

ADVISING STUDENTS COMMITTEE in EM

EMERGENCY MEDICINE ARMY MEDICAL STUDENT PLANNER

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This planner will need to be adapted depending on your unique circumstance. Academic and EM rotation performance are key. As a military applicant it is important you meet with an academic advisor with experience advising military-bound students. The timeline for military applicants is unique and may vary depending on your individual needs.

Year 1	Summer	Fall	Winter	Spring		
Academics	Basic Sciences – aim to be in top ½ of class					
Research	Complete your institutional review board (IRB) registration process. *(Ntl. Avg = 2-3 research/publication experiences)	Mentor and Project Selection	Literature Search	Submit IRB Application		
Volunteer	Aim for consistent, longitudinal experiences (at least 3): national societies, student run clinics, advising/mentoring opportunities, community organizations, international projects, etc. *(Nt/ avg = 6-7 volunteer experiences)					
EM Career Experience	 Join your school's EMIG (Emergency Medicine Interest Group) Join EMRA (Emergency Medicine Resident Association) 			 EM based continuity clinic or shadowing Find an EM advisor and explore <u>CORD</u> <u>ASCEM resources</u> 		
Misc.^	 Direct Commissioning Course (DCC) Keep track of experiences for CV 	ACEP, FIX conferences	 Basic Officer Leadership Course App AAEM conference 	SAEM Conference		
Year 2	Summer	Fall	Winter	Spring		
Year 2 Academics	Summer Basic Sciences – aim to be in top ½ of class	Fall Start studying for USMLE Step 1 exam	Winter Begin planning and coordinating clerkships	Spring Take Step 1 *(EM ntl average 232)		
Academics	Basic Sciences – aim to be in top ½ of class Await IRB determination (likely resubmit	Start studying for USMLE Step 1 exam Data Collection				
Academics Research	Basic Sciences – aim to be in top ½ of class Await IRB determination (likely resubmit with changes)	Start studying for USMLE Step 1 exam Data Collection				
Academics Research Volunteer EM Career	Basic Sciences – aim to be in top ½ of class Await IRB determination (likely resubmit with changes) Take leadership positions in volunteer organ	Start studying for USMLE Step 1 exam Data Collection		Take Step 1 *(EM ntl average 232) Meet with EM advisor to discuss early strategies		
Academics Research Volunteer EM Career Experience	 Basic Sciences – aim to be in top ½ of class Await IRB determination (likely resubmit with changes) Take leadership positions in volunteer organ Take a leadership position in EMIG 1. Basic Officer Leadership Course (BOLC; June-July) 2. Complete DCC if you have not 	Start studying for USMLE Step 1 exam Data Collection zations and complete a volunteer project	Begin planning and coordinating clerkships	Take Step 1 *(EM ntl average 232) Meet with EM advisor to discuss early strategies for success		

Research	Data Analysis. Write abstract and submit for		Consider writing up a case report or small quality-improvement project with a resident or			
	meeting (ACEP, SAEM, CORD, Critical Care, Wilderness, Ultrasound, EMS) attending from one of your rotations.					
Volunteer	Complete another volunteer project (if possible)					
EM Career Experience	Take a leadership position in EMRA or another organization	Research elective rotations- EMRA match	EM or critical care based continuity clinic or shadowing	 Meet with EM advisor to gauge competitiveness and discuss electives and 4th year schedule Apply for visiting EM rotationsprograms accept applications as early as March 		
Misc.^	Keep track of experiences for CV	ACEP, FIX conferences EMRA medical student symposium	 Schedule ADT aways (December) AAEM- Medical Student Session Review again <u>CORD ASCEM website</u> and resources 	 Update CV for VSAS Residency Fairs at SAEM, ACEP national/regional conferences 		
Year 4	Summer	Fall	Winter	Spring		
Academics	 Study and take Step 2 CK *(EM ntl average 245) Electives – front load EM rotation, EM electives- goal for at least 1 SLOE before ERAS opens! 	 Consider rotations to expand your knowle ophthalmology, orthopedics Take USMLE Step 2 CS 	dge-base and skill set: critical care, anesthesia,	pediatric emergency medicine, radiology,		
Research	Write abstract and submit for presentation at national or regional EM meeting (ACEP, SAEM, CORD, Critical Care, Wilderness, Ultrasound, EMS), or if already accepted, present at EM Meeting			 Present at EM meeting Compose manuscript and submit for publication 		
Volunteer	Complete another volunteer project (if possible)					
EM Career Experience	 EM rotations at home (if offered) and outside institution(s). Military Interviews begin, <u>Military</u> <u>Programs complete rank list by early</u> <u>November</u> Meet with EM advisor to discuss ERAS application strategy Visit <u>EMRA match</u> 	 EM rotation(s) at outside institution if not done in summer; 3rd academic EM rotation not ubiquitously required, please consult advisor Consider an EM elective rotation (pediatrics, ultrasound, toxicology, international, sports med, EMS, etc.) 	 No military match? Civilian Interviews. Consider taking January off/Scheduling Civilian Interviews in January. Create ERAS Rank list 	 Civilian EM match day Do something fun! 		
Misc.^	 Submit initial MODS (July) Update CV for ERAS Application Start writing personal statement for ERAS Application Standardized Video Interview 	 Submit MODS Application and Rank List Due (Oct) Submit ERAS Application on opening day (Sept) Residency Fairs- National and Regional 	 Military Match (December) AAEM Conference 	SAEM conference		

*All National Averages (ntl avg) are based on the 2016-2017 first year EM resident. Available at <u>https://www.aamc.org/data/484714/report-on-residents-2017-b1table.html</u>. There is a large standard deviation, with some applicants having no research experience or publications. Numbers indicate all experiences over a 4 year medical school career.

^Conferences may offer a numerous opportunities for students considering a career in EM; attendance is not required or considered a factor that influences a student's potential to match in EM.