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Pickerington Central High School  
College Credit Plus  
SOC 1100: Cultural Diversity- Race, Ethnicity, and Gender

### **Gender Equality and the Women's Movement in the United States and South Korea**

Grade Levels: 11-12

Time Frame: 5 days

**Objective:** To evaluate the historical roots and current-day success of the Women's Equality Movements in the United States and the Republic of Korea.

**Standards:** This lesson will focus on the American Sociological Association Content Standards of

- 4.1- Students will identify common patterns of social [gender] inequality and
- 4.3- Students will explain the relationship between social institutions and inequality. Students will need to understand the development of these concepts over time in the United States as well as other Global Societies.

**Assignments:**

1. Read: Use the CIA World Factbook to serve as a Backgrounder on each country (USA, ROK); Students should focus on the "Introduction", "Government", and "People and Society" Sections. Note any similarities and differences in governing style and economic systems of the two countries. Be sure to incorporate this information into your summative assessment. (links below)
2. Research: Women's Movement(s) in the United States and in South Korea (links below)
3. Analyze: Election campaigns and outcomes for Hillary Clinton and Park Geun-hye (links below)

**Summative Assessment:** In a cohesive and well-researched paper, compare and contrast the women's equality movements in the post-WWII time period in the United States and South Korea, and analyze the long-term success of these movements in regards to social and political gender equality in each society today. Be sure to discuss the presidential election campaigns of Hillary Clinton in 2008 and 2016, as well as the presidential election campaign of Park Geun-hye in 2013. Did lingering issues of sexism and gender inequality play a role in Clinton's loss, and Park's eventual impeachment and removal from office in 2017?

Please use the resources and materials provided in this lesson plan to use your research.

Assignment must be formatted in APA styling. See this website as a guide, if needed:

<https://owl.english.purdue.edu/owl/resource/560/1/>

## Sources and Materials:

- Textbook: Healey, Joseph F., and Andi Stepnick. *Diversity and Society: Race, Ethnicity, and Gender*. 5th ed. Los Angeles: SAGE, 2017.
- Website: <https://www.cia.gov/library/publications/the-world-factbook/geos/ks.html>
- Website: <https://www.cia.gov/library/publications/the-world-factbook/geos/us.html>
- Website: <http://www.nwhp.org/resources/womens-rights-movement/history-of-the-womens-rights-movement/>
- Website: <https://now.org/about/history/>
- Book: Smith, Bonnie G. *Global Feminism Since 1945*. London: Routledge, 2000.
- Website: <http://www.mogef.go.kr/eng/index.do>
- Website: <http://www.consumer.or.kr/english/partner/women.html>
- Website: <https://www.reuters.com/article/us-korea-election/park-wins-south-korea-presidency-to-be-first-woman-leader-idUSBRE8BH1CJ20121219>
- Website: <http://www.providencejournal.com/zz/elections/20161107/heres-complete-timeline-of-hillary-clintons-run-for-us-presidency>
- Website: <http://www.washingtonpost.com/wp-dyn/content/article/2007/01/20/AR2007012000426.html>
- Website: <https://www.nytimes.com/2015/04/13/us/politics/hillary-clinton-2016-presidential-campaign.html>
- Website: <https://www.theatlantic.com/politics/archive/2016/11/why-hillary-clinton-lost/507704/>
- Website: <https://www.nbcnews.com/politics/elections/12-days-stunned-nation-how-hillary-clinton-lost-n794131>
- Website: <https://www.nytimes.com/2017/03/09/world/asia/park-geun-hye-impeached-south-korea.html>