

March 9, 2017 3:30-5pm

Theme: Data for Program Assessment

Welcome (10 min)

Overview of Assessment Process (10 min)

Kris Dunlap.151, Graduate Program Coordinator, Physics Angie Rogers.399, Graduate Program Coordinator, Earth Sciences

- Questions:
 - First, what do we want students to know and do by the end of their graduate program at Ohio State?
 - Second, how will we know if they achieve these goals?
- Assessment Process:
 - 1. Identify Goals
 - 2. Identify Assessment Methods
 - 3. Collect Data
 - 4. Analyze, Interpret, and Share Data
 - 5. Modify and Improve
- Resources:
 - Graduate School (https://gradsch.osu.edu/faculty-staff-resources/learning-goals-assessment)
 - OAA (http://www.oaa.osu.edu/assessment.html)
 - UCAT (http://ucat.osu.edu/2016assessment-conference/)
- What, How and Where we do assessment will depend on our program(s)

Assessment Process Panel (20 min):

Nick Breckenridge.17, Masters Programs Administrator, Mechanical & Aerospace Engineering

• Expertise: Qualtrics and Tableau

Taylor White.1917, Graduate Program Coordinator, Environment and Natural Resources

• Expertise: Access and Degree Audits

Sheila Craft-Morgan.1, Strategic Planning Analyst, OAA Institutional Research and Planning

• Expertise: TracDat

Thomas Mitchell.815, Associate Professor, Plant Pathology; Graduate School Faculty Fellow

• Expertise: Graduate School Assessment Requirements

Question and Answer to the Panel (20 min)

- Degree Audit Report
 - Registrar's Office can set up a degree audit for your program to track students' curriculum requirements/progress (mostly an undergrad tool)
 - o can request batch audits through Registrar's Office
 - makes it easy to check for graduation requirements
- Qualtrics
 - web-based survey tool: flexible; lots of options



- convenient: can make things less time consuming
- o useful: data can be exported into excel, word, or pdf to analyze and search within
- o secure: can do single sign-on, password protected, anonymous
- o easy: intuitive, Qualtrics customer service is great
- o implementation: simplicity encourages faculty to comply

Access

- easy to import excel existing spreadsheets into database
- o difficulty can be in collecting data if you haven't been collecting it
- o potential difficulty: sharing data if others don't use access
- o access: multiple people can access the database at the same time
- o can make forms in Access

Tableau

- data visualization product
- must purchase software, but reader is free download

TracDat

- everyone should have goals, outcomes and measures entered into Tracdat; starting to collect data; submit data (summary) at the end of this year (May/June)
- o can deactivate, tweak, add new things, depending on what's useful to you

Small Group Discussion (20 min)

- Access group shared how they each use the tools and discussed various features
- · Qualtrics talked about intricacies of the tools and how we share and use the data
- Graduate School individual programs asked questions about their programs' status; programs are to report our data each year (May/June), which may be "we did not have any students go through the candidacy exam this year" or "data will be reported every other year;" make sure your Graduate Studies Chair and Coordinator are listed in TracDat so Grad School knows who to contact with questions
- TracDat answered random questions; if can't make the scheduled training, trainers can do
 individual training sessions

Wrap-up and final announcements (10 min)

- AGPA will look into hosting staff trainings on software programs
- Executive Committee spring meeting is tomorrow to discuss wrapping up and summer plans
- AGPA won a staff development award more on this to come!
- If you are interested in being on the Executive Committee next year, elections are coming up

2016-2017 AGPA CALENDAR

Morning Meetings-10:30 a.m.-12:00p.m

April 13th - Celebrating and Cleaning Up

June 8th - TBD

August 10th - TBD

Afternoon Meetings- 3:30-5:00p.m May 11th - Wrap Up and Next Year July 13th - TBD

- All meetings are the second Thursday of every month and held in SAS 285/289 unless otherwise announced.
- For more information and resources from the Association of Graduate & Professional Administrators, visit <u>http://u.osu.edu/agpa/</u>
- To join the email listserv, visit <u>www.go.osu.edu/joinagpa</u>