



**December 12, 2018**

**12-1 pm**

**Theme: Food & Fellowship**

**Attendance: 7**

General Discussion of Fellowship Practices

- Representatives from four areas/programs, Graduate School, and GP Admissions

Alisa, Educational Studies, shared a Rubric and other documentation in revision for faculty in her area to utilize

- Checklist and general guide
- Rubric (guided by Graduate School's Fellowship guidelines)
- 550-650 applications to Ed Studies in Autumn is typical
- Have seen a growing number of fellowships
- She serves as an ex officio on Grad Studies committee
- Fellowships vary across sub-programs and programs
- Program uses interviews for Fellowship nominees; important to justification letter.

General Discussion of each program

Jon, Public Health and Todd, Public Health

- Use of CAS application, discussed pool of students and deadline (300-400 applications)
- Five divisions in PH
- Meet in early January with faculty

Samantha, John Glenn College

- Most students are Masters students
- Discussed typical # of applicants and deadline (80-100), typical # of fellowship eligible.
- January meeting with faculty

Jacquelyn, Knowlton School of Architecture

- Deals with four programs and three fellowship caps (Architecture, Landscape Architecture, City/Regional planning discussed)
  - Variety of app numbers; Architecture is 100-120
  - Faculty factor scoring criteria into letters more and more

Theresa, Graduate School

- This year master's level students will only be eligible for one year of funding (can't get multi-year fellowships)
- For students with a low GPA waiver, the strength of faculty recommendation letter is significant

Group Discussion:

- PhD vs Master's funding
- Funding and recruitment
- Graduate School Fellowship letter, departments' fellowship/funding letters
  - Should send funding letters to Theresa (to see examples)
- Fellowship Reallocation in April (college-allocated fellowships)
- Fellowship accepts vary year to year





- Graduate Enrichment Fellowship (broad definition of diversity)
- Use application for diversity indicators
- Programs' diversity differs
- Programs use supplemental questions to gauge diversity
- Balance of student research interests and making sure program is good fit for student
- Surveys to students who decline fellowships (Qualtrics) used. Some programs use surveys for all offer declines and some programs survey all who matriculate as well
  - Can see what factors are in program's control, or not.
  - Can see long-term changes
- Knowlton and online orientation for new students, use of Carmen
- Jon: increased interest in GPS
- Discussion with fellow programs about dual-degree applicants.

### **2018-2019 AGPA CALENDAR**

January 17 in SAS 285/289

#### **Social Meeting**

- *All meetings are the second Thursday of every month.*
- *For more information and resources from the Association of Graduate & Professional Administrators, visit <http://u.osu.edu/agpa/>*
- *To join the email listserv, visit [www.go.osu.edu/joinagpa](http://www.go.osu.edu/joinagpa)*

