



## **Graduate Program Learning Goals Assessment**

Assessment at the graduate level is an important aspect of Ohio State's accreditation by the Higher Learning Commission. By defining learning goals and gathering data about their accomplishment, informed decisions can be made about how to improve graduate student learning.

- First, what do we want students to know and do by the end of their graduate program at Ohio State?
- Second, how will we know if they achieve these goals?  
This kind of assessment is essentially an extension of what faculty do every day with individual students applied to an entire degree program.



# Assessment Process

1. Identify Goals
2. Identify Assessment Methods
3. Collect Data
4. Analyze, Interpret, and Share Data
5. Modify and Improve



Assessment Process discussion for today will focus on:

3. Collect Data

4. Analyze, Interpret, and Share Data



# Resources



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LAST UPDATED:

Sep 12, 2016

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## Assessment at Ohio State

 

### KEY INITIATIVES

ACADEMIC PRIORITIES

UNIVERSITY MISSION

DISCOVERY THEMES

COLLEGE/UNIT STRATEGIC PLANNING

INTERNATIONALIZATION

REGIONAL CAMPUSES

ACCREDITATION

AWARDS AND HONORS



Ensuring that students learn and succeed is fundamental to Ohio State's mission. Doing so addresses academic priorities and institutional goals to enhance the student experience and provide students with an unsurpassed, student-centered learning experience. As an institution committed to teaching and learning, we are committed to making sure our students and educators are equipped with the best tools for success. One of these tools is learning outcomes assessment.

#### What is learning outcomes assessment?

Learning outcomes assessment is a strategy to improve student learning in the educational environment. Learning outcomes assessment involves: (1) making clear what students need to know, what they need to be able to do,

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OFFICE OF STUDENT LIFE

## CENTER FOR THE STUDY OF STUDENT LIFE

<http://cssl.osu.edu/>

University Center for the Advancement of Teaching <http://ucat.osu.edu/>  
<http://ucat.osu.edu/2016assessment-conference/>

UCAT / 2016 Assessment Conference

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### Assessment Event Archive

- 2016: Engaging the Culture of Assessment
- 2015: Using Assessment Effectively in Your Program
- 2014: Advancing Assessment in Your Program
- 2013: Making Program Assessment Work For You

## 2016 Assessment Conference

*Engaging the Culture of Assessment*  
Sponsored by the Office of Academic Affairs

Friday, February 12, 2016  
9 a.m.–2 p.m.  
The Fawcett Center

Registration closed on February 4.

Home Sessions Presenters **Resources**

### Agenda

**Pre-conference workshop: Assessment Basics**  
Tuesday, February 2 | 9:30–11 am.  
150 Younkin Success Center





- What you are assessing
- How you conduct or what tools you use to do your assessments
- How or where you store your assessment data
- How you analyze your data

Is going to be different across all our programs.



## Today's workshop/panel:

- Info on Resources at OSU
- Time to ask our panelists questions to help you with the key steps of

3. Collect Data

4. Analyze, Interpret, and Share Data



## Assessment Process Panel

- **Nick Breckenridge.17**, Masters Programs Administrator, Mechanical & Aerospace Engineering
- **Taylor White.1917**, Graduate Program Coordinator, Environment and Natural Resources
- **Sheila Craft-Morgan.1**, Senior Resource Planning Analyst, OAA Institutional Research and Planning
- **Thomas Mitchell.815**, Associate Professor, Molecular Genetics; Graduate School Faculty Fellow