

**SEAN BRENNAN**  
**BRECKSVILLE-BROADVIEW HEIGHTS HIGH SCHOOL**  
**LESSON PLAN: Japanese Imperialism in Korea**

**Ohio's New Learning Standards: K-12 Social Studies**  
**High School World History Content Statement #10:**

*Imperial expansion had political, economic and social roots.*

*By the early 20<sup>th</sup> century, many European nations as well as Japan extended their control over other lands and created empires. Their motivations had economic, political and social roots.*

*The political motivations for imperialism included the desire to appear most powerful, bolster nationalistic pride and provide security through the building of military bases overseas.*

*The economic motivations were tied to production and consumption of goods. There was a need for new markets, raw materials and outlets for population growth.*

*The social roots for imperial expansion included the vision of some that it was "the white man's burden" to civilize those perceived as uncivilized. There also were humanitarian concerns and religious motivations.*

*Japanese leaders wanted to exert the power of Japan and confront Western imperialism by engaging in imperialist actions. Japan used its military might to establish footholds in Taiwan, China and Korea.*

In this project, your group of four will create a PechaKucha (20 slides – 20 seconds each – 6:40 total - <https://en.wikipedia.org/wiki/PechaKucha>) GoogleSlides presentation and share with your teacher. In the presentation you will explore and educate your audience on the history of Japanese imperialism in the Korean Peninsula, including the political, economic and social reasons. You must use credible sources when researching the topic and create slide 21 to list your websites. The presentation should be divided into five sections:

- 1.) Roots of Japanese imperialism in Korea – In this section of the presentation – one presenter
- 2.) Political aspects – one presenter
- 3.) Economic aspects – one presenter
- 4.) Social aspects – one presenter
- 5.) Results of imperialism on Korea – all play a role in this portion of the presentation

During each presentation, you will take notes on the information taught.

Following each presentation, the class will critique your presentation via a 2 minute class discussion. Following all of the presentations, we will have an assessment in which you will be asked the following questions:

- 1.) What were three reasons why Japan imperialized Korea? Which reason do you believe was the primary reason? Justify your response. Response should be 6-9 complete sentences in length.
- 2.) What were three effects of Japanese imperialism on Korea? Which effect do you believe is the one that made the biggest impact and why? Response should be 6-9 complete sentences in length.

Formative Assessment Grade: Group presentation (25 points – 5 points per section)

-Rubric: [http://faculty.ycp.edu/~dweiss/course\\_policies\\_links/Pecha%20Kucha%20Presentation%20Rubric.pdf](http://faculty.ycp.edu/~dweiss/course_policies_links/Pecha%20Kucha%20Presentation%20Rubric.pdf)

Summative Assessment Grade: Responses to assessment questions (10 points – 5 points per response)

-Rubric: [http://wid.ndia.org/about/Documents/WID\\_EssayRubric.pdf](http://wid.ndia.org/about/Documents/WID_EssayRubric.pdf)

Suggested Student Resources:

OSU Library Resources: <https://easc.osu.edu/resources/library>

EAS programs: <https://easc.osu.edu/resources/eas/other>

Indiana University: [http://www.iun.edu/~hisdc/G369\\_2002/japanese\\_imperialism.htm](http://www.iun.edu/~hisdc/G369_2002/japanese_imperialism.htm)

Columbia University: [http://afe.easia.columbia.edu/main\\_pop/kpct/kp\\_meiji.htm](http://afe.easia.columbia.edu/main_pop/kpct/kp_meiji.htm)

Andre Schmid (University of Toronto) – Korea Between Empires

<http://www.eas.utoronto.ca/people/faculty-members/andre-schmid/>