, December). Research and information on the connections between civic engagement and mental health. Research Report for Bridging Theory to Practice, *Association of American Colleges and Universities*.
- Pasque, P. A.** (2007, November). Informing higher education's public agenda with a model for educational advocacy and change. Paper presented at the *Association for the Study of Higher Education*, Louisville, KY.
- Pasque, P. A.** (2007, November). Alternatives to higher education's prevailing "private/economic good" public agenda. Paper presented at the *Association for the Study of Higher Education*, Louisville, KY.
- Pasque, P. A.** (2007, May). Performances of power and social identity: The dis/connects in critical educational scholarship. Paper presented in the session: Carducci, R., Gildersleeve, R. E., Pasque, P. A. & Kuntz, A., A disruptive dialogue on "power" – in theory and exercise – within critical educational inquiry at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2006, November). Considering gender, race and ethnicity in boundary crossers' worldviews toward changing higher education. Paper presented at the *Association for the Study of Higher Education*, Anaheim, CA.
- Pasque, P. A. & Kuntz, A.*** (2006, May). Faculty and early career qualitative scholars: Creating a language for transformative research, teaching and learning. Paper presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** (2005, November). A typology and critical analysis of conceptualizations of higher education for the public good. Paper presented at the *Association for the Study of Higher Education*, Philadelphia, PA.
- Pasque, P. A.** (2005, October). *Typologies of Perspectives of Higher Education for the Public Good.* Presentation at the Wingspread Conference on the Future of Higher Education for the Public Good. Racine, WI.
- Small, J., **Pasque, P. A.**, Lewis, R. & Bowman, N. (2005). Journey towards democracy: An analysis of student pathways to diverse democracy outcomes. *Research paper and recommendations presented to the provost committee on diverse democracy*. University of Michigan.
- Pasque, P. A.** (2004, November). Conceptualizations of higher education for the public good: A discourse analysis of a national leadership dialogue series. Paper presented at the *Association for the Study of Higher Education*, Kansas City, MO.
- Pasque, P. A.** (2004, March). The effect of living learning programs on academic achievement and intellectual engagement. Paper presented at the *American College Personnel Association*, Philadelphia, PA.
- Pasque, P. A.** (2003). Patterns of talk: Social identity development of undergraduates participating in the lives of urban children and youth program. *Research paper presented to LUCY faculty director*. University of Michigan.
- Pasque, P. A.** (2002). The lives of urban children and youth: A case study. *Research paper presented to the LUCY faculty director*. University of Michigan.
- Pasque, P. A.** (1992). The relationship between nonverbal communication and relational satisfaction in conflict situations. Masters of Science Thesis. Syracuse University.

Symposia

- DeCuir Gunby, J., Hilpert, J., & **Pasque, P. A.** (Panelists); Bae, C. & Johnson, M. (Moderators). (April 7, 2021). Panel – Division C: Applying and presenting diverse methodologies for diverse issues in educational research. **American Educational Research Association**, Virtual Session.
- Chan, J., Haynes, C., Hart, J., Robbins, C, K., **Pasque, P. A.** & Perez, R. (2018, November). Making meaning of the 2016 U.S. presidential election: Qualitative research on campuses in the era of 45. Presented at the *Association for the Study of Higher Education*, Tampa, FL.
- Nachman, B. R., Lor-Bedolloa, N. **Pasque, P. A.**, Castillo-Montoya, M., Zamani-Gallaher, E., Smith, W. (2018,

- November). Me, myself and I: Reconciling critiques of insider research. Presented at the *Association for the Study of Higher Education*, Houston, TX.
- Kamimura, A., Kovacheff Badke, L., Overton, B., **Pasque, P. A.**, Hudson, E., Barnhardt, C., Martinez, M., Daun-Barnett, N., Hernandez, E., Reyes, K. & Southern, K. (November, 2016). Connecting research, policy and praxis in the pursuit of the public good: Engaged scholarship in higher education. Presented at the *Association for the Study of Higher Education*. Columbus, OH.
- Posselt, J. R., Bensimon, E., Rhoades, G., Jackson, J., Gonzales, L., Reyes, K. A., **Pasque, P. A.**, Reyes, K., Kamimura, A., & Slay, K. (November, 2014). Equity-minded organizational scholarship in higher education: Conversations to advance theory, methodology, and praxis. Presented at the *Association for the Study of Higher Education*. Washington, DC.
- Pasque, P. A.** (October 24, 2013). Performances of Activism around Gender, Race, and Dis/ability are Political: Toward Policy Change in National Education Associations, *Race & Social Justice Symposium – Lecture: School of Education, University of Michigan*, Ann Arbor, MI.
- Pasque, P. A.** (October 25, 2013). Performances of Identity are Political: Implications for Educational Environments, Research, and Service. *Race & Social Justice Symposium – Workshop: School of Education, University of Michigan*, Ann Arbor, MI
- Corwin, Z., Clemens, R. Colyar, J., Holley, K., **Pasque, P. A.** & Hallett, R. (2011, November). Teaching qualitative methods: Examples from the field. Symposia presented at the *Association for the Study of Higher Education*, Charlotte, NC.
- Pasque, P. A.** Kuntz, A., Carducci, R. & Gildersleeve, R. E. (2011, May). Qualitative inquiry for equity in higher education: Methodological negotiations and responsibilities. Symposium presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Hudson, E., Diebel, A., Ramaley, J., Martinez, M. A., Hartley, M., **Pasque, P. A.** & Burkhardt, J. C. (2011, April). *Beyond simple public/private dichotomies: Higher education's role in creating community, societal, democratic, and economic sustainability*. Symposia presented at the American Educational Research Association. New Orleans, LA.
- Kuntz, A. M., Gildersleeve, R. E., Carducci, R., & **Pasque, P. A.** (2010, May). *Dialogic community building*. Pre-conference workshop presented at the Sixth Annual International Congress of Qualitative Inquiry, Urbana, IL.
- Jaeger, A. J., O'Meara, K. A., **Pasque, P. A.**, Ward, E., (2009, November). Perspectives women and community engagement in higher education: A critical and committed view. Symposium presented at the *Association for the Study of Higher Education*, Vancouver, Canada.
- Kuntz, A. **Pasque, P. A.**, Carducci, R., & Gildersleeve, R. E. (2009, May). Creating critical space: The disruptive dialogue project. Symposium presented at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Pasque, P. A.** Kuntz, A., Carducci, R. & Gildersleeve, R. E. (2008, November). Critical qualitative scholars connecting research and practice in the era of conservative modernization. Symposium presented at the *Association for the Study of Higher Education*, Jacksonville, FL.
- Jaeger, A. J., O'Meara, K. A., **Pasque, P. A.**, Hartley, M., Weerts, D. J., Thornton, C., Parkins, L., (2008, November). Perspectives on the state of engagement in higher education: A critical and committed view. Symposium presented at the *Association for the Study of Higher Education*, Jacksonville, FL.
- Carducci, R., Contreras-McGavin, M., R. Evely Gildersleeve, Kuntz, A., & **Pasque, P. A.** (2007, November). A dialogue on the role of critical inquiry in (re)shaping the public agenda for higher education. Symposium presented at the *Association for the Study of Higher Education*, Louisville, KY.
- Carducci, R., Contreras-McGavin, M., Kuntz, A., & **Pasque, P. A.** (2006, November). Methodological borderlines: A dialogue on the intersection of positionality and quality in critical qualitative inquiry. Symposium presented at the *Association for the Study of Higher Education*, Anaheim, CA.

Roundtables

- Leal, D., Baynes, P., Gonzales, L. D. & **Pasque, P. A.** (2019). A systematic review of literature: The conditions of knowledge production, evaluation, and legitimization in graduate education. Roundtable presented at the *Association for the Study of Higher Education*, Portland, OR.
- Pasque, P. A.** (2014). Division J Invited Session: Directed dialogue about transgressive methodologies in educational research. *American Educational Research Association*. Philadelphia, PA.
- Ozias, M., Miller, P., Simpson, E. & **Pasque, P. A.** (2011, September). Engaging students in community-university partnerships toward social justice. Presented by the graduate students at the *Campus Compact Heartland Conference*. Overland Park, KA.
- Dancy, T. E., Mitchell, R. W., Bonner, F. A., Strayhorn, T. L., Palmer, R. T., Watson, L. W., **Pasque, P. A.**, Ropers-

Huilman, R., Enke, K. A. E., Edwards, K. T., Museus, S. D., Harris III, F., Lewis, C. W., Fries-Britt, S. L., Baber, L. D., Gasman, M. (2011). Lessons from managing diversity: (Re)visioning equity on college campuses). Presented at the *American Educational Research Association*. New Orleans, LA.

Sulé, V. T. & **Pasque, P. A.** (2010, November). But will the “real” women stand up: Women of color and the dialectics of difference in the academy. Presented at the *Association for the Study of Higher Education*, Indianapolis, IN.

Poster Presentations

Pasque, P. A. (2008, September). Women’s voices of resistance in higher education policy. Poster presented at the *Oklahoma Women’s & Gender Studies Conference: Future Directions, New Generations*, Norman, OK.

Small, J., **Pasque, P. A.**, Lewis, R. & Bowman, N. (2005, November). Journey toward democracy: An analysis of student pathways to diverse democracy outcomes. Poster presented at the *Association for the Study of Higher Education*, Philadelphia, PA.

ACUHO-I Scholar-In-Residence

Pasque, P. A. (June 28-July 2, 2014). Scholar-In-Residence for the *Association of College and University Housing Officers – International*. Washington DC. Including: research presentation, case study development and judge, book discussion, and availability through office hours.

Invited Webinars

Pasque, P. A. (Spring, 2021). What More Can I Do?: An Exploration of Critical Advocacy Research and Decision Points toward Culturally Responsive Research. *SAGE and NVivo International Webinar Series on Culturally Responsive Research*. [Over 400 registered.]

Pasque, P. A., Nelson Laird, T., Esch, J., Olivo, V., Boatman, A., Castillo-Montoya, M., Cole, E., Gonzales, L., Rowan-Kenyon, H. (2020, November). Looking behind the publishing curtain: Understanding all the steps and dissecting reviewer comments. Presented at the *Association for the Study of Higher Education*. New Orleans, LA / Online Conference.

Pasque, P. A., Samura, M. & Gupton, J. (2017, February 24). National Leadership Series Webinar Moderator: Transforming Diversity on College Campuses. *National Forum on Higher Education for the Public Good, American Association of Hispanics in Higher Education, Inc. (AAHHE) & the American Council on Education (ACE)*. Indianapolis, IN.

Additional Contributions and Annotated Bibliographies

Pasque, P. A. (January 23, 2014). *Gender in Higher Education: Equity Still Matters*. Grand Rounds. Department of Obstetrics & Gynecology. University of Michigan Health System, Ann Arbor, MI.

Pasque, P. A. (March 28, 2013). *Privatizing the public university: Is OU becoming a Private School?* University of Oklahoma Chapter of the American Associate of University Professors, Norman, OK.

Pasque, P. A. & Wimmer, B. (2012). *Empowering women in higher education and student affairs*. Powerpoint and annotated bibliography. Washington, DC: American College Personnel Association and Stylus.

Pasque, P. A. & Wimmer, B. (2012). *An introduction: feminist perspectives*. PowerPoint and Annotated Bibliography. Washington, DC: American College Personnel Association.

Pasque, P. A. & Wimmer, B. (2012). *Qualitative inquiry in higher education and student affairs: An introduction*. PowerPoint and Annotated Bibliography. Washington, DC: American College Personnel Association.

Neubauer, H. J., Hudson, L., & **Pasque, P. A.** (2012). *A collection of proponents for higher education’s civic mission*. Norman, OK: University of Oklahoma.

Nkhata, D., Li, L., & **Pasque, P. A.** (2009). Annotated Bibliography: Women in Higher Education and Student Affairs. Norman, OK: University of Oklahoma.

RESEARCH EXPERIENCE

Research agenda supports four interconnected branches of educational in/equity and social justice in higher education:

- *Qualitative Methodologies*, including critical qualitative inquiry for equity in higher education, disruptive dialogue project, and teaching and learning strategies.
- *Organizational Behavior and Management*, including higher education administration, policy discourse, higher education’s public and social good, community outreach and engagement.

- *Diversity in Higher Education and Student Affairs: Teaching, Learning & Social Justice*, including Indigenous student narratives, intergroup dialogues on diversity, student pathways for a diverse democracy, multicultural teaching pedagogies, community – university engagement.
 - *Diversity in Higher Education & Student Affairs: Women*, including women leaders in student affairs and higher education, dialogues on diversity, women and higher education for the public good.
- **The National Study on Women in Higher Education and Student Affairs**, Faculty Director and Primary Investigator (2009-present)
 - **RED-DIRT Research Team (Researching Educational Diversity – Decolonizing Indigenous Research Team)**, Primary Investigator (2017-present)
 - **Epistemic In/justice in Graduate Education**, Primary Investigator with Leslie D. Gonzales, Michigan State University (2017-present)
 - Research grant submissions and conference research presentations
 - Supervision and mentoring of Graduate Assistants (at NCSU and MSU, August 2018-December 2019)
 - Systematic Literature Review
 - Database Construction and Data Management, Zotero
 - Regular Research Team Meetings, including intercoder reliability
 - Research paper in process
 - **Teaching and Learning: Diversity in Higher Education**, Primary Investigator (2013-2017)
 - **Higher Education as a Public and Social Good**, Primary Investigator (2008-2017)
 - **Community-University Engagement toward Social Justice / Teaching & Learning**, Primary Investigator (2010-2017)
 - Disruptive Dialogue Project, Co-Primary Investigator (with research team of five; 2007-2012)
 - Dialogues on Diversity in Athletics, Primary Investigator (project in collaboration with the Athletics Department at the University of Oklahoma; 2008-2011)
 - Bringing Theory to Practice, research on civic engagement (with AAC&U, 2007-2008)
 - Supervision of, and research support from, .50 research assistant (Fall, 2015- present)
 - Supervision of, and research support from, two .25 research assistants (Fall, 2014- Spring, 2015)
 - Supervision of, and research support from, .25 research assistant (Fall, 2007- Spring, 2011)
 - *Faculty of the Year*, Educational Leadership & Policy Studies (awarded, in part, to the faculty member with the highest composite score across research, teaching and service in the annual review process in a department of 27 faculty), University of Oklahoma, 2013-2014
 - *Junior Faculty of the Year*, Jeannine Rainbolt College of Education, University of Oklahoma, 2012
 - *Faculty of the Year*, Educational Leadership & Policy Studies (awarded, in part, to the faculty member with the highest composite score across research, teaching and service in the annual review process in a department of 27 faculty), University of Oklahoma, 2011-2012
 - *Faculty of the Year*, Educational Leadership & Policy Studies (awarded, in part, to the faculty member with the highest composite score across research, teaching and service in the annual review process in a department of 27 faculty), University of Oklahoma, 2010-2011
 - Collaborate with masters and PhD students to publish research in journals, books, and professional newsletters

Research Team Member (September 2004 – 2015)

Faculty Diversity Research Team directed by Dr. Mark Chesler and Dr. Alford Young
Department of Sociology, University of Michigan, Ann Arbor

- Participate as a member of a qualitative research team
- Conduct interviews with faculty participants
- Participate in emergent data analysis and iterative writing processes
- Publish research on the project (book and journal articles published)

Senior Research Associate (September 2004 – August 2006)

National Forum on Higher Education for the Public Good

Center for the Study of Higher and Postsecondary Education, University of Michigan, Ann Arbor

- Coordinated research efforts for the National Forum on Higher Education for the Public Good in collaboration with the faculty
- Served on the Access to Democracy research team funded by a \$769,000 grant from the Lumina Foundation and other supporters to connect grassroots and grassroots perspectives on the topic of “who college is for?” with dialogues between over 1,000 community members throughout the state of Michigan
 - Created the overall research design with a mixed methods and policy approach
 - Coordinated the qualitative research and implementation for the Access to Democracy research team
 - Supervised the qualitative research team and co-authored research briefs
 - Served on quantitative research team and co-authored research briefs
 - Co-authored policy briefs for the State of Michigan with the policy team
- Led, together with the faculty member, the planning, implementation, and monograph writing of a three-year Wingspread Conference Series in collaboration with the Johnson Foundation
- Assisted in the creation of a national *Common Agenda on Higher Education for the Public Good*
- Led the research publication efforts of the 15 national Rising Scholars Fellowship awardees selected in collaboration with ACPA, AAHE, AIR, AERA, and ASHE from 2002-2004 through an co-edited book / monograph published in 2009
- Served on the Provost’s Committee for Diverse Democracy “Pathways Project” research team which evolved from the *Journey Towards Democracy* AAC& U grant, including: created research design, lead IRB efforts, co-authored research report, published findings
- Produced literature review around civic engagement
- Presented and co-presented administrative, policy, and research efforts at local, national, and international conferences

Other Research Experience

- Contributed as a qualitative research team member on the Multiversity Research Project with Dr. Patricia Gurin, Nancy Cantor Distinguished University Professor Emerita, Psychology and Women's Studies. Ten universities participated in this project, which focused on intergroup dialogue courses on race, gender, and socio-economic status, October, 2006-2007
- Participated in an ongoing qualitative research support group of graduate students under the direction of Dr. Lesley Rex, Associate Professor of English and Education at UM, September 2004-2007
- Conducted qualitative, evaluative and case study research on the “Lives of Urban Children and Youth” (LUCY) learning community initiative, 2003-2004
- Served on the research committee for the LUCY program, 2002-2004

TEACHING EXPERIENCE AND AWARDS

Teaching Interests

- *Qualitative Methodologies* (including Research Design; Introduction to Qualitative Inquiry; Discourse Analysis; Case Study; Literature Review; Narrative Analysis; Qualitative Methods toward Diversity & Social Justice; Prospectus).
- *Organizational Behavior and Management* (including Introduction to Higher Education; Higher Education Administration and Governance; Leadership & Organizational Development; Organizational Change; Case Studies in Higher Education).
- *Educational Equity and Social Justice* (including Intergroup Dialogue; Teaching & Learning; Diversity in Higher Education; Race, Ethnicity, and Gender in Higher Education; Social Identity Development; Women in Higher Education; Higher Education and Society).
- *Academic & Student Affairs* (including Foundations of Student Affairs in Higher Education; Academic Affairs and Student Development in Postsecondary Education; First Year Experience; Community-University Engagement).
- *Other:* (Critical Literature; Foundations of Postsecondary Education; Proseminar; Prospectus).

Teaching at The Ohio State University, 2020 – present

- Courses taught:
 - HESA8895 – Advanced Qualitative Inquiry toward Educational Equity and Social Justice, Winter ‘20
 - HESA7256 – Designing Qualitative Research in Higher Education and Student Affairs Contexts, Fall ‘20
 - EDUCST 8191 – Research Apprenticeship (with Quallab Graduate Student Board researchers)

Teaching at the University of Oklahoma, 2007-2017

- Courses Taught:
 - EDAH 5033 – Critical Literature in Adult & Higher Education
 - EDAH 5163 – Diversity in Higher Education
 - EDAH 5223 – Foundations of Student Affairs in Higher Education
 - EDAH 5910 – Practicum in Adult & Higher Education
 - EDAH 5940 – Organizational Design & Management of First Year Experience Programs
 - EDAH 5940 – Gender, Society & Higher Education
 - EDAH 5940 – Community-University Engagement toward Social Justice
 - EDAH 5960 – Directed Readings in Adult & Higher Education
 - EDAH 6193 – Foundations of Qualitative Inquiry in Adult & Higher Education (AKA: Qual I)
 - EDAH 6943 – In-Depth Approaches to Qualitative Inquiry (AKA: Qual II)
 - EDAH 6970 – Prospectus
 - EDAH 6980 – Dissertation Research in Adult & Higher Education
 - EDAH 6990 – Independent Study in Adult & Higher Education
- Redesigned the Research Tools Curriculum for PhD students, chair of faculty committee, 2011-2013
- Redesigned and maintain the Higher Education Administration concentration for Adult and Higher Education masters students in collaboration with higher education faculty (includes researching programs across the country, determining core competencies for graduate students, designing concentration, developing cohesive curricular tracks, and working with adjunct professors), Spring '12 – present
- Redesigned and maintain the Student Affairs concentration for Adult and Higher Education masters students in collaboration with student affairs faculty (includes researching programs across the country, exploring CAS standards, determining core competencies for graduate students, designing concentration, working with adjunct professors, and developing new courses), Fall '07 – present
- Co-developed “Social Justice Track” and “Administration” tracks for students concentrating in student affairs
- Created and graded comprehensive examinations for masters and PhD students
 - Chair – Spring, '10; Fall '14
 - Committee member – Spring, '08; Fall '10, Fall '12, Spring '16
 - Additional reader – Spring '11, Spring '12, Spring '13, Spring '15, Fall '15, Fall '16
- Establish relationships with student affairs administrators across campus and regional colleges / universities in order to strengthen beneficial options for practicum opportunities and graduate assistantships
- Create and grade general examination for PhD students, ongoing
- Collaborate with Native American Studies on emphases and a certificate program, in process

Teaching Awards

Outstanding Research Mentor – Honorable Mention, Undergraduate Research Opportunity Program (UROP), University of Michigan, 2014

Jon Pedersen Mentoring of Graduate Students Award, College of Education, University of Oklahoma (awarded by the College-wide Graduate Student Association, University of Oklahoma), 2011

Faculty Fellow, Center for Teaching, Learning and Writing, University of Oklahoma, 2010-2011 (\$10,000)

Teacher of the Year, Educational Leadership & Policy Studies (awarded to, in part, the faculty member with the highest composite score in the annual review process in a department of 27 faculty), University of Oklahoma, 2009-2010

Doctoral Student Committees and Exams

- Dissertation Committees (Completed) at The Ohio State University (2019-present):
 - Zach Hooton, PhD, *Locating interfaith: An ecological analysis of interfaith efforts at Catholic institutions*. June, 2021
 - Anna Brady, PhD, *Beyond goal setting and planning: An examination of college students' forethought as a key component of self-regulated learning*, Educational Psychology, Spring, 2021
 - Graham Knight, PhD, *No need to holler: First-year college student self-authored worldview commitment at Appalachian Institutions*, Higher Education and Student Affairs, Spring, 2021
 - Myron Dexter Shorter II, EdD, *College student experience with success coaching within the young scholars program*. Dissertation in Practice, Higher Education and Student Affairs, Spring, 2021
- Dissertation Chair at The Ohio State University (2019-present):

- Adrian Bitton, started Fall 2019 (advisor starting January 2021)
- Chelsea Gilbert, started Fall 2020
- Moníca Quezada Barrera, started Fall 2021

- PhD Dissertation Committees (Active) at The Ohio State University (2019-present):
 - Mandie Maxwell, Higher Education Policy & Critical Discourse Analysis, proposal defense, Dec 2020
 - Victoria Olivo, Higher Education, proposal defense Spring 2021
 - Ruth Lu, International Organizational Research, to defend Spring 2022
 - Jackie von Spiegel, Professional development, Educational Psychology, to defend in 2022

- EdD Exams and Dissertation Committees (Active) at The Ohio State University (2019-present):
 - Jessie Green, EdD in Educational Administration – dis/ability education, defending exam in Fall 2021
 - Julie Humbel-Courtney, Graduate student service office, Survey design, defended exam, Spring 2021
 - Cheryl L. Lyons, Graduate student well-being, Narrative Inquiry, defended exam, Spring 2021
 - Nicole Morgan, First generation students, defended exam, Spring 2021
 - Quantá Dwayne Lamont Taylor, Graduate student orientation, defended exam, Spring 2021
 - Samar Long, Young Scholars Program, defended exam, Spring 2020
 - Kia McKinnie, Young Scholars Program, defended exam, Spring 2020

- Comprehensive Exam Committees at The Ohio State University (2019-present):
 - Anna Brady, Cognitive Processes of College Students, Educational Psychology, 2019
 - Stephanie Charles, Narrative & HESA Program, defended Spring 2020 (proposal defense January, 2020)
 - Graham Knight, Appalachian Institutions, defended Fall 2020 (proposal defense January, 2020)
 - Mandie Maxwell, Higher Education Policy & Critical Discourse Analysis, defended Fall 2020
 - Victoria Olivo, Higher Education, defended Spring 2020
 - Bakari Lumumba, Black men in higher education, (Spring 2021; to be defended in Fall 2021)
 - Musbah Shaheen, Muslim students (to be defended in Fall, 2021)

- Dissertation Committees / Graduate School Representative at The Ohio State University (2019-present; Completed):
 - Trent Ohl, The first-order theory of expansions of o-Minimal Structures by the Image of a Fast Sequence. Mathematics Department, December 20, 2019

- Dissertation Committees at North Carolina State University (2017-2020; Completed):
 - Ariel Cochrane-Brown, PhD, Counternarratives of Rural African American First-Year Experiences. May, 2020.
 - Ashley McMillan, PhD, “It’s More Than an Organization:” Exploring the Role of Native Student Organizations in Creating Culturally Relevant and Culturally Responsive Campus Environments for Native American Students. Scheduled to defended November 25, 2019.
 - Alessandra Dinin, PhD, An exploration in theory of the storied experiences of women earning engineering bachelor’s degrees at a Southern, research, predominantly White institution (served from 2016), November, 2017

- Dissertation Chair at University of Oklahoma (completed)
 - Mary Ann Bodine Al-Sharif, PhD, *National Identity & Higher Education: The Guardianship of a Kingdom of Saudi Arabian Students in the United States*, November 30, 2016
 - Emily Griffin Overocker, PhD, *Removing the exclusivity of leadership: An evaluation of first-year students’ perceptions of their skills*, September 5, 2013
 - Amy Holt Davenport, PhD, *University community: A phenomenological study of faculty in residence*, September 16, 2009

- Dissertation Chair at University of Oklahoma (from ’07 through ’17):
 - Monty Begaye, Institutional Acceptance of Indigenous Ways of Knowing for Native American Student Persistence
 - Allison Britton, Disability, Women’s Leadership, and Higher Education

- Breanna Faris, The Role Tribal Education Departments Play in Student Persistence and Retention or The Appropriation of Native American Student Identity and its Impact on Native Students
 - Beth Isbell, Rural Students and Academic Advising for Retention
 - Johnnie-Margaret McConnell, Co-Curricular Musicking Stories among Undergraduate Students, Co-Chair with Dr. Susan Laird, Educational Studies (Dr. McConnell graduated in May, 2019)
 - Dorothy Nkhata, A Case Study of Black Women in STEM Programs in Higher Education (started as advisor in '08 and Dr. Nkhata graduated, Spring '18)
 - Jessica Rimmer, Retention and Assessment; Women Presidential Leadership (started as advisor in masters and PhD programs in '08; Dr. Rimmer graduated in December, 2018)
 - Yashanda Scruggs, Retention of African American Students; Philosophy of Higher Education (started as advisor in '10 and graduated, Spring '18)
 - Erin Simpson, ABD, Women Leadership in Higher Education and Student Affairs
 - Darnell Smith, Intercollegiate Athletics, Co-Chair with Dr. Siduri Haslerig
 - Kylie Smith, The Role of University Trustees and Board of Regents in Higher Education Policy
 - Corey Still, Native American Males and Masculinity (started as advisor in '14; Dr. Still graduated May, 2019)
- Dissertation Committee Member (Completed):
 - John Thomas (Johnny) Poolaw, *Modern day warriors: An exploration of Indigenous mail graduates*, 2018
 - Shellie Gammill, *Women superintendents: The effects of gender on leadership*. (Educational Administration, Curriculum and Supervision) 2016
 - Brenton Wimmer, *Coming out of the shadows: A social and educative history of male same-sex sexualities in Tulsa, Oklahoma, 1836-2006*, (Educational Studies) 2016
 - J. Taylor Tribble, *Language preservation, policy, and planning in a language "hot spot": An interpretive policy analysis*, (Education Administration, Curriculum, and Supervision) 2014
 - Ami E. Stearns, *Censorship citadels: Geography and the social control of girls*, (Sociology), outside member, 2014
 - Tony Kin Shin Lee, *The relationship among self-esteem, mentoring, and job satisfaction: A comparative study of U.S.-born and foreign-born faculty*, (Adult and Higher Education), 2014
 - David Michael Pecha, *A study of the correlation between three instructional methods and short-term knowledge gains of credit card debt among college students*, (Adult and Higher Education), 2014
 - Laurie Ward, *Exploring the Gender Roles in Tween Books from a Teacher in English Education Perspective*, (English Education), 2013
 - Florence Fusco McCann, *Engineers' Self-Perceptions and a Strategy for Fostering Authentic Images of Engineers and Scientists Among Elementary School Students*, (Science Education), 2013
 - Nancy Hope Alexander, *A phenomenological exploration of self-directed learning among successful minority entrepreneurs*, (Adult and Higher Education), 2013
 - Carol Ludvigson, *Health risk behaviors of female student-athletes and the relationship to social support and athletic identity*, (Adult and Higher Education), 2013
 - Mindie Antoinette Dieu, *I, too have a race: The autoethnographic journey of a teacher confronting herself and social justice in the college composition classroom*. (English Education), 2011
 - Jennifer Lancaster, *Examining shame from a relational-cultural perspective*, (Educational Psychology), outside member, 2010
 - Moira Ozias, *White women doing racism: A critical narrative inquiry of white women's experiences of college*, 2017
 - Charles (CJ) H. Vires, *Selected factors related to perceived legitimacy of management innovations and the subsequent adoption of management innovations in higher education*, (Adult and Higher Education), 2009
 - Star Oosahwe-Yellowfish, *Strategizing success: Narratives of Native American students in higher education*, (Adult and Higher Education), 2008
 - Dissertation Committees at University of Oklahoma 2007 through 2017:
 - Starla Bilyeu, Institutional Research at Tribal Colleges
 - Yasmina Choate, Incarcerated Women and the Role of Community Colleges
 - Kendra Davis, American Indian Women Leadership and Art-based Research
 - Misty Crain Engelbrecht, Community College to University: Understanding Student Transfer
 - Terrance D. Grayson, Equity and Education
 - Virginia Henson, Ethic of Care and Social Justice in Law Education

- Micheal Johnson, Tulsa Achieves Program and transitions from high school to college, outside member
- Mark Jones, Financial Management
- Bradley Mays, Disability Services in Higher Education
- Alicia McCullar, The Urban Community College Student Experience
- Teresa Paul Shipley, Self-efficacy in College Admissions and Transition Processes
- Elisa Smith, Student Development in Student Affairs
- Brian Stalcup, Adult Learning and Recovery Programs, outside member
- Ani Ter-Mkrtychyan, Higher Education Reform Policies in Eastern Europe, outside member
- Valerie J. Thompson, Women of Color in Student Affairs
- Damien Williams, Interdisciplinary Degree Program, Development and Leadership in Higher Education
- Mano Yasuda, Trouble Learning Japanese: The Experiences of Rural College Students Learning a Second Language, outside member
- Yue Zheng, A Narrative Analysis of Student Experiences of English Language Acquisition

Masters Student Advisor and Thesis Committee Member

- Masters of Education, Thesis Chair, The Ohio State University (*graduates)
 - Dryden, Amari, A., Native American Student Athletes and Belonging, to defend Spring 2022
- Masters of Education, Faculty Advisor, The Ohio State University (*graduates)
 - Coons, Sydney, L., Fall 2020 – Spring 2022
 - Khalayleh, Noor, Fall 2020 – Spring 2022
 - Ramirez, Javier, E., Fall 2020 – Spring 2022
 - *Hansen, Jordan, Fall 2019 – Spring 2021
 - *Tabler, Xander, Fall, 2019 – Spring 2021
- Masters of Education, Faculty Advisor, University of Oklahoma for between 20-35 students each semester, Fall '07-Spring '17
- Master's Thesis, outside member
 - *Natalia Montelongo, *Breaking Barriers and Building Our Future: Latinos without Borders* (Completed, Spring, '16)
 - *Tammy Hayes, *Defining Oneself: The Importance of Naming in the Trans Community* (Completed, Spring, '14)
 - *Philip Johnson, Education Administration (Completed, Fall '11)
 - *David Holt, Human Relations (Completed, Fall '10)
 - *Heather Price, The Philosophical Mission of Women's Institutions
- Professor for Osher Lifelong Learning Institute
 - Course taught for people over 50 years of age: *Diversity and Leadership in Everyday Life*, Spring, '10
- Guest Instructor / Speaker
 - Prosem course, 2.5 hour panel discussion on diversity, *The Ohio State University* for Antoinette Errante, October 16, 2019.
 - Qualitative Research in HESA Environments, presentation on Indigenous Case Study and RED-DIRT Research Team, *The Ohio State University* for Susan Jones, October 16, 2109.
 - Research Method in Higher Education and Student Affairs course, discussion on qualitative research, *NC State University* for Chris Travers. October 16, 2019.
 - Qualitative Research in Educational Policy course, *NC State University* for Jenn Ayscue. February 21, 2019.
 - Student Affairs Practicum course, discussion on navigating the field, *NC State University* for Chris Travers. February, 2019.
 - Research Method in Higher Education and Student Affairs course, discussion on qualitative research, *NC State University* for Chris Travers. October 17, 2018.
 - Qualitative Research in Adult and Community College settings, discussion on qualitative research, *NC State University* for Tuere Bowles. August 31, 2019.

- Women's and Gender Studies Graduate Colloquium, *University of Oklahoma* for Dr. Allison Fields, Fall, 2015.
- External Relations and Effectiveness in Higher Education, *Clemson University* for Dr. Leslie Gonzales, Winter, 2015
- Race, Gender, Ethnicity in Higher Education, *University of Michigan* for Dr. Betty Overton, Fall, 2014
- Critical Qualitative Methodologies toward Equity and Social Justice with Dr. Rozana Carducci, *Miami University of Ohio* for Dr. Peter Magolda, Spring, 2014
- Access and Equity in Higher Education, *University of Michigan* for Dr. Julie Posselt, panel on tenure and promotion with Dr. Eboni Zamani-Gallaher and Dr. Peter Bahr, in Winter 2014
- Research in Adult and Higher Education, *University of Oklahoma* for Dr. Doo Hun Lim, Summer 2011
- Introduction to Social Justice (undergraduate course), University of Oklahoma for Dr. Webb, Fall 2010
- Advanced Qualitative Research Methodology, *Iowa State University* for Dr. Ryan E. Gildersleeve, Spring, 2010, Spring, 2008; Fall, 2008
- Qualitative Research Methods II, *University of Oklahoma* for Dr. Ji Hong, Spring, 2008; Spring, 2009
- Preparing Future Faculty Program, *University of Oklahoma*, Fall, 2010

Graduate Student Instructor (January – April, 2007)

Intergroup Relations Program

Department of Psychology/Sociology, University of Michigan, Ann Arbor

- Co-Instructor for an interdisciplinary Advanced Qualitative Research graduate level course with Dr. Patricia Gurin
- Created syllabi including readings and assignments
- Participate in weekly instructor team meetings

Graduate Student Instructor (September 2006 – April, 2007)

Intergroup Relations Program

Department of Psychology/Sociology, University of Michigan, Ann Arbor

- Instructor for Intergroup Dialogue Practicum Course (300 level) on gender, race, and socioeconomic status
- Participate in weekly instructor team meetings
- Lead coaching group of undergraduate facilitators focusing on socio-economic status
- Conduct course evaluations for undergraduate facilitators
- Provide feedback on course and receive feedback on teaching and facilitation skills

Webinar Instructor (February-March, 2007)

Michigan College Personnel Association

- Volunteer Instructor for a two-week, web-based course entitled, Engaging the Whole of Service-Learning, Diversity, and Learning Communities
- Created syllabi including readings and assignments
- Created web-based interface utilizing the University of Michigan Coursetools system

Graduate Student Fellow and Mentee (September 2005 – April, 2006)

Center for Research, Teaching and Learning, University of Michigan, Ann Arbor

- *Michigan Teaching Fellow*, Certification through the Preparing Future Faculty Program
- *Teaching and Learning Mentoring Program - Mentee*, Paired with Dr. Eboni Zamani-Gallaher, Associate Professor of Educational Leadership at Eastern Michigan University and met throughout the academic year
- Taught a graduate class session, Introduction to Higher Education, with Dr. Eboni Zamani-Gallaher

Institute Faculty Member (July, 2002 – July, 2005)

PaperClip Communications, Little Falls, NJ

- Served as an institute faculty member for two national conferences sponsored by Paperclip Communications and the National Association for Student Personnel Administrators on leadership in Pittsburgh, PA (summer, 2002) and Tampa, FL (winter, 2003)

- Served as an institute faculty member for national conferences sponsored by PaperClip Communications in Chicago, IL (summer, 2003), Atlanta, GA (winter, 2004), and San Francisco, CA (summer, 2004)
- Created and delivered the Keynote speech for the Pittsburgh conference
- Developed and facilitated the “Character” curriculum for the Tampa conference
- Created and delivered the “Social Justice” curriculum for the Chicago, Atlanta, and San Francisco conferences
- Constructed topic related resources, materials and related exercises
- Crafted questions for advanced leadership certification and evaluated students in the certification process
- Authored article on leadership for the student affairs executive newsletter

Program Director (July, 1999 – August 2002)

Michigan Community Scholars Program, a living / learning program, a jointly-funded program between University Housing and the College of Literature, Science and the Arts, University of Michigan, Ann Arbor

- Instructor for a course (100 level) on social justice, identity, community, and service-learning (two semesters)
- Instructor for a course (100 level) on leadership, decision making, and community (two semesters)
- Co-instructor for a residential staff training course (300 level) with Dr. Patricia Gurin (one semester)

Residence Hall Director (July, 1993 – June, 1997)

Just About Music Program House and Class of '18 Hall, Cornell University, Ithaca, NY

- Co-instructor of *Cornell 101* section with a faculty member and sophomore student (one semester)

Teaching Assistant (January, 1991 – May, 1992)

Department of Communication, Syracuse University, Syracuse, NY

- Theories of Speech Communication (100 level)
- Interpersonal Communication (200 level)
- Presentational Speaking (300 level)

Other Teaching Experience

Center for the Study of Higher and Postsecondary Education

- Co-taught a graduate student class session and lab in Qualitative Research Design on discourse analysis with Dr. Michael Bastedo, 2005 and 2006
- Guest lecturer for the masters student practicum course on professional conferences with Dr. Dick Alfred, 2004 and 2006

PROFESSIONAL AND COMMUNITY SERVICE

Service, The Ohio State University:

Departmental Tenure and Promotion Committee (all faculty), Educational Studies, Autumn 2019 – present

HESA Program Member, Autumn 2019 – present

Graduate Faculty, Educational Studies Graduate Program, Category P status, Autumn 2019 – present

ORIC Director's Meetings – participant, Autumn 2019 – present

ORIC Faculty Fellows Meetings – ORIC director participant, Autumn 2019 – present

ORIC Advisory Committee Meetings – ORIC director participant, Autumn 2019 – present

ESQUAL Course Manager, Educational Studies – February 2021 – present

ESQUAL Faculty Committee, Educational Studies – chair, Autumn 2019 – February 2021

Advanced Methods Institute Committee – chair, Autumn 2019 – present

Department of Educational Studies Diversity Committee speaker, “*What More Can I Do?: An Exploration of Qualitative Inquiry and Decision Points toward Culturally Responsive Research,*” Sept 10, 2021

QualLab Lunch Series – chair with Graduate Research Assistant each semester, Fall 2019-present

Dean's Racial Justice & Equity Task Force, co-chair of “Student and Teaching” sub-committee with Dr. Colette Dollarhide, August 2020 – present

- EHE #SoCGrad Student Colloquium, co-organizer, Autumn, 2021-Spring 2022

Unapologetic Research Series with OSU alumnae as guest speakers, co-chair with Lori Patton Davis, 2020-2021

QUAL-LAB Podcast Series, Consultant with producer Dr. Carlotta Penn, Autumn 2019

University Service, North Carolina State University:

Department Head Advisory Committee, Provost Office, August, 2018 – July, 2019

Senior Vice Provost and Director of Libraries, Search Committee interviewee - department head rep, Fall, 2018

Search Committee Member, Director of Graduate Student Recruitment, Mentoring, & Success, College of Education
Spring 2018 – Summer 2018

University Department Head Monthly Meetings, member, 2017 – July, 2019

Research Leadership Academy Selection Committee, College of Education, Spring 2018, Spring 2019

Global Strategic Plan Committee, College of Education, 2018 – 2019

Professional and Public Service Awards:

Professional and Public Service of the Year Award, Educational Leadership & Policy Studies (awarded to, in part, the faculty member with the highest score in the annual review process across service in a department of 24 faculty), University of Oklahoma, 2015 – 2016

University Service, University of Oklahoma:

Program Area Coordinator, Adult & Higher Education, Department of Educational Leadership & Policy Studies
Fall 2014 – Spring 2017

- Facilitate Program Area faculty meetings and administrative responsibilities of 10 faculty.
- Coordinate course schedules for six emphasis areas with 117 Higher Education and Student Affairs Graduate Students, 116 Intercollegiate Athletic Administration Graduate Students, and 26 Adult Learner and Workforce Development Graduate Students (enrollment numbers as of Fall '16).
- Coordinate committee members and the rotation of faculty on comprehensive examination schedule.
- Maintain records for various faculty policy decisions and communicate decisions to department and university faculty and administrators.
- Promote the decisions of the faculty at the department level.
- Hire, orient and communicate regularly with numerous adjuncts.
- Serve as faculty advisor for the graduate student organization, AHEAD.
- Collaborate with the department chair, faculty, and administrators.
- Meet regularly with department chair and the other Program Area Coordinators.
- Coordinate the Graduate Recruitment and Retention Efforts.
- Supervise the Graduate Assistant for Academic Advising for the Program Area.
- Supervise Graduate Research Assistant/s.
- Update social media, in collaboration with Graduate Assistant.
- Facilitate the departmental fellowship search process, including the national recruiting and hiring.
- Collaborate with the departmental fellow on marketing in the program area.
- Work with adjunct professors across the various concentrations and emphasis areas, including review of course evaluations.
- Additional duties and program area report submissions, as assigned.

Adult and Higher Education Program Area Committees:

- Faculty Search Committee Chair, Fall '15 – Spring '16
- Formal Mentor to Assistant Professors as assigned by department chair, Fall '12 – Spring '17
- Faculty Search Committee Chair, Fall '12 – Spring '13
- Faculty Search Committee member, Fall '11 – Spring '12
- Research Tools Ad Hoc Committee, Chair, Fall '11- Spring '13
- PhD Student Selection Committee, Chair, Spring '11
- PhD Student Selection Committee, member, Spring '08, Spring '12

Departmental Committees, Educational Leadership & Policy Studies:

- Awards and Recognition Committee, Fall '15 – Spring '17
- Graduate Assistant Search Committee, ad hoc, Fall '15- Spring '16
- Committee A (Promotion & Tenure Committee), elected by department faculty, Summer '12-Summer '13
 - Review materials for 27 faculty and provide written annual evaluation, including in matters of tenure and promotion

- Orchestrate the annual evaluation for the department chair by faculty and administrative staff and submit written evaluation summary to the dean and academic provost
- Provide advice and counsel to department chair as needed
- Mentor for New Faculty, 2012-present
- Ad Hoc Committee on Higher Education Policy, Fall '11
- Development Task Force, Fall '09-Spring '13
- Graduate Recruitment and Enrollment Management Committee, Fall '10-Spring '13
- Graduate Recruitment and Enrollment Management Committee (chair), Fall '07- Spring '09
- Awards and Recognition Committee, Fall '07- Spring '09
- Faculty Search Committee, Educational Administration, Curriculum and Supervision, Fall '08
- Technology Committee, Fall '07-Spring '08, Fall '09-Spring '11
- Tenure Publication Guidelines Committee, Fall '07

Departmental Committees, Women's & Gender Studies / Center for Social Justice:

- Center for Social Justice Faculty Committee, Fall '14-Spring '15
- Committee A (Promotion & Tenure Committee), elected by WGS faculty, Fall '11-Spring '13
 - Review materials for 6 adjunct faculty members and write up annual review
 - Orchestrate the annual evaluation for the faculty director and administrative staff
 - Participate in faculty searches
 - Provide advice and counsel to director of Women's and Gender Studies and Center for Social Justice
- Center for Social Justice Faculty Committee Chair, Fall '09-Spring '11
- Awards Committee for Social Justice at the University and in the Community, Spring '11
- Film and Video Committee Chair, Fall '08-Spring '09
- Film and Video Committee, Fall '08-Spring '08

College Committees:

- Executive Administrative Council, College of Education, Fall '12-Spring '13
- Curriculum and Program Coordinating Committee, College of Education, Fall '08-Spring '11
- Technology Committee, College of Education, Fall '07- Spring '10

University Committees:

- OU Institutional Review Board (IRB), alternate, Spring '17
- OU Writing Center Advisory Board, Spring '17
- Associate Provost for Academic Engagement Campus-Wide Committee on "High Impact" Programs for Student Learning, Fall '12 – Spring '13
- Provost Ad Hoc Committee on Service-Learning, member, Fall '10- Spring '11
- Community Engagement and Outreach Committee, Vice Provost Office, Fall '08-Spring '09
- Graduate Recruitment and Enrollment Management Committee, Graduate College, Fall '07-Spring '09

International Congress of Qualitative Inquiry

Coalition for Critical Qualitative Inquiry, Special Interest Group (SIG) – Founding co-organizer with Gaile Canella and Michelle Salazar Pérez for the annual International Congress on Qualitative Inquiry, Urbana-Champaign, IL, 2013 – 2016.

- Organize preconference sessions
- Accept and organize sponsored sessions throughout the congress
- Collaborate with interested members to continue SIG initiatives for future years

Association for the Study of Higher Education

Publications Editorial Board, Ex-officio Member, January 2020 – present.

Session Panelist, A Conversation with Journal Editors, 2019, Portland, OR.

Session Discusant, Complexities in Research: Multiracial Categories, Perezhivanie, and Settler Colonial Contexts, 2019, Portland, OR.

ASHE Nominations Committee Member, 2018 election. President, 2 At-Large, and Graduate Student Representative for 2019-2020 term. Chaired by immediate past president Shaun Harper.

ASHE Nominations Committee Member, 2017 election. President, 2 At-Large, and Graduate Student Representative for 2018-2019 term. Chaired by immediate past president Scott Thomas.

Organizer, November, 2017 – present. New department head monthly meetings. National group of 7 ASHE DHs.

Session Discussant, After College, What? Post Collegiate Outcomes, 2015, Denver, CO

Session Discussant, When Does College Contribute to the Public Good? Higher Education Measuring, Translating, and Planning for Democracy, 2013, St. Louis, MO

Conference Program Planning Committee, Co-Chair for Program Section: Contexts, Foundations, & Methods, Association for the Study of Higher Education, 2012 conference, Las Vegas, NV

Session Discussant, International Issues and the Public Good, 2011 conference, Indianapolis, IN

Session Discussant, Legal Analysis and Ethnographic Approaches in Higher Education, 2010 conference, Indianapolis, IN

Conference Program Planning Committee, Co-Chair for Program Section: Organization, Administration & Leadership, Association for the Study of Higher Education, 2009 conference, Vancouver, Canada

Session Chair, 2005 - 2009

Program Reviewer, 2005 - present

American Educational Research Association

Qualitative Mentor including “Office Hours”, Qualitative Research SIG, April 2017 conference, San Antonio, TX.

Conference Program Planning Committee, Division J: Postsecondary & Higher Education, April 2014 – 2015, 2015 conference, Chicago, IL.

Dissertation of the Year Selection Committee, Division J: Postsecondary & Higher Education, April 2014 conference, Philadelphia, PA

Graduate Student Symposium, Division D: Bandalos, D., Gaertner, M., Hancock, G., **Pasque, P. A.**, Russell, J. Wendler, C. Planning for the “After Life” (...after Graduation!): Advice from Measurement and Research Methodology Professionals organized by E. J. Shaw & J. L. Adelson. April 3, 2014, Philadelphia, PA

Executive Committee, Division D: Measurement and Research Methodology; April 2011 – April 2012

Conference Program Planning Committee, Chair for Program Section Division D: Measurement and Research Methodology; Section 3: Qualitative Methodology, April 2011 – April 2012

Session Discussant, Division J: Postsecondary & Higher Education, 2012 conference, Vancouver, WA

Poster Award Committee, Division J: Postsecondary & Higher Education, 2012 conference, Vancouver, WA

Conference Program Planning Committee, Co-Chair with RE Gildersleeve for Program Section Division D: Measurement and Research Methodology; Section 3: Qualitative Methodology, April 2010 – April 2011

Session Chair, Division D, Section 3: Qualitative Research, 2011 conference, New Orleans, LA. Spotlight Session: Critical Inquiry, Disaster, & Hope: New Orleans, LA

Session Discussant, Division G: Social Context of Education, 2010 conference, Boulder, CO

American College Personnel Association, College Student Educators International

Senior Scholar, American College Personnel Association (ACPA), 2019-2024

Review and Select Early Career Scholars, 2019-2024

Review and Select Senior Scholars, 2019-2024

Grant Review Committee Member, 2019-2020

Convention Presentation on Research & ACPA’s Strategic Imperative on Race & Decolonization, 2020

Keynote for the ACPA Residential Curriculum Institute, October, 2015

Task Force on the Future of ACPA’s Standing Committees, Fall 2013-Spring 2015

Program Reviewer, 2002 – 2012, 2015

Reviewer for Faculty Research Award, Commission for Professional Preparation, 2011-2012

Research Paper Session Discussant, Leadership and Race, Mentoring & Perspective Taking, 2011

Ethics Committee member, 2007 – 2010

Standing Committee for Women, mentor to EmpowerHer Fellow, 2006 – 2008

Ethics Committee Co-Chair, 2006 – 2007

Voice of Inclusion Medallion Reviewer, 2006

Assessment in Student Development Grant Award Reviewer, 2006

Ethics Committee member, 2004 – 2006

Research Task Force member, 2004 – 2005

Nominations and Elections member, 2003 – 2004

EmpowerHer Fellowship Award Reviewer, Standing Committee for Women, 2002 – 2004

Standing Committee for Women, chair and outgoing chair, member of association executive council, 2002 – 2005

Standing Committee for Women, directorate member, 2000 – 2002

American Association of University Women

- *Program Reviewer, 2005 – 2006*
- Participated as a member of the Ann Arbor American Association of University Women including volunteer at the Ann Arbor Hands On Museum and assist with membership and interest groups, 2004 – 2007

Keynote Addresses

- **Pasque, P. A.** (2015, October). Keynote Address on Non-Dominant Methods for Residential Curriculum. *ACPA Residential Curriculum Institute*. Indianapolis, IN.
- **Pasque, P. A.** (2014, November). Engaged Scholarship: Community-University Engagement toward Social Change. Seventh Annual Oklahoma Service-Learning state-wide conference, Norman, OK.
- Errington Nicholson & **Pasque, P. A.** (2014, February). Invited Spotlight Session: Empowering Women in Higher Education and Student Affairs. Association for Student Conduct Administration, St. Pete Beach, FL. [Research Focus].
- **Pasque, P. A.** (2012, September). Empowering Women in Higher Education: Feminist Theory, Policy, Practice and Change. *Society for the Education of Women*. St. Louis, MO. [Research Focus].
- **Pasque, P. A.** (2005, June). Balancing Stewardship and Scholarship to Promote Student Learning and Faculty Engagement. Service Learning Symposium regional conference for faculty hosted by *Western Carolina University*, North Carolina.
- **Pasque, P. A.** (2003, July). *Social Justice: The Voice of Strong Leadership*. PaperClip Communications Conference. Chicago, IL.
- **Pasque, P. A.** (2003, January). Unlocking Concepts of Character: Exploring Character from Personal, Institutional, and Societal Perspectives. *National Association of Student Personnel Administrators and PaperClip Communications*. Tampa, FL.
- **Pasque, P. A.** (2002, October). Knowing Yourself as a Leader. *Association of Colleges and Unions International*. Detroit, MI.
- **Pasque, P. A.** (2002, July). Knowing Yourself in a Position of Leadership. *National Association of Student Personnel Administrators and PaperClip Communications*. Pittsburgh, PA.

Programmatic Review – Letter of Support

Department of Educational Leadership, Higher Education Leadership, Social Justice Emphasis. *Oakland University*, Rochester, MI, Spring, 2012.

Tenure and Promotion External Review for Faculty across the US

- 2016 – Tenure and Promotion to Associate Professor (2) and Promotion to Full Professor (1).
- 2017 – Promotion to Full Professor (1).
- 2018 – Tenure and Promotion to Associate (3) and Promotion to Full Professor (1).
- 2020 – Promotion to Associate (1).

Additional Lectures, Panels, Blogs, and Community Service

- Be The Change! Professional Development Series for Educators. Session on Facilitation of Intergroup Dialogue and Implicit Sessions. (August 18, 2020). *College of Education and Human Ecology*, The Ohio State University, Columbus, OH via Zoom.
- Interrogating Whiteness, In/Equity & Social Justice in Higher Education: Toward Organizational Change. (November 7, 2019). *Kirvin Institute for the Study of Race and Ethnicity*, The Ohio State University, Columbus, OH.
- Understanding Implicit Bias and Identifying Action Strategies Toward Change. Presentations for the *Advancing Racial Justice Institute in Community Colleges*. July 25-26, 2019 Chicago; August 7-8, 2019; San Diego, CA. Lumina Foundation grant funded to OCCRL University of Illinois, Urbana-Champaign.
- An Introduction to American Higher Education: Presentation to Indonesian Scholars. (June 17, 2019). *Utah State University*. Logan, UT. [This 3-hour presentation and discussion to the dean's and rectors in Colleges of Education across Indonesia led to an invitation for me to visit Indonesia in the near future.]
- Embarking on the Dissertation Process (April 27, 2019). *NCSU's Adult, Workforce and Continuing Professional Education Graduate Student Association*, Raleigh, NC.

- Scholar in Residence Panelist and Mentor (December 18, 2018). *NCSU Graduate School* Dissertation Camp Completion, Raleigh, NC.
- Moderator (February 25, 2017). Chip Berlet, Research for Progress; Alex DiBranco, Yale University; Carol Mason, University of Kentucky, Connie Johnson, Oklahoma Senator, Deborah Peterson Small, Break the Chains. Strategizing in the Age of Trump. *Take Root Conference: Red State Perspectives on Reproductive Justice*. Center for Social Justice, University of Oklahoma, Norman, OK.
- Moderator (February 26, 2016). A Cultural Crisis: Addressing the Suicide Epidemic Affecting Indian Country. *Take Root Conference: Red State Perspectives on Reproductive Justice*. Center for Social Justice, University of Oklahoma, Norman, OK.
- Barker, P., **Pasque, P. A.**, & Tenney, L. (April 22, 2015). White People as People of Color. *Teach OU on Race*. Center for Social Justice, University of Oklahoma, Norman, OK.
- Notaro, S. (Associate Dean for Inclusion and Professional Development, Cornell University), Taylor, O. (President of the Chicago School of Professional Psychology, Washington DC), Antonio Nunez (Associate Dean of Academic Affairs, Michigan State University) & **Pasque, P. A.** (November 5 – 6, 2013). Panel discussion: Reframing discourse for inclusion, development and success. *Summit on Diversity in Graduate Education*. Rackham Graduate College, University of Michigan, Ann Arbor, MI.
- **Pasque, P. A.** & Posselt, J. (November 5, 2013). Facilitator of Summit Synthesis: *Summit on Diversity in Graduate Education*. Rackham Graduate College, University of Michigan, Ann Arbor, MI.
- **Pasque, P. A.** (March 28, 2013). Privatizing the public university: Is OU becoming a private school? Guest Speaker for the *University of Oklahoma American Association of University Professors*. Norman, OK.
- **Pasque, P. A.** (March, 26, 2013). *Privilege and Power Awareness as a Resident Advisor In Action*. Guest Speaker for the Resident Advisor course. Housing and Food Services, University of Oklahoma, Norman, OK.
- **Pasque, P. A.** & Harris, B. L. (November, 2012). *Questioning Notions of “Civility” as We Move toward Social Justice and Social Agency*. Commission for Social Justice Blog: American College Personnel Association. <http://acpacsje.wordpress.com/2012/11/27/questioning-notions-of-civility-as-we-move-toward-social-justice-and-social-agency-by-penny-a-pasque-and-brittany-harris>.
- **Pasque, P. A.** (October, 18, 2012). Gender Equity and Social Justice in Higher Education for Graduate Student Research Fellows session. *Center for Social Justice / Women’s & Gender Studies, University of Oklahoma*.
- **Pasque, P. A.** (September, 2012). *The Importance of Social Networks for Women in Student Affairs*. Standing Committee for Women Blog: American College Personnel Association. <http://acpascw.wordpress.com/2012/09/27/the-importance-of-support-networks-for-women-in-student-affairs-by-penny-pasque-acpascw/>
- **Pasque P. A.** & Tan, D. (September, 14, 2010). Connecting Educational Research and Policy, Faculty Retreat, *Jeannine Rainbolt College of Education, University of Oklahoma*.
- **Pasque, P. A.**, Moxley, K., & Adams, D. (September, 10, 2012). Student Learning and Diversity Panel for the Graduate Teaching Academy. *Graduate College, Center for Learning, Teaching & Writing, and Provost Office, University of Oklahoma*.
- Mergler, N. (Provost, OU), Holder, L. (OK State Regents), **Pasque, P. A.**, & Spigner, T. (Professor, UCO). (March 30, 2012). The Future of the Professoriate. *Oklahoma Educational Studies Association, University of Oklahoma*.
- Adopt-A-Prof for four residence hall floors. *Residence Life, University of Oklahoma*. 2011-2012; 2012-2013; 2015-2016; 2016-2017.
- **Pasque, P. A.** (October 28, 2011). Explorations in Student Affairs for Undergraduates. *Residence Life, University of Oklahoma*.
- **Pasque, P. A.** (September 19, 2011). Understanding Student Learning session for Graduate Teaching Assistants. *Graduate College, Center for Learning, Teaching & Writing, and Provost Office, University of Oklahoma*.
- **Pasque, P. A.** (April 26, 2011). Community-University Engagement toward Social Justice for Graduate Student Research Fellows session. *Center for Social Justice / Women’s & Gender Studies, University of Oklahoma*.
- **Pasque, P. A.** (April 1, 2011). Service-Learning and Social Justice. *Center for Learning, Teaching, & Writing Graduate Teaching Assistant Symposium, University of Oklahoma*.
- **Pasque, P. A.** (April 16, 2010). Race, Gender and Leadership in Higher Education: An Interactive Presentation, *Metro Young Professionals, Tulsa Community College*.
- **Pasque, P. A.** (March 2, 2010). To Thine Own Self Be True: An Interactive Approach to Leadership and Diversity. *Greek Community Forum, University of Oklahoma*.
- **Pasque, P. A.** (October, 2009). Women’s issues for Student Affairs. *Women’s Mentoring Group, University of Oklahoma*.

- Served on advisory board for the Lives of Urban Children and Youth (LUCY) program at the University of Michigan, 2002 – 2007.
- Sponsored and mentored the Girl Scout Troop # 489 (Northville, MI) with the Standing Committee for Women, 2005 – 2006.
- Volunteered as a member of the graduate student Social Justice Committee for the School of Education, 2002 - 2005.
- Volunteered as a student member of the Social Justice and Educational Equity community seminar planning team, new to the School of Education, summer, 2003.
- Member and community elected chair of the Lesbian, Gay, Bisexual, Transgender Task Force, Ithaca, NY, 1994 – 1999.
- Advisor to student groups Upstage Left Theatre Troupe, Lesbian/Bisexual/Questioning women’s group, Ithaca, NY 1993 – 1999.

SELECT TRAINING AND CONSULTING EXPERIENCE

- QUAL-LAB Lunch Series, Office of Research, Innovation and Collaboration, The Ohio State University, bi-weekly, Fall 2019 - present. [Organizer and facilitator]
- Dissertation Bootcamp: Aligning Approaches and Methodologies to your Research and Research Question December 15, 2020. Office of Student Life. The Ohio State University. [Keynote Presenter]
- Finding Your Paradigmatic Perspective, Thursday, October 3, 2019 DAAC Ramseyer, The Ohio State University. [Presenter]
- Utilizing Nvivo as a Tool for Analysis with Qualitative Data, Thursday, October 17, 2019, The Ohio State University. [Presenter with GRA Sina Saeedi]
- Grant Funded Research: Strategies to Address the Myth of “They Don’t Fund Qualitative Research”, Thursday, October 31, 2019. The Ohio State University. [Presenter with Dr. Kim Lightle]
- Reimagining & Actualizing Congruent Data Analysis in Qualitative Research, Wednesday, November 20, 2019, The Ohio State University. [Presenter]
- On Interviewing and Writing, *National Center for Institutional Diversity, University of Michigan*, December 4, 2013. [Presenter]
- Dialogues on Diversity, *Athletics Department, University of Oklahoma*, Facilitation and Research Consultant, 2008-2011. [Keynote Presenter and Facilitator of Series]
- Diversity In-Service for Faculty, *Heritage Hall, Oklahoma City*, Facilitation, October, 15, 2009. [Keynote Presenter with GRAs Dorothy Nkhata and Mikale Pilgrim]
- Bridging Theory to Practice, *Association of American Colleges and Universities*, Research Consultant, 2007-2008.
- Professional Staff Retreat on Intergroup Dialogues and Race. *University of Illinois*, Urbana-Champaign. January, 2005. [Keynote Presenter with Roger Fisher]
- Faculty and Staff Living Learning Training Session. *Wayne State University*. August, 2004. [Keynote]
- Morality, Character and Ethics in Leadership. John Burkhardt, Penny Pasque, & Lori Hendricks. *Galileo Leadership Series*. Novi, MI. January, 2003. [Keynote Presenter]
- On Leadership. Guest Speaker at *Cousino High School*. Warren, MI. May, 2001. [Keynote]
- Bisexual Town Meeting. Guest Facilitator for LGBTQA at the *University of Michigan*. March, 2001.
- Train the Trainer workshop for professional staff teaching the *University of Michigan* student staff class. Ann Arbor, MI. January, 2001.
- Does Community Service Make a Difference? Honors Program at the *University of Michigan*. Ann Arbor, MI. November, 2000.

ADMINISTRATIVE EXPERIENCE

Director, Qualitative Methods (September 1, 2019 – present)

Director, QualLab (July 1, 2020 – present)

Co-Director, Data Access & Analysis Core (November 1, 2019 – June 30, 2020)

Associate Director, Data Access & Analysis Core (September 1, 2019 – October 31, 2019)

Office of Research, Innovation and Collaboration

College of Education and Human Ecology

The Ohio State University, Columbus, OH

- Founded the EHE QualLab, including staff, organization, website, programs, and events.

- Created the QualLab Graduate Student Board with Chelsea Gilbert and Bakari Lumumba.
- Supervision of the Associate Director, staff and graduate students
- Responsible for building this new organization for the college, including quantitative and qualitative methodology consultation for faculty and graduate students including for grants, research projects, and dissertations
- Creation of the 1st Advanced Methods Institute at the Columbus Convention Center (moved online due to Covid), including developing program, inviting nationally renowned faculty, including OSU faculty, and beyond. Related book contract with Routledge.
- Advisor and interviewee for the QUAL-LAB Podcasts with Carlotta Penn (producer), EDGE and WOSU
- Supervision of Institutional Research for the college, including the IR administrator (DAAC, 2019-2020)

Department Head & Professor (July 1, 2017 – July, 2019)

Associate Membership, Graduate Faculty

Educational Leadership, Policy and Human Development

North Carolina State University, Raleigh, NC

- Responsible for the administration of the largest department in the university and provide leadership to enhance the quality and impact of faculty research, teaching, service and engagement efforts.
- Supervise 56, consisting of 42 faculty (14 full professors; 6 Associate Professors; 6 Assistant Professors; 4 Professors of Practice; 1 Teaching Professor; 1 Associate Teaching Professor; 10 Teaching Assistant Professors), 8 Executive or Associate Directors, 6 Staff. Work with program faculty to hire numerous adjuncts every semester.
- Coordinate searches for 5 additional faculty with Fall '19 start with program search chairs: (1) TT open rank Counseling Education, (1) TT open rank Adult, Workforce and Continuing Professional Education, and (3) part-time Professors of Practice (former community college presidents).
- Oversee 850 Graduate Students in 5 Graduate Programs (PhD, EdD, MS, MEd, certificates): Adult, Workforce, and Continuing Professional Education; Counselor Education (Clinical, School & College); Educational Evaluation and Policy Administration; Educational Leadership; and Higher Education.
- Serve on the Dean's Leadership Team and communicate between various college offices (i.e., Dean's Office, Business Office, Human Resources, Graduate Student Recruitment, Mentoring & Success, Development Office, MARCOM) and departmental programs.
- Supervise and collaborate with 5 Program Coordinators (1 from each area listed above) and 2 Directors of Graduate Programs on the advancement and success of the programs and department.
- Responsible for the financial management of the over 5-million-dollar operational budget; formulated a more transparent budgeting process.
- Support faculty in their obtaining and facilitating over 34.4 million dollars in active grants, including NSF, IES, Wallace Foundation, NC Alliance for School Leadership Development, Goodnight Foundation, and others.
- Facilitate tenure and promotion, post-tenure review, and contract renewal processes and mentor faculty as they navigate these processes at the full, associate, assistant- 3rd year review and contract levels.
- Review faculty on an annual basis and write annual review letter.
- Determine and write justification for annual merit pay for faculty, administrators and staff.
- Supervise and collaborate with program faculty on recruitment, enrollment, orientation, retention and graduation of graduate students.
- Created and maintained formal mentoring program with mentor/mentees; and mentoring program with assistant professors and department head.
- Launched a three-year strategic initiative for department, program and individual faculty development, including developing clarity and transparency of departmental budget, policies, and procedures; identifying and writing for faculty for internal and external awards toward increase in national rankings and individual faculty development; fostering an inclusive and collegial workplace environment for all faculty / hired external consultant to facilitate discussions in program and department; creating a MARCOM (marketing & communication) plan with funding support for each program; and additional efforts toward clarity, stability and consistency.
- Created a process to document faculty successes (in research, teaching, service and extension) at monthly department meetings with the CED Strategic Plan. This process has enhanced departmental faculty knowledge of each other's work and strengthened communication across programs. It was taken up by the college as the reporting structure for the Provost and Chancellor annual reports.
- Development of a CED Communication Plan for department, taken up by the college leadership.
- Expanded graduate assistant (GA) support for tenure track faculty.

- Support CACREP Self-Study in Counselor Education (2018-2019) toward CACREP accreditation.
- Ensure the transition of the Principal Fellows program from UNC-General Administration Office to within the ELPHD department, supervise the executive director, support transition efforts, etc. Currently, NC legislation is being revised to grow this program based on the success of the PF program and the success of the first year of this state-wide program housed within the department.
- Promote the establishment of the Belk Center for Community College Leadership where co-PI AWCPE faculty obtained a 10 million dollar grant to found the center, including the EdD degree program and connections with the over 58 community colleges throughout the state.
- Provide support for graduate students and address student complaints.
- Increased the graduate student population by over 200 students in the past 2 years, together with program faculty.
- Facilitate the department transition from NCSU's Statements of Mutual Expectation (SME) – to – Statement of Faculty Responsibilities (SFR) (i.e., NCSU requires a written expectation between faculty, department head, and dean and this is utilized for tenure and promotion, post-tenure review, and/or contract renewals).
- Foster the department initiative to revise the Policies, Rules and Regulations (PRRs) in order to support the transition from SME to SFR.
- Recruit and conduct searches for tenure track faculty positions each year, including identify committees and support faculty search chairs.
- Serve the college and university, including college representative on the Department Head Advisory Committee to the Provost; Senior Vice Provost and Director of Libraries department head representative interviewee; Search Committee Member for CED's Director of Graduate Student Recruitment, Mentoring, & Success; Research Leadership Academy Selection Committee; Global Strategic Plan Committee, peer teaching evaluations, etc.
- Meet monthly with department heads from across the university including advocating for the department and college in various strategic initiatives.
- Meet and communicate regularly with Human Resources, Budget & Finance, Research Development, Global Initiatives, MARCOM, METRC, and other departments across the college.
- Engage regularly with offices across campus including Provost Office, Associate Provost Office, Legal Counsel, OIED Office of Institutional Equity and Diversity, Academic Misconduct and others.
- Other duties included.

Senior Research Associate (September 2004 – August 2006)

Graduate Student Research Assistant (September 2002 – August 2004)

National Forum on Higher Education for the Public Good

Center for the Study of Higher and Postsecondary Education, University of Michigan, Ann Arbor

- Led, with the faculty member, the planning and implementation of a three-year Wingspread Conference Series in collaboration with the Johnson Foundation in Racine, WI
- Co-coordinated the recruitment and selection process of the national Rising Scholars Fellowship, in collaboration with ACPA, AAHE, AIR, AERA, and ASHE
- Coordinated strategic communication efforts for the department including name change and new logo design
- Supported finance and stewardship team with grant writing assistance
- Assisted with the creation of staff retreats and staff development
- Provided office support, human resource tasks, and team leadership
- Assisted with planning and implementation of national conferences
- Co-created a seminar series discussion on higher education issues as related to the public good

Program Director (July, 1999 – August, 2002)

Michigan Community Scholars Program, a living / learning program, a jointly-funded program between University Housing and the College of Literature, Science and the Arts, University of Michigan, Ann Arbor

- Co-creator and co-director of a living / learning program focused on social justice, community service learning, diversity, leadership and academic excellence
- Established a vision and mission in collaboration with faculty, students and staff
- Co-directed a budget of approximately \$350,000
- Supervised key administrator, communication coordinator, coordinator of academic support, 7 resident advisors, 14 peer advisors, lead peer mentor, 12 peer mentors

- Instructor for courses on social justice/identity/community/service-learning, leadership/decision making/community and residential staff training
- Created and coordinated selection process and training of student leadership positions
- Advised the student programming board
- Collaborated with 15 faculty and 10 community-university partners
- Established and maintained recruitment and orientation initiatives
- Coordinated program publications and marketing
- Collaborated with various university colleges and departments
- Participated in, and chaired, numerous department and university committees and task forces
- Co-edited the book, *Engaging the whole of service-learning, diversity and learning communities*

Faculty Programs Administrator (July, 1997 – June, 1999)

Community Development, Cornell University, Ithaca, NY

- Provided management and coordination of Faculty Programs including over 100 faculty volunteers
- Coordinated the development and evaluation of Faculty Programs
- Organized the recruitment, selection, and placement of faculty participants
- Facilitated training of faculty in residence (10), faculty fellows (85), dining discussion faculty fellows (10), professional staff (28), and student staff (185)
- Coordinated the Campus Life Faculty Committee
- Developed and administered budget of approximately \$500,000
- Facilitated relationships with various university departments including: facilities, marketing, development, dining, Greek affairs, and other departments
- Developed goals, action plan and assessment of the Faculty Programs
- Maintained close working relationships with faculty and staff in order to foster the integration of faculty in the residential communities
- Facilitated meetings and planned events including: receptions, dinners, faculty programs, alumni interaction and development events
- Developed program publications and marketing strategies including: handbook, annual, brochure and proactive materials that served to educate Cornell, various university communities, and community partners
- Developed mechanisms to recognize faculty participants
- Served on numerous department and university committees

Residence Hall Director (July, 1993 – June, 1997)

Just About Music Program House and Class of '18 Hall, Cornell University, Ithaca, NY

- Selected, trained and supervised student and professional staff
- Supervised program house and traditional residence hall with 400 college students
- Coordinated programming with Faculty in Residence and Faculty Fellows
- Coordinated student efforts through Musicom and Hall Government
- Created and implemented student action committees for community decision-making
- Conducted developmental student counseling and discipline sessions
- Developed and implemented budget
- Participated in coordinating community outreach and facilitated community-university partnerships
- Successful program implementation: First Year Experience Program, recording studio & CD library, compact disc production, university and community wide music programs & benefit concerts
- Served on numerous department and university committees
- Co-instructor of *Cornell 101* section together with a faculty member and sophomore student
- Advisor to four student organizations: Upstage Left Theatre Troupe, Lesbian, Bisexual, and Questioning Women's Group, Hall Government, Musicom student organization

Resident Director / Coordinator of Special Programs (August, 1992 - June, 1993)

The Defiance College, Defiance Ohio

- Mobilized and implemented special programs: Orientation, homecoming, sibs weekend, family weekend, Alcohol Awareness Week, AIDS Awareness Week, weekend leadership retreats and various other programs
- Directed a paraprofessional conference for five Ohio colleges and universities
- Established a Multicultural Peer Advisor Program
- Established a self-esteem program to meet the needs of students
- Co-advised the Campus Activity Board with full budget responsibility
- Supervised paraprofessionals and professional security personnel
- Conducted developmental student counseling and discipline sessions

SELECT PROFESSIONAL CONFERENCE PRESENTATIONS

- Simpson, E., Whiteman, L. E. & **Pasque, P. A.** (2016, March). *Performances of Activism: Challenges as Student Affairs Professionals*. Presented at the American College Personnel Association, Montreal, Canada. [[Top Ranked Session at the International Convention.](#)]
- Ozias, M. & **Pasque, P. A.** (2013, November). *Community-University Partnerships toward Social Justice: Pedagogical Implications of a Graduate Level Service-Learning Course*. Presented at the Oklahoma Service Learning Conference, Oklahoma City, OK.
- **Pasque, P. A.** & Gladstein, M. (2013, March). *Inspiring Empowered Campus Communities for Women: Theory, Research, and Practice*. Presented at the American College Personnel Association, Las Vegas, NV.
- Errington Nicholson, S. & **Pasque, P. A.** (2011, March). *Empowering Women in Higher Education and Student Affairs: A Dialogue*. Session presented at the American College Personnel Association, Baltimore, MD.
- Broido, E., Cuyjet, M., Collins, D. & **Pasque, P. A.** (2010, March). *Publishing Books with ACPA Books and Media*. Session presented at the American College Personnel Association, Boston, MA.
- Elkins, B., Igelzi, M., & **Pasque, P. A.** (2010, March) *Assessment Institute I: Addressing Difficult Assessment & Research Ethics*. Session presented at the American College Personnel Association, Boston, MA.
- **Pasque, P. A.**, & Guido, F. (2009, March). *Ending Patriarchal Paradigms in Education: The Courage to Dialogue*. Session presented at the American College Personnel Association, Washington DC.
- **Pasque, P. A.** & Carducci, R. (2008, March). *Cultivating Student Affairs Practice: The Purposeful Role of Critical Inquiry*. American College Personnel Association. Session presented in Atlanta, GA.
- Elkins, J. & **Pasque, P. A.** (2008, March). *In the Face of Crises: Qualitative Guidance through Narratives*. American College Personnel Association. Session presented in Atlanta, GA.
- Alpay, K. & **Pasque, P. A.** (2007, April). *Shaping the Future of Student Affairs by Listening to Community Members' Voices*. Joint convention of American College Personnel Association and National Association for Student Personnel Administrators. Research presented in Orlando, FL.
- Lutovsky, B., Kinne, M., & **Pasque, P. A.** (2007, April). *Ethics in Student Affairs: Understanding and Dialoguing about Ethical Standards*. Joint convention of American College Personnel Association and National Association for Student Personnel Administrators. Session presented in Orlando, FL.
- **Pasque, P. A.**, Chambers, T. & Kohler-Cabot, A (2004, June). *Exploring Access to Higher Education in Michigan*. Michigan College Personnel Association Diversity Summit. Rochester, MI.
- **Pasque, P. A.** & Chambers, T. (2004, April). *Exploring Access in Higher Education and Choosing our Future*. American College Personnel Association. Philadelphia, PA.
- **Pasque, P. A.** (2004, February). *Social Justice: Activism and Ally Development*. The Institute for Student Leadership, PaperClip Communications. Clark Atlanta University, Atlanta, GA.
- **Pasque, P. A.** (2004, February). *Social Justice: Self Knowledge and Leadership*. The Institute for Student Leadership, PaperClip Communications. Clark Atlanta University, Atlanta, GA.
- **Pasque, P. A.** & Putman, P. (2004, February). *Social Justice Track: Inclusive Leadership, LGBT Issues on Campus*. The Institute for Student Leadership, PaperClip Communications. Clark Atlanta University, Atlanta, GA.
- Putman, P. & **Pasque, P. A.** (2004, February). *Unpacking the Backpack of White Privilege*. The Institute for Student Leadership, PaperClip Communications. Clark Atlanta University, Atlanta, GA.
- **Pasque, P. A.** (2003, July). *The Voices of Social Justice and the First Amendment: Singing in Harmony or Clashing in Opposition?* PaperClip Communications Conference. Chicago, IL.
- **Pasque, P. A.** (2003, March). *The Kellogg Forum on Higher Education for the Public Good*. American College Personnel Association. Minneapolis, MN.

- **Pasque, P. A.** (2004, January). *Systemic Character: Organizations and Society*. National Association of Student Personnel Administrators and PaperClip Communications. Tampa, FL.
- **Pasque, P. A.** (2003, January). *Looking Comfortable and Confident: Thoughts on Being Prepared*. National Association of Student Personnel Administrators and PaperClip Communications. Tampa, FL.
- **Pasque, P. A.** (2002, October). *The Way You Do The Things You Do: Developing Your Personal Leadership Style*. Association of Colleges and Unions International. Detroit, MI.
- **Pasque, P. A.** (2002, June). *Problem-Based Learning in Living Learning Communities at the University of Michigan*. International Problem-Based Learning Convention. Baltimore, MA.
- **Pasque, P. A.** and representatives across standing committees. (2002, March). Preconvention Workshop: *Ally Development: Cultivating and Including Ally Voices*. Coordinating presenter in collaboration with members from across association standing committees. American College Personnel Association. Long Beach, CA.
- **Pasque, P. A., & Infante, C.** (2001, November). *Comprehensive Elements of Community in Living / Learning Programs*. Learning Communities Conference. Chicago, IL.
- **Pasque, P. A.** and representatives across standing committees. (2001, March). Preconvention Workshop: *Where Advocacy and Career Mobility Intersect*. Coordinating presenter in collaboration with members from across association standing committees. American College Personnel Association. Boston, MA.
- Genser, W., **Pasque, P. A.**, Sharp, S. & Weisz, R. (2000, November). *Living / Learning Communities: A model*. Learning Communities Conference. Frankenmuth, MI.
- **Pasque, P. A. & Ohadike, D.** (1999, March). *The Role of Faculty in the Residential Learning Community*. American College Personnel Association. Atlanta, GA.
- **Pasque, P. A.** (1998, March). *Faculty Programs in the Residential Learning Community*. National Association of Student Personnel Administrators. Philadelphia, PA.

PROFESSIONAL AFFILIATIONS

Higher Education Journal Editors, International Group (meets regularly), 2020-present
 Data-PASS Journal Editors Discussion Interface (JEDI), 2021-present
 Chancellor's Circle, North Carolina State University, 2017- 2019
 American College Personnel Association, 1993 – present
 American Educational Research Association, 2005 – present
 American Association of University Women, 2004 – present
 American Association of University Women, Ann Arbor Branch, 2005 – 2007
 Association for the Study of Higher Education, 2004 – present
 Eastern Michigan University Alumni Association, 1998 – present
 International Congress of Qualitative Inquiry, 2005 – present
 Michigan College Student Personnel Association, 2005 – 2010
 National Campaign for Tolerance, Southern Poverty Law Center, Founding Member, 2001 – present
 National Association for Student Personnel Administrators, 1998-1999, 2007 – present
 Southern Association for College Student Affairs, 2007 – 2015
 Southern Poverty Law Center, 2001-present
 Syracuse Alumni Association of Michigan, 2000 – 2007
 University of Michigan Alumni Association, 2007 – 2007
 Who's Who in Higher Education, 2001

PROFESSIONAL CERTIFICATIONS

CITI Certification and Renewals, Institutional Review Board, 2005 – 2023
 CITI Certification, Responsible Conduct of Research [RCR], Social and Behavioral, 2020 (no expiration date)
 NC State University Online Data Security Training, 2019
 NC State University Post-Tenure Review Training for Evaluators, 2019
 NC State University Online Summer Salary Training, 2018, 2019
 NC State University SHRA Performance Appraisal Program Supervisor Training, 2017
 NC State University Discrimination and Harassment Prevention and Response Training, 2017
Certificate of Completion: FERPA Web Training, University of Oklahoma, 2011-2017
Environmental Health & Safety Training and Certification, University of Oklahoma 2015-2017
Participant Certificate, Social Justice Training Institute, 2000
Facilitator Certification, Institute for the Healing of Racism, 1999

