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| **Date** | **Time Spent on Activity** | **Course Associated with Activity**  **(Ex -Course Name, IPPE, APPE, Other)** | **Brief Description of Activity** |
| 1/11/23 | 7 hrs | IPCaL 6 | “Patient” for disease management encounter, provided verbal and written feedback on student performance |
| 1/18/23 | 7 hrs | IPCaL 6 | OTC Encounter - precepted APPE students who facilitated 10-minute OTC aisle encounters for third year students, started grading encounters |
| 1/19/23 | 6 hrs | IPCaL 6 | Graded SOAP notes from disease management encounter 1 |
| 1/20/23 | 4 hrs | IPCaL 6 | OTC Encounter part 2 - continued precepting APPE students, watching encounters, providing feedback to APPEs for consistency of activity, and grading encounters |
| 1/25/23 | 7 hrs | IPCaL 6 | Answered student questions about ACLS, antimicrobial stewardship, and TPN activities (mostly AMS) |
| 2/1/23 | 7 hrs | IPCaL 6 | Facilitated patient presentations alternating with disease management encounters, providing appropriate verbal and written feedback to students |
| 2/8/23 | 12 hrs | IPCaL 6 | Graded SOAP notes from disease management encounter 2 |
| 2/15/23 | 7 hrs | IPCaL 6 | Led ACLS activity, facilitated peer presentations by explaining the mechanics of the activity to students as well as listening and providing brief verbal feedback |
| 2/22/23 | 7 hrs | IPCaL 6 | Same as 2/15/23 |
| 3/1/23 | 7 hrs | IPCaL 6 | Facilitated and graded patient presentations with brief written feedback |
| 3/8/23 | 7 hrs | IPCaL 6 | Facilitated and graded patient presentations with brief written feedback as well as led a small group mock code experience |
| 3/9/23 | 3 hrs | IPCaL 2 | Prepared and delivered large classroom lecture to first year students on naloxone |
| 3/22/23 | 7 hr | IPCaL 2 | Facilitated small group “fishbowl-style” encounters on naloxone counseling |
| 3/22/23 | 1 hr | IPCaL 6 | Evaluated DUR/Rx checking activity and provided feedback to ensure accuracy prior to student assessment |
| 3/29/23 | 7 hr | IPCaL 6 | Facilitated interpreter activity by watching encounters and providing feedback and minor direction to instructors playing patients/interpreters, provided “check out” for student small groups by discussing case and group’s assessment/plan |
| 4/17/23 | 7 hrs | IPCaL 6 | PLA - played patient for disease management encounter and provided assessment of individual student performance |

