

# SREYANSHI NANDIGAM

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## RESUME

### EDUCATION

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The Ohio State University (Undergraduate Student)	<b>Class of 2023</b>
<i>Bachelors of Science in Business Administration</i>	
Bombay International School	<b>Class of 2019</b>
<i>International Baccalaureate (IB)</i>	
Final Score : 39/45	
Summer School Program	
2-Week Program on Entrepreneurship conducted by Columbia Business School	<b>2018</b>
Learned about Market Research, Market Sizing, Competitor Chess, Branding and Financial Planning	
American Embassy School, Gurgaon	
<i>Grade 10 Weighted GPA 3.90; Unweighted GPA 3.83</i>	
<b>2017</b>	
Grade 9 <i>Weighted GPA 3.86; Unweighted GPA 3.86 Total Credits 7</i>	
<b>2016</b>	

### AWARDS & HONOURS

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- President's Award in the Middle school -for maintaining a consistent Grade A for 3 years  
**2012-2014**
  - 3<sup>rd</sup> Place -Best Branding in the Entrepreneurship course conducted by Columbia Business School **2018**

### RESEARCH

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#### **Authored a Research Paper in Business & Management on, 'Sun Pharma and Ranbaxy Merger'**

**2018**

- Question: "To what extent has the merger between Ranbaxy and Sun Pharma enhanced the business performance of Sun Pharma."
- Investigated the impact of "Hard Keys" (financial benefits) and "Soft Keys" (non-financial factors) on the merger.
- Compared the merger to one successful merger and one unsuccessful merger, which helped in analyzing best and worst practices of mergers in the Pharmaceutical industry

#### **Authored a Research Paper on the relationship between Incomes and Ecological Footprints**

**2018**

- Question: "How does a household's income affect its Ecological Footprint in South Mumbai, India?"
- Various level of schools were used as a model to represent the varying levels of disposable incomes: a Municipal School represented the Lower Income group; an NGO (Muktangan) was used to model the Middle Income Group; an International School (BIS) was used to model the upper class.
- Concluded that the low-income strata had a smaller ecological footprint compared to the upper-class who have a larger ecological footprint due to the access to resources/amenities/luxuries.

#### **Case Study on a Business- Retail Store, "Just Moms"**

**2018**

- The store caters to Prenatal and Neonatal needs
- Investigation done to see if it has a potential of growth by expansion into the Infant sector of 3-6 year olds
- SWOT analysis, Force Field Analysis, Consumer-Brand Perception Map used for analysis
- Conclusion the expansion is exponentially beneficial as the target group maintains its loyalty through patronage in the past.

### WORK EXPERIENCE

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#### **SRCC/ CASE (Citi Academics for Special Education)**

**2018**

- 2 weeks, 6 hours per day
- Observing the teaching methods adopted for Children with Special Needs
- Co-taught and monitored the Children and learned about various disabilities and the curricula devised

#### **PROEED – Education Counseling Company- Paid Summer Internship**

**2016**

- 2 weeks – 10 days – about 3-4 hours a day
- Learned about the processes of admissions, actions & decisions for Universities abroad
- Researched and contributed to the book they were publishing on Post Graduate and MBA courses
- Created template images for their social media to congratulate their students for admissions.
- Also did a bit of social media posts for various countries' posters.

#### **American Embassy School – Summer School Assistant teacher -Paid Internship**

**2015**

- 4 weeks – 22 days – 2 hours every day.
- Taught Mathematics and Art Class to younger children of the School

## **COMMUNITY SERVICE ACTIVITIES**

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<b>Funshalaa</b>	<b>2017-18</b>
<ul style="list-style-type: none"> <li>• Teamed up with NGO(Down to Earth) to teach Math and English to underprivileged children</li> <li>• Devised worksheets and games to make learning fun and interactive for the children</li> </ul>	
<b>Make A Wish India Campaign</b>	<b>2017-18</b>
<ul style="list-style-type: none"> <li>• Made a wall post on ketto.org to raise funds to fulfill a child's birthday wish</li> <li>• Raised Rs. 11,250 and organised the birthday celebration for the child and his friends</li> </ul>	
<b>Bake Sale</b>	<b>2017-18</b>
<ul style="list-style-type: none"> <li>• Baked Brownies to raise funds to contribute to a School Bake Sale</li> <li>• Collectively raised Rs. 40,000 to contribute to the cause of women's empowerment through education for Jai Vakeel Foundation</li> </ul>	
<b>MAD- Make a Difference</b>	<b>2015-17</b>
<ul style="list-style-type: none"> <li>• Taught underprivileged children English orals and writing</li> <li>• Devised new techniques to make sentence construction and grammar easier and fun as English is not their primary language of instruction</li> </ul>	
<b>Animal Shelter Club</b>	<b>2016-17</b>
<ul style="list-style-type: none"> <li>• Visited an animal shelter for two hours every alternate weekend</li> <li>• Groomed and played with the abandoned animals and helped seek foster care for them</li> </ul>	
<b>Teach India</b>	<b>2015-16</b>
<ul style="list-style-type: none"> <li>• Taught underprivileged children English and honed their verbal skills through the medium of acting</li> <li>• Helped hone their basic computer and typing skills and introduced them to entry level functions of net surfing</li> <li>• Taught basics of Word and Excel</li> </ul>	
<b>CanKids</b>	<b>2015-16</b>
<ul style="list-style-type: none"> <li>• Visited suffering children in the Cancer Hospital read to them, chatted and played games with them on weekends</li> <li>• Interacted with the parents of the ailing children, listening to their stories and providing moral support</li> </ul>	

## **LEADERSHIP INITIATIVES**

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<b>Co-Leader for Animal Shelter Club</b>	<b>2015-16</b>
<ul style="list-style-type: none"> <li>• Responsible for the day-to-day functioning of the club</li> <li>• Delegation of duties and responsibilities to volunteers</li> <li>• Recruitment of new members to the club</li> <li>• Attended a Leadership Development Seminar to hone my communication skills and learned ways to keep the group informed and in the loop</li> </ul>	

## **EXTRA-CURRICULAR ACTIVITIES**

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<b>Sports</b>	
<ul style="list-style-type: none"> <li>• <b>Badminton</b>-Played Junior Varsity Doubles Intra School <b>2016</b></li> </ul>	
<b>Debate &amp; Model United Nations</b>	
<ul style="list-style-type: none"> <li>• CMUN – delegate – 3 days – 6 to 7 hours a day</li> <li>• DAIMUN – delegate – SPECPOL – 2 days – 6 to 7 hours a day</li> <li>• IASAS- delegate – Advisory Panel on the EU – 3 days – 6 to 7 hours a day</li> <li>• THIMUN (DOHA) - delegate - GA3 Social, Humanitarian, and Cultural – 3 days- 6 hours a day</li> </ul>	<b>2018</b> <b>2017</b> <b>2016</b> <b>2015</b>
<b>Music Club</b>	
<ul style="list-style-type: none"> <li>• Member of the School Singing Group</li> </ul>	<b>2018</b>
<b>Writing/School Newspaper:</b>	
<ul style="list-style-type: none"> <li>• “Roar” School Newspaper - CoEditor and Journalist - brainstormed articles ranging from lifestyle to politics</li> <li>• Tested a BuzzFeed recipe of S'more cookies and gave tips to better improve the recipe</li> <li>• Interviewed the new Principal of AES, Co-Wrote a Feature article on her Vision for the School</li> <li>• Wrote a lifestyle article on upcoming spring trends and how to upgrade staple pieces in one's wardrobe</li> <li>• Handed out newspapers during the lunch break to record readers' feedback for the following publication</li> </ul>	<b>2016</b>

## **HOBBIES**

### **Reading**

Favourite Books: To Kill A Mockingbird, Of Mice and Mine, Catcher in The Rye, Persepolis

### **Photography and Travel**

Favourite Places: Taipei, Taiwan; Malaga, Spain ; Austria; Czech Republic; Budapest, Hungary; Goa; Kerala; Kanyakumari (TN)  
Photography of scenic Routes, Nature, Flowers & Foliage from different angles to highlight unique perspectives  
<https://www.instagram.com/travel.vie/>