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# Welcome!

## EBITE Information Session

Evidence-based Intervention Training for Education



THE OHIO STATE UNIVERSITY



OHIO  
UNIVERSITY



Institute of  
Education Sciences

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Session Agenda

- Welcome
- Introductions
- Project goals & audience
- Summer workshop
- Coaching
- Application process & website
- Q and A

Today

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## IES Grant Team Members: PI & Co-PIs (1)

Dr. Ann O'Connell, OSU (PI)



Natasha K. Bowen, OSU



Dr. Marsha Lewis, Ohio U.



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## IES Grant Team Members: PI & Co-PIs (2)

Dr. Tracey Stuckey, OSU



Dr. Ani Ruhil, Ohio U.



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## IES Grant Team Members - OSU Graduate Students

Krisann Stephany



Kevin Gowdy



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## IES Grant Team Consultants (1)

[Dr. Jerome D'Agostino](#)



[Dr. Scott L. Graves, Jr.](#)



[Dr. John Hitchcock](#)



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## IES Grant Team Consultants (2)

[Dr. Laura Justice](#)



[Dr. Bobby Moore](#) & Bode



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## Project Goals and Approaches

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### **Our Goals:**

- Build and support local, collaborative capacity for use of EBIs
- Strengthen networks of local expertise

### **Our approach:**

- Team based
- EBIs – selected from WWC, OEBC, or other resources
- Cycle of Continuous Improvement
- Support for current & ongoing work by schools and districts

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## Local and Collaborative

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- *Local*: what works for my students, my district, my local context?
- *Collaborative*: Teams from districts and schools actively using or initiating use of EBIs
- Linking teams from schools/districts with individuals from HEIs or local education organizations
- Focus on local needs and resources, local context, and building connections between higher-education institutions and their local counties or districts

Ohio – Year 1  
National – Years 2 and 3

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## Evidence-based Interventions

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- Confusing array of labels for EBIs
- ESSA
  - Tier 1 – strong evidence
  - Tier 2 – moderate evidence
  - Tier 3 – promising evidence
  - Tier 4 – demonstrates a rationale
- Even more confusing array of repositories from which to select an intervention that may be feasible for a district's/school's circumstances
- Our summer workshop and follow-up coaching is designed to help districts and schools make effective choices for EBIs – given their local context – and to support their activities of implementation and evaluation

### Repository Examples

- What Works Clearinghouse (WWC)
- Ohio Evidence-based Clearinghouse (OEBC)
- National Center on Intensive Intervention
- MTSS4Success

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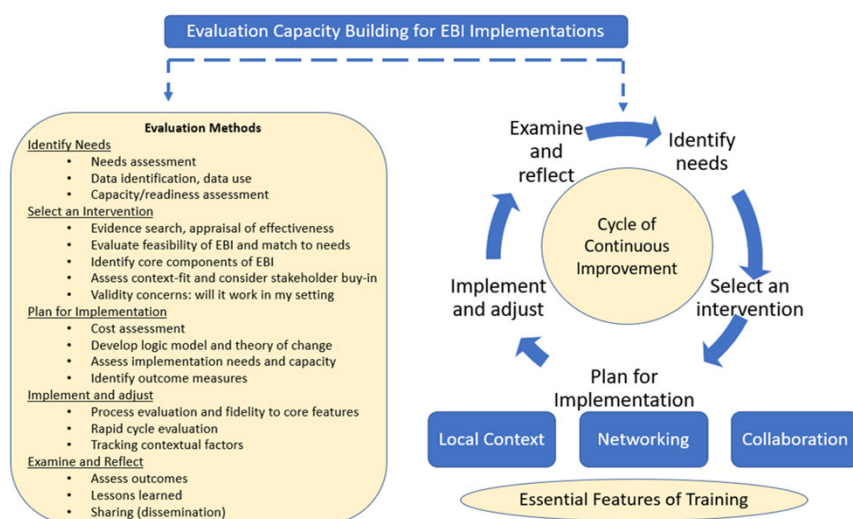
## Team-based

- Decisions on EBIs are typically made among a *team* of educators
- We will work with school/district teams to help them reach their individualized goals regarding use of EBIs
  - Can be at any stage of EBI use in which they are currently engaged
  - Building from current capacity
- Not *replacing* existing supports
  - Sharing a set of tools and strategies, strengthened by individualized coaching, working with districts to meet their needs
- *Individuals* from districts are also encouraged to apply
  - We will assist in networking and linking with others based on similar stage of EBI use, similar substantive areas, or similarities in local contexts

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## Cycle of Continuous Improvement



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## Summary of Goals and Audience

- Y1: Focus on Ohio only
- Expectations of participants
- Individuals or teams welcome
- Value of team-based work
- Connections/network-building
  - HEI faculty
  - District/school

Next: some details on summer workshop and coaching



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## Summer Workshop

**Dates: June 21-24, 2021**

- Format: Online, four days
- Follow-up material online and during academic year
- Content
- Facilitators
- Visit our website for a tentative schedule

<https://u.osu.edu/ebitraining/>

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**Day 1 – Identifying Critical Needs**

- How do you do a needs assessment? What should be assessed? How do you interpret the data and use it to create goals for improvement.?

**Day 2 – Selecting an Evidence-based Intervention**

- What is an “effective” or evidence-based intervention? ESSA tiers of evidence.
- Data-informed identification and selection of best EBI.

**Day 3 – Planning for Implementation**

- Developing an implementation plan with an eye on SMART goals, a logic model, budgeting, progress monitoring strategies, team capacity, and more.

**Day 4 – Implementation and Monitoring/Adjustment**

- Contextual factors that shape outcomes, and progress-based measures and techniques of rapid-cycle evaluation

**Follow-up – Examine and Reflect**

- Asynchronous, material covered in two sections – (1) outcome identification and measure selection, and (2) building narratives, data visualizations, and compelling presentations for effective communication

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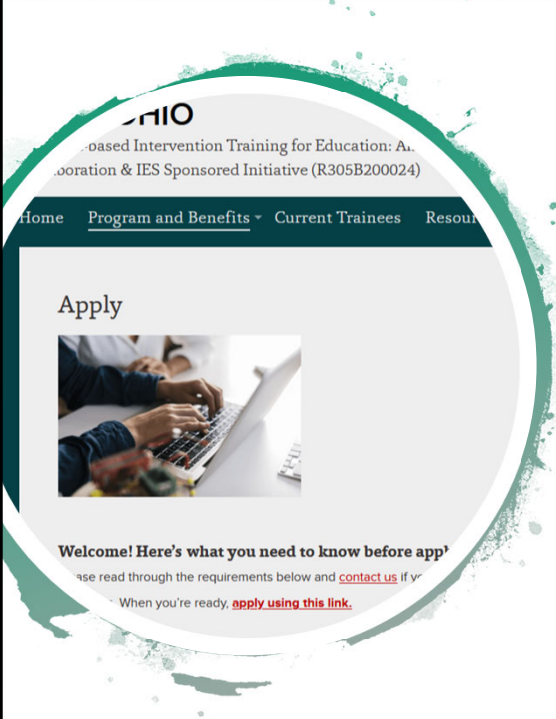


**Academic Year Coaching**

- Ongoing support, post-workshop
- Virtual delivery
- Provided by team & consultants
- Individualized

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The screenshot shows the Ohio EBIT Training website. At the top, it says "OHIO" and "Enhanced Intervention Training for Education: A...". Below that, it says "Cooperation & IES Sponsored Initiative (R305B200024)". The navigation menu includes "Home", "Program and Benefits", "Current Trainees", and "Resources". The main heading is "Apply". Below the heading is a photo of hands typing on a laptop. The text below the photo says: "Welcome! Here's what you need to know before applying. Please read through the requirements below and [contact us](#) if you have any questions. When you're ready, [apply using this link](#)."

## Application Process and Website

- **Priority deadline: April 16**
- Online application
- <https://u.osu.edu/ebitraining/apply/>

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The slide features a large, 3D white question mark on a light-colored wooden floor against a grey wall. On the right side, there is a large, semi-transparent white circle containing the text "Q & A" with a horizontal line underneath. Below this, it says "Contact us" followed by the email address [ebiteohio@gmail.com](mailto:ebiteohio@gmail.com).

## Q & A

Contact us  
[ebiteohio@gmail.com](mailto:ebiteohio@gmail.com)

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