

AGPA

Association of Graduate and
Professional Administrators

at The Ohio State University®

April 26, 2018

10:30 am-12:00 pm

University Hall 0056

Theme: Shaping the future of AGPA - April AGPA meeting

Welcome and Announcements; Jackie Stotlar, AGPA President:

- Exec board voted on new bylaws which change position descriptions. New bylaws will be available on the website soon.
- Look for a poll to vote for the location and date of the May AGPA social event.

Overview of Why AGPA First Formed; Rachel Foltz and Jillian Baer, AGPA Past Presidents and Co-founders

- AGPA was designed to support you in what you need working with grad/prof population.
- Originally founded as a resource for folks who wanted to connect to share what they were doing. Many program coordinators lack training or guidance from their unit. People wanted to connect with other folks in similar roles to share information and resources.
- Please use the listserv as you need to reach out to the group and get feedback/find folks who are working on similar projects.

The Future of AGPA; Alisa Tate, AGPA President-Elect

Why did you join AGPA? Alisa joined because she entered the grad world from undergrad and had no information about graduate side. Others shared their reasons to join:

- networking opportunities
- professional development
- transitioned from working with undergrad population
- felt lost or poorly trained in role working with grad students and faculty
- had a sense that there had to be others in similar roles that felt there were resources available we weren't utilizing
- wanted to help other coordinators
- wanted to know who else did this work on campus

AGPA was founded to provide some structure around meeting others on campus and provided language and a formal space for collaboration. Founded as a working collective in 2015, the collaborations turned into formalized group in 2016. We're still a young organization and our members have an active role in shaping who we are!

Everyone took a short quiz for themselves to reflect on involvement with AGPA. Where do you see yourself in growing this organization? Whether you feel it or not, you're a leader/innovator in working with graduate students. The things you create in your role might be the first time something has been done. AGPA is here to support you as an innovative administrator.

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True Color Personality Assessment

To think about our personal strengths and how those might contribute to AGPA, everyone took the short “True Colors” personality test. People fell into one of four primary color categories: Blue, Orange, Green, or Gold. Groups were broken down by color and asked to plan their dream vacation for our color group, including which activities, places, travel options, food, and people you’d like on this vacation. Groups then reported out what their vacation looked like:

Blue vacation:

Bringing all the people; 6 month world cruise where we can bring all the people, have time for excursions, own cabins and job security (group or single options available) Arts and TED talks on the cruise, cruise book club, board game cruise club, service option at stops, cultural excursions, learning opportunities, we get to pick the humans on the boat, possibly handpicking strangers; cultural food, 17 restaurants on boat, 24/7 soft serve ice cream machine

Concepts presented: caring, sharing, emotions, active, harmonious

Orange vacation:

Costa Rica, flying, small group (max of 6), drinking, cultural activities, loose agenda with key things we want to see

Concepts presented: small group for efficiency, risk taking, competition, loose structure

Green vacation:

Couldn't decide on single place, so world tour for 6 months going to place to place. Wanted to go off beaten path, wanted to go to somewhere no one had been before. Less popular country (Greece, South Korean, Brazil, Hungary, Butan), no set schedule, everyone does their own thing. Meet up at the end of the day for dinner.

Concepts presented: very thoughtful in decision making, curious, thinking involved with whole vacation, individualistic plans

Gold vacation:

Bring a small intimate group of family or friends to Bahamas, all inclusive vacation, rental car, flying in, using max rewards and benefits to save money, water activities, embrace the culture, spa day, beach and pool, open bar.

Concepts presented: So planned out from start to finish, want to bring family, organized, like the structure of all inclusive, frugal and practical

How did you resonate with the color? Mostly how you lead your life, but there are some aspects of other colors each person identified with. Everyone has the other colors present in their personality, just not as emphasized as other colors. In our day to day lives, one color will always be more dominant than the others.

Challenged to think about how can your color support AGPA. How does your color reflect your leadership style? We need people from different colors to make an organization run and flourish. Where can you see yourself supporting this organization?

What's next for AGPA? Leadership is prepping for AY18-19: establishing relationships on campus, creating more visibility of organization, but we need new leadership with many board members departing this year and we still need to have fun! AGPA will never be our main job, but we all want to have fun in this organization.

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Graduate School Handbook Review

While still in groups from the True Colors test, Jackie requested that everyone take 10-15 minutes to workshop requested feedback on the Grad School Handbook. AGPA can then submit everyone's handbook together. Ex-officio Grad School Rep Judith Dunham-Borst noted this is only the beginning of the process and nothing is official yet, but this is a great way to get AGPA on the map with the new dean and provide everyone a place to share their thoughts. Handbook feedback will be submitted to Jackie for collation.

New Graduate School Messaging, Kathy Wallace, Assistant Dean, Graduate School

- New messaging from graduate school available surrounding recruiting.
- Communications based on research and top level view of language we should be using to promote ourselves around grad and professional issues
- There are 5 main areas that are important to graduate education: ranking, faculty expertise, collaboration, living in Columbus, and academics
 - These messages can be adapted to particular program, but are there as baseline language so staff have resources available to get the big picture.
- Language has been well-vetted via the "Will it be You?" OSU campaign. The language won't work for every student/program, but it's a good starting place.
- Guidelines are available for graduate and professional messaging regarding funding. Grad school cannot provide specific language around funding, but it is very important to students. The more you can give information to students about funding packages, the better. It's very important that students have access to funding information from a unit. Vital to work with fiscal and HR folks in your area to provide funding messages and using correct language around funding.
- For questions or help with projects, reach out to your college communication director. They are there to support you with messaging. Mutual collaboration is encouraged. Undergraduates get a lot of attention at Ohio State, but directors are happy to assist with graduate programs. Communications directors also have access to the new grad messaging.

Final Reminders:

- fill out may social survey
- send AGPA handbook comments to Jackie Stotlar for submission

Upcoming AGPA Meetings:

May 2018 – Membership Social Event
June 2018 – Mini Tech Tools Workshop
July 12, 2018 – AGPA Conference

Join AGPA: go.osu.edu/joinagpa