Ohio State Service-Learning News

Focusing on the First Year 2016 Conference

On Tuesday, February 16\(^{th}\), First Year Experience will be hosting the “Focusing on the First Year Conference” to bring together faculty and staff across the Columbus and regional campuses to focus on the university’s efforts to support the success of first-year students. Dr. George Kuh, founding director of the National Survey of Student Engagement and director of the National Institute for Learning Outcomes Assessment, will deliver the keynote address.

RSVP: Visit scarletandgray.osu.edu and enter access code FY2016 by Tuesday, February 2\(^{nd}\) to register.

Center for Higher Education Enterprise Distinguished Lecture Series

Dr. James T. Minor, Deputy Assistant Secretary U.S. Department of Education, will present the first CHEE Distinguished Lecture of the year in the Ohio Union Performance Hall at 6:30pm (hors d’oeuvres at 5:30pm) on Tuesday, January 26\(^{th}\). Dr. Minor will discuss how innovation can impact student access, affordability, and success.

RSVP: go.osu.edu/RSVPCHEE

The Optimal Town-Gown Marriage

Stephen Gavazzi at OSU Mansfield recently published a new book that seeks to help campus and community leaders better understand how the twin components of the “town” and the “gown”
come together to determine the relative health and well-being of relationships between institutions of higher education and the communities in which they are located. Service-learning is covered extensively in the book, particularly through interviews with university presidents and city managers.

For more information: [https://www.createspace.com/5660326](https://www.createspace.com/5660326) or contact gavazzi.1@osu.edu.

**Resources and Opportunities**

**Professional Development – Make Service-Learning Part of your Scholarship**

The IUPUI Center for Service and Learning and Indiana Campus Compact will be hosting the 8th Annual Connecting Campuses with Communities conference which includes the Research Academy for community engaged scholars who undertake research on service-learning. The Research Academy works to advance the scholarship of teaching and learning by providing consultation and feedback on research ideas and building a network of service-learning scholars. Travel support may be available (more information will be available in coming months). The Research Academy will take place May 11th – 13th, and the registration deadline is May 1st.

For more information: [http://csl.iupui.edu/about/conferences/academy.shtml](http://csl.iupui.edu/about/conferences/academy.shtml)

**Submit Proposals for the Engagement Scholarship Consortium 2016 Annual Conference**

The Engagement Scholarship Consortium is now accepting proposals for the 2016 ESC annual conference. The goal of ESC is to work collaboratively to build strong university-community partnerships anchored in the rigor of scholarship and designed to help build community capacity. The submission deadline is March 15th, and the conference will take place in Omaha, October 11th-12th, with pre-conference workshops October 9th-10th. Travel support may be available (more information will be available in coming months).

For more information: [https://engagementscholarship.org/conference/esc-2016-meeting](https://engagementscholarship.org/conference/esc-2016-meeting)
Global Health & Innovation Conference

The 13th annual Global Health & Innovation Conference at Yale will take place on April 16th - 17th. GHIC is the world’s largest and leading global health conference as well as the largest social entrepreneurship conference, with 2,200 professionals and students from all 50 states and more than 55 countries.

For more information: http://www.uniteforsight.org/conference/

Turning the Tide

A much discussed report, “Turning the Tide: Inspiring Concern for Others and the Common Good Through College Admissions,” by Richard Weissbourd has received significant attention since its release. The report raises a critique of the college admissions process and how it sends young people a message that emphasizes personal success rather than concern for others and the common good. Among the recommendations is a call to college admissions across the country to balance the markers of individual achievement with evidence of service as a true concern for others and the common good. We recommend reading it and joining the conversation.


Sincerely,

Ola Ahlqvist and Claire Sweigart
Office of Service-Learning at Ohio State
Many Layers. Much Depth.

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campuscampaign.osu.edu

https://www.giveto.osu.edu/makeagift/?fund=312453