

Multiple-Choice Item Best Practices

DO	DON'T
 Item Stems: Use your own words; not textbook statements Use simple, straightforward language Use the second person (you) and use active verbs Write about authentic work-related problems Use standard, up-to-date technical language and terminology Spell out acronym unless test-takers are not taught full name Use generic names instead of proprietary Each item should stand alone 	 Item Stems: Avoid long, complex sentences Avoid teaching or insert trivial statements Avoid negatives Avoid ambiguous or indefinite terms, make absolute statements or broad generalizations Avoid inserting extraneous material Avoid providing clues to the answer Avoid vague stems
 Response Options: Plausible and homogeneous distractors State in positive terms Should be grammatically and substantively consistent Statements based on common student errors or misconceptions True statements that do not answer the question Should be all the same length or a combination of different lengths Correct choice should be distributed A, B, C, etc. Place alternatives in logical or numerical order (use all numerals or spell all of them out; list them in ascending numerical order) At least 3 response options 	Response Options: × Avoid statements too close to the correct choice × Avoid using off-the-wall, implausible response options × Avoid using "all of the above" or "none of the above" × Avoid overlapping responses (e.g., if A is true)