

Final Project/Asia

Name: MaryAnn Harris

Title: Planning Guide for Thematic Unit on:
Geography of Japan

Academic Content Standards Grades 9-10

Geography

Students use knowledge of geographic locations, patterns and processes to show the interrelationship between the physical environment and human activity, and to explain the interactions that occur in an increasingly interdependent world.

Benchmark A: Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.

Text/ Resources Used:

Information Books:

- *Atlas of World Population History*
Colin Mcevedy and Richard Jones,
Penguin Books,
Middlesex, England 1978
- Guide to Periodical Literature
- World Almanac

Local Resources

- Natural History Museum
- Western Reserve Historical Society
- Weather Department/Channel 8/FOX Network

Internet sites

- www.japan_guide.com
- www.abacci.com.
- www. Indiana do Japan lp ls28 ht ink -2 lk.

Goal: Students will explore and learn about Japan's Climate.
Hopefully one day some students may travel to Japan.

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Objectives:

- Students will learn to use a map key.
- Students will learn about data collection.
- Students will learn how to organize and chart data.

- Students will learn how to chart Japan's land use in all six regions.
- Students will learn how to chart Japan's climate in all six regions.
- Students will learn how to chart Japan's population in all six regions.

Curriculum: Geography of Japan

Japan is an island country located in the eastern part of Asia. Japan is about the size of the state of California or maybe a bit smaller. Approximately 73% of Japan is mountains. Japan's geographical climatic regions include the following:

1. Hokkaido -cool temperate zone.
2. Nihonkai -heavy winter snows
3. Chuo-kochi -differences in summer and winter temperate
4. setonaikai -mild climate all year around
5. Taiheiyo-cold winters and hot summers
6. Nansei-shoto -warm winters and hot summers

Instructional Strategies:

Group Summarizing (summarize it in 50 words or less).

Compare and Contrast (use a Venn diagram to list similar and unsimilar things)

Organizing Skills (use outlining process to organize chart data)

Research Skills (use to search the internet to locate websites to collect data)

Materials

Plain paper
Markers
Rulers
Notebooks
Pens
Pencils
Chart paper
Display Boards

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Time Required

80 minutes (daily for one week)

Procedures

Students will be provided an opportunity to form groups and practice, review and apply the strategy the first 15 minutes of the class for the duration of this lesson.

The lesson will be scheduled for one week at 80 minutes a day.

Students will Read the teacher/internet selections about the Geography of Japan and summarize it in 50 words or less.

Students will Compare and Contrast Japan's different Climatic regions.

Students will use the computer for research, word processing, classroom assignments and e-mail interaction with peers or teacher.

Students will be engaged in critical thinking activities, group work and discussions. All students will be asked to share comments, questions and skills related to this project.

Additionally students will be asked to turn in group summary sheets at the end of each class session... Students will also have a check off guide list for each objective below:

- Students will learn to use a map key.
- Students will learn about data collection.
- Students will learn how to organize and chart data.
- Students will learn how to chart Japan's land use in all six regions.
- Students will learn how to chart Japan's climate in all six regions.
- Students will learn how to chart Japan's population in all six regions.

Extended Activity

- Compare and Contrast Japan's west Climatic region with the state of California, (as described in the information provided by the instructor).

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Evaluative Methods

Implementation of the following activities will help the teacher determine how well the students understand the work. Students will use the computer for research, word processing, classroom assignments and e-mail interaction with peers or teacher. : Students will be engaged in critical thinking activities, group work and discussions. All students will be asked to share comments, questions and skills related to this project. **The learning styles of each student will be considered to provide for diverse levels of learning.**

Each group will select one of Japan's six climatic regions below and chart the climate for the winter, summer, fall and spring for the final project.

Each group will also indicate the population and land use for each region below:

- Hokkaido -cool temperate zone.
- Nihonkai -heavy winter snows
- Chuo-kochi -differences in summer and winter temperate
- Setonaikai - mild climate all year around
- Taiheiyo-cold winters and hot summers
- Nansei-shoto -warm winters and hot summers

The final projects will be apart of the international history week. Students will explain their findings at the International History week fair/celebration. The presentations will be video taped and placed in the East High School library.