"High-quality academic advising is key to student success, persistence, and improved graduation rates."

— President Michael V. Drake

SUMMIT GOAL

The goal of the Academic Advising Summit is to bring together a diverse group of university stakeholders to share perspectives, discuss best practices, and recommend ways to enhance advising and improve student success.

SUMMIT FACILITATORS

Wayne Carlson
Office of Undergraduate Education

John Wanzer
Office of Undergraduate Education

Jennifer Belisle
Office of Undergraduate Education

SMALL GROUP FACILITATORS

PERSPECTIVES ON ACADEMIC ADVISING

Andrew Martin
College of Arts and Sciences

Andrea Evans
Fisher College of Business

Samer Abusway
Undergraduate
Student Government

POSITIONING ACADEMIC ADVISORS FOR SUCCESS

Emily Carpenter
College of Arts and Sciences

Suzanne Dantuono
College of Engineering

Emily Underation
Undergraduate
Student Government

ADVISING DIVERSE POPULATIONS

Brad Fittes
Office of Military and
Veterans Services

Chila Thomas
Office of Diversity and Inclusion

Chad McClellan
Student-Athlete Support
Services Office

LEVERAGING BEST PRACTICES FOR CHANGE

Amy Treboni
University Exploration

Jeff Hattey
College of Food, Agricultural,
and Environmental Sciences

Patrick Riley
Undergraduate Student

AGENDA

WEDNESDAY, MARCH 23, 2016

The Fawcett Center at The Ohio State University | 2400 Olentangy River Road | Columbus, OH 43210

8:30 a.m.　　**Arrival, Registration and Continental Breakfast**

9:00 a.m.　　**Welcome –** Wayne Carlson | **Opening Remarks from President Drake**

9:15 a.m.　　**Keynote Address** – Dr. Jayne Drake, Temple University, Vice Dean For Academic Affairs, College of Liberal Arts, and Past President – NACADA: The Global Community for Academic Advising

10:30 a.m.　　**Break**

10:45 a.m.　　**Breakout Sessions One**

- Perspectives on academic advising
- Positioning academic advisors for success
- Advising diverse student populations
- Leveraging best practices for change

12:00 p.m.　　**Break**

12:15 p.m.　　**Lunch Presentation**

Innovations in Academic Advising at Ohio State – Predictive Analytics, Quality Initiative, University Innovation Alliance, First in the World grant, Advisor Training and Technology

1:00 p.m.　　**Break**

1:15 p.m.　　**Breakout Sessions Two** (same topics as morning)

2:45 p.m.　　**Break**

3:00 p.m.　　**Report Out and Next Steps**

- Breakout session facilitators report out
- Facilitator Summary

BREAKOUT SESSIONS

PERSPECTIVES ON ACADEMIC ADVISING

Goal: **increase the understanding of what advisors do, while learning what stakeholders think they do**
- What do you wish the various stakeholders know about advising?
- Viewpoints of administration, faculty, staff, students and advisors
- Explanation of current distributed advising model

POSITIONING ADVISORS FOR ACADEMIC SUCCESS

Goal: **identify ways we can help advisors be more effective while raising awareness of existing obstacles**
- Identify and manage competing demands for advisor time
- Institutional barriers
- Enhancing academic advisors' roles in the business of the university community through participation in governance, curriculum discussions etc.
- Better utilize advisors' talents and expertise
- Recognize advising as a career path, through rewards, professional development, career progression

ADVISING DIVERSE STUDENT POPULATIONS

Goal: **raise awareness about the complexity of academic advising different populations, and the breadth/depth of knowledge needed**
- Academic advising challenges that come with with special student populations
  - Student athletes (SASSO)
  - Student-veterans (Office of Military and Veterans Services)
  - Undecided students (University Exploration)
  - Campus change students
  - Low income/First Generation students
  - Honors and Scholars
  - Incoming students with college credit (may or may not be college ready)

LEVERAGING BEST PRACTICES FOR CHANGE

Goal: **identify best practices that can help Ohio State elevate its academic advising**
- What alternative models are being used at other institutions?
- Use of predictive analytics
- Example of the proactive advisor
- Assessment of academic advising