



11th International Conference on Conflict Resolution Education (CRE)
*Tools for Preparing the Change Leaders of the Future: Social Enterprise,
Innovation and Education*

March 16 - 19, 2017, Columbus, Ohio, USA
u.osu.edu/cre2017

Intensive Full One and Two Day Trainings
Saturday and Sunday, March 18 – 19, 2017 (9:00 AM – 5:00 PM)

Select from the following options:

Two-Day Intensive Training, Saturday, March 18 – 19, 2017 (9:00 – 5:00)

1. Transforming Relationships and Creating Concrete Community Change Through Sustained Dialogue: A Training for College and University Faculty, Staff, Administrators and Students
2. Dialogue Across Differences – Facilitator Training for Community Leaders

One-Day Training, Saturday, March 18, 2017 (9:00 – 5:00)

3. Developing Conflict Resolution Education Courses and Programs
4. Conflict Resolution Communication Skills Training

One-Day Training, Sunday, March 19, 2017 (9:00 – 5:00)

5. Alternatives to Violence Project (AVP model): Transformative Learning for Resolving Conflicts

Two-Day Intensive Training, Saturday, March 18 – 19, 2017 (9:00 – 5:00)

1. Transforming Relationships and Creating Concrete Community Change Through Sustained Dialogue (SD): A Training for College and University Faculty, Staff, Administrators and Students

This is an introductory training in a dialogue-to-action process that students, faculty, and administrators are using around the world to solve problems in their community. This workshop will provide a unique space where participants will gain facilitation skills, learn to lead classroom and co-curricular activities, and brainstorm with other committed change agents to solve real problems in diversity and inclusion. Although issues related to relationships - race relations, socio-economic tension, gender dynamics, and campus commitments - don't change overnight, participants will leave with actionable plans for improving the inclusiveness of their campus communities and concrete knowledge of how to bring SD to their campus.

Presenter: Maureen Flint is the Coordinator of Training and Professional Development, The University of Alabama. She oversees the annual and on-going training and professional development of 258 undergraduate staff members, and 26 graduate assistants. Maureen holds a M.A. in higher education administration from The University of Alabama, and previously worked in Housing and Residential Communities at The University of Alabama as a Community Director. Working in partnership with Crossroads Community Center at The University of Alabama and Sustained Dialogue, Maureen has worked to develop and initiate introductory and on-going workshops on inclusion, identity, and inclusive language for professional, graduate student, and student staff training throughout the year.

2. Dialogue Across Differences – Facilitator Training for Community Leaders

Essential Partners created a unique approach to dialogue 27 years ago that builds relationships, connection and curiosity between those who see one another as enemies. Our approach has transformed conflicts across the country and the world - and is widely applicable to the vital conversations that preserve and strengthen communities to do the work they need to do. This intentional communication process helps individuals, groups, and communities rebuild trust, enhance resilience, address challenging issues, and have constructive conversations with people from different perspectives or those they would otherwise avoid or conflict with.

As a result of this workshop, you will be equipped to:

- Create a context for people to communicate with self-confidence about difficult and divisive topics.
- Break destructive communication habits like avoidance, silence, or reactive responses, enabling those in a conversation to feel truly listened to.
- Design conversations, dialogues, or meetings with clear purpose, full participation, and a structure for moving forward.
- Introduce a dialogue circle
- Intervene to support a group through rough spots.

Who might participate:

- Community leaders, non-profit leaders, clergy and others
- Government officials seeking to encourage collaboration.
- University administrators and professors
- Directors of community engagement or diversity and inclusion, and ombuds

Presenter: Dave Joseph, MSW, is the Senior Director for Program at Essential Partners. He has provided training and consultation in Reflective Structured Dialogue in the US, Nigeria, Liberia, Canada, Greece and Burundi, for more than 10 years. He has designed and facilitated trainings and dialogues about immigration, class, gender, workplace relations, the Israeli-Palestinian conflict, marriage equality, domestic violence, political differences and many other issues in the United States. His international work has focused on promoting interfaith coexistence and collaboration; reintegration of former fighters in post-conflict situations; immigration; and restoring and enhancing community resilience in post-conflict situations.

Dave is also an experienced mediator, facilitator and consultant, who has designed meetings, conferences and strategic initiatives within human service organizations and educational institutions. He is a founding member of Mediators Beyond Borders and serves on its Executive Committee. Previously, he cofounded and served as the Executive Director of the Community Mediation Center of Rhode Island. His background also includes having directed mental health and addictions treatment programs at community mental health centers in Massachusetts and Rhode Island.

Saturday, March 18, 2017 (9:00 – 5:00)

3. Developing Conflict Resolution Education Courses and Programs

This training will provide a hands-on approach to developing conflict resolution courses and programs. The training will build upon the presenter's experience in program development and cover both an overview of core concepts in the field to integrate within a curriculum and practical strategies for curriculum design and delivery. Topics will include online learning, student field experience, and course evaluation tools.

Presenter: Dr. Julie Shedd is currently the Associate Dean for Administration at the School for Conflict Analysis and Resolution, George Mason University and teaches both introductory courses and courses on terrorism, extremism, global conflicts, and ideologies. She holds a Ph.D. and M.S. in Conflict Analysis and Resolution from George Mason University and a BA in Political Science and Psychology from George Washington University. Her research includes work on the relationship of media to conflict, specifically focused on media coverage of terrorism and the role of women in political violence. She has shepherded S-

CAR's efforts to increase distance education and oversee a wide range of innovations in experiential and service learning.

4. Conflict Resolution Communication Skills Training

Participants of this interactive one-day training will be guided to understand conflict through the exploration of conflict styles and the role that emotions play in conflict situations. Participants will learn and practice communication techniques for reflective listening, perception checking, and assertion. The use of scenarios and role-plays will serve to enrich learning and allow participants to contemplate the use of these skills outside of the learning environment.

Presenter: Erika N. Jefferson, M.S., is an award-winning conflict resolution and peace studies professor, receiving the Excellence in Teaching Award from Cuyahoga Community College (2014) and the Adjunct Teacher of the Year Award (2014- 2015) from the Ohio Association of Two-Year Colleges. She teaches in the Conflict Resolution and Peace Studies Short-term Certificate program at Cuyahoga Community College and taught conflict management theory for Kent State University's Center for Applied Conflict Management. Jefferson's experience in mediation includes mediating landlord-tenant disputes in the Cleveland Municipal Court – Housing Division, coaching student mediators for the peer mediation pilot at Cuyahoga Community College, and co-mediating for the Atlanta Equal Employment Opportunity Commission. She served on the Board of Directors for the Cleveland Mediation Center. Jefferson is trained in the Sustained Dialogue process and worked as a student advisor and a co-facilitator for the Sustained Dialogue Trainings.

Sunday, March 19, 2017 (9:00 - 5:00)

5. Alternatives to Violence Project (AVP model): Transformative Learning for Resolving Conflicts

AVP is an experiential program, helping people change their lives. AVP uses the shared experience of both participants and facilitators to examine how injustice, prejudice, frustration and anger can lead to aggressive behavior and violence. The innate power to respond to conflict in new and creative ways is explored. AVP workshops seek to assist people in personal growth and change, but AVP is not psychotherapy. Participants and facilitators explore corners of violence and seek more satisfying ways to respond. During this workshop participants will examine how AVP workshops are crafted to develop: Affirmation — Building self-esteem and trust; Communication — Improving both listening skills and assertive methods of expression; Cooperation — Developing cooperative attitudes that avoid competitive conflicts; Creative Conflict Resolution — Getting in touch with the inner; and Transforming Power to resolve violence. Role plays provide an opportunity to explore this power and learn new and creative ways to respond to real life conflicts in our lives. Facilitators will share how this methodology has been used in educational, prison, community and trauma/mental-health settings.

Presenters: Dr. Dawn Addy served for almost 20 years as Center Director and chief administrator for the FIU Center for Labor Research and Studies (CLR&S). She has designed specialized training programs and materials on topics such as Workplace Violence, Conflict Resolution, Harassment, Effective Communication Skills, Problem-solving and more. She taught in areas including but not limited to Collective Bargaining and Industrial Relations at both the graduate and undergraduate levels. Her research efforts focused on Communication Skills and Violence Reduction in community and correctional settings; Community Coalition Building; Workplace Diversity and Conflict Resolution. For over 10 years she coordinated AVP-Miami and has served as President of AVP-USA since 2014.

Kirsten Bunner works full time as a High School Mathematics Inclusion Teacher within the special education department in Richmond, IN. She also works with the Alternative Education program which provides computer based learning for students at a high risk of not graduating from high school. Kirsten majored in Peace and Global Studies as an undergraduate at Earlham College and has been active in Sexual Violence Education/Prevention and working with Earlham College to divest their endowment from Oil/Gas/Coal. Kirsten received a Master's in Teaching in 2014, and is currently a representative for the teacher's union in Richmond. Kirsten is a trained facilitator through AVP and the Sierra Club. She is currently a Co-Clerk and Co-Treasurer for AVP Indiana.

Chaundra Whitehead is a doctoral candidate in the Adult Education and Human Resource Development program at Florida International University. She has over 15 years teaching experience in literacy, vocational and corrections education. She is currently a Research Assistant for The Education Effect, a Florida International University school- community partnership. Her research interests are corrections, adult basic education and conflict resolution. She is currently a volunteer coordinator and facilitator of the Alternatives to Violence Project (AVP) of Miami in two correctional facilities in Miami-Dade County. Her dissertation research is examining the experiences incarcerated facilitators of AVP and the impact of the AVP program on participant's anger.

Dr. Chad Dell is an Associate Professor in the Department of Communication at Monmouth University, where he recently completed six years as department chair. Dell teaches courses in television production, criticism, screenwriting and media policy. His research investigates the intersection of mediated communication and power, particularly through the lenses of race and gender. His most recent research examines the how radio stations serve the public interest needs of listeners, and how that service translates into station popularity. He has been a facilitator with the Alternatives to Violence Project for six years, working in both prison and community settings, and serves in leadership positions with both AVP-USA and AVP-New Jersey.