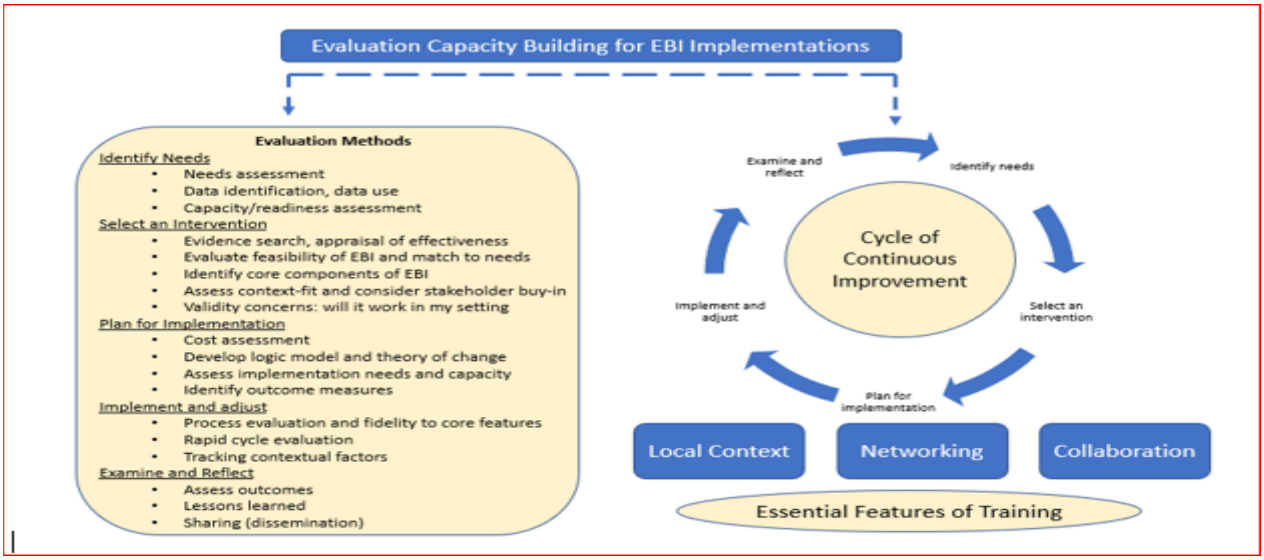
Summer Workshop Schedule Dates: June 21-25

Our summer training workshop offers opportunities to learn through hands-on activities, in-depth discussions, and informative presentations from professionals in the field. Each day's activities are focused on a step in the cycle of continuous improvement in the context of the use of evidence-based interventions. By the end of the workshop participants will be able to select, implement, monitor, and evaluate evidence-based interventions in their school/district.



Day 1 – Identifying Critical Needs - We will discuss what is meant by an "effective" or evidence-based intervention and explore how ESSA defines "evidence-based" relative to other evidence-scaling systems. This day will also be devoted to methods of needs assessment. We will simulate state/district data and discover the impacts certain interventions can have. This will include a discussion on existing sources of local/environmental data that could be used for needs assessment; where to go to learn about or locate existing data; and important considerations vis-a-vis the collection and use of needs-assessment data.

Day 2 – Selecting an Evidence-based Intervention - Using techniques learned in Day 1, we will focus on strategies that can assist participants in making data-informed decisions on interventions suitable to participant-identified need. This day will be focused on the best methods for selecting an EBI given context. We will also take the time to explore multiple clearinghouses and other available resources that can be useful when making data-informed decisions.

Day 3 – Planning for Implementation - Implementation activities will focus on identifying SMART goals, building a logic model, clarifying progress monitoring strategies, assessing budget concerns, ensuring team capacity for implementation, understanding costs, and other concrete aspects of implementation planning. We will use case-studies from the literature to help participants create a broader understanding of the features of a successful implementation plan and importance of valuing local context in implementation.

Day 4 – Implementation and Monitoring/Adjustment - We will review theories of implementation that emphasize the importance of contextual factors that may influence – for better or worse – implementation outcomes. Progress-based measures and techniques of rapid-cycle evaluation will be reviewed so that participants are aware of options for maintaining fidelity to an intervention and can make adjustments/corrections as needed.

Day 5 – Follow-up - Examining… Our final session will be asynchronous with individual check-ins as needed, and with material covered in two sections. The first section will be devoted to outcome identification and measures selection with a special emphasis on aligning outcomes and measures with needs assessment data from Day 1. The second section will be devoted to coaching participants/teams on building narratives, data visualizations, and compelling presentations to showcase and effectively communicate aspects of the EBI process with education policymakers, practitioners, and other stakeholders.