



Please Print

Session 1/May Session 2/Summer Full Semester/Term

Name:

Semester/Yr: **Spring 2015** No. of Credits: **3**

Name.#:

Course No. **NURSING 7193 (?)**

Program/Specialty **Must be a master's or doctoral level student**

Instructor **Joni Tornwall, RN, MEd**

List the objectives of the course

Course Goals:

1. Encourage self-regulated learning, active participation, and civility in the online environment through modeling of behavior and supportive guidance.
2. Establish a positive learning environment that is consistent, fair, and challenging.
3. Use existing course content to deliver instruction that guides students to achieve stated learning objectives.

Module-level objectives:

- Review course design of an online undergraduate course and make recommendations for improvement.
- Identify instructional strategies for the online environment.
- Discuss learner characteristics of various course audiences (online/face-to-face, undergraduate/graduate/professional, small-enrollment/large-enrollment, etc.) and how those characteristics affect approach to teaching.
- Facilitate an online course by establishing a teaching presence (per the Community of Inquiry model).
- Establish social presence for instructor and students through use of online interactive features, including discussion boards and announcements.
- Reflect on students' levels of cognitive presence in the course.
- Provide timely, meaningful, quality feedback to students on graded assignments and other communication, taking into consideration scale of class size.
- Resolve student concerns and issues using classroom management and FERPA-compliant strategies.
- Self-evaluate online teaching performance and reflect on the strengths and challenges of the experience to develop plans for continuous improvement.

Describe the conditions under which objectives will be met

As specified by the UCAT guidelines for a mentored teaching experience (<http://ucat.osu.edu/gis/guidelines-mentored-teaching-experience>), student will spend 9 hours per week during a 14-week semester working with Joni Tornwall on preparation and facilitation of ESEPSY 1159 by focusing on the following course activities, which align with the goals and objectives above:

- 1-hour meeting per week with instructor (virtual or in-person)
- Readings defined in collaboration by student and instructor (more during the first seven weeks than the second) to explore instructional strategies for the online environment, good course design beyond what Susan learned about in NURSING 7727, Community of Inquiry model, effective feedback and assessments strategies, and other topics the student finds valuable.
- Facilitation of the course, meaning working through the 1159 content the first seven weeks of the semester, conducting a Quality Matters review of 1159, and providing facilitation/feedback to student questions and assignments the second seven weeks. (ESEPSY 1159 is a 7-week course offered the second half of the autumn semester.)
- Explore Community of Inquiry (COI) and apply it to personal teaching style and audience needs.
- Self-evaluation or reflection in blog-style journal

List the criteria and timelines for evaluation of performance

Assessments include:

- Self-evaluation of teaching as mentioned above, with ideas for continuous improvement (10%)
- QM course review of 1159 (10%)
- Feedback to students and facilitation of ESEPSY 1159 (50%)
- Periodic reflections and/or blog posts throughout the semester related to the learning objectives as stated above (30%)

Student signature _____ Date _____

Instructor approval: Date:

Submit completed form to the Graduate Records Office by the first day of the semester, session, or term of the course. Students submitting a late form may need to petition the Graduate School to add the course. The form will be added to the academic file of the student.

Note: This form serves as a record of academic intent only, but must be completed and submitted in order to receive a class number for registration for the Individual Studies course. Instructions on how to add a variable credit course in such a way the number of credits can be specified may be found on the Student Web -> Student Affairs -> Graduate Advising Tips. Students must add the Individual Studies course to their schedule using the class number supplied by the Graduate Program Manager or Coordinator in the email confirming approval of the course.

Class # _____ Date student notified of approval and class number for registration _____
 Date student enrolled by Student Affairs or request sent to Graduate School to enroll student _____