

Evaluation Report

Evaluatee: O'Neill, Ryan W.



Evaluation: Part 3: ATEM Assessment Shift DOC
Master Schedule: 2020-2021 LSI Part 3
Curricular Unit: Part 3 Electives
Curricular Component: Advanced Topics in Emergency Medicine
Teaching & Learning Method: --
Assessment Event(s): ATEM Assessment Shift #3
Number of Evaluators: 1

Did the student recognize abnormal vital signs?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student perform a COMPREHENSIVE history and physical exam?

RESPONSE OPTIONS	Count
Yes	0
No	0
NA	1

Did the student perform a FOCUSED history and physical exam which EFFECTIVELY ADDRESSES THE CHIEF COMPLAINT AND URGENT PATIENT ISSUES

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Was the student able to reliably COMMUNICATE the history and physical exam (to the resident)?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student ask patient for DRUG ALLERGIES?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student construct a list of potential diagnoses based on chief complaint and initial assessment?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Was the differential diagnoses PRIORITIZED BASED ON THE GREATEST LIKELIHOOD OF OCCURRENCE?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the differential diagnoses INCLUDE EMERGENT DIAGNOSES with the greatest potential for morbidity or mortality?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student determine the necessity (or lack thereof) of diagnostic studies?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student order appropriate diagnostic studies?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student perform appropriate bedside diagnostic studies and procedures?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student know the different classifications of pharmacologic agents and their mechanism of action?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student apply medical knowledge for selection of appropriate agent for therapeutic intervention?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student consider potential adverse effects of pharmacotherapy?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student recognize the need for patient re-evaluation?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student ensure that necessary therapeutic interventions were performed during a patient's ED stay?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student use EPIC to order tests, medications or document notes?

RESPONSE OPTIONS	Count
Yes	0
No	0
NA	1

Did the student review medications for patients in EPIC?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student demonstrate behavior that conveys caring, honesty, genuine interest and tolerance when interacting with a diverse population of patients and families?

RESPONSE OPTIONS	Count
Yes	1
No	0

NA	0
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Did the student demonstrate compassion, integrity, respect, sensitivity and responsiveness?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Was the student on time, appropriately dressed, and ready to work?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student maintain patient confidentiality?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student ESTABLISH RAPPORT WITH AND DEMONSTRATE EMPATHY toward patients and their families?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student LISTEN EFFECTIVELY to patients and their families?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student ELICIT THE PATIENT'S REASONS FOR SEEKING HEALTH CARE

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student ELICIT THE PATIENT'S EXPECTATIONS FROM THE ED VISIT?

RESPONSE OPTIONS	Count
Yes	1

No	0
NA	0

Did the student participate as a member of a patient care team?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Did the student communicate pertinent information to emergency physicians and other healthcare colleagues?

RESPONSE OPTIONS	Count
Yes	1
No	0
NA	0

Additional Comments

RESPONSES
Ryan did a great job of getting a history, establishing rapport and communicating with the patient. He could work more on a thorough review of systems.