**0:00 - Welcome to Module 2: Spirit of Inquiry and Formulating a PICOT Question**

0:05 - In Module 1 Dr. Melynk made a strong case for the use of evidence based practice in health care by providing research and data that demonstrates the financial benefits as well as the improvements in patient outcomes.

She also discussed the 17-year gap between research and implementation and the impact a strong “so-what” question can have on the implementation of research studies. Lastly, she introduced the PICOT question.

0:33 - In module 2, Dr. Lynn Gallagher-Ford, will dive deeper into clinical inquiry and PICOT question development during her lectures.

0:42 - The objectives for module 2 are to

* Define evidence-based practice and state its three components: evidence, clinical expertise/experience and patient preferences/values
* Describe clinical inquiry and draw from personal experience for discussion
* Demonstrate an understanding of each component of the PICOT question and its application in evidence-based practice
* Correlate clinical inquiry and PICOT question

1:11 - There are two lectures, approximately 20 minutes in length each. The lectures are embedded within canvas.

1:18 - Next you have two optional readings. The links on the Reading page in your module will take you to the American Journal of Nursing where you are able to use the Aritcle Tools section to View the full text on line or download the article as a PDF or EPUB EPUB is an electronic publication format similar to an e-book.

1:34 - To help you practice the new knowledge gained, there is an optional discussion about Clinical inquiry that asks you to share your personal experiences.

1:43 - There is also an optional activity of going through sample PICOT questions and identifying issues.

1:49 - Lastly, there is a knowledge check to help you assess the information that you have retained from the materials.

1:56 - Thank you for joining us again for this module and we look forward to exploring EBP with you in module 3