Philosophy and History of Education

Awards, Presentations, and Publications

Presentations

Presented or Accepted

Shannon Robinson - Neither Clear Nor Convincing: How the Trump Administration Violates Due Process and Harms Women through Revised Recommendations for Implementing Title IX (North American Association for Philosophy of Education)

Laura Fathauer - Oberlin College and South Africa Divestment, 1964-1988 (History of Education Society)

Umut Arat - Educational Philosophy of Epicureanism (Ohio Valley Philosophy of Education Society)

Alex Nikolaidis - Reconsidering
Urban Education: Injustice,
Illegitimate Authority and Willful
Dissent (American Educational
Research Association)

Alex Nikolaidis - John Dewey's Theory of Interpretation (History of Education Society) Alex Nikolaidis - The Pitfalls of Scripted Curriculum: Curricular Segregation, Institutional Constraint, and Disparities in Cultural Capital (Ohio Valley Philosophy of Education Society)

Spencer Smith - "American Critical Pedagogy": The Importance of Reciprocity, Bluring the Binary of History and Philosophy of Education (History of Education Society)

Spencer Smith - Necessary but Not Sufficient: Analyzing No-Excuses Schools Relationally (North American Association for Philosophy & Education)

Spencer Smith - Dewey vs. Cognitive Scientists: Educational Implications of Mind as Social (Graduate Student Conference on Philosophy and Education)

Katie O'Keefe - Repositioning the Birthplace of Instructional Design: Ralph W. Tyler's Systematic Method (Hayes Research Forum, OSU) Timothy Barczak - Civics in the Classroom: An Investigation into Whether or Not Patriotism Should Be an Aim of Schools (Critical Questions in Education Conference)

Sin Guanci - An Analysis and Philosophy of Sexuality Education in America (History of Education Society)

Sin Guanci - Managing Students: Expectations, Conflict, Class Climate, Politics (OSU College of Education & Human Ecology, Educational Studies Teaching Association Orientation)

Sin Guanci - Rethinking Sex Education for Social Justice (Critical Questions in Education Conference)

Tanya Bomsta - The Educational Significance of Silence (Ohio Valley Philosophy of Education Society)

Publications

Shannon Robinson - Book Review: Consent on Campus: A Manifesto (Theory and Research in Education) Alex Nikolaidis - Concept
Proliferation as a Good Thing to
Educate with: Epistemic Injustice,
Conceptual Revolutions, and Human
Flourishing (Educational Theory)

Alex Nikolaidis - Toward a Theory of Interpretation in Dewey's Educational Philosophy (Educational Theory)

Julie Fitz and Alex Nikolaidis - A
Democratic Critique of Scripted
Curriculum (Journal of Curriculum
Studies)

Spencer Smith - Narrative Sharing: A Phenomenological Approach for De-Biasing (Philosophy of Education Society Yearbook, 2019)

Spencer Smith - Inviting a Change to the Status Quo (Philosophical Studies in Education)

Spencer Smith - Septima Clark Yelled: A Revisionist History of Citizenship Schools (American Educational History Journal) Sin Guanci - Book Review:
Promoting Ethnic Diversity and
Multiculturalism in Higher Education
(Wabash Center Journal on
Teaching)

Sin Guanci - Book Review: Queering Education in the Deep South (Education Review)

Jackie Blount and Sin Guanci Convergence of Gender and
Sexuality in the History of
Educational Leadership (Handbook
on Promoting Social Justice in
Education)

Tanya Bomsta - The Performance of Epistemic Agency of the Autobiographical Subject in Terry Tempest Williams's When Women Were Birds: Fifty-four Variations on Voice (Assay: A Journal of Nonfiction Studies)

