



THE OHIO STATE UNIVERSITY

Creating an “Ohio Box”



“All too much learning is like a net full of insects. Some teachers have collected numbers, dates, lists of famous people, lists of events in their net. But to children, the world does not look like that. When their eyes explore the world, they see happenings, people, and things acting upon each other.”

*– Hidden Messages,
Intercultural Press, 1998: p.1*



Have your classroom students create a culture box to represent themselves and their culture.

Exchange it with a school in another district, state or country.





Exploring Culture Through Artifacts

Often artifacts reveal cultural values and beliefs only upon critical examination.

- Things to consider when selecting items:
 - What does the object illustrate?
 - What message does it convey?
 - What aspect of culture does it reveal or obscure?





Exploring Culture Through Artifacts

Creating an Ohio Box:

- Create a box full of items that tell a story of your class, school, town or area and could include:
 - Pictures of students (individually or as a class)
 - Short letters from each student (tell about the student, where they live, etc.) with a drawing or picture if possible to help with the language barrier
 - Something from your school (school mascot, t-shirt, etc.)
 - Maps: City, County, State, U.S. (students can mark where they live)
 - Can you get donations from anywhere of items to include?
 - What message does it convey?
 - What aspect of culture does it reveal or obscure?



Exploring Culture Through Artifacts

Creating an Ohio Box:

- Helpful Hints:
 - If exchanging with another country, there may be a language barrier, so please try to include brief explanations where necessary to explain the object or picture.
 - Include as many pictures or drawings as possible to help students who have limited English language
 - If items are being shipped, do not include fragile or heavy objects.



Exploring Culture Through Artifacts – Standards Addressed

Social Studies/History:

K.2: Personal history can be shared through stories and pictures.

K.3: Heritage is reflected through the arts, customs, traditions, family celebrations and language.

K.4: Nations are represented by symbols and practices.

1.2: Photographs, letters, artifacts and books can be used to learn about the past.

2.2 Change over time can be shown with artifacts, maps, and photographs.

1.3 Local communities change over time.



Exploring Culture Through Artifacts – Standards Addressed

Social Studies/Geography:

K.5 Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.

K.6 Models and maps represent places.

K.8 Individuals are unique but share common characteristics of multiple groups.

1.4 Maps can be used to locate and identify places.

1.6 Families interact with the physical environment differently in different times and places.

1.7 Diverse cultural practices address basic human needs in various ways and may change over time.

2.5 Maps and their symbols can be interpreted to answer questions about location of places.

2.8 Cultures develop in unique ways, in part through the influence of the physical environment.

2.9 Interactions among cultures lead to sharing ways of life.

3.5 Daily life is influenced by the agriculture, industry and natural resources in different communities.

6.5 Regions can be determined, classified and compared using various criteria.



Exploring Culture Through Artifacts – Standards Addressed

English Language Arts:

- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.



THE USE OF OBJECTS



Objects are an inherent and important part of every culture.



DEVELOPING AN OBJECT COLLECTION:

- What does the object illustrate?
- How does it fit into the lesson?
- What message does it convey?
- What aspects of culture does it reveal or obscure?

u.osu.edu/japanbox





PHOTOGRAPHS – CLASS AND AREA





CLOTHING





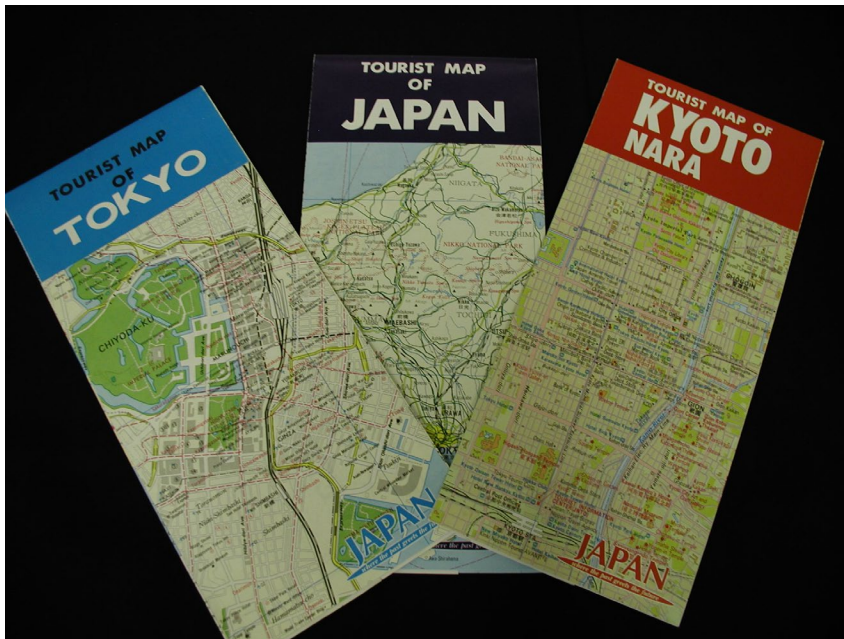
EXAMPLE: YUKATA

Yukata is an informal *kimono* for summer. Originally it was a *kimono* worn while one was taking a bath. Later it became a kind of cotton bathrobe worn after a bath. In the 19th century, people started to wear *yukata* in the hot season both at home and in the streets. It is usually starched and has floral or geometric patterns dyed or printed on a white or deep blue background. Most Japanese-style hotels have *yukata* available for the guests.





MAPS, AREA INFORMATION



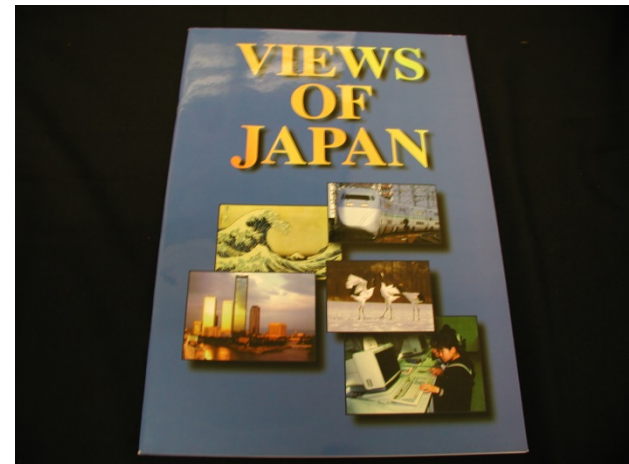
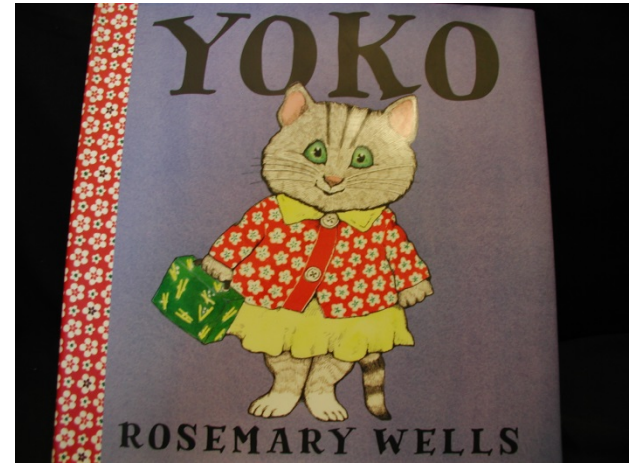


MONEY





BOOKS/STORIES





EATING/TRADITIONS/CULTURE



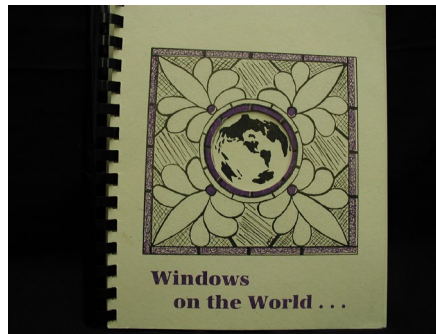
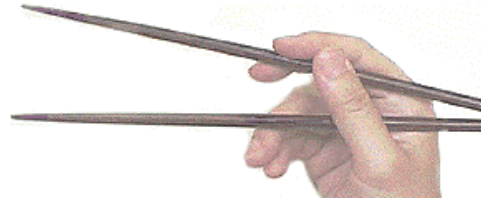


SYMBOLS, BOOKS, STAMPS, OTHER ITEMS





RECIPES AND PICTURES OF FAVORITE FOODS





LETTERS, EXAMPLES OF WRITING & TOOLS





MUSICS, CDs, DVDs





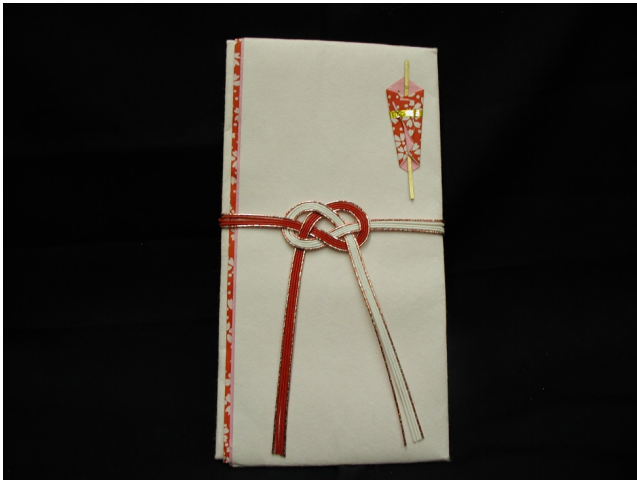
TOYS, GAMES AND CRAFT ITEMS





TRADITIONAL ITEMS

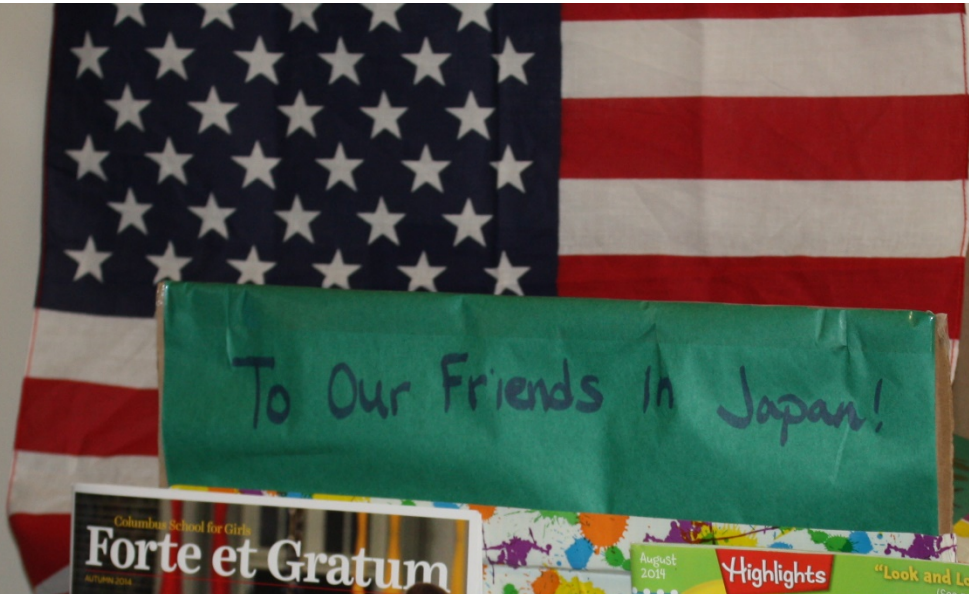
Money Envelope



Noren



Furoshiki



To Our Friends in Japan!


Columbus School for Girls
Forte et Gratum
AUTUMN 2014

Spotlight on
Performing Arts

August 2014
Highlights
"Look and Look Again"
(See p. 24)
High
Come Along!

LANDMARK NEWS
April 2013
Columbus School for Girls

Jeffreys Donate \$1 Million to CSG Campaign Passes \$10 Million Mark



*"It's exceedingly important that CSG and an all-girls education remain a vital part of the pursuit of opportunity available to girls."
Nancy Jeffreys*

York, where she attended the Masters School, an all-girls school, on scholarship.

"Education was very important to my mother," said Nancy. "She made sure that I received the best education available."

Nancy added that CSG is a very valuable asset to the Realey community. When the Jeffreys were still permanent on their minds as they raised three daughters—all of whom graduated from CSG: Anna Wright '70, Sally O'Neil '72, Jeffrey daughters entered college, each one had the same reaction, remembered Nancy. Each, in turn, suddenly discovered that she had been far better prepared for college than her peers because of her

Metro Parks, Franklin Historical Society, a local Ohio Historical Society, Communities in Schools, United Way, Metropolitan Humant... their contributions and determination to... their world around them has made central Ohio... place to live.

"Ted and Nancy have been among CSG's most and most enduring supporters, and I... generosity and leadership," remarked Head-School Lisa Lee. "Their wonderful Landmark... girl will have a far-reaching impact that not only directly the lives of generations of students."

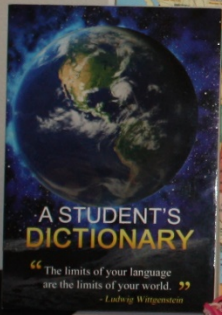
"I am very proud of Mom and Dad's support of CSG. CSG made a real difference in my life and inspired me to be a contributor and leader in my profession and community. I am delighted that the CSG experience will be recalled by future generations of girls in Central Ohio."



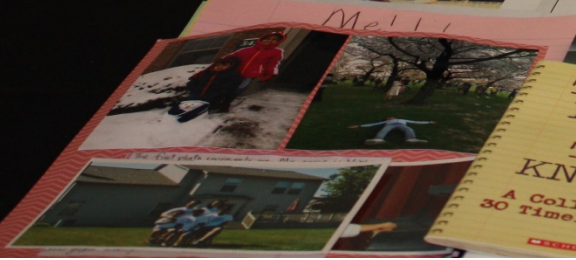
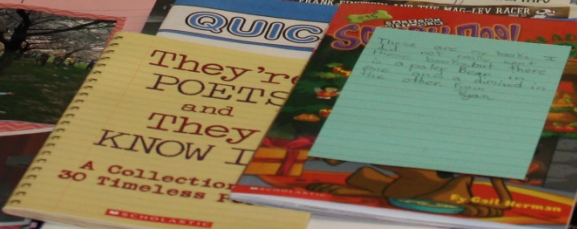
REVISED AND UPDATED
OHIO TRAVEL

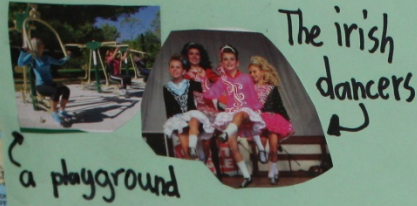
mellow
\$2.00

BalletMet's **THE NUTCRACKER**
DECEMBER 22-27, 2014 | OHIO THEATRE CENTER



The Irish dancers
one of the most famous golf courses!a playground
*Matthew Fang*Dublin, Ohio USA
Sports & Our Mayors
Go Bucks!
NATIONAL CHAMPIONSHIP
#dublinishome





a playground

The irish dancers

one of the most famous golf courts!
Muirfield Association Inc.



St. Patrick's Day Parade

The irish festival!

* Matthew Fang *

Dublin, Ohio USA

Go Bucks!

Congratulations to Coach Urban, Shelley and the Meyer family. Your leadership on the field and dedication to family friends and neighbors in Dublin, as well as by your Dublin, Ohio your home #gobucks



Sports



2014 Dublin City Council

Our Mayors



Winter/Spring 2015
2014-2015 Dublin Chamber of Commerce
Membership

Hi! My name is Ben I was born in
 Dublin, Ohio. I have a brother and sister.
 I am 8 years old.
 I have a cold.
 Sections One and Two are survival
 but has many more about me!

私の名前はベーンです。私は8歳の男の子です。
 私は兄弟と妹がいます。私は8歳です。
 私は風邪をひいています。セクション1と2はサバイバル
 ですが、他にも私についてたくさん書いてあります。



九歳の男の子は、この本は
 スイミングで、人々を助ける
 は日本の心で、もの、アメリカは
 たのしみです。

Hi, my name is Ashwin. I was born in the state of Ohio, July 27. My favorite
 sport is soccer, swimming, hiking, and big dog riding. My favorite subject
 is school in reading and writing. My teachers name is Mrs. Plummer.
 I have a lot of girls and boys in my class.



About Me And Dublin
 Hello in Areez
 I live in Dublin, Ohio
 like to do is I
 on the computer, at
 pools, parks, sports, also.
 Dublin is a place
 Dublin is free



About me
 Hi! My name is Ha
 I love soccer. I like
 I love soccer so
 in my house! I
 Minecraft is a game
 choose survival or creative. Survival
 when you have limited life and
 there are mobs. Mobs
 are monsters. In Creative
 you have un-limited
 and you can do any thing
 Well I am out of time
 So bye-bye!



All about Me
 Hi, My name is Vaishnavi. I am 9 years old. I live
 with my Mom, Dad and brother. I love to swim and draw.
 I am very excited to send this box to you. Thank you for
 all the things you gave us. It is very nice talking to you.
 Sincerely,
 Vaishnavi





We Love to
Learn about
JAPAN

Landmarks





theCrew.com



U.S.A.

The facts are the facts on the back of each puzzle piece!

Ohio



Franklin County Road Map & Street Locator
OHIO

RAND McNALLY

Ohio

Inniswood

Metro Gardens

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Dean C. Ringle, P.E.,

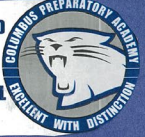


This is my School.
The School's name is
Fort Hayes

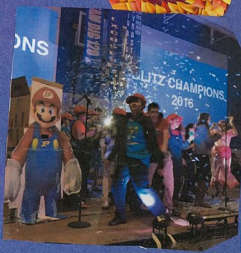
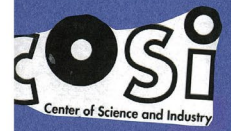




CPA HAS BEEN NAMED
A 2014
NATIONAL
BLUE RIBBON SCHOOL



CPA IS THE **TOP** RANKED
ACADEMIC SCHOOL IN OHIO



Rank	School
1	WORLD BRINS
2	DONKEY KONG
3	LEFT 4 DEAD
4	GARTH WICKO
5	THREE
6	SONIC
7	007
8	ST. PABLO
9	THE GARDEN
10	POKERHON
11	WEE SPIDERS
12	THE GARDEN
13	SPICE DRIVERS
14	THE GARDEN
15	THE GARDEN
16	PRITCHARD
17	THE GARDEN
18	THE GARDEN
19	FIFA SUPER

Summary: CPA is the national blue ribbon school and top school in the state of Ohio. We have a school activite called the Blitz. In 2016 the Blitz theme was video games and Mario. The Blitz theme was video games and Mario. We were kackies or blue pants and white, blue, or yellow shirts. We have a missing balloon lunch. We have a party and eat food and go talent shows. Our school wants to score a 120. We sometimes do COSI activities, and food drives.





(Refresh & Drinkings)

Hello, our company has started and looking for the
 best people for the team who are from the California,
 Ohio for something to drink, we might have, eating
 snack, different kinds of juice, and water. We
 will have something that some of the drink which are
 coffee, Starbucks, and some other things like
 juice, there are many more things that we can
 have.





Questions?

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