

DRUG INFORMATION RESPONSE EVALUATION FORM

The Ohio State University College of Pharmacy

Student Name: Kaeli Singer Date: 3/2/22 Site: OSU

Topic: Role of glucagon in anaphylaxis Preceptor Name: Emma Stojova

Preceptor's signature: Emilija Stojova

	1 = remediation required; well below expectations	2 = improvement mandatory; below expectations	3 = adequate; meets minimum expectations	4 = very good; meets general expectations	5 = superior; exceeds expectations
General:					
Paper well organized	1	2	3	4	(5)
Grammar mistakes and typos absent	1	2	3	4	(5)
Timely response	1	2	3	4	(5)
Identified the "real" question	1	2	3	4	(5)
Delivery of response was concise	1	2	3	4	(5)
Delivery of response was appropriate	1	2	3	4	(5)
Content:					
Complete review of literature conducted	1	2	3	4	(5)
Clinical impact of data considered and presented	1	2	3	4	(5)
Response appropriate for requestor	1	2	3	4	(5)
Conclusion consistent with information presented	1	2	3	(4)	(5)
Recommendation with therapeutic plan proposed	1	2	3	4	(5)
References:					
Used multiple appropriate references	1	2	3	(4)	5
Correct format for references	1	2	3	4	(5)
TOTAL SCORE: 63 / 65					

Grading: The student must earn at least a 46/65 to consider this a satisfactory assignment for their portfolio.

Comments (including 2 strengths and 2 areas for improvement):

Discussed mechanism of action of medication related to indication/question. Completed literature search on a rare topic and was able to extrapolate limited data to question.