

CURRICULUM VITAE

Fábio P. Leite

Education

- 2005 **Ph.D.** in Social Science (Mathematical Behavioral Sciences concentration), Institute for Mathematical Behavioral Sciences (IMBS), University of California, Irvine (UCI). Specialized in quantitative and qualitative modeling and analyses of cognitive processes, particularly of those involving fast perceptual judgments.
- 2003 **M.A.** in Social Science (Mathematical Behavioral Sciences), IMBS, UCI.
- 2002 **MBA** (*stricto sensu*), Universidade Federal da Bahia [*The Federal University in Bahia*], Brazil.
- 1999 **B.A. cum laude** in Mathematics, Washington College, MD.
- 1994 **Associate's Degree** (equivalent) in Civil Engineering (Budget Specialist), Escola Técnica Federal da Bahia [Presently *The Federal Institute for Education, Science, and Technology in Bahia*], Brazil.

Administrative Experience in Academia

- **Associate Dean**, 1 July 2015 – present
The Ohio State University – Lima Campus
Concurrent: Interim Senior Fiscal Officer, 1 August 2016 – 30 September 2016.

The Ohio State University at Lima (Ohio State Lima) is one of four regional and open-access campuses of the university. Ohio State Lima offers 12 baccalaureate programs across nine areas of study and four degree-completion programs that can be completed on the campus. It operates with an independent budget serving over 1,000 students annually and employing approximately 75 faculty members.

As associate dean, I am responsible for the strategic planning of all academic programming, overseeing the implementation of the academic schedule, hiring of (approximately 45) auxiliary and adjunct faculty annually, supervising academic program coordinators and managers, and preparing and overseeing academic budgets (approximately \$10M, including instructional and program costs and library acquisitions).

In addition, I supervise the student retention and success coordinator and learning center director and work closely with both the director of enrollment services in guiding advisors and other staff involved with student-success support and the director of student life in managing our counseling and career-service offices, among other responsibilities involving student academic conduct, development of programs and initiatives to support student retention and graduation, identification and development of initiatives to support faculty teaching and research, review and approval of competitive awards and

funding for scholarly and professional development opportunities. I report directly to the dean and director of the campus, serving in that role in his absence. As part of a larger university system, we both interact with the leadership in the Office of Academic Affairs on the Columbus campus; the campus dean and director is to the university provost what the campus associate dean is to the university vice provost for academic affairs.

Significant accomplishments and initiatives during my tenure include:

Leading the Lima campus to obtain approval to offer a K–12 mild/moderate special education licensure program to enhance and diversify the teaching skills of certified teachers. This is significant for many reasons: the Lima campus is the only regional campus to have such approval; it took nearly two years of collaborative work to accomplish it; it had been sought by my previous two predecessors but not obtained.

Leading the Lima campus in preparing for its first (and only, to date) visit by a representative of the higher learning commission (HLC) as part of the university's reaffirmation of accreditation. The campus visit and the review of its academic activities were successful, with no action-item recommended by the HLC to the campus.

Leading the strategic planning of summer offerings. Summer 2017 marked the third consecutive year of increase in full-time equivalent enrollment in summer terms, a result of careful and flexible planning around the needs of our students during summer terms. Summer 2018 had a slight decrease but with the highest average of credits per student in recent history.

Leading assessment of student success and retention initiatives. As a result, the campus has a more robust and comprehensive set of student support programs, and has observed improved student-success metrics.

Other Experience in Academia

- **Associate Professor** (with tenure), 1 September 2013 – present
Assistant Professor, 1 October 2007 – 31 August 2013
OSU — Lima Campus — Department of Psychology
- **Postdoctoral Researcher**, 1 August 2005 – 30 September 2007
Roger Ratcliff & Gail McKoon's Cognition and Language Lab
OSU — Department of Psychology

Previous Experience

- **Organizational Consultant & Managing Partner**, 1 July 1999 – 31 August 2001.
Consenso Processos Gerenciais, Salvador, BA (Brazil). Designed and implemented custom organizational development and team building programs; supervised a team of trainee consultants; managed the business.
- **Budget Specialist**, July 1993 – June 1996.

Andrade Mendonça Construtora (as full-time employee) and others (as freelance consultant), Salvador, BA and Aracaju, SE (Brazil). Estimated total expenses for real-estate development projects ranging from groundwork for large commercial enterprises to building retail facilities and apartment buildings.

Publications

(<http://scholar.google.com/citations?user=NOE-Kp4AAAAAJ> also lists the following items and their citation counts.) In authorship line: self references; students under my supervision (at the time)*.

Cognitive Psychology

The main focus of my research is the analysis of response time and accuracy data from quick decisions in order to infer how people process information.

Manuscripts Under Review

- Lee, M. D., Criss, A. H., Devezzer, B., et al. (2019). **Robust Modeling in Cognitive Science**. Under review at *Computational Brain & Behavior* as of January 2019. Funding: National Science Foundation Grant 1754205 to J. Vandekerckhove and M. D. Lee.
- Starns, J. J., Cataldo, A. M., Rotello, C. M., et al. (2018). **Does science have an inference crisis? Assessing theoretical conclusions with blinded inference**. Under review at *Advances in Methods and Practices in Psychological Science* as of November 2018.

Peer-Reviewed Journal Articles (9)

- Dutilh, G. et al. (2018). **The Quality of Response Time Data Inference: A Blinded, Collaborative Assessment of the Validity of Cognitive Models**. *Psychonomic Bulletin & Review*, <https://doi.org/10.3758/s13423-017-1417-2>. <https://osf.io/jy7pi/>
- Alogna, V. K. et al. (2014). **Registered replication report: Schooler & Engstler-Schooler (1990)**. *Perspectives on Psychological Science*, *9*, 556–578. DOI: 10.1177/1745691614545653. <https://osf.io/kmibs/>
- Leite, F. P. (2012). **A comparison of two diffusion-process models in accounting for payoff and stimulus frequency manipulations**. *Attention, Perception, & Psychophysics*, *74*, 1366–1382. DOI: 10.3758/s13414-012-0321-0.
- Leite, F. P. & Ratcliff, R. (2011). **What cognitive processes drive response biases? A diffusion model analysis**. *Judgment and Decision Making*, *6*, 651–687. <http://journal.sjdm.org/vol6.7.html>
- Leite, F. P. (2011). **Larger reward values alone are not enough to entice more cooperation**. *Thinking & Reasoning*, *17*, 82–103. DOI: 10.1080/13546783.2010.537521.
- Leite, F. P. & Ratcliff, R. (2010). **Modeling reaction time and accuracy of multiple-alternative decisions**. *Attention, Perception, & Psychophysics*, *72*, 246–273. DOI: 10.3758/APP.72.1.246.

- Leite, F. P. (2009). **Should IQ, perceptual speed, or both be used to explain response time?** *American Journal of Psychology*, 122, 517–526.
- Falmagne, J.-C., Hsu, Y.-F., Leite, F., & Regenwetter, M. (2008). **Stochastic applications of media theory: Random walks on weak orders or partial orders.** *Discrete Applied Mathematics*, 156, 1183–1196. DOI: 10.1016/j.dam.2007.04.032.
- Leite, F. P., Ratcliff, R., & White, C. N. (2007). **Individual differences on speeded cognitive tasks: Comment on Chen, Hale, and Myerson (2007).** *Psychonomic Bulletin & Review*, 14, 1007–1009.

Peer-Reviewed Abstracts

- Leite, F. & Brown, S. (2005). **Is increased input variability associated with slower errors in choice reaction time?** *Journal of Mathematical Psychology*, 49, 94–95.

Technical Reports

- Butts, C. & Leite, F. (2004). **Bayesian inference from continuously arriving informant reports, with application to crisis response.** *Mathematical Behavioral Sciences at UC Irvine, Technical Reports*. (See http://www.imbs.uci.edu/tr/abs/2004/mbs04_08.pdf.)
- Fuson-Newsome, S.* & Metzger, S.* (2015). **Highlighting for reading comprehension: Is two better than one?** *JUROS (Journal of Undergraduate Research at Ohio State)*, Volume 6: 2015–2016—Arts and Humanities. <http://juros.osu.edu/issue/view/170>

Errata

- Leite, F. P., Ratcliff, R., & White, C. N. (2009). **Individual differences on speeded cognitive tasks: Comment on Chen, Hale, and Myerson (2007) (vol 14, pg 1007, 2007).** *Psychonomic Bulletin & Review*, 16, 985–985.
Re: typesetting error in Eq. 1.

I/O Psychology

Mainly in collaboration with a Brazilian colleague, I also have maintained a secondary line of research in thematic areas related to Industrial/Organizational Psychology and Business Administration, such as managerial strategies and philosophies (related to organizational development) and team building. (The following manuscripts were published in the Portuguese language.)

Peer-Reviewed Journal Articles (6)

- Leite, N. R. P., Leite, F. P., & de Albuquerque, L. G. (2013). *A Gestão de Pessoas e as Estratégias de Atração, Desenvolvimento e Retenção de Profissionais: O caso Petrobras.* [Management of People and the Recruitment, Development, and Retention Strategies: The Petrobras case study.] *Revista Ibero-Americana de Estratégia, São Paulo (Brazil)*, 12 (4), 91–122.

- Leite, N. R. P., Leite, F. P., & de Albuquerque, L. G. (2012). *Gestão do Comportamento Organizacional e Gestão de Pessoas: Um estudo observacional*. [Management of Organizational Behavior and Management of People: A case study.] *Revista de Gestão USP, São Paulo (Brazil)*, 19 (2), 279–296.
- Leite, N. R. P., Leite, F. P., Nishimura, A. T., & Cherez, R. L. (2010). *Educação tutorial: Revitalizando ensino-aprendizagem e pesquisa em Administração*. [Tutorial education: Revitalizing research and teaching and learning in the field of administration.] *R. Adm. FACES Journal, Belo Horizonte (Brazil)*, 9 (4), 87–104.
- Leite, N. R. P., Nishimura, A. T., & Leite, F. P. (2010). *O estudo do construto amor em administração: Ciência ou senso comum?* [The study of the love construct in administration: Science or common sense?]. *REUNA, Belo Horizonte (Brazil)*, 15 (2), 59–81.
- Leite, N. R. P. & Leite, F. P. (2010). *A linguagem fílmica na formação e no fortalecimento de grupos, equipes e times de trabalho: Aplicações do estudo observacional* [The role of filmic language in the establishment and strengthening of workgroups: Observational study applications]. *Revista de Gestão USP, São Paulo (Brazil)*, 17 (1), 75–97.
- Leite, N. R. P. & Leite, F. P. (2007). *Um estudo observacional do filme Denise Está Chamando à luz da teoria de ação de Chris Argyris e Donald Schön* [An observational case study of the movie Denise Calls Up through the lens of Chris Argyris and Donald Schön's theory of action]. [Special issue]. *Revista de Gestão USP, São Paulo (Brazil)*, 14, 77–91. (Including the seven best papers presented at the X SEMEAD—Seminars on Administration; this was the conference's “Best Paper”.)

Peer-Reviewed Proceedings

- Leite, F. P. (2002). *Investigando relações entre o processo de comunicação e a introdução de uma nova filosofia gerencial em organizações* [An investigation of the relations between communication and the introduction of a new managerial philosophy in organizations]. *Proceedings of the Annual Meeting of the Brazilian Association for Postgraduate Studies and Research in Business Administration (EnANPAD)*, 2002, Salvador, Bahia, Brazil.

Book Chapters

- Machado, D. Q., Matos, F. R. N., Leite, N. R. P. & Leite, F. P. (2012). *O estudo observacional e a linguagem fílmica: Uma introdução* [Observational study and filmic language: An introduction]. In: D. Q. Machado & F. R. N. Matos (Eds.), *Estudos observacionais em linguagem fílmica*, CRV: Curitiba, Brazil, pp. 4–12.

Grants & Awards

Research

- **Regional Campus Faculty Research/Creative Activity Grant Program**. Spring 2014, US\$ 986.00 to replace a computer to run model fits. Summer–Autumn 2013, US\$ 750.00 for

payment of research-study participants. College of Arts and Sciences, OSU.

- **2013 OSU Lima Outstanding Scholar Award.** The award recognizes a full-time, tenure-line Lima Campus faculty member for scholarship representing a significant contribution and/or advance of knowledge.
- **Research and Special Projects Grant.** Choice-RT Tasks, Perceptual Speed, and Intelligence, OSU Lima. Winter–Spring 2012, US\$ 1,500.00 for participant payment; Winter–Spring 2010, US\$ 1,433.29 for material purchase. OSU Lima.
- **Doctoral Dissertation Research Grant.** Reaction Time Modeling in Binary Decision Making Tasks. NSF award SES-0519370, US\$ 10,113.00.
- Order of Merit **Kathy Alberti Award** for Graduate Student Excellence, School of Social Science, UCI. June 19, 2004. This award recognizes a graduate student who holds truly outstanding promise as a future professor or teacher, epitomizing a broad range of talents.
- **Regent's Dissertation Writing Fellowship**, UCI. Spring 2004.

Teaching

- **Excellence in Education Honoree.** Ohio Magazine, December 2015 (p. 57); December 2012 (p. 64).
- **2012 OSU Lima Outstanding Teaching Award.** Student-driven award for campus-wide courses taught during Spring 2011, Autumn 2011, and Winter 2012. US\$ 500.00 bonus. The award recognizes the outstanding performance of an OSU Lima faculty member (all faculty members were eligible except those who received the award in the prior five years or served on the current selection committee), both in appreciation of past excellence and to encourage future innovation.
- **Course Enhancement Grant.** OSU University Libraries. Spring 2012, US\$ 2,000.00 honorarium. To enhance Research Methods (Psych 300) by substantially integrating library resources, services, and information literacy instruction for students.
- **Dedication and Excellence in Teaching.** PSI CHI National Honor Society (OSU Lima Chapter). May 19, 2009.
- **Excellence in Teaching and TA Mentoring Award**, Division of Undergraduate Education, UCI. May 26, 2004; May 29, 2003.

Service

- **2015 OSU Lima Faculty Award for Student Mentorship.** Given for sustained excellence over five or more years in undergraduate scholarly mentorship.
- **Undergraduate Research and Mentorship Award.** In the form of research/professional development funds, OSU Lima. Spring 2015, US\$ 1,900.00 (two research projects); Spring 2014, US\$ 3,000.00 (three research projects); Spring 2012, US\$ 1,000.00 (one research project); Spring 2010, US\$ 2,250.00 (one and a half research projects).

- Order of Merit **Outstanding Graduate Service**, School of Social Sciences, UCI. June 18, 2005. This award is for contributions to the Social Science community, including the intellectual growth of others. Significant activities might include informal or formal help to other students, organizing seminars, service on committees, efforts to improve teaching and curricula, or public activities bringing favorable attention to the School.

By Students Under My Supervision

- Smith, R. Undergraduate Research Scholarship. Spring 2015, US\$ 3,000.00. OSU College of Arts and Sciences, Honors Program.
- Smith, R. Research Scholar Award. Spring 2015, US\$ 1,000.00. OSU Undergraduate Research Office.
- Smith, R. 2014 OSU Lima Academic Award for an Outstanding Student in the Department of Psychology.
- Fuson, S. Research Funds. Spring 2014, US\$ 60.00 for research material. OSU Lima Undergraduate Research Mentorship Committee.
- White, L. Psychology Conference Presentation (2013 Midwestern Psychological Association) Award, US\$400.00. OSU Department of Psychology.
- Smith, R. 2013 OSU Lima Division Award for an Outstanding Student in the Social and Behavioral Sciences.
- Fuson, S. 2013 OSU Lima Academic Award for an Outstanding Student in the Department of Psychology.
- Sexton, M. 2012 OSU Lima Division Award for an Outstanding Student in the Social and Behavioral Sciences.
- Phillips, J. 2012 OSU Lima Academic Award for an Outstanding Student in the Department of Psychology.
- Holtzapple, A. 2011 OSU Lima Outstanding Division Award for an Outstanding Student in the Social and Behavioral Sciences.
- Bennett, N. Psychology Conference Presentation (2011 Midwestern Psychological Association) Award, US\$300.00. OSU Department of Psychology.
- McKinley, L. & Holtzapple, A. 2nd best project at the (inaugural) 2010 OSU Lima Undergraduate Research Forum for studying newspaper coverage of high school basketball games.
- Hicks, C. 2008 OSU Lima Academic Award for an Outstanding Student in the Department of Psychology.

Research Presentations

At Selected Local Fora

- Leite, F. P. October 17, 2013. OSU Lima Math and Engineering Club. **How mathematics can be used in cognitive psychology.** Invited sole talk.
- Leite, F. P. September 26, 2012. OSU Lima Research Colloquium. **Human cognition and its irrational ways.** Sole talk.
- Leite, F. P. & Ratcliff, R. September 10, 2007. Neural Mechanisms of Stochastic Decision Making Workshop. OSU, Columbus, OH. **A comparison of reaction-time models of multiple-choice decision.** Talk.

At Professional Conferences

- Leite, F. & Molenaar, D. November 23, 2014. 55th Annual Meeting of the Psychonomic Society. Long Beach, CA. **Do we know what we know when thinking about streaks?** Talk, Reasoning/Problem Solving session.
- Leite, F. July 19, 2014. 47th Annual Meeting of the Society for Mathematical Psychology. Quebec City, Canada. **Modeling a modified visual search with racing diffusion processes.** Talk.
- Leite, F. August 5, 2013. 46th Annual Meeting of the Society for Mathematical Psychology. Potsdam, Germany. **What can racing diffusion processes inform us about visual search?** Poster session.
- Leite, F. May 18, 2013. 3rd Annual Midwest Cognitive Science Conference. Columbus, OH. **Modeling visual search with racing diffusion processes.** Talk.
- Leite, F. July 23, 2012. 45th Annual Meeting of the Society for Mathematical Psychology. Columbus, OH. **Accounts of two diffusion-process models to stimulus frequency and payoff manipulations.** Talk.
- Leite, F., Phillips, J., & Sexton, M. May 25, 2012. 24th Annual Convention of the Association for Psychological Science. Chicago, IL. **Why should a fair coin measure up to a 50% shooter?** Poster session.
- Leite, F. P. August 15, 2010. 118th Annual Convention of the American Psychological Association. San Diego, CA. **Revisiting the Modeling of Expectation Effects.** Poster session.
- Leite, F. P. May 27, 2010. 22nd Annual Convention of the Association for Psychological Science. Boston, MA. **Cooperating for pennies? Sure, if I can make a killing later...** Poster session.
- Leite, F. P. & Ratcliff, R. July 27, 2008. 41st Annual Meeting of the Society for Mathematical Psychology. Washington, DC. **Modeling reaction time and accuracy of multiple-choice decisions.** Talk, Judgment session.

- Leite, F. P. & Ratcliff, R. November 16, 2007. 48th Annual Meeting of the Psychonomic Society. Long Beach, CA. **A comparison of reaction-time models of multiple-choice decision.** Poster session.
- Leite, F. & Brown, S. May 27, 2006. 18th Annual Convention of the Association for Psychological Science. New York, NY. **Slow errors may not always be caused by variability in decision difficulty.** Poster session.
- Leite, F. & Brown, S. August 6, 2005. 38th Annual Meeting of the Society for Mathematical Psychology. Memphis, TN. **Increased input-strength variability leads to slower errors in choice reaction time. Or does it?** Poster session.
- Leite, F. & Brown, S. May 27, 2005. 17th Annual Convention of the American Psychological Society. Los Angeles, CA. **Empirical effects of input-strength variability on decision-making performance.** Poster session.
- Leite, F. & Brown, S. July 30, 2004. 37th Annual Meeting of the Society for Mathematical Psychology. Ann Arbor, MI. **Is increased input variability associated with slower errors in choice reaction time?** Talk, Response Time Modeling session.
- Leite, F. & Brown, S. May 28, 2004. 16th Annual Convention of the American Psychological Society. Chicago, IL. **The effects of input-strength variability over choice reaction time: known?** Poster session.
- Leite, F. P. September 2002. EnANPAD 2002. Salvador, Bahia, Brazil. *Investigando Relações Entre o Processo de Comunicação e a Introdução de Uma Nova Filosofia Gerencial em Organizações.* [An Examination of the Relations Between Communication and the Introduction of a New Managerial Philosophy in Organizations.] Accepted talk, Organizational Behavior session.

By Co-Authors

- Smith, R. & Leite, F. November 19, 2015. 56th Annual Meeting of the Psychonomic Society. Chicago, IL. **The Cognitive Processing of Emotional Words in Lexical and Memory Decisions: A Diffusion Model Analysis** Poster session.
- Leite, N. R. P., Leite, F. P., & de Albuquerque, L. G. August 28, 2008. XI SEMEAD—Seminários em Administração, FEA-USP. São Paulo, São Paulo, Brazil. *Gestão do Comportamento Organizacional e Gestão de Pessoas.* [Management of Organizational Behavior and Management of People: A case study.] Talk, Management session.
- Leite, N. R. P. & Leite, F. P. August 9, 2007. X SEMEAD—Seminários em Administração, FEA-USP. São Paulo, São Paulo, Brazil. *Um Estudo Observacional do Filme 'Denise Está Chamando' à Luz da Teoria de Ação de Chris Argyris e Donald Schön.* [An Observational Case Study of the Movie 'Denise Calls Up' Through the Lens of Chris Argyris and Donald Schön's Theory of Action.] Talk, Human Resources session.
- Butts, C. & Leite, F. August 15, 2004. 99th Annual Meeting of the American Sociological Association. San Francisco, CA. **Bayesian inference from continuously arriving informant reports, with application to crisis response.** Talk, Mathematical Sociology session.

By Students Under My Supervision

- Morales, A. Does bilingualism mediate cognitive-performance effects to emotionally-charged words? OSU Lima Undergraduate Research Presentation in Psychology. April 12, 2017.
- Metzger, S. Could highlighting efficiency be tested and aid future training? A follow-up analysis of a study of reading comprehension and dual-color highlighting. 2015 Denman Undergraduate Research Forum (OSU) & 2015 OSU Lima Undergraduate Research Forum.
- Smith, R. Sex, Fear & Disgust: Attentional Biases Toward Emotional Words? 2014 & 2015 Denman Undergraduate Research Forum (OSU) & 2014 & 2015 OSU Lima Undergraduate Research Forum.
- Fuson, S. The Effects of Dual-Color Highlighting on Reading Comprehension. 2014 Denman Undergraduate Research Forum (OSU; **Honorable mention**) & 2014 OSU Lima Undergraduate Research Forum.
- Smith, R., Fuson, S., & Black, K. A Direct-Replication Study Exploring an Often-Cited Memory Effect. 2014 OSU Lima Undergraduate Research Forum.
- White, L. Sex Differences in Reaction Time Tasks. 2012 & 2013 Denman Undergraduate Research Forum (OSU), 2012 & 2013 Psychology Research Colloquium (OSU), & 2013 Midwestern Psychological Association (Chicago).
- Phillips, J. & Sexton, M. Examining Human Cognitive Biases. 2012 OSU Lima Undergraduate Research Forum & 2012 Denman Undergraduate Research Forum (OSU).
- Bennett, N. Sex Differences in Intelligence Areas and Response Time Tasks. 2011 Psychology Research Colloquium (OSU), 2011 Midwestern Psychological Association (Chicago), & 2011 Denman Undergraduate Research Forum (OSU).
- Westhoven, K. & Klay, J. Factors Influencing Cooperation in the Iterated Prisoners Dilemma. 2010 OSU Lima Undergraduate Research Forum & 2010 Denman Undergraduate Research Forum (OSU).
- McKinley, L. & Holtzapple, A. Newspaper Coverage of High School Basketball Games: Is there a gender bias? 2010 OSU Lima Undergraduate Research Forum (**2nd best project**) & 2010 Denman Undergraduate Research Forum (OSU). (Joint supervision with Dr. Joseph Green.)
- Hauenstein, A. The Effects of Colors on Attitude Toward Eating. 2010 OSU Lima Undergraduate Research Forum. (Accepted but not presented due to extenuating circumstances.)

Academic Service & Affiliations

National Affiliations

- Psychonomic Society: Fellow since 2012.
Note: Fellows “must (a) hold the PhD degree or equivalent, (b) have published significant, peer-reviewed research beyond the doctoral dissertation, and (c) be actively involved in independent scientific research in psychology or allied sciences”.
- Finance Committee member, 2017–present.

- Society for Mathematical Psychology (SMP): Member since 2004.
- Association for Psychological Science (APS): Member from 2003 to 2017.
- American Psychological Association (APA): Member from 2007 to 2011.

Additional OSU Affiliations

- Translational Data Analytics, Faculty Affiliate.

International Service

- Member of the Editorial Board. *Revista de Gestão USP* (Brazil). 2013–2017.
- *ad hoc* Article Peer Reviewer. *Revista de Administração da Universidade de São Paulo* (Brazil).

National Service

- Psychonomic Society: Finance Committee member, 2017–present.
- *ad hoc* Article Peer Reviewer
 - Behavioural Brain Research
 - Journal of Experimental Psychology: Learning, Memory, and Cognition
 - Journal of Mathematical Psychology
 - Memory & Cognition
 - PLOS One
 - Psychological Research
 - Psychonomic Bulletin & Review
- *ad hoc* Grant Peer Reviewer
 - National Science Foundation (NSF)
- *ad hoc* Textbook Reviewer
 - Burrston House
 - SAGE Publications
 - Wadsworth/Cengage Learning
 - Worth Publishers
- Association for Psychological Science (APS): Student Caucus Marketing and Membership officer, 2004–2005 .

University-wide Service

- OSU Lima Senator, The Ohio State University Senate, 2010–2011.
- OSU Lima Alternate Senator, The Ohio State University Senate, 2007–2010.
- President, Associated Graduate Students (AGS) at UCI, 2004–2005.

Campus-wide Service

- Co-chair, Facilities Subcommittee to the Strategic Planning Committee, OSU Lima, 2013–2014.

Other Speaking Engagements

International

- Invited speaker. *Da Bahia a Ohio: Uma perspectiva pessoal sobre os desafios no caminho do sucesso profissional*. [From Bahia to Ohio: A personal perspective on the challenges on the way to professional success.] Centro Cultural Brasil—República Dominicana, Santo Domingo, Dominican Republic, May 20, 2016.
Featured guest invited to discuss preparing to live and living in a non-native culture.
- Round-table panelist. *Por dentro do sistema de educação superior dos EUA e Brasil*. [Inside the higher-education system in the United States and Brazil.] FEA/USP, University of São Paulo, Brazil, December 17, 2012.
One of two invited panelists in a 3-hour round table to discuss strengths and weaknesses in the higher-education system in the two countries.

OSU

- “What’s Your Story?” speaker. Personal experiences and perspectives related to social justice, identity and culture. OSU Lima, November 4, 2015.

Professional Development

- **Certification/Training** Workshop in the SYMLOG (SYstematic Multiple Level Observation of Groups) system, SYMLOG Consulting Group, San Diego, 2000. 40 hours of training.
- **Certification** as Organizational Consultant, CONSENSO Processos Gerenciais, Salvador, Bahia, Brazil, 1999. 680 hours of training (between 1994 and 1997), followed by practicum.

Languages & Citizenship

- Proficient in English and Portuguese; functional in Spanish.
- American citizen; Brazilian citizen.