

COLETTE T. DOLLARHIDE, Ed.D., NCC, LPC/S (OH), ACS

Professor, Counselor Education, A CACREP accredited program (2016-2024)
The Ohio State University
305 Annie & John Glenn Avenue, PAES Bldg, room 446
Columbus, OH 43210-1124
dollarhide.1@osu.edu

Licensure

Nationally Certified Counselor, #37819 (since 1995)

Licensed Professional Counselor, Ohio #C0602114 (since 1/18/2008)

Licensed Professional Counselor Supervisor, Ohio (since 8/8/2008)

Approved Clinical Supervisor, #00605 (since 2007)

Licensed Professional Counselor, South Carolina #4542, 2004 to 2011

Professional Counselor/ Licensed Professional Counselor, Wisconsin #2721-125;
1998 to 2003

EDUCATION

Doctorate of Education (Ed.D), Counseling and Educational Psychology; Counselor Education (CACREP program); University of Nevada, Reno; May 1994. (Ed.D. required same credits as Ph.D. and required one additional content course rather than one stats course; experimental research design required for dissertation same as Ph.D.)

Master of Arts, Counseling and Educational Psychology; Dual Track: College Student Development and Career Counseling; University of Nevada, Reno; May 1988.

Bachelor of Arts, Political Science; California State University, Fullerton; August 1980.

EXPERIENCE

Full Professor, Counselor Education; School Counseling Coordinator; The Ohio State University.

(Full Professor, 2018-present; Associate Professor with tenure, 2012-2018; Senior Lecturer, 2010-2012; Visiting Assistant Professor, 2007-2010)

- ~ Teaching classes in school counseling, community counseling, and doctoral program
- ~ Admissions for school track, responding to inquiries from applicants
- ~ Monitoring adjunct faculty for school track; monitor for curricular consistency
- ~ Curriculum development for school track, including semester conversion
- ~ Coordinating all site placements for school track
- ~ Coordinating all grant-related activities for two high school counseling centers
- ~ Providing supervision-of-supervision for school supervisors

- ~ Coordinating data collection for NCATE accreditation for school counseling students
- ~ Authorship and revision of all accreditation assessments on TK20
- ~ Working toward CACREP accreditation for program
- ~ Research (See full listing under Publications)
- ~ Service and Consulting
 - Columbus City Schools, Upper Arlington Elementary Counselors, Licking Heights schools; Indonesian Scholars

Assistant Professor, Counselor Education; University of South Carolina, August 2004 to December 2006 (Adjunct Professor, August 2003 to August 2004)

- ~ Teaching classes in school counseling, MF counseling, and doctoral program
- ~ Chair of school counseling committee (placement, admissions)
- ~ Serving on doctoral committees

Associate Professor and Primary Professor, School Counseling Program (**T and P 2002**)
University of Wisconsin-Whitewater; Sept 1998 to May 2003

- ~ Teaching classes in School Counseling, Community Counseling, and Student Personnel Counseling programs.
- ~ Curriculum review and development per Wisconsin DPI requirements, CACREP, INTASC, and NCATE requirements (School Counseling received full accreditation).

Assistant Professor and Coordinator, Student Personnel in Higher Education Program, Emporia State University; 1995 to 1998

- ~ Chairing thesis committees
- ~ Teaching 9+ credits per semester for all students
- ~ CACREP accreditation review and preparation of appropriate materials; program was awarded full accreditation for 7 years in both College Counseling and Professional Practice.

Director, Student Development Programs, University of Nevada, Reno; 1994 to 1995 (Career Development Center evolved into Student Development Programs, including Orientation, Academic Advising, Experiential Programs, Professional School Advisement, Recruiting, Placement)

- ~ Directed programs in orientation, internships, career counseling, career assessment, academic advising, experiential learning, cooperative education, community service.
- ~ Worked with Deans of the 11 schools and colleges to articulate advising and Placement needs for students and graduates; communicated throughout University about needs of students and graduates.

Director, Career Development Center, University of Nevada, Reno; 1988 to 1994

- ~ Re-defined role of the Career Center with a focus on counseling and developmental activities.

Instructor / Counselor / Academic Advisor, Reno Business College; 1982 to 1988; and University of Nevada, Reno; 1987 and 1988

Dean of Education (with teaching/advising responsibilities), Reno Business College; 1984 to 1987

~ In Leadership Team, responsible for personnel decisions, budgets, and academic programming.

Director of Evening College (with teaching and advising responsibilities), Reno Business College; 1982 to 1984

~ Created the SIT program (Structured Individualized Training); enabled the College to more than double enrollment, utilizing individualized instruction and contracting.
~ Hired teaching staff, including personnel decisions and budgeting for evening college.

Instructor, Reno Business College; 1982

SCHOOL-RELATED EXPERIENCE

Consultant, Licking Heights School District, Pataskala, OH: Spring 2016

~ Provided guidance in the design of an ASCA National Model program for district

Consultant, Hamilton School District, Hamilton, WI: Summer – Fall 2002

~ Provided in-service and grant efforts for strategies to enhance Developmental Assets
~ Provided one-week intensive in-service for teachers re: violent/troubled students

Consultant, Janesville School District, Janesville, WI: 1999 -- 2001

~ Jackson Elementary School: Home/School Partnerships to Increase Student Achievement, Spring 00 – Spring 01 (1st & 2nd year award)
~ Franklin Middle School: Integrating Differentiated Instruction with Developmental Student Competencies, Summer 00 -- Summer 01 (1st & 2nd year award)

School Counselor (volunteer), New Berlin Schools, Elmwood Elementary School, 1998 to 1999

~ Member of school pupil assistance team redesigning educational process for students.
~ Member of Lifeskills team infusing developmental guidance into classroom.

School Counselor (volunteer), Emporia High School; Fall 1997 (6 hrs/wk)

~ Conduct counseling sessions with students on career and personal issues.
~ Participate in and observe parent/teacher conferences, IEP meetings.
~ Assist with class on Interpersonal Skills for special population of at-risk diverse freshmen.

School District Consultant (volunteer), Washoe County School District; 1994 to 1995

~ Assisted with the writing of the counseling competencies for the District.
~ Assisted in needs assessment research with students.

PUBLICATIONS AND SCHOLARSHIP

Peer Reviewed National Journals (34) (* indicates doctoral student at the time; ** masters student)

1. Mayes, R. D, **Dollarhide, C. T.**, & Young, A. A. (in press, fall 2018). "You can't just say it, you have to have proof": School counselors in school turnaround. *Journal of Organizational & Educational Leadership*.
2. Zyromski, B., **Dollarhide, C. T.**, *Aras, Y., *Geiger, S., *Oehrtman, JP., & **Clarke, H. (2018). Beyond complex trauma: Existential view of adverse childhood experiences. *Journal of Humanistic Counseling, 57*. 156-172. DOI: 10.1002/johc.12080
Leadership: 40%
3. Gibson, D., **Dollarhide, C. T.**, Moss, J., *Aras, Y., & *Mitchell, T. (2018). Examining leadership with American Counseling Association Presidents: A grounded theory of leadership identity development. *Journal of Counseling and Development, 96*. 361-371. Doi: 10.1002/jcad.12219
Contribution to research effort: 45%
4. Gibson, D., **Dollarhide, C.T.**, Conley, A. H., & Lowe, C. M. (2018). The construction and validation of the School Counseling Transformational Leadership Inventory. *The Journal of Counselor Leadership and Advocacy*.
Contribution to research effort: 10%
5. *Andzik, N., Doneski-Nicol, J. & **Dollarhide, C. T.** (2017). AAC services in schools: A special educators' perspective. *International Journal of Developmental Disabilities, 1-9*. DOI 10.1080/20473869.2017.1368909
Contribution to Research Effort: 20% (methodology only)
6. **Dollarhide,, C. T.**, Mayes, R. M., *Dogan, S., *Aras, Y., *Edwards, K. E., *Oehrtman, J. P., & *Clevenger, A. (2018). Social justice and resilience for African American male counselor educators: A phenomenological study. *Counselor Education and Supervision, 57*. 2-17. DOI: 10.1002/ceas.12090
Leadership 90%; Authorship 80%
7. **Dollarhide, C. T.**, *Clevenger, A., *Dogan, S., & *Edwards, K. (2016). Social justice identity: A phenomenological study. *Journal of Humanistic Psychology, 56(6)* 624–645. doi: 10.1177/0022167816653639
Leadership: 100%; Contribution to Research Effort: 75%; Contribution to Manuscript: 75%
8. *Mayes, R. D., **Dollarhide, C.T.**, *Marshall, B.T., & *Rae, A. M. (2016). Affective and developmental transitions: Qualitative themes in multicultural counseling journals. *International Journal of Information and Learning Technology, 33(1)*, 2-16. doi:10.1108/IJILT-10-2015-0031
Leadership: 80%; Contribution to Research Effort: 50%; Contribution to Manuscript: 80%
9. Young, A., **Dollarhide, C. T.**, & *Baughman, A. (2015). The voices of school counselors: Essential characteristics of school counselor leaders. *Professional School Counseling, 19(1)*, 36-45.
Leadership: 30%; Contribution to Data Analysis: 70%; Contribution to Manuscript: 45%

10. Gibson, D. M., **Dollarhide, C. T.**, & Leach, D., & Moss, J. (2015). Professional identity development of tenured and tenure-track counselor educators. *Journal of Leadership and Advocacy in Counseling*, 2(2), 113-130. doi: 10.1080/2326716X.2015.1042095
Leadership: 50%; Contribution to Research Effort: 40%; Contribution to Manuscript: 50%
****Cited as one of four most-read articles of 2016 in the JCLA****
11. *Cooper, J., **Dollarhide, C. T.**, Radliffe, K., & *Gibbs, T. (2014). No lone wolf: A multidisciplinary approach to creating safe schools for LGBTQ youth through the development of allies. *Journal of LGBT Issues in Counseling, Special Issue*, 8(4), 344-360. doi: 10.1080/15538605.2014.960128
Leadership: 30%; Contribution to Manuscript: 40%
12. **Dollarhide, C. T.**, *Bowen, N., *Baker, C., *Kassoy, F., *Mayes, R., & *Baughman, A. (2014). Exploring the work experiences of school counselors of color. *Professional School Counseling*, 17, 52-62.
Leadership: 80%; Contribution to Research Effort: 30%; Contribution to Manuscript: 60%
13. **Dollarhide, C. T.** & Oliver, K. (2014). Humanistic professional identity: The trans-theoretical tie that binds. *Journal of Humanistic Counseling*, 53, 203-217.
Leadership: 60%; Contribution to Manuscript: 50%
****Fifth most downloaded article from Wiley Online Library, 2014****
14. Moss, J., Gibson, D. M., & **Dollarhide, C. T.** (2014). Professional identity development: A grounded theory of transformational tasks of counselors. *Journal of Counseling and Development*, 92, 3-12.
Leadership: 20%; Contribution to Research Effort: 20%; Contribution to Manuscript: 20%
15. **Dollarhide, C. T.**, Gibson, D. M., & Moss, J. (2013). Professional identity development of counselor education doctoral students. *Counselor Education and Supervision*, 52, 137-150. doi: 10.1002/j.1556-6978.2013.00034.x
Leadership: 50%; Contribution to Research Effort: 50%; Contribution to Manuscript: 100%
****One of ten most read CES articles from 2013****
16. **Dollarhide, C. T.** (2013). Using a values-based taxonomy in counselor education. *Counseling and Values* 58(2), 221-236. doi: 10.1002/j.2161-007X.2013.00035.x
Leadership: 100%; Research: 100%; Authorship: 100%
17. **Dollarhide, C. T.**, *Adams, M. C., *Baker, C. A., *Dagg, D.R., & *Taylor, D. T. (2012). Conditions that create therapeutic connection: A phenomenological study. *Counseling and Values*, 57, 147-161.
Leadership: 80%; Contribution to Research Effort: 50%; Contribution to Manuscript: 90%
18. Gibson, D. M., **Dollarhide, C. T.**, & Moss, J. (2010). Professional identity development: A grounded theory of transformational tasks of new counselors. *Counselor Education and Supervision*, 50, 21-38. ***ACES OUTSTANDING ARTICLE AWARD WINNER**
Leadership: 50%; Contribution to Research Effort: 50%; Contribution to Manuscript: 90%
19. Gibson, D.M., **Dollarhide, C. T.**, & McCallum, L. J. (2010). Non-tenured assistant professors as ACA division presidents: The new look of leadership in counseling. *Journal of Counseling and Development*, 88, 285-292.
Leadership: 50%; Contribution to Research Effort: 50%; Contribution to Manuscript: 50%

20. **Dollarhide, C. T.** & Gibson, D. M. (2009). Individual Psychology in school counselor leadership: Implications for practice. *The Journal of Individual Psychology*, 64, 468-479. Leadership: 100%; Contribution to Research Effort: 70%; Contribution to Manuscript: 80%
21. **Dollarhide, C. T.**, Gibson, D. M., & Saginak, K. A. (2008). New counselors' leadership efforts in school counseling: Themes from a year-long qualitative study. *Professional School Counseling*, 11(4), 262-271. Leadership: 70%; Contribution to Research Effort: 50%; Contribution to Manuscript: 90%
22. **Dollarhide, C. T.**, *Smith, A. T., & *Lemberger, M. E. (2008). *Transparent counseling pedagogy: A strategy for teaching clinical thinking*. VISTAS Online. Retrieve at <http://counselingoutfitters.com/vistas/vistas08/Dollarhide.htm> Leadership: 100%; Contribution to Manuscript: 100%
23. **Dollarhide, C. T.**, *Smith, A. T., & *Lemberger, M. E. (2007). Counseling made transparent: Pedagogy for a counseling theories class. *Counselor Education and Supervision*, 46, 242-253. Leadership: 90%; Contribution to Research Effort: 70%; Contribution to Manuscript: 100%
24. **Dollarhide, C. T.**, *Smith, A. T., & *Lemberger, M. L. (2007). Critical incidents in the development of supportive principals: Facilitating school counselor-principal relationships. *Professional School Counseling*, 10, 360-369. Leadership: 90%; Contribution to Research Effort: 70%; Contribution to Manuscript: 80%
25. **Dollarhide, C. T.**, & Miller, G. M. (2006). Supervision for preparation and practice of school counselors: Pathways to excellence. Special Section. *Counselor Education and Supervision*, 45, 242-252. Leadership: 100%; Contribution to Manuscript: 80%
26. *Lemberger, M. E., & **Dollarhide, C. T.** (2006). Encouraging the supervisee's style of counseling: An Adlerian model for counseling supervision. *Journal of Individual Psychology*, 62(2), 106-125. Leadership: 20%; Contribution to Research Effort: 20%; Contribution to Manuscript: 40%
27. **Dollarhide, C. T.**, & *Lemberger, M. L. (2006). "No Child Left Behind": Implications for school counseling. *Professional School Counselor*, 9, 295-304. Leadership: 90%; Contribution to Research Effort: 60%; Contribution to Manuscript: 80%
28. Saginak, K., & **Dollarhide, C. T.**, (2006, July 18). Leadership with administration: Securing administrative support for transforming your program. *Journal of School Counseling*, 4(10). Retrieve from <http://www.jsc.montana.edu/articles/v4n10.pdf>. Leadership: 30%; Contribution to Research Effort: 50%; Contribution to Manuscript: 60%
29. **Dollarhide, C. T.**, Griffin, J. E., & Norman, D. M. (2004). Challenging clients of counselors-in-training: Emerging themes. *Guidance & Counselling*, 19 (3), 103-107. (Author names were out of order in journal) Leadership: 60%; Contribution to Research Effort: 90%; Contribution to Manuscript: 70%
30. **Dollarhide, C. T.** (2003). School counselors as program leaders: Applying leadership contexts to school counseling. *Professional School Counseling*, 6, 304-308. Leadership: 100%; Contribution to Manuscript: 100%

31. **Dollarhide, C. T.**, & Nelson, M. (2000). Adlerian supervision: A proposed model. *The Canadian Journal of Adlerian Psychology*, 30 (1), 35-46.
Leadership: 50%; Contribution to Manuscript: 90%
32. Koch, G., & **Dollarhide, C. T.** (2000). Using a popular film in counselor education: "Good Will Hunting" as a teaching tool. *Counselor Education and Supervision*, 39 (3), 203-210.
Leadership: 90%; Contribution to Research Effort: 50%; Contribution to Manuscript: 100%
33. **Dollarhide, C. T.** (1999). Career process and advising: Tools for the advisor. *NACADA Journal*, 19(2), 34-36.
Leadership: 100%; Contribution to Research Effort: 100%; Contribution to Manuscript: 100%
34. **Dollarhide, C. T.** (1997). Counseling for meaning in work and life: An integrated approach. *Journal for Humanistic Education and Development*, 35, 178-187.

Editor Reviewed, National Journal

1. Young, A. A. & **Dollarhide, C. T.** (2018). Introduction to the special issue: A case for school counselor leadership. *Professional School Counseling; Special Issue on Leadership*, 21(1b), 1-8. DOI: 10.1177/2156759X18772988
Leadership: 50%; Contribution to Manuscript: 60%
2. Shields, C., **Dollarhide, C. T.**, & Young, A. A. (2018). Transformative leadership in school counseling: An emerging paradigm for equity and excellence. *Professional School Counseling; Special Issue on Leadership*, 21(1b), 1-11. DOI: 10.1177/2156759X18773581
Leadership: 70%; Contribution to Manuscript: 50%
3. Miller-Kneale, M., Young, A. A., & **Dollarhide, C. T.** (2018). Cultivating school counseling leaders through district leadership cohorts. *Professional School Counseling; Special Issue on Leadership*. 21(1b), doi.org/10.1177/2156759X18773275
Leadership: 0%; Contribution to Manuscript: 20%
4. Miller, G. M. & **Dollarhide, C. T.** (2006). Supervision in schools: Building pathways to excellence. Special Section. *Counselor Education and Supervision*, 45, 296-303.
Leadership: 40%; Contribution to Manuscript: 80%

Manuscripts Under Review with Peer Reviewed National Journals

1. Schaefer, J., **Dollarhide, C. T.**, Bean, K., & Smith, C. (submitted to *Career Development and Transition for Exceptional Individuals*) Lessons learned by peers supporting individuals with developmental disabilities in post-secondary transition programs: A qualitative inquiry.
2. *Oehrtman, J.P., *Predragovich, K., **Dollarhide, C.T.**, Longo, L., & Aras, Y. (under revision). LEGO® bricks as creative pedagogy: Building awareness in a multicultural social justice counseling class.

Manuscripts in Progress for National Peer Reviewed Journals

1. **Dollarhide, C. T.** and others. (data collection). Social Justice content analysis of ACA conference programs, 2012-2017.

Published in Peer Reviewed State Journals

1. *Baker, C., *Bowen N, & **Dollarhide, C. T.** (2013). Teaching multicultural counseling: A case study of multicultural values development in counselor education. *Wisconsin Counseling Journal*, 27, 14-26. (counted as in-press in 2013)
Leadership: 70%; Contribution to Research Effort: 30%; Contribution to Manuscript: 80%
2. **Dollarhide, C. T.**, & Griffin, J. E. (2000). Case studies for counselors-in-training: A process for integrating learning about clients and theories. *Journal of the Wisconsin Counseling Association*, 19(1), 3-7.
Leadership: 90%; Contribution to Research Effort: 100%; Contribution to Manuscript: 90%
3. **Dollarhide, C. T.**, & *Haxton, R. A. (1999). Generations theory: Counseling using generational value systems. *California Association for Counseling and Development Journal*, 19, 21-28.
Leadership: 90%; Contribution to Research Effort: 50%; Contribution to Manuscript: 100%
4. **Dollarhide, C. T.**, & Scully, S. (1999). The counseling/learning model: Using epistemological theory in college counseling. *Journal of the Pennsylvania Counseling Association*, 2, 3-18.
Leadership: 90%; Contribution to Research Effort: 50%; Contribution to Manuscript: 100%

Published Textbooks

1. **Dollarhide, C. T.** & Lemberger-Truelove, M. E., Editors (2018). *Theories of school counseling delivery for the 21st century*. Oxford University Press.
2. **Dollarhide, C. T.** & Saginak, K. (2017). *Comprehensive school counseling programs: A K-12 delivery system in action* (3rd ed.). Boston: Allyn & Bacon.
Percentage of Authorship: 50%
 - Under discussions with Pearson about 4th edition
 - a. **Dollarhide, C. T.** & Saginak, K. (2011). *Comprehensive school counseling programs: A K-12 delivery system in action* (2nd ed.). Boston: Allyn & Bacon.
Percentage of Authorship: 70%
 - b. **Dollarhide, C. T.** & Saginak, K. (2007). *Comprehensive school counseling programs: A K-12 delivery system in action*. Boston: Allyn & Bacon.
Percentage of Authorship: 80%
3. **Dollarhide, C. T.**, & Saginak, K. (2002). *School counseling in the secondary school: Comprehensive process and program*. Boston; Allyn & Bacon.
Percentage of Authorship: 90%

Non-Counseling Textbook

Dollarhide, C. T. (1986). *The better sentence*. Englewood Cliffs, NJ: Prentice-Hall.

Published Chapters in Edited Books (3)

1. **Dollarhide, C. T.**, & Lemberger-Truelove, M. E. The context of professional school counseling: The need for theory. In C. Dollarhide & M. Lemberger (Eds.), *Theories of School Counseling Delivery for the 21st Century* (pp. X-XX). New York, NY: Oxford University Press.
Percentage of Authorship: 100%; Percentage of Leadership, 70%
2. **Dollarhide, C. T.**, *Berendts, A., *Gibbs, T., *Gorby, S., & *Oehrtman, J. P. (2018). Counselor education and supervision from a postmodern perspective: Empowering students toward professional identity. In J. T. Hansen and M. Scholl (Eds.). *Postmodern perspectives on contemporary counseling issues: Approaches across diverse settings*. New York, NY: Oxford University Press.
Percentage of Authorship: 40%; Leadership: 90%
3. **Dollarhide, C. T.** (2012). Chasing the American Dream: Social class and career counseling. In D. Sturm & D. Gibson (Eds.). *Social class and the helping professions*. Routledge.
4. **Dollarhide, C. T.** & Granello, D. (2011). Humanistic Counselor Education and Supervision. In S. McGowan, M. Scholl, & J. T. Hansen (Eds.). *Humanistic Perspectives on Counseling Issues*.

Non-Refereed Works

Dollarhide, C. T. (July/August 2013). The messy process of school counselor leadership. *ASCA School Counselor*, 50(6), 11-18. Invited by editor.

Dollarhide, C. T. (2010). Humanistic theories. In B. Erford (Ed.). *Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.

Dollarhide, C. T. (2010). C-AHEAD Division. In B. Erford (Ed.). *Encyclopedia of Counseling*. Alexandria, VA: American Counseling Association.

Dollarhide, C. T. (Spring 2009). Using web sites as a tool for school counseling. *OSCA Advocate*, 8-9.

Dollarhide, C. T. & Hinkelman, L. (2008). *A safety and violence prevention curriculum*. Columbus, OH: Ohio Department of Education.

Dollarhide, C. T. & Camp, E. (2008): *Revised Practicum and Internship Handbook*, OSU School Counseling Program. Created *Supervisor Handbook*, OSU School Counseling supervisors.

Dollarhide, C. T., Casamassimo, M., Cato, S., & Stier, C. (Summer 2008). *Student Support Center School Counseling Program Manual*. OSU Student Support Centers.

Dollarhide, C. T. (2008). Revised *School Counseling Student Handbook*, OSU School Counseling Program.

Neese, L., & **Dollarhide, C. T.** (2008). Site supervisors as clinical faculty in counselor education: A collaborative opportunity. *ACES Spectrum*, 68(3), 8-14.

Dollarhide, C. T. (Fall/Winter 2005/2006). Counselors working with survivors. *Infochange*, 7.

Dollarhide, C. T. (2003). Cinematherapy: Making media work. *ASCA School Counselor*, 46(6), 16-17.

Dollarhide, C. T. (2002, Autumn). Professional development: A lifelong commitment to excellence. *Counselink* (quarterly WSCA newsletter), p 5.

Dollarhide, C. T. (2002, July). Resource review: *The Journey from Abandonment to Healing*. *Counseling Today*, 45(1). p. 31.

Dollarhide, C. T. (1999). [Review of the book *When hope and fear collide: A portrait of today's college student*]. *Journal of College Student Development*, 40, 318-320.

Dollarhide, C. T. (1998, March). [Review of the book *Integrative life planning*]. *Visions* newsletter.

Dollarhide, C. T. (1998). Invited Book Review: *AAEE Higher Education Job Search* (American Association for Employment in Education). *Journal of Employment in Education*, 3, 46-48.

Dollarhide, C. T. (1998). State Organization web pages. <http://eagle.cc.ukans.edu/~ratliff/KCSPA/KCSPA.htm>

Dollarhide, C. T. (1998). *Mentoring using identity development theory: Retaining students of diversity*. Wichita, KS: University of Kansas. (ERIC Document Reproduction Service No. ED 418 613).

Dollarhide, C. T. (Fall 1997). Letter from the President: A year of choices. *KCSPA Newsletter*.

Dollarhide, C. T., & Hawes, D. (Spring 1997). College counseling: The missing link in the KCA chain. *Kansas Counseling Association Newsletter*.

Dollarhide, C. T. and others. (1996). *The Student Development Center: Innovative cluster programming for advising, career counseling, and placement for the University of Nevada, Reno*. (Report No. CG-026-872). Nashville, TN: National Academic Advising Association. (ERIC Document Reproduction Service No. ED 393 046).

Dollarhide, C. T. (Sept. 1996). The year of excellence. *Faculty Developments*; (Newsletter of The Teachers College, Emporia State University).

Dollarhide, C. T. (Sept. 1996). Creativity in student affairs. *KCSPA Newsletter*.

Dollarhide, C. T. (Jan/Feb. 1995). Internship: Or how to get experience before landing your first job. *Silver & Blue*, 4 (3), 42-43.

Dollarhide, C. T. (1994, 1993, 1992). Student teaching: A chance to test the waters. *ASCUS placement manual: A handbook...* (Association for School, College, University Staffing).

Dollarhide, C. T. (1993). *Internship manuals: Employer; Faculty; Student*. University of Nevada, Reno.

Dollarhide, C. T., & Jones, P. (1992, August 17). Cited in *AACTE Briefs*, 13(12), 7. (American Association of Colleges for Teacher Education).

Dollarhide, C. T., & Jones, P. (1992, Spring). Career expectations versus realities. *ASCUS Staffer*. (Association for School, College, and University Staffing).

GRANTS FUNDED (16)

Dollarhide, C. (2014). Reynoldsburg Student Success Centers, Livingston Campus (Training and service MOU). **(\$40,000 per year)**

Dollarhide, C. (2014). Reynoldsburg Student Success Centers, Summit Campus. (Training and service MOU). **(\$40,000 per year)**

Dollarhide, C. (2013). Reynoldsburg Student Success Centers Summit Campus (Training and service MOU). **(\$40,000 per year)**

Moore, J. L. III & **Dollarhide, C.** (2013). Student Support Center for Metro High School (Training and service MOU). **(\$28,000 per year)**.
Percentage of Contribution and Authorship: 90%

Moore, J. L. III & **Dollarhide, C.** (2013). Student Support Center for Independence High School (Training and service MOU). **(\$33,000 per year)**.
Percentage of Contribution and Authorship: 90%

Moore, J. L. III & **Dollarhide, C.** (2012). Student Support Center for Metro High School (Training and service MOU). **(\$28,000 per year)**.
Percentage of Contribution and Authorship: 90%

Moore, J. L. III & **Dollarhide, C.** (2012). Student Support Center for Independence High School (Training and service MOU). **(\$33,000 per year)**.
Percentage of Contribution and Authorship: 90%

Moore, J. L. III & **Dollarhide, C.** (2011). Student Support Center for Metro High School (Training and service MOU). **(\$28,000 per year)**.
Percentage of Contribution and Authorship: 90%

Moore, J. L. III & **Dollarhide, C.** (2010). Student Support Center for Metro High School (Training and service MOU). **(\$28,000 per year)**.
Percentage of Contribution and Authorship: 90%

Moore, J. L. III & **Dollarhide, C.** (2009). Student Support Center for Metro High School (Training and service MOU). **(\$28,000 per year)**.
Percentage of Contribution and Authorship: 90%

- Moore, J. L. III & **Dollarhide, C.** (2008). Student Support Center for Metro High School (Training and service MOU). **(\$28,000 per year)**.
Percentage of Contribution and Authorship: 90%
- Moore, J. L., III., & **Dollarhide, C.** (2008). *A T & T School Success Special Grants Program: Student Success Centers*. **(\$413,757 total; four-year project)**. Submitted for funding: May 2008; **funded Fall 2008 at 100%**.
Percentage of Contribution and Authorship: 90%
- Moore, J. L., III., & **Dollarhide, C.** (2008). OSU Student Support Center at South High School. Funded by Columbus Public Schools **(\$10,000 per year)**.
Percentage of Authorship: 5%; Percentage of Contribution to Center: 50%
- Moore, J. L., III., & **Dollarhide, C.** (2008). OSU Student Support Center at Independence High School. Funded by Columbus Public Schools **(\$25,000 per year)**.
Percentage of Authorship: 5%; Percentage of Contribution to Center: 50%
- Moore, J. L., III., & **Dollarhide, C.** (2008). OSU Student Support Center at Linden McKinley High School. Funded by Columbus Public Schools **(\$20,000 per year)**.
Percentage of Authorship: 5%; Percentage of Contribution to Center: 50%
- Moore, J. L., III., & **Dollarhide, C.** (2007). OSU Student Support Center at Linden McKinley High School. Funded by Columbus Public Schools **(\$20,000 per year)**.
Percentage of Authorship: 5%; Percentage of Contribution to Center: 50%

GRANTS UNFUNDED (12)

- Zyromski, B., **Dollarhide, C.**, & Granello, P. (2017). Using Neuroscience to Mediate Trauma and Improve Student Success, Education Innovation and Research Program Grant, **(\$3,996,741.25 for 5 years; unfunded)**. Percentage of Authorship: 15%
- Dollarhide, C.** (2016). KIPP Schools Student Success Center. (Training and service MOU.) (\$40,000 per year; unfunded)
- Dollarhide, C. T.** and others. (2015). Ohio State University Center for Student Safety and Success (OSU CS3). Application to U.S. National Institutes of Justice. **(\$3,695,596 for 4 years; unfunded)**.
- Slesnick, N., **Dollarhide, C.**, and others. (2014). Discovery Themes Grant Application: "Improving the Health of Vulnerable Children and Families through an Interdisciplinary Approach". Not funded.
- Dollarhide, C.** and Moore, J.L.III. (2012). Black Men Rising: Student Success Centers. For Forward Promise, Robert Wood Johnson Foundation. (\$500,000 for 30 months; not funded). Percentage of Contribution and Authorship: 75%
- Moore, J. L., III., & **Dollarhide, C.** (2012). *A T & T School Success Special Grants Program: Student Success Centers*. **(\$300,000; two-year project)**. Submitted for funding: April 2012; not funded. Percentage of Contribution and Authorship: 80%

- Dollarhide, C.** & Casamassimo, M. (2011). *Student Support Center for Reynoldsburg School District*. (Training grant and service MOU). (\$ 28,000 per year; on-going project; unfunded) Percentage of Contribution and Authorship: 80%
- Moore, J. L., III., **Dollarhide, C.**, & Gallant, D. (2008). *Student Success Centers*. U.S. Department of Education; Institute of Education Sciences (IES). (\$ 1,486,205; three-year project). Not funded. Percentage of Contribution and Authorship: 80%
- Gibson, D., **Dollarhide, C. T.**, & Evans, K. (2006). US Department of Education TRIO Training Grant. (\$200,000; high points but unfunded). Percentage of Contribution and Authorship: 50%
- Gibson, D., & **Dollarhide, C. T.**, Yell, M., & Drasgow, E. (2006). US Department of Education Special Education Training Grant. (\$800,000; selected for funding, but funds ran out) Percentage of Contribution and Authorship: 30%
- Dollarhide, C. T.**, & Gold, J. (2004). Elementary School Counseling grant, Lexington One School District, Lexington, SC (\$200,000; high points, but unfunded) Percentage of Contribution and Authorship: 90%
- Gold, J., & **Dollarhide, C. T.** (2004). Century 21 Grant, Barnes Learning Center (Epworth Children's Home) and Blythewood Academy (\$200,000; low points) Percentage of Contribution and Authorship: 70%

PUBLICATION WORK

Invited Editorial Board Member, *Professional School Counseling*, 2018-present

Special Issue Co-Editor: Leadership in School Counseling, *Professional School Counseling*, 2016-2018

Editorial Board Member, *Indonesian Journal of School Counseling*, SCHOULID, 2016-2019

Editorial Board Member, *Journal of Counseling Practice* (OH), 2014-2017

Associate Editor, *Journal of Humanistic Counseling*, 2012- 2015

Invited Reviewer, *The High School Journal*, 2014

Editor, *Journal of Humanistic Counseling*, 2009 to 2012 (national refereed journal)

(Name changed from *Journal of Humanistic Counseling, Education, and Development*)

- ~ Created entire electronic structure for tracking all manuscripts and reviewers (2009)
- ~ Converted JHC structure into ScholarOne manuscript management platform (2011)
- ~ Initiated new cover design and new name for journal
- ~ Redefined mission statement for journal; created rigor in review process

Guest Editor, Special Section on Strengths-Based Counseling. *Journal of Humanistic Counseling, Education, and Development*. Volume 47, Issue 2. Fall 2008.

Editorial Board Member, *Journal for Counseling & Development*. Flagship journal of counseling profession. First term: 2007-2010; **Invited for second term**: 2010-2013.

Associate Editor, *Journal of Humanistic Counseling, Education, and Development*. 2007-2009

Editorial Board Member, *Counselor Education and Supervision*. Premier professional journal for Association for Counselor Education and Supervision (ACES); 2008-2011. **Third term**.

Reviewer, ACA Conference Learning Institutes, 2009 convention proposals. June 2008.

Co-Editor, Special Section on Supervision in School Counseling, *Counselor Education and Supervision*. Volume 45, Number 4. June 2006.

Editorial Board Member. *Journal of Humanistic Counseling, Education, and Development*. 2006 – 2009.

Editorial Board Member, *Counselor Education and Supervision*. Premier professional journal for Association for Counselor Education and Supervision (ACES); 2000-2003. **Second term**: 2003-2006.

Editorial Board Member, *Journal of Employment in Education*. New research journal of the American Association for Employment in Education (formerly the Association for School, College, and University Staffing [ASCUS]); 1995-2000.

Co-Editor, *ASCUS Placement Manual: A Handbook for Educators*, 1996-97 Issue.

PROFESSIONAL REFEREED PRESENTATIONS

International Presentations: Peer Reviewed (3)

British Association for Counseling and Psychotherapy, May 2016, Brighton, UK
~ Professional Identity Research: A Methodological Workshop (**Dollarhide**, Granello, & Granello)

British Association for Counselling and Psychotherapy, May 2015, Nottingham, UK
~ Qualitative Research in Counselling Issues (**Dollarhide**)

British Association for Counselling and Psychotherapy, May 2014, London, UK
~ Transformational Tasks and the Role of Professional Relationships: A Grounded Theory Approach to Understanding Professional Identity Development (Gibson, Conley, & **Dollarhide**)

National Presentations: Peer Reviewed (44)

Symposium on the Achievement Gap, National Board of Certified Counselors (NBCC), May, 2018; Washington, DC; **Invited Panelist**
~ Mentoring Diverse Doctoral Students (**Dollarhide** and others)

Evidence-Based School Counseling Conference, Spring 2018; New York, NY

- ~ Welcome to Research Day (invited session) (**Dollarhide**)
- ~ Understanding Qualitative Research Methodologies: Grounded Theory vs. Phenomenological (invited session) (**Dollarhide**)
- ~ Moving Toward Evidence-Based Programming for Social Justice: Making Schools Accessible and Equitable for All Youth (**Dollarhide** & Kassoy)

Association for Counselor Education & Supervision Conference, Fall 2017; Chicago, IL

- ~ Grounded Theory: The Art of the Data (Gibson & **Dollarhide**)
- ~ Social Justice and Servant Leadership: The Future of Multicultural Counseling? (**Dollarhide**, *Oehrtman, & *Potter)

Evidence-Based School Counseling Conference, March 2017, San Diego, CA

- ~ Creating a RAMP-worthy School Counseling Program: Getting Data Anxiety out of Your Way (**Dollarhide** & *Geiger)

Evidence-Based School Counseling Conference, March 2016, Athens, GA

- ~ Promoting School Safety through a Comprehensive School Counseling Program (*Oehrtman, **Dollarhide**, *Dogan & *Aras)
- ~ School Counselors and Community Collaborations: Practice and Training Considerations (**Dollarhide** & *Dogan)

Innovations in School Counselor Preparation Conference, March 2016, Athens, GA

- ~ Theories of School Counseling: Innovations in thinking (**Dollarhide** and panel)
- ~ Preparing Empowered School Counselors: Post-Modern Pedagogy for a Post-Modern World (*Oehrtman, **Dollarhide**, & *Gorby)

Association for Counselor Education & Supervision Conference, Fall 2015; Philadelphia, PA

- ~ Emancipatory Communitarianism: Extending Postmodern Philosophy into Culturally Relevant Pedagogy and Practice (**Dollarhide** & *Gorby)
- ~ Professional Identity Development of Counselor Educators (Gibson & **Dollarhide**)
- ~ School Counselors in Turnaround Schools: Case Studies (Mayes, **Dollarhide**, & Young)

American School Counselor Association, Summer 2014; Orlando, FL

- ~ **INVITED PRE-CONFERENCE PRESENTATION:** Leadership: The Full Picture (**Dollarhide**)

Association for Counselor Education & Supervision Conference, Fall 2013; Denver, CO

- ~ Using Cognitive and Affective Taxonomies to Affirm Diverse Learning Styles (**Dollarhide** & Granello)
- ~ Affirming Diversity & Promoting Unity for Racially Diverse School Counselors: A Call to Allies (*Baker, **Dollarhide**, *Bowen, *Mayes, *Baughman, & *Kassoy)
- ~ Professional Identity Development in the Counseling Profession: Similar & Diverse Perspectives (Gibson, **Dollarhide**, Leach, Calley, Goodrich, Hawley, & Luke)

Association for Counselor Education & Supervision Conference, Fall 2011; Nashville, TN
~ Professional Identity Development in Counselor Education (Gibson, **Dollarhide** & Moss)
~ Teaching Multicultural Counseling (*Baker, **Dollarhide**, & *Bowen)

American Counseling Association Annual Convention, March 2011, New Orleans, LA
~ Becoming a Multicultural Professor: Insights for evolving a multicultural professorial identity
(**Dollarhide**, *Baker & *Bowen)
~ Publishing in ACA Journals (Council of ACA Editors; **Dollarhide** and others)

American Counseling Association Annual Convention, March 2010; Pittsburgh, PA
~ Publishing in ACA Journals (Council of ACA Editors; **Dollarhide** and others)

Association for Counselor Education & Supervision Conference, Fall 2009; San Diego, CA
~ ACES INFORM Presentation: Creating an Effective Collaborative for Qualitative
Research (**Dollarhide** & O'Beirne)

American School Counselor Association Annual Convention, 2009; Dallas, TX
~ Superintendents' Perceptions and Expectations of School Counselors (*Gerhardt &
Dollarhide)

American School Counselor Association Annual Convention, 2008; Atlanta, GA
~ School Counselors as Leaders: Applying Discoveries from a Year-Long Study (**Dollarhide**,
Gibson, & Saginak)

American Counseling Association International Convention, 2008; Honolulu, HI
~ Transparent Counseling Pedagogy: A Strategy for Teaching Clinical Thinking (**Dollarhide**,
*Smith, & *Lemberger)

Association for Counselor Education & Supervision Conference, Fall 2007; Columbus, OH
~ Leadership Trends in Counseling: Implications for Counselor Education (poster)
(Gibson, **Dollarhide**, & *McCallum)

American Counseling Association Annual Conference, 2007; Detroit, MI
~ Guided Imagery as a Tool for Counselor Wellness (**Dollarhide** & *Smith)

North American Society of Adlerian Psychology Conference, 2006; Chicago, IL
~ Individual Psychology Supervision Model (Lemberger & **Dollarhide**)

Association for Counselor Education & Supervision Conference, 2005; Pittsburgh, PA
~ No Child Left Behind: Implications for School Counselor Training (**Dollarhide** &
Lemberger)
~ Enhancing School-Based Clinical Supervision (**Dollarhide**, Gold, Miller & Neese)

- ~ Contextual Construction of Practicum (O'Beirne & **Dollarhide**)
- ~ From Student to Faculty: The Other Side of the Table (Gold, Evans, Miller, & **Dollarhide**)

American School Counselor Association Annual Conference, 2005; Orlando, FL

- ~ Leadership with Administration: Securing Administrative Support for Changing Your Program into a Model of Success (**Dollarhide** & Saginak)

American School Counselor Association Annual Conference, 2004; Reno, NV

- ~ School Counselors As The Architects Of Environment: Building Positive, SchoolWide Community, Culture, and Climate (Krantz & **Dollarhide**)

Association for Counselor Education & Supervision Conference, 2002; Park City, UT

- ~ A Discussion of the Challenges of Teaching Leadership Skills to Counseling Students (**Dollarhide**)
- ~ Developing as Counselor Educators: A Constructive Process? (O'Beirne & **Dollarhide**)

American School Counselor Association Annual Conference, 2002; Miami, FL

- ~ Leadership in School Counseling: The Forgotten Skill (**Dollarhide**)

Association for Counselor Education & Supervision Conference, 1999; New Orleans, LA

- ~ Challenging Clients: Attitudes of Counselors-in-Training (**Dollarhide**, Norman, & Griffin)
- ~ Job Searches in Higher Education: What Doctoral Students Can Expect (Griffin, Watts, & **Dollarhide**)

American College Personnel Association National Convention, 1998; St. Louis, MO

- ~ Student Success through Dialectical Learning: Strategies for Student Affairs (**Dollarhide**)

National Academic Advising Association (NACADA) National Conference, 1997; Kan.City, MO

- ~ How Valuable is the Internet for Career Exploration? (Program selected for cybercast) (**Dollarhide**)

National Academic Advising Association (NACADA) National Conference, 1995; Nashville, TN

- ~The ACE Program: Innovative Advising Model (**Dollarhide**)

Regional Presentations: Peer Reviewed (12)

North-Central ACES Biannual Conference, 2018; Cleveland, OH

- ~ Culturally Responsive Pedagogical Practices (**Dollarhide** & Garcia)
- ~ Social Justice Professional Development at the National Level: A Content Analysis of ACA Conferences (Walker, **Dollarhide**, Garcia & Aras)

North-Central ACES Biannual Conference, 2014; St. Louis, MO

- ~ Advocacy and Allyhood: Voices for Social Justice (**Dollarhide**, Clevenger, Dogan, & Edwards)

North-Central ACES Biannual Conference, 2012; Kansas City, MO

- ~ Teaching in Counselor Education (Cox, Yaeger, & **Dollarhide**)
- ~ Diverse School Counselors / Environment Interaction: Implications for Counselor Education (**Dollarhide**, Baker, Mayes, & Baughman)
- ~ Professional Identity Development of Doctoral Students: Transformational Tasks (**Dollarhide**)

Southern ACES Biannual Conference, 2006; Orlando, FL

- ~ A Qualitative Study into Critical Incidents in the Development of Supportive Principals: Insights For Educating School Counselors (**Dollarhide** & Smith)
- ~ Leadership, Mentoring, Professionalism, Tenure (Gibson, **Dollarhide**, & McCallum)

Southern ACES Biannual Conference, 2004; Athens, GA

- ~ Enhancing School-Based Clinical Supervision (Miller, **Dollarhide**, Gold, & Neese)

North-Central Association for Counselor Education and Supervision, 1998; Kansas City, MO

- ~ Innovative Teaching: Using a Popular Film to Teach Theories (**Dollarhide** & Koch)

Plains States Career Fair for Student Affairs, 1997; Kansas City, MO

- ~ What is Student Affairs? (**Dollarhide**)

National Academic Advising Association Regional Conference, 1997; New Orleans, LA

- ~ How Valuable is the Internet for Career Exploration? (**Dollarhide**)

State Presentations: Peer Reviewed (62)

All Ohio Counselor Conference, November 2017, Columbus, OH

- ~ Get Ready to RAMP! Preconference (*Geiger, *Oehrtman, Zyromski, & **Dollarhide**)
- ~ Math Anxiety and Data Collection for School Counselors (*Geiger & **Dollarhide**)
- ~ Serving Immigrant Students and Social Justice (*Aras & **Dollarhide**)

All Ohio Counselor Conference, November 2015, Columbus, OH

- ~ Supervision to Foster Social Justice Identity Development (**Dollarhide**, *Clevenger, *Dogana & *Edwards)

Ohio Association for Counselor Education and Supervision (OACES) Spring Conference, April, 2014, Columbus, OH

- ~ The Cognitive and Affective Taxonomies in Counselor Education (Granello & **Dollarhide**)

All Ohio Counselors Conference, November 2013, Columbus, OH

~ Ally Development for Social Justice in the Schools (**Dollarhide**, *Cooper, Radliffe, *Gibbs)

Ohio Association for Counselor Education and Supervision (OACES) Spring Conference, April 2013, Columbus, OH

~ Focus on Tenure: Myths and Facts (**Dollarhide**)

~ Talking Docs: Advice from those in the Process (**Dollarhide**, Kassooy, Mayes, Baughman, Young, & Predragovich)

All Ohio Counselor Conference, November 2012, Columbus, OH

~ Diverse School Counselors / Environment Interaction: Leadership and Advocacy (**Dollarhide**, Bowen, Kassooy, Baughman & Mayes)

~ Transformational Tasks for Counselors: Developing Professional Identity (**Dollarhide**)

~ Undocumented, Unseen, Unknown: Effective Interventions for At-Risk Immigrant Youth (Saunders, Gibbs, & **Dollarhide**)

Ohio Association for Counselor Education and Supervision (OACES) Spring Conference, April 2012, Dublin, OH

~ Contributing to the Scholarly Literature: Reflections from a Panel of Editors (**Dollarhide**, Osborn, Ritchie, & West)

~ Your First Year and Adjunct Teaching in Counselor Education (**Dollarhide**)

Ohio Association for Counselor Education and Supervision (OACES) Spring Conference, April 2011, Dublin, OH

~ Supervision-of-Supervision: Multilayered, Systemic, Supervision Teaming (**Dollarhide**, Casamassimo, Kassooy, Mayes, Baughman)

All Ohio Counselor's Conference, November 2010, Columbus, OH

~ Student Success Skills: Making Progress toward Graduation for Urban Students (**Dollarhide**, Brigman, & Casamassimo)

~ Fostering a College-Bound Culture in Every School (**Dollarhide**, Wade, Kraus, & Brown)

Ohio Supervision Summit, OACES, April 2010, Columbus, OH

~ Using Personality Types to Improve Supervision (**Dollarhide**, Kassooy, Butler, & Bowen)

All Ohio Counselor's Conference, November 2009, Columbus, OH

~ The Healing Process: A Study of Therapeutic Connection (**Dollarhide**, Adams, Baker, Dagg & Taylor)

~ Talking with School Administrators: The School Counselor's Voice (Rainey & **Dollarhide**)

Ohio Supervision Summit, OACES, April 2009; Columbus, OH

~ Supervision: Using Cognitive Complexity to Promote Professional Identity (**Dollarhide** & Granello)

All Ohio Counselor's Conference, November 2008, Columbus, OH
~ The Safety and Violence Prevention Curriculum (**Dollarhide**, Hinkelman, & Givens)

Ohio Supervision Summit, Ohio ACES (OACES), May 2008; Columbus, OH
~ Adlerian Supervision: Encouraging the Best from the Supervisee (**Dollarhide**)

All Ohio Counselor's Conference, November 2007, Columbus, OH
~ Supervision: Using Cognitive Complexity to Promote Professional Identity (**Dollarhide** & Granello)

Ohio Supervision Summit, OACES, May 2007; Columbus, OH
~ Supervision: Using Cognitive Complexity to Promote Professional Identity (Granello & **Dollarhide**)

South Carolina School Counselor Association Annual Conference, 2005; Greenville, SC
~ Two Models for Change: Counselor Supervision using Adlerian and Solution Focused Strategies (**Dollarhide** & Urofsky)
~ Supervisor Orientation for USC Supervisors (**Dollarhide**)

South Carolina Counseling Association Annual Conference, 2005; Myrtle Beach, SC
~ Ensuring Excellence: Collaboration between Field-Based Supervisors and the University of South Carolina (Miller, Gold, **Dollarhide**, & Neese)

South Carolina School Counselor Association Annual Conference, 2004; Greenville, SC
~ Counselor Supervision in the Schools: A Model to Enhance Effectiveness (**Dollarhide** & Urofsky)
~ Supervisor Orientation for USC Supervisors (**Dollarhide**)

South Carolina Counseling Association Annual Conference, 2004; Myrtle Beach, SC
~ Being a School Counselor Supervisor with USC (**Dollarhide**, Gold, Miller, & Neese)
~ A Comparison of Professional School Counseling Training Programs in South Carolina (Williams, **Dollarhide**, and others)
~ School Violence Isn't Just about Columbine (Preconference) (**Dollarhide**)

Wisconsin School Counselor Association Annual Conference, 2003; Stevens Point, WI
~ Preconference: Creativity: Communicating with the Muses (**Dollarhide**)
~ Using Multiple Intelligences in Delivering the Developmental Curriculum (**Dollarhide**)
~ Supervision Issues in Schools (**Dollarhide**)

Wisconsin Department of Public Instruction Conference, 2002; Wisconsin Dells, WI
~ Infusing the Developmental Curriculum and the Academic Curriculum (**Dollarhide**)

Wisconsin School Counselor Association, 2002; Stevens Point, WI
~ School Counselor Supervision: Strategies and Pointers (**Dollarhide**, Mickelson, & Urofsky)

Wisconsin Department of Public Instruction Internship Conference, 2001; Wisconsin Dells, WI
~ Making Family and School Connections (**Dollarhide**)

Wisconsin School Counselor Association, 2001; Stevens Point, WI
~ School Counselor Supervision: Strategies and Pointers (**Dollarhide** & Mickelson)

Wisconsin School Counselor Association, 2000; Stevens Point, WI
~ So You're a Counselor Supervisor: Now What? (**Dollarhide** & Mickelson)
~ Family Systems for School Counselors: Theory Update and Practice (**Dollarhide** & Saginak)

Wisconsin Department of Public Instruction Internship Conference, 2000; Stevens Point, WI
~ School Violence (**Dollarhide**)

Wisconsin School Counselor Association, 1999; Stevens Point, WI
~ Fostering the Next Hero Generation: Using Generational Value Systems to Work More Effectively in Schools (**Dollarhide**)

Wisconsin Department of Public Instruction Internship Conference, 1999; Stevens Point, WI
~ Roundtable: Forging Strong Alliances with Teachers (**Dollarhide**)

Wisconsin Counseling Association, 1998; Whitewater, WI
~ School Violence: What Can We Do to Stop It? (**Dollarhide**)

Kansas Counseling Association, 1998; Wichita, KS
~ Generations Theory: Connecting Counselor to Client (**Dollarhide** & Haxton)

Kansas Regent's Conference on Diversity, 1997; Wichita, KS
~ Academic Mentoring: Retaining Students of Color (**Dollarhide**)

CONFERENCE CHAIR: 1997 KASPA/KCSPA Fall Conference, Emporia, KS
~ Balancing Work and Family: Issues for Women (**Dollarhide**)
~ Partnering with Academic Affairs (**Dollarhide**)
~ Roundtable: State Professional Leadership Issues (**Dollarhide**)

Kansas Counseling Association, 1997; Hutchinson, KS
~ Creativity: Collaboration with the Muses on Behalf of Clients (**Dollarhide**)
~ Roundtable discussion: Issues of Women Counselors (**Dollarhide**)

Kansas College Student Personnel Association/ KCSPA, 1997; Ottawa, KS

~ *Keynote Panel Moderator*

~ Mentoring: Being a More Effective Mentor (**Dollarhide**)

Kansas Association of Student Personnel Administrators/ KASPA and the Kansas College Student Personnel Association/ KCSPA, 1996; Wichita, KS

~ The Student Learning Imperative: Programming Implications for Adult Learners (**Dollarhide**)

~ Building Bridges between Work and Your Mental Health (**Dollarhide**)

Kansas Counseling Association, 1996; Lawrence, KS

~ Using Imagery to Cross Cultural Boundaries (**Dollarhide**)

Kansas Association of Student Personnel Administrators (KASPA), 1995; Manhattan, KS

~ Academic Advising for Undecided Students (**Dollarhide**)

Nevada Counselor's Association Convention, 1994; Incline Village, NV

~ Learning Styles and Counseling: Balancing Learning Styles in Guidance Activities (**Dollarhide**)

~ Balancing Work, Family and Graduate School: Is it Worth It? (**Dollarhide**)

Americans With Disabilities Conference, 1991; Reno, NV

~ Coordinator and Presenter, Opening Session: Issues of the Future (**Dollarhide**)

CONSULTATIONS and INVITED PRESENTATIONS

Invited Leadership Development Institute Presenter, Servant Leadership, November 2018, All Ohio Counselors Conference, Columbus, OH

Invited Plenary Session Moderator, Opioid Conference for Educators, June 2018, The Ohio State University

Invited Session, National Board of Certified Counselors, Spring 2018, Washington, DC

Invited Preconference Presenter, Wisconsin School Counselor Association Annual Conference, Spring 2018, Madison, WI

Expert Witness, Doe v. Skaggs, Fall 2017

Ohio Wellness Center, Creativity and Wellness, February 2017

Licking Heights School District, Creating an ASCA Model Counseling Program for the District, April to June, 2016

South Carolina Connections Academy (virtual school), Comprehensive School Counseling Programs, January 2016

Upper Arlington Professional School Counselors, ASCA National Model District Design, 2013 to present

National Association of Ectodermal Dysplasia, July 2014
Parent Advocacy, Bully Prevention

Career Connections, Counseling and Consultation Services, OSU, October 2013
Social Justice and Career Counseling

Kent State CSI Induction Ceremony, June 2013
Leadership and Advocacy in Counseling

OSU CSI Theoretical Conference, February 2013
Adlerian Theory and Solution-Focused Brief Therapy

OSU CSI Theoretical Conference, April 2012
Adlerian Theory

Columbus City Schools, OSU Course Request, Summer 2011
Leadership, Collaboration and Negotiation for School Counselors

Columbus City Schools, Research Assistance with Survey of School Counselors and Administrators, Summer 2011 to present

Upper Arlington Elementary Counselors Learning Community, Fall 2010 – present
Creating an ASCA National Model Program

Columbus City Schools, Counselor Professional Development, May 12, 2010
Improving Communication with Your Principal

Kent State University, Chi Sigma Iota Supervision Summit, Apr 2009; Kent, OH
Ethics in Supervision: Case Studies

Ohio State University, Chi Sigma Iota Counseling Conference, Apr 2009; Columbus, Oh
Using Play in Counseling

Ohio School Counselor Association Leadership Development Institute, Summer 2008
Leadership Strategies

Curriculum Expert/Writer, Ohio Department of Education Safety and Violence Prevention Curriculum, February 2007 – Summer 2008

St. Louis Public School District School Counselor Professional Development, Feb 2008
School Counseling Leadership

Teacher Cadet Program, Classroom Presentation, Airport High School, Fall 2006
Using Creativity and Humor in Teaching

Lexington 2 School District Elementary Counselors, Fall 2005
Solution-Focused Counseling

Teacher Cadet Program, University of South Carolina, Fall 2004
Using Creativity and Humor in Teaching

Hamilton School District (WI), Summer 2002 and Fall 2002
Developmental Assets, Violent Students, and AODA Issues

Beginning Teachers and Supervisors, UWW Office of Field Experiences, Spring 2001
Approaches to Working with School Counselors

Wisconsin Department of Public Instruction, Pupil Services Summer Institute, Su 2000
Collaboration among Pupil Services, Workshop Facilitator

Beginning Teachers and Supervisors, UWW Office of Field Experiences, Spring 2000
Forging and Nurturing Healthy Parent Alliances

Wisconsin Department of Public Instruction, Pupil Services Summer Institute, Su 1999
Collaboration among Pupil Services, Workshop Facilitator

School District Consultant (volunteer), Whitewater Schools, Fall 1998 to 1999
Working with district office on review and evaluation of pupil services at all levels.

Beginning Teachers and Supervisors, UWW Office of Field Experiences, Spring 1999
School Violence: What Can We Do to Address It?

Communication Disorder graduate class, UWW, Spring 1999
Helping / Listening Skills

Whitewater School District, Fall 1998
Developmental Guidance Curriculum: Issues and Perspectives

Western Governor's University, Fall 1998
Assessment Strategies for New Work Competencies

Emporia State University Counseling Clinic Workshop Series, Fall, 1997
Sexual Issues in Counseling: Gender, Identity, & Dysfunction

Emporia State University, Fall, 1997: Sorority Rush
Helping Skills for Rush Counselors

Emporia State University, Spring, 1997: Interfraternity Council
Diversity Training

Emporia State University, Spring, 1997: Teachers College New Faculty Orientation
Balance and Excellence

Emporia State University, Fall, 1996: Residence Life Resident Assistant Training
Helping Relationships

Eastern New Mexico University, Spring, 1996: Introduction to Student Affairs Class
Career Counseling

Emporia State University, Spring, 1996: Residence Life Hall Director Training
Academic Advising and the SAC office

Allen County Community College, Spring 1996: Student Services In-Service

Academic Advising: Student Affairs/Academic Collaboration

Emporia State University, Spring 1996: Residence Life; Birth Order

Nevada AIDS Foundation, Spring 1995: Counselor Training; Loss and Grief

TEACHING, ADVISING, AND MENTORING

Teaching

The Ohio State University: January 2007 – current

Teaching classes required of all programs: **School**, Clinical, and PhD in Counselor Education
Research Issues in Counselor Education (W 07)
Helping Skills; Groups (W 07)
Multicultural Counseling (W 07, W 09, W 10, W 11, W 12, F 12, F 13, F 14, F 15, F 16, F 17, F 18)
Practicum (Sp 07)
Theories of Counseling (F 09, F 10, F 11, F 12, F 14, F 16, F 18)
Theories of Supervision (Sp 07, Sp 08, Sp 09, Sp 10, Sp 11, Sp 12, Sp 14, Sp 15, Sp 16, Sp 19)
Theories of Consultation (Sp 14, Sp 15, Sp 16, Sp 19)
Advanced Group Counseling (Sp 07)
Counseling Services and Techniques (Prof Orientation /Intro to Couns) (F 07, F 08)
Internship (F 07, W 08, Sp 08, F 08, W 09, Sp 09, F 09, W 10, Sp 10, F 10, W 11, Sp 11, F 11, W 12, Sp 12)
Professional School Counseling (Sp 13, Sp 14, Sp 15, Sp 16, Sp 17, Sp 19); was Administration of School Guidance Services (W 08, W 09, W 10, W 11, W 12)
Current Issues in School Counseling (F 13)
Pedagogy in Counselor Education (F 13, F 15, F 17)

For Educational Studies Department: EDUPL 6890.02, Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (Sp 13, Sp 15, Sp 17)

STEP, Sophomore Transformational Education Program: F 17 – Sp 18

O & E Courses:

Preparing for College: Increasing Aspirations with Urban Students (Sp 08)
Collaboration through Participatory Leadership in Schools (Su 09)
Leadership, Collaboration, and Negotiation for School Counselors (Su 11)

University of South Carolina: 2003-December 2006

Teaching classes required of all programs: **School**, Marriage & Family, and PhD in Counselor Education

Career Development (F 03, Su 04, Su 05)
 Theories of Counseling (Su 04, Su 06)
 Practicum (F 03, F 04, Sp 05)
 Counseling Through Play (F 04, F 05, F 06)
 Group Counseling (Sp 04, Sp 06)
 Advanced Doctoral Practicum (Sp 05)
 Critical Issues in School Counseling (Su 05, Su 06)
 Comprehensive Developmental School Counseling (F 05, F 06)
 University 101 (Freshman Orientation class) (F 05)
 Systematic Training in Counselor Education (Sp 06)

University of Wisconsin-Whitewater: 1998-2003

Teaching classes required of all programs: **School**, Community, and Higher Education Counseling.

Perspectives in School Counseling (F98, F99, F00, F01, F02)
 Counseling in the Elementary and Middle Schools (F98, F99, F00, F01, F02)
 Principles of Counseling (F98, Sp00, Su00, Sp01)
 Introduction to Counseling (Sp99, Sp02)
 Counseling in the Secondary Schools (Sp99, Sp00, Sp01, Sp02, Sp03)
 Practicum (Sp99, F01, Sp02, F02, Sp03)
 Consulting for Counselors: Individual and Systems Perspectives (Su99, Su01)
 Counseling Theories (Su99, Su00, Su01, Su02)
 Internship (F99, Sp00, F00, Sp01, F02, Sp03)

Emporia State University: 1995-1998

Taught classes required of all programs: School Counseling, Community Mental Health Counseling, Rehabilitation Counseling, and **Student Personnel Services in Higher Education**.

Introduction to Student Affairs (F96, F97)
 Counseling Theories (F95, Sp96, Su96, Sp97, Su97)
 Career Counseling and Development (Su96, F96, Su97, F97)
 Professional and Ethical Issues in Counseling (F96, Sp97, Su97, Sp98)
 Internships in Student Personnel (Sp96 - Sp98)
 Pre-Practicum in Counseling (F96, Sp98)
 Counseling Practicum (Sp97, Sp98)
 Academic Success through Athletic Strengths (F96, F97)
 Served as Counseling Clinic Coordinator (temporary) (Su97)

University of Nevada, Reno: 1990 to 1995

Counseling Process	Counseling Lab Practicum
Career Counseling	Educational Psychology (7 semesters)
Academic Success	Career Skills

Advising and Mentoring, Ohio State University

Faculty Advisor: Counselors for Social Justice (CSJ@OSU), 2017 to present

Masters Advising, OSU

2018-2020 cohort: 9 students	
2017-2018 cohort: 5 students	2018: 14 students total
2016-2018 cohort: 11 students	2017: 21 students total
2015-2017 cohort: 10 students	2016: 22 students total
2014-2016 cohort: 6 students	2015: 17 students total
2013-2015 cohort: 10 students	2014: 16 students total
2012-2014 cohort: 14 students	2013: 17 students total
2011-2013 cohort: 12 students	2012: 21 students total
2007 to 2012: Informal advisor	

Doctoral Advising, OSU

DOCTORAL INDONESIAN SCHOLARS, OSU

2008: Firdaus Thahar, Yarmis Syukur, Afnibar Chaniagol
 2009: Dr. Dani Handrini, Dr. Soli Abimanyu, Imnati Ilyas, Nurfarida Deliani
 2010: Elvi Noviawati, Ahmad Ali Rahmadian
 2011: Erham Wilda, Tri Handoyo, Wagamin (full name)
 2012: Riana Mashar, Euis Kurniati

DOCTORAL COMMITTEES, OSU

Doctoral Advisor: Sabri Dogan, Enrolled 2013 (Graduated May 2017)
 J.P. Oerhtman, Enrolled 2014 (Graduated, May 2018)
 Yahyahan Aras, Enrolled 2015 (Comprehensive exams; left
 program spring 2018)
 Sarah Geiger, Enrolled 2016
 Damon Drew, Enrolled 2017
 Meghan Breedlove, Enrolled 2018

Note:

Doctoral students in School Counseling must be willing to earn 2/3 of the income of a professional school counselor when they enter the professorate, which is a significant drop in income. For this and other funding issues, recruitment for doctoral students in school counseling can be challenging.

NAME	OSU PROGRAM	COMMITTEE ROLE	DISSERTATION	STATUS
Tara Lindberg	School Psychology	Diss Comm Member Exam Comm Member	Qual	Grad 2016
Felice Kassoy	School Counseling	Diss Comm Member	Qual	Grad 2013
Jennifer Cooper	School Psychology	Exam Comm Member	Qual	Exam complete
Bowen Marshall	HESA	Exam Comm Member Diss Comm Member	Qual	Grad 2017
Amber Baughman	School Counseling	Diss Comm Member Exam Comm Member	Qual	Grad 2015
Todd Gibbs	Clinical Counseling	Exam Comm Member	Quant	Grad 2017
Todd Suddeth	HESA	Diss Comm Member Exam Comm Member	Qual	Grad 2015
Heather Herbster	Teaching & Learning	Diss Comm Member	Qual	Grad 2015
Kathryn L. Zeanah	School Psychology	Diss Comm Member Exam Comm Member	Quant	Grad 2016
Ali Alismari	Teaching & Learning	Exam Comm Member Diss Comm Member 2017	Qual	Grad 2017
Adam Clevenger	Clinical Counseling	Exam Comm Member Diss Comm Member	Quant	In progress
C. J. Potter	Clinical Counseling	Exam Comm Member	Quant	In progress
Pamela Van Horn	Educational Leadership	Exam Comm Member Diss Comm Member 2017	Quant	Grad 2017
Krista Predragovich	Clinical Counseling	Exam Comm Member Diss Comm Member	Qual	In progress
Matthew Fullen	Clinical Counseling	Exam Comm Member	Quant	Grad 2016
Erin McClure	School Psychology	Exam Comm Member Diss Comm Member	Quant	Grad 2017
Nicole (Brown) Benson	School Psychology	Exam Comm Member Diss Comm Member 2017	Quant	Grad 2017
Sabri Dogan	School Counseling	Dissertation Chair Exam Chair	Qual	Grad 2017
John Schaefer	Special Education	Diss Comm Member Exam Comm Member	Case Study Experimental	Grad 2016
Natalie Anzik	Special Education	Exam Comm Member	Case Study Experimental	2016
Eman Tiba	School Psychology	Exam Comm Member	Qual	2016
JP Oehrtman	School Counseling	Exam Chair 2016 Dissertation Chair 2017	Qual	Grad 2018

NAME	OSU PROGRAM	COMMITTEE ROLE	DISSERTATION	STATUS
Suzanne Shoger	HESA	Exam Comm Member Sp 17 Diss Committee Spr 2018	Qual	Grad 2018
Jessica Cutshall	Counselor Ed	Exam Committee Su 2017 Diss Committee Fall 2018		Exam done
Jamie Hall	School Psych	Exam Committee Su 2017		Exam done
Lisa Longo	Counselor Ed	Exam Committee Su 2017		Exam done
Caroline Stunek Dahlstrom	School Psych	Exam Committee Su 2017 Diss Comm		Exam done
Halima Alhassan	School Psych	Exam Committee Su 2017 Diss Comm 2018		Exam done
Krystyne Severese	HESA	Exam Committee Spring 2018 Diss Comm 2018		Exam done Grad 2018

Non-OSU Doctoral Advising and Service

NAME	PROGRAM, UNIVERSITY	COMMITTEE ROLE	DISSERTATION	STATUS
2017: Nevin Heard	Counselor Ed, Univ of Central Florida	Outside Member Exam and Diss.	Mixed Methods	Grad in 2018; Comps in 2017
2014: Jennifer Rogers	Counselor Ed, Univ of New Mexico	Outside Member	Qualitative	Graduated 8/15
Shaka Moustafa	Couns Educ, USC	Member	Quantitative	Graduated 8/06
Sheila Witherspoon	Couns Educ, USC	Member	Qualitative	Graduated 8/05
Matthew Lemberger	Couns Educ, USC	Member	Quantitative	Graduated 8/06
Moody Crews	Couns Educ, USC	Member	Quantitative	Graduated 8/06
Richard Deaner	Couns Educ, USC	Member	Qualitative	Graduated 8/06
Alexandria Smith	Couns Educ, USC	Chair, Ghost Chair	Quantitative	Graduated 5/07
Baron Davis	Couns Educ, USC	Outside Member	Quantitative	Graduated 12/08
Bryan Vacchio	Couns Educ, USC	Outside Member	Quantitative	Graduated 8/12
Michael Walsh	Couns Educ, USC	Outside Member	Quantitative	Graduated 12/09
Julie Moss	Couns Educ, USC	Outside Member	Qualitative	Graduated 5/11
Brenda Dooley	Couns Educ, USC	Outside Member	Mixed Meth	Graduated 5/11

SERVICE TO PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

Leadership

- ❖ School Counselor Professional Certification Design Committee, American School Counselor Association, 2018 to present
- ❖ Ohio Counselors for Social Justice: **Co-Founder**, 2016; **President**, 2017-2018; **Past President**, 2018-2019
- ❖ Counselors for Social Justice: **Research Committee Chair**, 2017-2019
- ❖ Ohio Association for Counselor Education and Supervision, **Past President, 2014-2015**
 - Awards Chair
- ❖ Ohio Association for Counselor Education and Supervision, **President, 2013-2014; President-Elect**, 2012-2013
 - Chair, Winter Meeting, 2014
 - Chair, Spring Conference, 2014
- ❖ Ohio Association for Counselor Education and Supervision, **Leadership Development Subcommittee Chair**, 2011 - present
- ❖ Ohio School Counselor Association, **Technology Chair**, 2008 – 2010
- ❖ Counseling Association for Humanistic Education and Development (National Association), **President**, 2007-2008
- ❖ Ohio Association for Counselor Education and Supervision, **Bylaws Chair**, 2007 - 2008
- ❖ Counseling Association for Humanistic Education and Development, **President-Elect**, 2006-2007
- ❖ Counseling Association for Humanistic Education and Development, **Secretary**, 2005-2006; Task Force for Mission Development, **Secretary**, 2004 - 2005
- ❖ Chi Sigma Iota Awards Committee member, 2004-2005
- ❖ Wisconsin School Counselor Association, **Post-Secondary Vice President & Elect; Ethics & Research Chair**, Served as Incumbent and Elect concurrently; 2002-2003
- ❖ Wisconsin School Counselor Association, **Parliamentarian & Bylaws Chair**, 1999-2000
- ❖ Tri-County School Counselor Consortium, **Co-Founder**, 1999-2003
- ❖ Kansas College Student Personnel Association, **President**, 1997-1998
- ❖ Kansas Association for Student Personnel Administrators, **President**, 1997-98
- ❖ American Council on Education, Office of Women in Education, National Identification Program; **State Coordinator**, 1996-1997

- ❖ Kansas College Student Personnel Association, **President Elect**, 1996-1997
- ❖ Kansas Association for Student Personnel Administrators, **Vice-President**, 1996-1997
- ❖ Kansas Association for Student Personnel Administrators, **Secr/Treasurer**, 1995-1996

Service to State

Ohio Department of Education School Counselor Standards Evaluation Team
Fall 2015 – Spring 2016

Ohio Department of Education School Counselor Standards Writing Team
Summer 2015

Ohio Department of Education Curriculum Standards, Early Childhood
Education, Spring 2014

Professional Memberships

ACA	American Counseling Association
ASCA	American School Counselor Association
ACES	Association for Counselor Education and Supervision
AHC	Association for Humanistic Counseling (formerly C-AHEAD)
AMCD	Association for Multicultural Counseling and Development
CSJ	Counselors for Social Justice
OACES	Ohio Association for Counselor Education and Supervision
OCA	Ohio Counseling Association
OSCA	Ohio School Counselor Association
OMCD	Ohio Association for Multicultural Counseling and Development
OCSJ	Ohio Counselors for Social Justice
CSI	Chi Sigma Iota

Professional Mentoring

2018 – 2019: National Board for Certified Counselors Minority Fellows Program Mentor
(Marlon Johnson)

2018 – 2019: Association for Humanistic Counseling Leadership Mentor (Alfredo
Palacios, Auburn University)

2017 - 2018: National Board for Certified Counselors Minority Fellows Program Mentor
(Christopher Townsend, PhD)

2017 - 2018: Ohio Counseling Association Leadership Development Mentor (Terra
Howell-Muth, University of Akron)

- 2018 – 2019: Ohio Counseling Association Colleague in OACES Leadership (Robin Dufresne, PhD)
- 2017: Office of Diversity & Inclusion Student Mentor

SERVICE TO CAMPUS

The Ohio State University, January 2007 to present

Service to University:

- Graduate School Fellowship Award Committee, Fall 2018-present
- Elected to University Senate for EHE, Fall 2017 to Spring 2020
- STEP Mentor, 2017-2018
- Member, Faculty Senate Diversity & Inclusion Committee, 2015-2018
- Abstract judge for the 29th annual Edward F. Hayes Graduate Research Forum, 2014, 2012, 2016.
- Graduate Faculty Representative: Mathematics Defense, 5/2018
- Graduate Faculty Representative: Dissertation Defense, Electrical Engineering, 1/2017
- Graduate Faculty Representative: Comprehensive Exam Defense (second exam), Public Administration, 9/2015
- Graduate Faculty Representative: Comprehensive Exam Defense (second exam), HDFS, 8/2014
- Graduate Faculty Representative: Dissertation Defense, Political Science, 11/2012

Service to College of EHE:

- Planning Committee for Opioids in Education Conference, Spring 2018
- Opioid Training for Preservice Educators, Fall 2017 – Spring 2018
- UTEC Leadership Committee, 2017-present, 2014-2015, 2008-2013
- Nomination Committee for Honorary Doctorate, 2015-2016
- EHE Investigations Committee, Ed Studies Representative, 2014-2015
- **College Council Chair, 2013-2014, Past Chair 2014-2016 (2 years)**
- College Council Representative (elected), 2012 – 2014
- College Council Equity & Diversity Committee Chair, 2013-2014
- Member, College Counsel Equity & Diversity Committee, 2012-2016
- Chair, Search Committee, Casto Endowed Professor, 2013
- Special Fee Subcommittee Member, UTEC Committee, 2014
- NCATE Conceptual Framework Review Committee, 2013

Service to School/Department (PAES or ES):

- Peer Review of Teaching policy subcommittee, Fall 2017
- Peer Review of Teaching for two (2) Ed Studies Colleagues, Spring 2017
- Member, Educational Studies Diversity & Inclusion Committee, 2014-2017
- Teaching Ed Studies Doc Proseminar, Spring 2017, Spring 2015, Spring 2013
- Peer Review of Teaching for Ed Studies Colleague, Spring 2015
- Peer Review of Teaching for Ed Studies Colleague, Fall 2014
- Peer Review of Teaching for Ed Studies Colleague, Fall 2013
- Educational Studies P & T Committee: 2013-2016
- Presenter, Research Roundtable; Qualitative Methodology: Dec 10, 2013
- Semester Conversion committee Counselor Education, 2009 to 2012
- Teaching Initiative committee, 2009 - present

Service to Program (Counselor Education):

- Chair, Counselor Ed School Counseling Search Committee, 2015 to 2016
- CACREP Self-Study Team member, 2013 to present
- School Counseling committee, 2007 to present
- Admissions Committee, Counselor Education, 2007 to present
- Placement coordinator of school counseling field experiences, 2008 to present
- NCATE / TK 20 Data Coordinator for School Counseling, 2008 to present
- Admissions Process for Counselor Education Coordinator (2008), Co-Coordinator (2009)
- Created School Counselor Evaluation Rubric, 2008
- Created the Progressive Remediation, Retention, and Dismissal Policy for Counselor Education, 2008, revised 2011
- Revised the School Counseling Practicum and Internship Handbook (with B. Camp)
- Created the School Counseling Field Supervisor Handbook (with B. Camp)
- Revised the School Counseling Graduate Handbook
- Wrote the School Counseling Program for the Student Support Centers of OSU (with M. Casamassimo, S. Cato, and C. Stier)

University of South Carolina, 2003 to 2006:

College of Education Faculty Secretary (2006)
 College of Education Basic Program Governance Committee (2006)
 College of Education Research Award Selection Committee, Member (Spring 2006)
 School Psychology Federal Grant Advisory Board, Member (Spring 2006 – Fall 2006)
 African-American Professors Program, Mentor (Fall 2005 – Fall 2006)
 Counselor Education Search Committee Chair (Fall 2005 – Spring 2006)
 CACREP Program Review Task Force, member, Counselor Education Program
 Counselor Education Search Committee, Affirmative Action Advocate (F 2004- Sp 2005)
 School Counseling Committee, Member (2004), Chair (2005 - 2006)
 Admissions Committee: Ed.S. and Ph.D. students (2004 – 2006)
 Assisting with logistics of GSA-NCC (2004); Primary contact person (2005, 2006)
 College of Education Student Affairs Committee member (2004-2006), Co-Chair (2005-2006)
 Department of Educational Studies Academic Affairs Committee member (2005-2006)

Department of Educational Psychology Student Affairs Committee member (2004-2005)
 College of Education Speaker's Bureau volunteer (2004- 2006)
 University Faculty-Student Mentor volunteer (2004 - 2006)
 Representative of COE, Couns Ed, at Benedict College Graduate Program Fair (2004)

University of Wisconsin-Whitewater, 1998 to 2003:

Senator, Faculty Senate (1999-2001, 2001-2003)
 Chair, Advanced Programs Portfolio Assessment Workgroup (Fall 2002 – Spring 2003)
 Faculty Advisor, Chi Sigma Iota (honorary counseling society)
 LEARN Center Book Discussion Group Co-Facilitator, "Sparks of Genius" (Fall 2002)
Member: College of Education Promotions Committee (2002-2003)
 Search Committee, Associate Director for Health and Counseling Services (2001)
 Admissions Committee, Counselor Education Department
 CACREP Program Review Committee, Counselor Education Department
 Curriculum Review Committee, Counselor Education Department
 Advisory Council, Counselor Education Department
 Advisory Council for Field Experiences, College of Education
 Sexual Assault Awareness Advisory Committee (1999-2003)
 Student Academic and Non-Academic Disciplinary Hearing Committee
 Teaching Scholars Teaching Improvement Participant, 2001-2002

Emporia State University, 1995 to 1998:

Senator, Faculty Senate, 1997-1999
 Member, Academic Affairs Committee (Faculty Senate), 1996-1999
 Member, Affirmative Action Council (reports to President), 1996 - 1998
 Faculty Representative, Academic Leadership Council, Teachers College, 1997-1998
 Elected Faculty Member & Secretary, Dean's Advisory Council, Teacher's College, 1997-1998
 Chair, Advising Evaluation Committee, Division committee, 1997-1998
 Member, Merit Document Review Committee, Division committee, 1997-1998
 Counselor, National Depression Screening Day, 1996
 Member, CACREP Student Affairs Work Committee
 Student Affairs Position Study, 1996
 Interviews with Graduate Assistant (Residence Life and Activities) Sp 1996 & 1997
 Member, Dean's Fund to Encourage Creativity Faculty Award Committee, 1996-1997
 Academic Advisor, Student Advising Center, 1995-1997
 Member, Memorial Union Advisory Board, 1996-1998
 Member, five (5) Search Committees, Spring 1996
 Developed program for academic success for athletes for campus, 1996
 Presenter, Plains States Student Affairs Career Fair, Fall 1995 and 1997

University of Nevada, Reno, 1988 to 1995:

Chair, Campus Affairs Committee, 1994-1995
 Member, Student Services Assessment Think Tank, 1994 - 1995
 Student Services Mission Statement, 1994 – 1995
 Campus Advising Network, 1994 - 1995

**Parliamentarian, Member-at-Large, and Senator (nominated to run for President;
The first student affairs faculty member ever nominated for that office)
University Faculty Senate; 1991 - 1994**

Administrative Officer (Mediator / Investigator), Faculty Grievances, 1991 - 1995

Member: Campus Affairs committee, 1993 - 1995
Academic Standards committee, 1992 - 1993
Wild Idea Group (President's Advisory group); 1990 - 1994
Speaker's Bureau; 1989 – 1995
Outreach Team; 1989 - 1995
University Bylaws and Code Committee; 1989 – 1992
Student Services Bylaw Committee; 1989 - 1995
Job Corps Business Advisory Board; 1989 - 1990
Chair, Search Committees, 1991
Researcher, ASCUS Student Teacher Attitude Survey; 1990 and 1991
Lobbied for Counselor Licensure legislation; 1991, 1994, 1995
Grant Writer; Obtained and administered over \$25,000 in grant funds.
Nevada AIDS Quilt Volunteer

Service on Committees and to Professional Community at Large

Ball State Lilly Foundation Grant Advisory Board, 2017 - present

ASCA Counselor Educator Advisory Committee (invitation only), 2016

Evidence-Based School Counseling Conference Advisory Council Member
(invitation only), 2013-2016

Peer Reviewer, Counselor Education Faculty Dossiers; 2014, 2015, 2016, 2018

OCA Awards Committee, 2014

Tolles Career Center School Counseling Advisory Board, 2011 to 2016

Ohio College Access Network (OCAN) Advisory Board, 2012 to 2013

ACA 2013 Conference Proposal Reviewer

OCA Professional Identity Development Committee member, 2011 to 2014

ASCA President's Advisory Work Group: Counselor Educator Services, 2010

Counseling Advisory Board, Walsh University, Ohio, 2009 – 2011

C-AHEAD Dissertation Award Committee, 2009, 2010

CSI Counselor Education Task Force, 2009

CSI Awards Committee, 2007

C-AHEAD Make A Difference Grant Committee, 2007-present

ADDITIONAL POST-DOCTORATE AND PROFESSIONAL EDUCATION

CITI Human Research, Social & Behavioral Research (completed 6/2015)

Responsible Conduct of Research, Social and Behavioral Responsible Conduct of Research (completed 12/2017)

OSU Building a Supportive Community: Preventing Sexual Misconduct and Relationship Violence (completed 2/2016)

FERPA Online Training (completed 2/2015)

Interventions for Clients Who Self-Mutilate, University of South Carolina, Fall 2005

Psychopathology for Counselors, University of South Carolina, Spring 2004

Diagnosis and Assessment of Psychopathology, University of South Carolina, Spring 2004

Teaching Scholars Program, University of Wisconsin-Whitewater, Fall 2001-Spring 2002

Academic Leadership, Emporia State University, Spring 1998

Harvard University Summer Institute on Adult Learners: Developmental Issues and Challenges; Harvard University, Boston, MA; Summer 1994

Conferences Attended For Lifelong Learning And Recertification

NCACES, Cleveland, OH; Oct 2018

Evidence-Based School Counselor Conference, New York, NY; March 2018

AOCC, Columbus, OH; Nov 2017

ACES, Chicago, IL; Oct 2017

Evidence-Based School Counselor Conference, San Diego, CA; March 2017

Wellness Retreat, Delaware, OH; February 2017

All Ohio Counselor Conference (AOCC), Columbus, OH; Nov 2016

BACP Conference, Brighton, UK; May 2016

Evidence-Based School Counselor Conference, Athens, GA; March 2016

Innovations in School Counselor Education Conference, Athens, GA; March 2016

AOCC, Columbus, OH; Nov 2015

ACES, Philadelphia, PA; Oct 2015

BACP Conference, Nottingham, UK; May 2015

North Central Association for Counselor Education and Supervision Biannual Convention, St. Louis, MO: Fall 2014

BACP (British Association for Counseling and Psychotherapy) Research Conference, London, UK; May 2014

OACES Spring Conference, Columbus, OH; Spring 2014

Association for Counselor Education and Supervision, Denver, CO; Fall, 2013

All Ohio Counselors Conference, Columbus, OH: Fall 2013

OACES Spring Conference, Columbus, OH: Spring 2013

American Counseling Association International Convention, Cincinnati, OH: Spring 2013

OACES Winter Meeting / Conference, Columbus, OH: Winter 2013

All Ohio Counselors Conference, Columbus, OH: Fall 2012

North Central Association for Counselor Education and Supervision Biannual Convention, Kansas City, MO: Fall 2012

OACES Spring Conference, Dublin, OH: Spring 2012
 Association for Counselor Education and Supervision, Nashville, TN; Fall, 2011
 All Ohio Counselors Conference, Columbus, OH: Fall 2011
 OACES Spring Conference, Dublin, OH: Spring 2011
 All Ohio Counselors Conference, Columbus, OH: Fall 2010
 American Counseling Association International Convention, Pittsburgh, PA, Spring 2010
 Association for Counselor Education and Supervision, San Diego, CA; Fall, 2009
 All Ohio Counselors Conference, Columbus, OH: Fall 2009
 American School Counselor Association National Convention, Dallas, TX: Summer 2009
 American Counseling Association International Convention, Charlotte, NC: Spring 2009
 North Central Association for Counselor Education and Supervision Biannual Convention, Indianapolis, IN:
 Fall 2008
 All Ohio Counselors Conference, Columbus, OH: Fall 2008
 American School Counselor Association International Convention, Atlanta, GA: Summer 2008
 Ohio Supervision Summit, Columbus, OH: Spring 2008
 American Counseling Association, Honolulu, HI: Spring 2008
 Ohio All-Counselors Conference, Columbus, OH: Fall 2007
 Ohio Supervision Summit, Columbus, OH; Spring 2007
 American Counseling Association, Detroit, MI; Spring 2007
 American Counseling Association, Montreal, Canada; Spring 2006
 Self-Mutilation: Insights and Strategies for Helping Children and Adolescents, Columbia, SC; Spring 2006
 South Carolina School Counselor Association, Greenville, SC; Fall 2005
 Association for Counselor Education and Supervision, Pittsburgh, PA; Fall, 2005
 American School Counselor Association, Orlando, FL; Summer 2005
 South Carolina Counseling Association, Myrtle Beach, SC; Spring 2005
 South Carolina School Counselor Association, Greenville, SC; Fall 2004
 Southern Association for Counselor Education and Supervision (SACES), Athens, GA: Fall 2004
 American School Counselor Association, Reno, NV; Spring 2004
 South Carolina Counseling Association, Myrtle Beach, SC; Spring 2004
 South Carolina School Counselor Association, Columbia, SC; Fall 2003
 Wisconsin School Counselor Association, Stevens Point, WI; Spring 2003
 Association of Counselor Education and Supervision (ACES) National Conference, Park City, UT; Fall
 2002
 American School Counselor Association National Conference, Miami, FL; June 2002
 Wisconsin School Counselor Association, Stevens Point, WI; Spring 2002
 University of Wisconsin, Whitewater, "Psychosocial Dwarfism and Reactive Attachment Disorder"; Fall
 2001
 Wisconsin School Counselor Association, Stevens Point, WI; Spring 2001
 University of Wisconsin, Whitewater, "Internal Family Systems", Whitewater, WI; Fall 2000
 University of Wisconsin, Milwaukee, "Becoming a Critically Reflective Teacher", Stephen Brookfield; Sp
 2000
 University of Wisconsin, Whitewater, "Spirituality in Counseling" Conference, UWW; Sp 2000
 Wisconsin School Counselor Association, Stevens Point, WI; Spring 2000
 Association of Counselor Education and Supervision (ACES) National Conference, New Orleans, LA; Fall
 1999
 University of Wisconsin, Whitewater "Group Counseling" Conference, UWW; Fall 1999
 Wisconsin Department of Public Instruction Pupil Services Summer Institute, Madison, WI:
 Summer 1999
 University of Wisconsin, Whitewater "Ethics in Counseling" Conference, UWW; Spring 1999
 Wisconsin School Counselor Association, Stevens Point, WI; Spring 1999
 North Central ACES (Association for Counselor Education & Supervision) Conference, Kansas City, MO;
 Fall 1998
 American College Personnel Administrators, St. Louis, MO; Spring 1998
 Kansas Counseling Association, Wichita, KS; Spring 1998
 Kansas Regent's Conference on Diversity, Wichita, KS; Fall 1997
 National Academic Advising Association National Conference, Kansas City, MO; Fall 1997
 Kansas Association of Student Personnel Administrators Fall Conference, Emporia, KS; F1997
 Kansas Association of Counselor Education and Supervision meeting, Emporia, KS; Su 1997

Kansas Counseling Association Convention, Hutchinson, KS; Spring 1997
 Kansas Association of Student Personnel Administrators, Ottawa, KS; Spring 1997
 Association of Student Personnel Administrators/National Association of Student Personnel Administrators National Convention, Chicago, IL; Spring 1997
 National Academic Advisors Association Regional Convention, New Orleans, LA; Spring 1997
 Kansas Student Personnel Association Convention, Wichita, KS; Fall 1996
 Association of Student Personnel Administrators Leadership Institute, Chicago, IL; Su 1996
 Kansas Association of Counselor Education and Supervision meeting, Topeka, KS; Spring 1996
 Understanding Student Athletes, A Noel-Levitz presentation, Kansas City, MO; Spring 1996
 Kansas College Student Personnel Association Spring Conference, Hesston, KS; Spring 1996
 Statistical Applications of SPSS, Emporia State University; Spring 1996
 Kansas Counseling Association Convention, Lawrence, KS; Spring 1996
 National Academic Advising Association Convention, Nashville, TN; Fall 1995
 Kansas Student Personnel Association Convention, Manhattan, KS; Fall 1995
 Freshman Year Experience, Salt Lake City, UT; Spring 1994
 California Career Conference, Oakland, CA; Fall 1991
 AACD Convention, Reno, NV; Spring 1991
 Americans With Disabilities Conference, Reno, NV; 1991
 California Career Conference, Sacramento, CA; 1989
 Recent Advances in Reality Therapy, Reno, NV; 1986
 Assessing Drug Dependency, Carson City, NV; 1986
 Diagnosing the Alcoholic, Reno, NV; 1986

HONORS AND AWARDS

- * **2017 Awarded *OSCA Counselor Educator of the Year***
- * **2017 Awarded *NCACES Outstanding Professional Teaching Award* by North Central Association for Counselor Education and Supervision**
- * **2016** Cited as author of one of four most-read articles of 2016 in the *Journal of Counselor Leadership and Advocacy*
- * **2015** Cited as author of fifth most downloaded article of the *Journal of Humanistic Counseling*
- * **2015** Cited as author of Top Ten Most Read Article of 2013 for *Journal of Counselor Education and Supervision*
- * **2015 Counselor Education Research Award**, Association of Counselor Education and Supervision; awarded in Philadelphia, PA; October 2015
- * **2011 Outstanding Counselor Education and Supervision Article Award**, Association of Counselor Education and Supervision; awarded in Nashville, TN; October 2011
- * **2011 Inducted into the Instructional Enhancement Initiative (PAES) Teaching Academy, Ohio State University**, Fall 2011
- * **2009 Ohio Counseling Association's Research and Writing Award**, Ohio Counseling Association, awarded in Columbus, OH; November 2009

- * Special permission granted for PI status at The Ohio State University during Visiting Professor years (2007- present)
- * Chi Sigma Iota **Excellence in Counseling Research Grant** awardee (2007-2008), for project Gibson, Dollarhide, and McCallum, "Non-tenured, Assistant Professors: The New Look of Leadership in Counseling"
- *University of South Carolina, College of Education Lackey Award for Inspirational Teaching nominee, Spring 2006
- *Academic Keys Who's Who in Education, 2005
- *Outstanding Organization Advisor Nominee, ESU Leadership Recognition Reception, 1997
- *Who's Who of American Women Biographee, 1996/97
- *Outstanding Organization Advisor Nominee, ESU Leadership Recognition Reception, 1996
- ***Favorite Faculty Award** Recipient, Manzanita Hall & Juniper Hall Student Association, University of Nevada, Reno; 1995
- *Idea Chair (Outstanding Researcher), Association of School, College and University Staffing, (ASCUS), 1991