Nomination Form

RODNEY F. PLIMPTON

OUTSTANDING TEACHER AWARD

College of Food, Agricultural, and Environmental Sciences

This form is to be completed by the Nominee's department. Assistance by the nominee is encouraged to ensure the form is as complete as possible. Only those documentation materials requested should be added. Do not exceed space limitations nor submit materials not requested. Please pay careful attention to notations of maximum space which may be used. Submit three copies to Linda C. Martin by March 21th.

I. General Information

A. Name of Nominee

Title or Rank

Department/Academic Unit

Include a copy of current vita.

B. Course(s) Taught Include information dealing with number of sections, types of courses, and number of students taught per term over the previous two academic years.

C. List any other teaching situations in addition to regular courses which should be considered, including student advising. (1 page maximum)

II. Award Criteria

1. Student Motivation
The teacher demonstrates the ability to motivate students in the learning process and stimulates strong interest in the subject matter. (Limit supporting evidence to one page only.)

2. Teaching Effort
The teacher effectively uses a variety of materials and methods appropriate to the subject matter, establishes clear learning objectives and presents subject matter in an organized manner. (Limit supporting evidence to one page only.)
3. **Scholarly Role Model**
The teacher maintains a thorough, up-to-date and futuristic knowledge of subject matter, applies principles of science in evaluating information, and strives for objectivity and intellectual honesty. *(Limit supporting evidence to one page only.)*

4. **Innovation**
The teacher is innovative, constantly seeks to improve quality of the teaching/learning situation, and helps students to reflect upon relevancy of information and to project ideas into new areas and into the solution of problems. *(Limit supporting evidence to one page only.)*

5. **Service of Teaching**
The teacher has contributed to teaching excellence, assessment, and/or curriculum development through participation in departmental, college or university Initiatives and/or committees. *(Limit supporting evidence to one page only).*

**Additional Attachments**
Materials, which may be included, should be limited to these items only:

- Student evaluations for courses taught this past year; SEI preferred, with college and university comparative means and/or peer evaluations of instruction.

- Listing of prior awards/recognition for teaching and advising.