



THE OHIO STATE UNIVERSITY

**The 30th North American Conference on Chinese Linguistics  
(NACCL-30)**



<b>Pre-Conference Workshops: Data Collection &amp; Corpora</b> <b>Date:</b> 8 March 2018, 2:30 - 7:00 p.m. <b>Venue:</b> <a href="#">Mershon Center</a> 1501 Neil Avenue, Columbus, Ohio 43201	<b>NACCL-30 Conference</b> ( <a href="https://u.osu.edu/naccl30/">https://u.osu.edu/naccl30/</a> ) <b>Dates:</b> 9-11 March 2018 <b>Venue:</b> <a href="#">The Blackwell Inn and Pfahl Conference Center</a> 2110 Tuttle Park Place, Columbus, Ohio 43210
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**Friday, 9 March 2018**

8:00-8:30	<b>Coffee/Tea &amp; Refreshments</b> (Ballroom Lobby) <b>On-Site Registration &amp; Pre-Registration Packet Pick-Up: 8:00-9:30</b>
8:30-8:45	<b>Welcoming Remarks</b> (Ballroom BC) NACCL-30 Organizing Committee Faculty Co-Chairs Professor Valarie Williams, Associate Dean for Outreach and Engagement, College of Arts and Sciences
8:45-9:45	<b>Plenary Session A: Keynote Speaker</b> (Ballroom BC) Chair: Professor Brian Joseph (Dept. of Linguistics, OSU) <b>Professor Emeritus Mary E. Beckman, The Ohio State University</b> The Sociophonetics of Gender in Three Chinese Varieties
9:45-10:00	<b>Coffee/Tea Break</b> (Pfahl Third Floor Foyer)
9:45-11:30	<b>On-Site Registration &amp; Pre-Registration Packet Pick-Up</b> (Pfahl Third Floor Foyer)

<b>Fri. 03/09/2018 Session 1. 10:00-11:30</b>				
	<b>Session 1-A</b> (Pfahl 302) Language Acquisition I	<b>Session 1-B</b> (Pfahl 330) Phonetics & Phonology I	<b>Session 1-C</b> (Pfahl 340) Tense & Aspect	<b>Session 1-D</b> (Pfahl 102) Syntax of Questions
	Chair: Wu, Sue-mei	Chair: Li, Aijun	Chair: Tang, Sze-Wing	Chair: Liu, Hongyong
10:00-10:30	<b>Xiang, Jingting &amp; Yuan, Boping</b> (U of Cambridge) The L3 acquisition of definiteness and specificity in Mandarin by English-Cantonese bilinguals	<b>Lin, Yen-Hwei</b> (Michigan State U) Yanggu diminutive <i>er</i> affixation Revisited	<b>Grano, Thomas</b> (Indiana U) Getting the progressive under control: Mandarin vs. English	<b>Wei, Ting-Chi</b> (National Kao-hsiung Normal U) Split questions in Chinese: A biclausal analysis
10:30-11:00	<b>Zhao, Shuyan &amp; Zhou, Peng</b> (Tsinghua U) Logical mind of smaller people: children's understanding of implicatures	<b>Li, Guo &amp; Shi, Xinyuan</b> (Chinese U of Hong Kong) The effect of boundary on syllable duration in Mandarin: a preliminary study	<b>Wang, Jixin</b> (U of Tübingen) A unified semantic account of particle <i>-le</i> in Mandarin Chinese: A type-driven compositional approach	<b>Cheng, Hsu-Te</b> (Emory U) Opaque domains in A-not-A questions
11:00-11:30	<b>Kuo, Chien-Min</b> (National Taiwan Normal U) Mandarin-speaking children's mechanisms for simplifying CVC syllables in Mandarin	<b>Fung, Roxana S. Y. &amp; Lee, Chris</b> (Hong Kong Polytechnic U) Voice quality and identity: The case of Hong Kong Cantonese	<b>Shang, Xin</b> (Shanghai Maritime U) & <b>Xie, Zhiguo</b> (Ohio State U) A dynamic perspective of <i>Le</i> <sub>1</sub> -marked event sentences in Chinese: Temporal semantics, syntax and their interface	<b>Chen, Zhuo</b> (U of California, Los Angeles) Revisiting the surface position of Mandarin A-not-A constructions
11:30-1:00	<p align="center"><b>Free Time</b></p> <p align="center"><i>Bistro 2110 at The Blackwell has buffet lunch (\$12.95/person) and menu items. In addition, there are restaurants and other eateries within walking distance.</i></p>			
1:00-6:00	<p align="center"><b>On-Site Registration &amp; Pre-Registration Packet Pick-Up</b> (Pfahl Third Floor Foyer)</p>			

Fri. 03/09/2018 Session 2. 1:00-2:30				
	<b>Session 2-A</b> (Pfahl 302) Grammaticalization	<b>Session 2-B</b> (Pfahl 330) Historical Linguistics I	<b>Session 2-C</b> (Pfahl 340) Language Acquisition II	<b>Session 2-D</b> (Pfahl 102) Dialectology I
	Chair: Kuo, Pei-Jung	Chair: Eom, Ik-sang	Chair: Yuan, Boping	Chair: Chin, Andy
1:00-1:30	<b>Tao, Liang</b> (Ohio U) Grammaticalization in the making: From production to comprehension in Chinese	<b>Zhang, Zheng-sheng</b> (San Diego State U) A multi-dimensional perspective on Classical Chinese elements	<b>Yang, Jenny Yuan-Chen</b> (Rutgers U)  The semantics and pragmatics of Mandarin Chinese for L2 learners	<b>惠红军</b> (Xi, Hongjun) (陕西师范大学) 汉语方言名词重叠式的极性指称功能
1:30-2:00	<b>Dong, Hongyuan</b> (George Washington U) A semantic analysis of <i>-ne</i> as a topic marker: A grammaticalization perspective	<b>Hu, Hai</b> (Indiana U) English acronyms in Chinese texts: Diachronic change and synchronic prediction	<b>Xia, Alice</b> (Carleton U) Effect of proficiency on Chinese character processing strategy in foreign language learners	<b>王苗</b> (Wang, Miao) (广州大学) 论汉语方言中复数标记的有定性及其语法化
2:00-2:30	<b>葛平平</b> (Ge, Pingping) (南京大学) “x 加”类程度标记的词汇化轨迹、动因与机制	<b>Bowman, Frederick</b> (Ohio State U) A study of medieval vernacular Sinitic <i>fēi shì</i> and <i>wú yǒu</i>	<b>Li, You</b> (U of Illinois at Urbana-Champaign) Directionality effects on L2 sentence build-up drills in Mandarin	<b>汤丽</b> (Tang, Li)、 <b>许又尹</b> (Hsu, Yu-Yin) (香港理工大学) 重庆方言句末语气词句法结构分析
2:30-2:45	<b>Coffee/Tea Break</b> (Pfahl Third Floor Foyer)			

<b>Fri. 03/09/2018 Session 3. 2:45-4:15</b>				
	<b>Session 3-A</b> (Pfahl 302) Syntax I	<b>Session 3-B</b> (Pfahl 330) Morphophonology	<b>Session 3-C</b> (Pfahl 340) Sociolinguistics & Socio-pragmatics	<b>Session 3-D</b> (Pfahl 102) Dialectology II
	Chair: Grano, Thomas	Chair: Lin, Yen-hwei	Chair: Tao, Hongyin	Chair: Zhang, Zheng-sheng
2:45-3:15	<b>Tang, Sze-Wing</b> (Chinese U of Hong Kong) Cartographic syntax of speech act: Evidence from Cantonese	<b>Li, Qian; Luo, Yingyi &amp; Li, Aijun</b> (Chinese Academy of Social Sciences) Revisiting the perception of T3 sandhi in Standard Chinese—Evidence from eye movements	<b>Lau, Helena Yan Ping &amp; Lee, Sophia Yat Mei</b> (Hong Kong Polytechnic U) Information-seeking questions and rhetorical questions in social media	<b>Chin, Andy</b> (Education U of Hong Kong) Discourse markers in Cantonese
3:15-3:45	<b>Hsu, Yu-Yin</b> (Hong Kong Polytechnic U) A survey on exhaustivity and focus	<b>Wang, Xiaopei</b> (Guangdong U of Foreign Studies) Locality and the spell-out of reduplicated words in Pingyao dialect	<b>Su, Yunwen</b> (Case Western Reserve U) Yes or no: Responding to invitations and offers in Chinese	<b>劉擇明</b> (Lau, Chaak-ming) (香港中文大學) 粵語句末助詞「aa3」的三種長度變體
3:45-4:15	<b>Wu, Hongchen &amp; Larson, Richard</b> (Stony Brook U) Topicality and quantifier scope in Mandarin	<b>Zhou, Yihan</b> (U of Illinois at Urbana-Champaign) What decides the morphemic sequence in Chinese disyllabic coordinated compounds: A corpus study of words of reversed morphemes	<b>Chou, Ying-Hsiu</b> (U of Washington) The innovative uses of symbols on PTT	<b>Zhu, Yuhong</b> (Ohio State U) Diachrony of coda /ŋ/ in Suzhou, Wu Chinese: Generational change and differing readings
4:15-4:30	<b>Coffee/Tea Break</b> (Pfahl Third Floor Foyer)			

<b>Fri. 03/09/2018 Session 4. 4:30-6:00</b>				
	<b>Session 4-A</b> (Pfahl 302) Syntax II	<b>Session 4-B</b> (Pfahl 330) Discourse Analysis & Pragmatics I	<b>Session 4-C</b> (Pfahl 340) Tonal Phenomena	<b>Session 4-D</b> (Pfahl 102) Morphosyntax
	Chair: Lin, C-J Charles	Chair: Chiang, Mien-Hwa	Chair: Dong, Hongyuan	Chair: Liu, Chen-Sheng
4:30-5:00	<b>Wei, Wei &amp; Li, Audrey</b> (U of Southern California) The internal and external syntax of adverbial clauses in Chinese	<b>Tao, Hongyin</b> (U of California, Los Angeles) Corpus evidence for frequency effects on de-neutralized expressions: Toward a usage-based perspective on meaning and meaning change	<b>Yang, Chunsheng</b> (U of Connecticut) Categorical perception of Mandarin tones by L1 and L2 speakers	<b>覃业位</b> (Qin, Yewei) (武汉大学) 新兴多重重叠式 VVVO 的句法语义结构
5:00-5:30	<b>Kuo, Pei-Jung</b> (National Chiayi U) Spatial Phrases in the VP and TP domains in Mandarin Chinese	<b>Gao, Xuefeng &amp; Lee, Sophia Yat Mei</b> (Hong Kong Polytechnic U) How do discourse markers indicate emotions?	<b>Zhang, Yubin</b> (Hong Kong Polytechnic U) Variation in Cantonese Tone 4 and Tone 6 perception	<b>李占</b> (Li, Zhan) (北京教育学院) 基于语料库的动词重叠使用分析
5:30-6:00	<b>Cong, Yan</b> (Michigan State U) The non-canonical argument realization of Chinese alternations	<b>Lu, Xiaolong</b> (U of Hawaii at Manoa) On the case of <i>zheyangzi</i> in Mandarin words of Taiwan and Mainland China	<b>Zhou, Yingyi</b> (Hong Kong U of Science and Technology) A phonation-induced tonal evolution — A case study of entering tone in Zhajin Gan	<b>申甜</b> (Shen, Tian) (上海交通大学) 现代汉语形名组合中反义形容词偶的标记性与能产性研究
6:00-	<p align="center"><b>Free Time</b></p> <p align="center"><i>Bistro 2110 at The Blackwell serves dinner from the menu. In addition, there are restaurants and other eateries within walking distance.</i></p>			

## **Saturday, 10 March 2018**

8:15-8:45	<b>Coffee/Tea &amp; Refreshments</b> (Ballroom Lobby)
8:45-9:45	<b>Plenary Session B: Special Guest</b> (Ballroom BC) Chair: Professor Mineharu Nakayama (Dept. of E. Asian L&L, OSU) <b>Professor James H-Y. Tai (戴浩一), National Chung Cheng University</b> Neural Plasticity and Learning Chinese as a Second Language
9:45-10:00	<b>Coffee/Tea Break</b> (Pfahl Third Floor Foyer)
9:45-12:00	<b>On-Site Registration &amp; Pre-Registration Packet Pick-Up</b> (Pfahl Third Floor Foyer)

Sat. 03/10/2018 Session 5. 10:00-12:00				
	Session 5-A (Pfahl 302) Semantics & Pragmatics	Session 5-B (Pfahl 330) Experimental Research I	Session 5-C (Pfahl 340) Dialects, Loan Words & Ethnic Minority Languages	Session 5-D (Pfahl 102) Historical Linguistics II
	Chair: Shang, Xin	Chair: Duanmu, San	Chair: Lee, Ok Joo	Chair: Fung, Roxana Suk Yee
10:00-10:30	<b>Tian, Yu &amp; Liu, Feng-hsi</b> (U of Arizona) The <i>ba</i> construction and NP interpretations	<b>Yan, Shanshan &amp; Yuan, Boping</b> (U of Cambridge) English speakers' L2 acquisition of the Chinese aspectual sentence-final particle <i>ne</i>	<b>Huang, Ho-Hsin &amp; Lin, Yen-hwei</b> (Michigan State U) Variation of nasal gemination in Standard Mandarin loanwords: Corpus, Experimental and Theoretical Perspectives	<b>Eom, Ik-sang</b> (Hanyang U) Chinese and Korean: Relationship through typological comparisons
10:30-11:00	<b>Liu, Chen-Sheng Luther</b> (National Chiao Tung U) The quantity adjective LIHAI in Chinese	<b>Zhu, Jingtao</b> (Universitat Autònoma de Barcelona / ClicAsia, Centre d'Estudis Orientals) & <b>Gavarró, Anna</b> (Universitat Autònoma de Barcelona) The setting of the Null Topic Parameter in Mandarin-speaking children	<b>Alves, Mark</b> (Montgomery College) Chinese loanwords in the Vietnamese system of color terms	<b>Wu, Sue-mei</b> (Carnegie Mellon U) The special characteristics of Classical Chinese and the grammatical particles: Applications to ancient fables
11:00-11:30	<b>Li, Xiao</b> (Queens College, CUNY) Measurement scales and gradability: On the semantics of the possessive property concept construction in Mandarin Chinese	<b>Zhang, Yiwen; Hu, Hai &amp; Lin, Chien-Jer Charles</b> (Indiana U) Expectations in reading Chinese verbs with ambiguous complement structures	<b>刘春陶</b> (Liu, Chuntao) (南开大学) 崖城军话共时韵母系统内的链式音变	<b>Chen, Litong</b> (U of Mount Union) Behind literature hides linguistics: Character frequency and rhyme occurrence correlation in <i>Huajian-Ji</i>
11:30-12:00	<b>Wang, Qian</b> (Ohio State U) Not always positive: Bare gradable adjectives' interpretation in Mandarin polar questions	<b>Chen, Yunchuan &amp; Fukuda, Shin</b> (U of Hawaii at Manoa) Is there subject-object asymmetry in acceptability of the resumptive pronoun <i>ta</i> inside Chinese relative clauses?	<b>黄静露</b> (Huang, Jinglu) (广西民族大学) 古汉语声类在壮语汉字音中的历史演变	<b>陳遠秀</b> (Chan, Yuen Sau) (香港中文大學) 定州漢簡《文子》「奈何之」句法分析

**Sat. 03/10/2018** *(continued)*

12:00-1:30	<p><b>Free Time</b></p> <p><i>Bistro 2110 at The Blackwell has buffet lunch (\$12.95/person) and menu items. In addition, there are restaurants and other eateries within walking distance.</i></p>
1:30-2:30	<p><b>Plenary Session C: Keynote Speaker</b> (Ballroom BC) Chair: Professor Marjorie K.M. Chan (Dept. of E. Asian L&amp;L, OSU)</p> <p><b>Professor Chu-Ren Huang (黄居仁), Hong Kong Polytechnic University</b></p> <p>Chinese Perspectives on Synaesthesia: From Sense to Sense, from Cognition to Culture, from Embodiment to Universality</p>
2:45-5:00	<p><b>On-Site Registration &amp; Pre-Registration Packet Pick-Up</b> (Pfahl Third Floor Foyer)</p>



Sat. 03/10/2018 Session 6. 2:45-4:45				
	Session 6-A (Pfahl 302) Experimental & Corpus Research I	Session 6-B (Pfahl 330) Phonetics & Phonology II	Session 6-C (Pfahl 340) Syntax & Semantics I	Session 6-D (Pfahl 102) Language Change
	Chair: Yang, Chunsheng	Chair: Wiener, Seth	Chair: Liu, Feng-hsi	Chair: Hsu, Yu-Yin
2:45-3:15	<b>Wu, Zhuang</b> (Guangdong U of Foreign Studies) Acquisition of the scalar reading of <i>dou</i> by Mandarin-speaking children	<b>Duanmu, San</b> (U of Michigan) Choosing the best phonemic analysis: Evidence from Chengdu	<b>Chen, I-Hsuan; Long, Yunfei &amp; Huang, Chu-Ren</b> (Hong Kong Polytechnic U) Influence of semantically-encoded orthography on perception of Chinese sensory modalities	<b>Deng, Lin</b> (U of Nevada, Las Vegas) Toward a unified interpretation of the modal and the referential <i>Qi</i> 其
3:15-3:45	<b>Wang, Li, Wen, Zhen &amp; Zhao, Yingxia</b> (Nantong U) 基于语料库的汉语学习者动宾搭配特征研究	<b>Qin, Zuxuan</b> (Southwest Minzu U & U of Michigan) & <b>Duanmu, San</b> (U of Michigan) Word-length preferences in Chinese nominal VN compounds: A corpus study	<b>刘鸿勇</b> (Liu, Hongyong) (澳门大学) 汉语通用个体量词的情感态度义	<b>Zhang, Liulin</b> (Truman State U) Diachrony of Chinese marked/unmarked passive distribution in the paradigm of language modernization
3:45-4:15	<b>Xu, Xiaonan; Philipp, Markus; Graf, Tim &amp; Primus, Beatrice</b> (U of Cologne) On the interaction between agentivity and telicity in Chinese intransitive clauses	<b>Lee, Ok Joo</b> (Ewha Womans U / Seoul National U) The sounds of Mandarin: A typological account	<b>雷雨</b> (Lei, Yu) (西华盛顿大学) 汉语“一个 NP”指称性与句法位置的关系研究	<b>馬坤</b> (Ma, Kun) (中山大學) 上古漢語小舌聲母構擬中的問題
4:15-4:45	<b>Yu, Shuo</b> (Lancaster U) A corpus study of Chinese resultative constructions: a typological perspective	<b>时秀娟</b> (Shi, Xiujuan) (天津师范大学) 、 <b>温宝莹</b> (Wen, Baoying) (南开大学) 普通话基础元音“鼻化”的稳定与变化	<b>Liu, Xia</b> (U of Auckland) <i>tau</i> + VP and S + <i>tau</i> in the Xiaolongmen dialect of Hunan Province, China	<b>李艾倪</b> (Li, Aini) (上海交通大学) 成都话方位词词缀“-头/-面”的语言变异研究
4:45-5:00	Coffee/Tea Break (Pfahl Third Floor Foyer)			

**Sat. 03/10/2018** *(continued)*

5:00-6:00	<p><b>Plenary Session D: Keynote Speaker</b> (Ballroom BC)</p> <p>Chair: Professor Zhiguo Xie (Dept. of E. Asian L&amp;L, OSU)</p> <p><b>Professor Zhuo Jing-Schmidt (井苗), University of Oregon</b></p> <p>Counterfactual Emotions and Language: Cautionary Implications for Linguistic Relativity</p>
6:30-8:00	<p><b>BANQUET</b> (Ballroom BC)</p> <p><i>(For attendees who have paid at the time of registration)</i></p>

**The NACCL-30 Organizing Committee expresses our sincere thanks to our sponsors:**

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Taiwan Center for Sign Linguistics, National Chung Cheng University


*This event is sponsored in part by a U.S. Department of Education Title VI grant for The Ohio State University East Asian Studies Center.*

## Sunday, 11 March 2018

**Note:** Daylight Saving Time 2018 in Ohio will begin at 2:00 AM on March 11. Move your clock/watch *forward* by one hour.

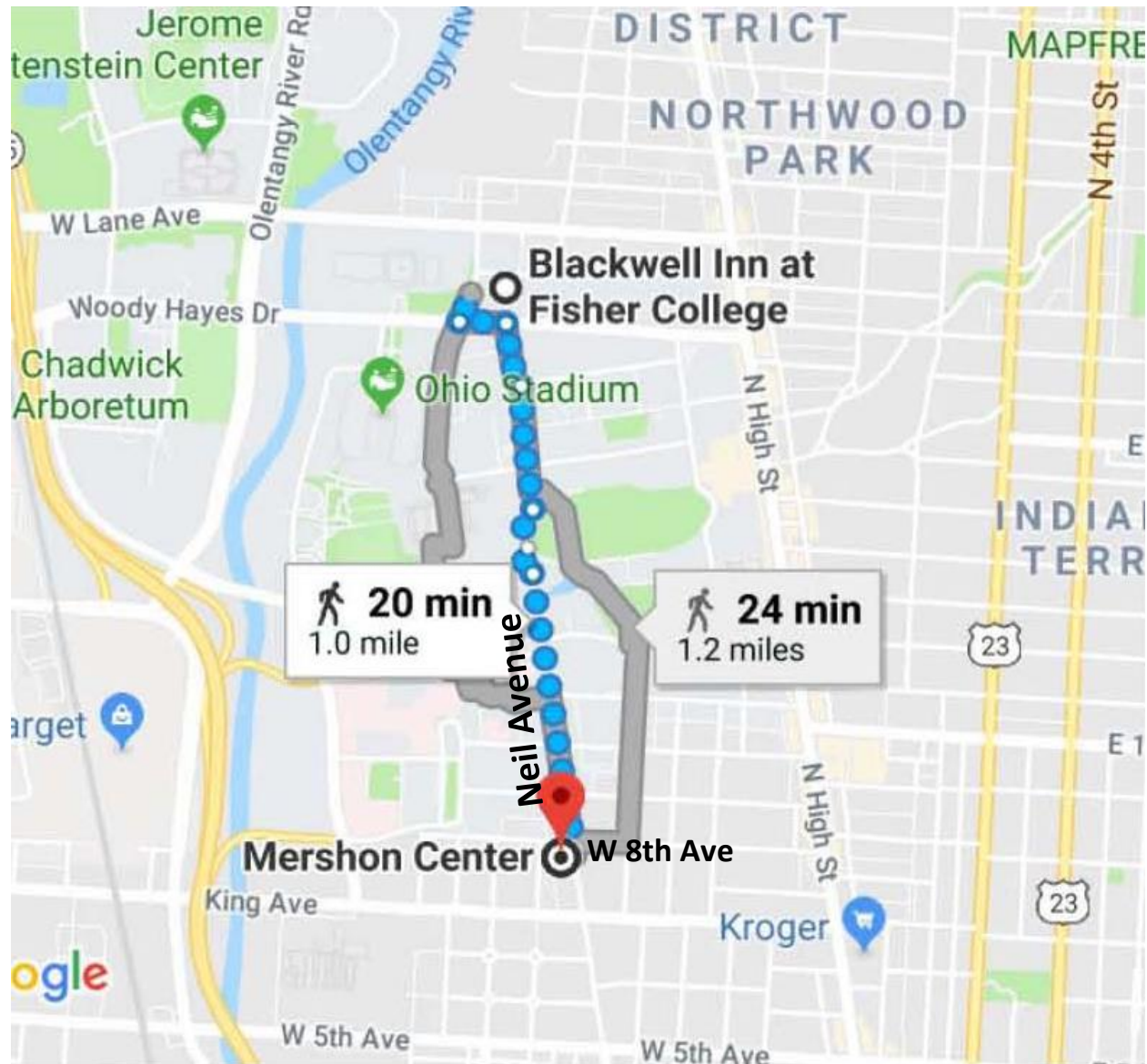
8:30-8:45	<b>Coffee/Tea &amp; Refreshments</b> (Pfahl Third Floor Foyer)
8:30-12:00	<b>On-Site Registration &amp; Pre-Registration Packet Pick-Up</b> (Pfahl Third Floor Foyer)

<b>Sun. 03/11/2018 Session 7. 8:45-10 :15</b>			
	<b>Session 7-A</b> (Pfahl 330) Syntax & Semantics II	<b>Session 7-B</b> (Pfahl 340) Experimental Research II	<b>Session 7-C</b> (Pfahl 240) Discourse Analysis & Pragmatics II
	Chair: Li, Xiao	Chair: Kang, Hana	Chair: Xi, Hongjun
8:45-9:15	<b>彭利贞</b> (Peng, Lizhen) (浙江大学) 焦点位置情态动词的语义	<b>Guo, Yanyu &amp; Yuan, Boping</b> (U of Cambridge) Feature unlearning in English Speakers' L2 acquisition of Chinese imperfective markers	<b>Chiang, Mien-hwa</b> (U of Pennsylvania) & <b>Yang, Lei</b> (Carleton College) 要是没有“她”：汉语女性第三人称代词的发展、认知与使用
9:15-9:45	<b>Hu, Suhua</b> (Minzu U of China & Harvard U) Resultatives in Nuosu Yi – Comparing to Mandarin and English	<b>Wang, Yiyi &amp; Wu, Di</b> (U of Illinois at Urbana-Champaign) Chinese Automated Essay Scoring using deep neural networks	<b>Zhou, Yan</b> (U of California, Los Angeles) Hedging in spoken and written academic discourse in Mandarin Chinese
9:45-10:15	<b>Cao, Rui</b> (U of Tokyo) Locative alternation in Mandarin Chinese	<b>Lee, So Young; Wu, Hongchen; Liu, Lei &amp; Yun, Jiwon</b> (Stony Brook U) Asymmetric prosodic effect on production and perception of Mandarin <i>wh</i> -scope	<b>Wang, Ran</b> (U of Buffalo) Numeral classifiers and their pragmatic functions in Mandarin noun phrases
10:15-10:30	<b>Coffee/Tea Break</b> (Pfahl Third Floor Foyer)		

<b>Sun. 03/11/2018 Session 8. 10:30-12 :30</b>			
	<b>Session 8-A</b> (Pfahl 330) Segmental & Prosodic Research	<b>Session 8-B</b> (Pfahl 340) Morphosyntax & Semantics	<b>Session 8-C</b> (Pfahl 240) Experimental & Corpus Research II
	Chair: Chen, Litong	Chair: Alves, Mark	Chair: Tao, Liang
10:30-11:00	<b>Chang, Yufen</b> (Western Kentucky U) Frequency of Taiwanese tone sandhi in a spoken corpus with some implications	<b>Kang, Hana</b> (U of Notre Dame) Chinese learners' reading process of Chinese words: A case study of on-line sentence processing	<b>Zhang, Liang; Li, Aijun &amp; Luo, Yingyi</b> (Chinese Academy of Social Sciences) The role of causal conjunction in Chinese sentence processing with different linear orders: Evidence from corpus analysis and eye tracking
11:00-11:30	<b>Yang, Seojin</b> (Ohio State U) A comparative study of rhotacization in open syllables in Mandarin Chinese between northern and southern speakers	<b>Zhang, Lynn</b> (U of Wisconsin – Madison) Examining the syntactic category of “wèi” in Mandarin Chinese: A verb, preposition or co-verb?	<b>Grano, Thomas &amp; Zhang, Yiwen</b> (Indiana U) Getting aspectual <i>-guo</i> under control in Mandarin Chinese: An experimental investigation
11:30-12:00	<b>Pan, Junquan</b> (Ohio State U) Constructing sexuality: A sociophonetic study of a LGBT talk show in Taiwan	<b>Pavlova, Alena</b> (Moscow City U) Combinatorial method in researching the functions of the sentence-final particles (utterance particles)	<b>Wiener, Seth</b> (Carnegie Mellon U) & <b>Rohde, Hannah</b> (U of Edinburgh) Immediate integration of real-world knowledge and classifier cues during Mandarin sentence processing
12:00-12:30	<b>Mu, Bing &amp; Cornelius, Crista</b> (Ohio State U) Comparison of native and non-native speakers' production of Mandarin Tone 2	<b>Chen, Chung-yu</b> (U of Illinois at Urbana-Champaign) Termination or completion in Mandarin perfective accomplishment VPs: An experimental study	<b>Shen, Jingdi</b> (Ohio State U) Analysis of regional lexical variants in Mandarin social media data
12:20-12:40	<p align="center"><b>Conference Closing Remarks</b> (Pfahl 330)</p> <p align="center">NACCL-30 Organizing Committee Chairs</p> <p align="center"><b>Thank you for coming to NACCL-30. Have a safe trip home!</b></p>		

# The Ohio State University Campus: Walking Route Between The Blackwell Inn and Mershon Center.

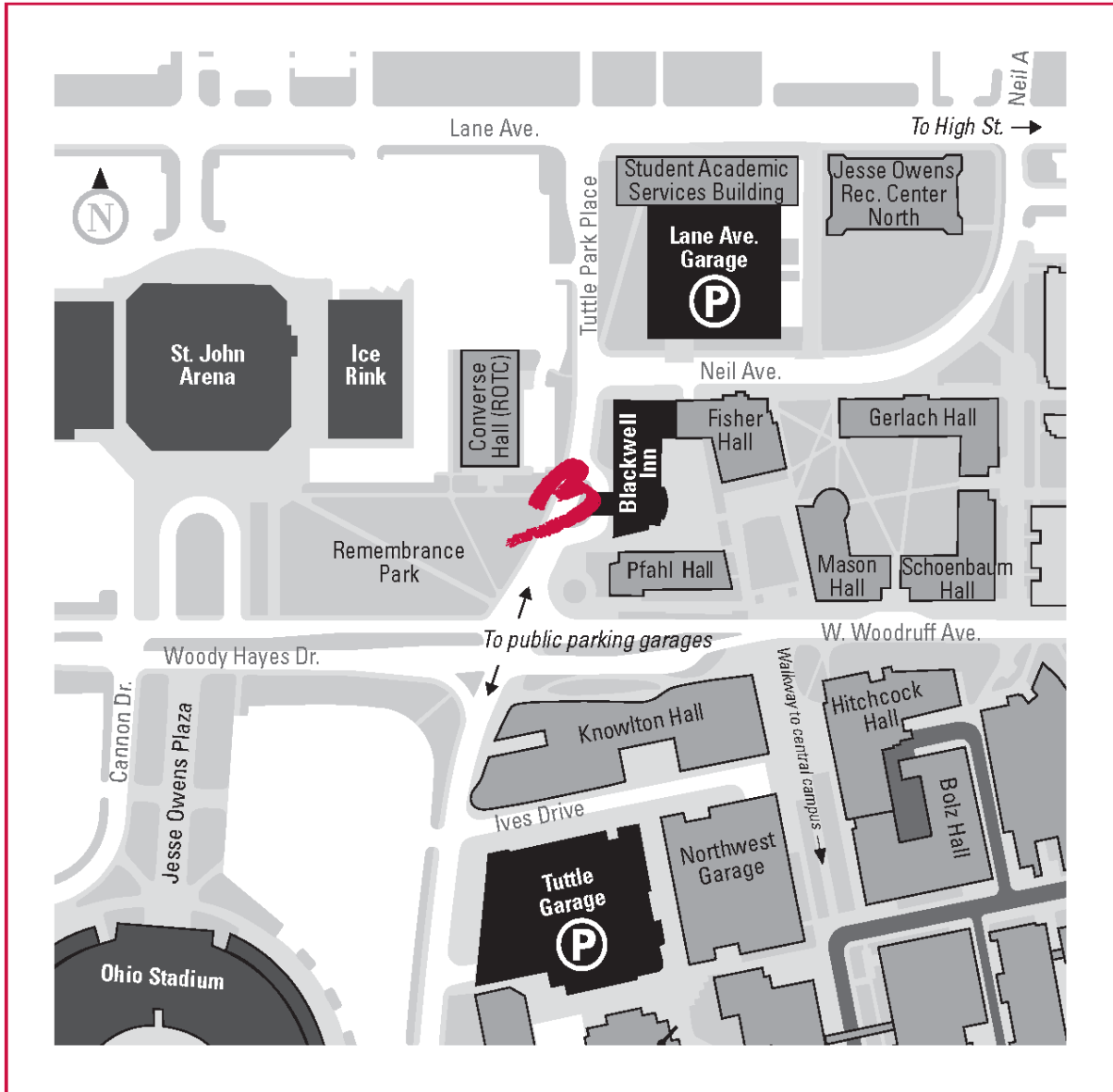
It is a one-mile, 20-minute walk south from The Blackwell Inn (2110 Tuttle Park Place), primarily along Neil Avenue, to Mershon Center (1501 Neil Avenue) for the two Pre-Conference Workshops, to be held on March 8 from 2:30-7:00 p.m.



Map data ©2017 Google 2000 ft

The Blackwell Inn (2110 Tuttle Park Place) and Pfahl Hall (280 W. Woodruff Avenue)

## The Blackwell Inn at The Ohio State University



### Parking for The Blackwell Inn

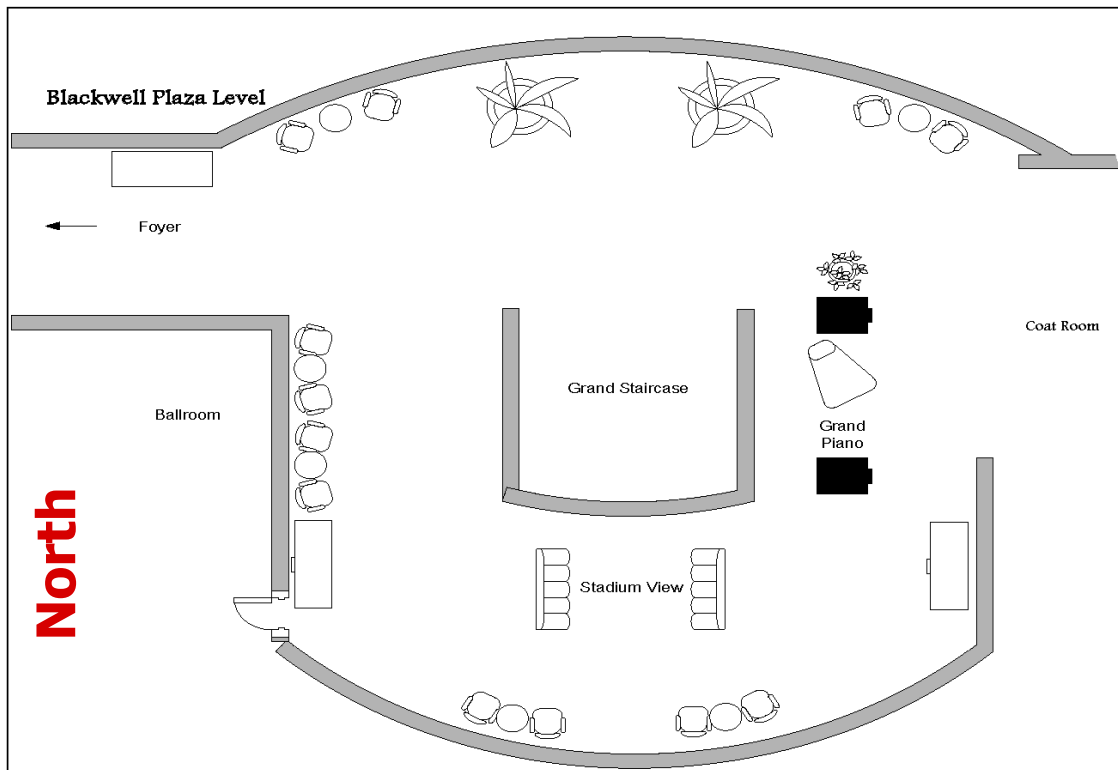
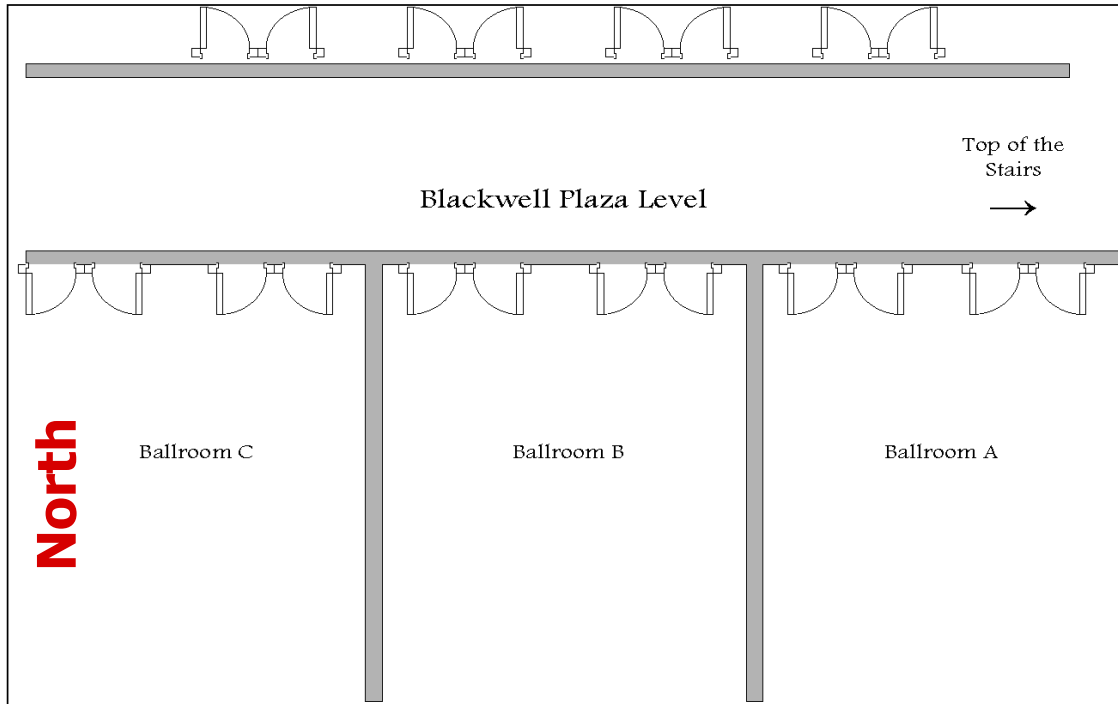
#### ~ Valet

Valet parking is available at the entrance to the hotel.

#### ~ Garage Parking

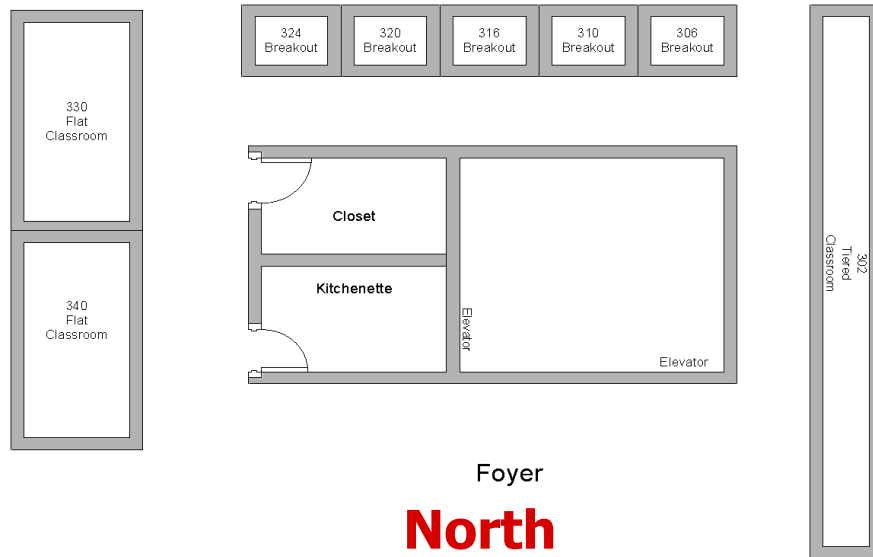
The Lane Avenue Parking Garage is located just north of the hotel.

The Tuttle Park Garage is located one block south of the hotel.

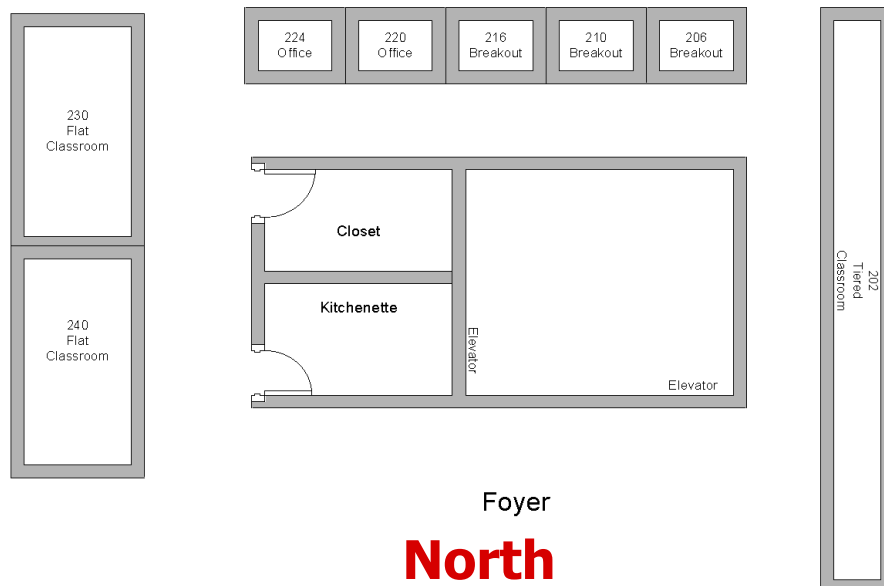




## Pfahl Hall – 3<sup>rd</sup> Floor



## Pfahl Hall – 2<sup>nd</sup> Floor





# Pfahl Hall – 1<sup>st</sup> Floor

