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### Lesson Plan – China

**China**      **Time Period-** Early 1900s

**End of Qing Dynasty – focusing on Empress Dowager Cixi**

Rationale of lesson:

For students to understand the dynamics of the dynasties of China and to see how the influence of one person can ‘destroy’ hundreds of years of tradition.

Objective:

To understand the role of the Chinese Dynasties. (Government)

To understand foreign influence/interaction in China during the early 1900s.

To understand how the Boxer Rebellion lead to major changes in China.

To follow the last Chinese Dynasty.

Essential Questions for this lesson:

What is Empress Dowager ‘s role in the Boxer Rebellion and ultimately the end of the dynasties in China?

Resources:

*When Civilizations End.* Discovery Education, 2004. *United Streaming*. Web.

Woo, X.L. *Empress Dowager Cixi: China's Last Dynasty and the Long Reign of a Formidable Concubine: Legends and Lives During the Declining Days of the Qing Dynasty*. New York: Algora, 2002. Print.

Standards: (Ohio)

Grade Nine.

History.

Benchmark C: Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.

*-Imperialism.*

6. Explain the global impact of imperialism including:
  - b. Political and social reform in China.

Instruction: (2-3 class periods of 45 min.)

Strategy:

Students will be presented with a PowerPoint presentation that details the end of the Qing Dynasty. Including: description and details of the Opium Wars, the Boxer Rebellion, and Empress Dowager Cixi's policies from 1900-1908. (Small Discussion).

Following PowerPoint presentation, students will read pages 197-211 of *Empress Dowager Cixi: China's Last Dynasty and the Long Reign of a Formidable Concubine: Legends and Lives During the Declining Days of the Qing Dynasty*. A class discussion will follow and include reading questions. This reading assignment provides a look at the policy and practices of Empress Dowager Cixi.

To wrap up student will view a video that details the end of the Qing Dynasty with many visuals (*When Civilizations End*). This is a good way for students to actually 'see' China during this period, as the video has many photographs and early footage available.

Assessment:

Students will be assessed in the form of an essay. Students must choose the side of the Empress or of the foreigners and justify the actions of each. Evidence must be presented to support the students' argument.