**EHE Graduate Student Advisory Council Meeting Minutes**

College of Education and Human Ecology

ehe.osu.edu

Tuesday, February 11, 2020

12:00pm-1:30pm

133 Arps Hall

**Attendance**

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| Attendance | Name | AOS | Department |
| Absent | Austin Angelotti | Human Nutrition (OSUN) | Human Sciences |
| Present | Barbara Sanchez | Kinesiology | Human Sciences |
| Present | Ian Li | Consumer Sciences | Human Sciences |
| Absent | Nikki Herbert | HESA | Ed Studies |
| Present | Nate Stewart | Ed Policy | Ed Studies |
| Present | Emily Bumpus | School Psych | Ed Studies |
| Present | Erin Clarke-Dorrell | Learning Tech | Ed Studies |
| Present | Mario Martinez | Language, Education, and Society  | Teaching and Learning |
| Present | Emre Basok | Foreign, Second, and Multilingual Language Education  | Teaching and Learning |
| Present | Somin Park | Reading and Literacy in Early and Middle Childhood  | Teaching and Learning |
| Absent | Charise Richards | Multicultural and Equity Studies in Education | Teaching and Learning |
| Present | Amanda Crall | Graduate Associate Manager | Human Resources |

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| Agenda Item/Decisions/Actions | Person(s) Responsible | Completion Date |
| Approval of minutes from January 14, 2020 meeting* Barbara Sanchez moved to approve the minutes.
* Nate Stewart seconded.
* All present approved the minutes.
 | Completed | 2/11/20 |
| Bios for the remaining members.  | Mario and Nate | 3/3/20 |
| Membership subcommittee to address filling HDFS seat* Membership committee was established to fill the vacant HDFS slot. We did not receive any interest.
* Next steps: Amanda will reach out to HDFS student orgs. and GSS to see if they have suggestions for recruitment.
 | Amanda  | 2/12/20 |
| Subcommittee Update: Nate, Erin, and Barbara* Erin and Nate shared updates from the Ed Studies EDGE committee
* Erin said she will check with the committee at their next meeting on February 21st about collaborating on an educational session focused on cultural sensitivity in the classroom and educating as faculty, students, and future faculty.
 | Erin | 3/3/20 |
| Graduate Student Interdisciplinary Research Initiative (GSIRI) request* GSIRI asked to meet with us. Mario was already planning to attend their next meeting, so he will represent the group on Friday and report back.
 | Mario | 3/3/20 |
| Increasing the consistency and structure of teaching experiences across the College-Austin Angelotti* Guest: e alexander, President of the Educational Studies Graduate Teaching Associates (ESTA) student organization
* Austin Angelotti and Emre Basok shared feedback they collected from their fellow GAs to give us an idea of topics that we need to focus on with GAs, including:
	+ Stipend amounts
	+ Office space- identify space where ESL instructors could hold one-on-one workshops since office space and classroom are not conducive to the student experience
	+ More assistance for international students over the summer since they have work limitations due to visa restrictions in the summer.
* ESTA Feedback
	+ Connecting across the College as GAs should happen more
	+ Interested in opening orientation up to all EHE GAs
	+ Facilitations for orientation were challenging
	+ Nate Stewart gave a great presentation last year at orientation that was popular and should be included next year
* It was suggested that Amanda and e work together to create a College-wide GA orientation.
* Amanda will also start meeting with supervisors to identify the current state of GA experiences
 | Amanda emailed e a planning document to get started on structuring orientation. Amanda will reach out to Dr. Belury and start a needs analysis with Human Nutrition.  | 2/12/202/12/20 |
| Graduate Student Awards and Recognition – Amanda Crall* Amanda shared a proposal to develop an end-of-year appreciation for graduate students across the College including an awards ceremony.
* EHE Graduate Student Advisory Council Members will all come to the next meeting with ideas
 | EHE Graduate Student Advisory Council Members  | 3/3/20 |
| Intellectual community within departments/colleges – Somin Park* Are there ways for us to better support intellectual community within departments, such as:
	+ Where are we at on the different tracks we are on?
	+ When in the classroom the grading is more generous than in the candidacy exam. How can we close the gap?
	+ Preparations to go out into the job market.
	+ Provide a platform for students to share challenges and develop solutions.
* Can we think of a way to identify the various communities in the programs/departments?
* How can we improve our communication to students? For example, the Research Commons offers a variety of resources to support students throughout their research journey. How can we communicate these to students, consider timing, and identify ways to collaborate?
* Will targeting messages to students at certain points in their careers help?
* Time slots for people that would work
* Mario shared that his friend in the Spanish department explained their peer mentor program with him, so he is going to gather more information and bring it back to the group.
* Barbara shared information regarding the KI critical friends’ program and will gather more information to share with the group at the next meeting.
* Subcommittee formed – Barbara, Mario, Somin
* First initiative: Writing Circle of open hours for students to have a place to write and discuss with others challenges they are facing.
 | MarioBarbaraErin will investigate space options for a writing circle | 3/3/203/3/203/3/20 |
| Future Agenda Items* Guest Request: Dr. Dollarhide is co-chairing the Dean's Affiliation Group on Faculty Availability, which is focusing on advising to improve inclusion and academic experiences for all EHE students. Would like to attend the next meeting to consult about how to improve advising in the college. Could someone reply with your thoughts about this new collaboration?
* Volunteering and Community Outreach Initiative – Barbara Sanchez
 | Erin will respond and see if she can attend the March meeting.  |  |