

LIFE IN KOREA TODAY – **HOW DIFFERENT ARE NORTH AND SOUTH KOREA?**

OHIO'S LEARNING STANDARDS – AMERICAN HISTORY	
TOPIC - HISTORICAL THINKING & SKILLS	Students apply skills by using a variety of resources to construct theses and support or refute contentions made by others. Alternative explanations of historical events are analyzed and questions of historical inevitability are explored.
CONTENT STATEMENT	4. Historians analyze cause, effect, sequence and correlation in historical events, including multiple causation and long- and short-term causal relations

1. After completing their study of the Korean War, students will analyze various sources about North and South Korea today in order to understand how their division has impacted each of the countries. They will compile a comprehensive picture of each country in the 21st Century and attempt to determine how things could be different if the war had a different outcome.
2. Students will be given two envelopes, one with information on North Korea and one with information on South Korea. They will be given a T-Chart in order to compile their facts and ideas.
3. Sources will include the following, either in excerpts or in their entirety:

South Korea:

1. JAY-Z just signed a Korean pop star to his label and it's kind of a big deal (<http://www.9news.com/entertainment/jay-z-just-signed-a-korean-pop-star-to-his-label-and-its-kind-of-a-big-deal/459063150>)
2. Why South Korea's corruption scandal is nothing new (<http://www.bbc.com/news/world-asia-38078039>)
3. Lacking Seoul? Why South Korea's thriving capital is having an identity crisis (<https://www.theguardian.com/cities/2017/jul/18/seoul-south-korea-identity-crisis-brand-psy-gangnam-style>)
4. Teen Life in South Korea (<http://www2.fiu.edu/~dwyere/teenlifeinkorea.html>)
5. Hysteria on Exam Day in South Korea (<http://www.bbc.com/news/av/world-asia-34802910/hysteria-on-exam-day-in-south-korea>)
6. South Korea's 10 Biggest Companies (<https://www.cnn.com/2012/07/23/South-Koreas-10-Biggest-Companies.html?slide=2>)
7. Economic Growth: Korea and US (https://qph.ec.quoracdn.net/main-qimg-09101634462e18a451f0a2ae42b2924e?convert_to_webp=true)
8. Separation of Powers and Election System of the Republic of Korea (https://upload.wikimedia.org/wikipedia/commons/thumb/5/52/ROK_election_system_and_separation_of_powers_%28en%29.svg/220px-ROK_election_system_and_separation_of_powers_%28en%29.svg.png)
9. Korea Winter Olympics 2018 (<http://www.cnn.com/2017/06/23/sport/korea-winter-olympics-2018/index.html>)
10. USA could learn from South Korean school (<http://abcnews.go.com/Business/story?id=6293334&page=1>)

North Korea:

1. The Hidden Gulag – use of various witness testimonies (https://www.hrnk.org/uploads/pdfs/HRNK_HiddenGulag2_Web_5-18.pdf)
2. **North Korea's Nuclear Path** (https://cdn.static-economist.com/sites/default/files/20160917_WOC970_0.png)
3. North Korean Money Man Reveals Smuggling Operations (<http://www.cnn.com/2017/08/03/politics/north-korea-defector-ri-jong-ho/index.html>)
4. Murky Drug Trade (<http://www.nbcnews.com/news/other/murky-drug-trade-how-did-north-korea-become-meth-hub-f2D11708915>)
5. **North Korea's Caste System** (<https://www.hrw.org/news/2016/07/05/north-koreas-caste-system>)
6. North Korea begins brainwashing children in cult of the Kims as early as kindergarten (https://www.washingtonpost.com/world/asia_pacific/for-north-koreas-kims-its-never-too-soon-to-start-brainwashing/2015/01/15/a23871c6-9a67-11e4-86a3-1b56f64925f6_story.html?utm_term=.0a8caa7c70c3)
7. North Korea's nuclear programme: How advanced is it? (<http://www.bbc.com/news/world-asia-pacific-11813699>)
8. The North Korean Government Explained (<https://www.youtube.com/watch?v=uGCodBnM2hl>)
9. North Korea 'continues to invest' in Nazi-style prison camps (<http://www.cnn.com/2016/11/30/asia/north-korea-prison-camps-new-satellite-images/index.html>)

NAME: _____ DATE: _____

LIFE IN KOREA TODAY – HOW DIFFERENT ARE NORTH AND SOUTH KOREA?

Examine each of the sources on North and South Korea. Write down any facts, data, or questions about each country in the correct column by creating a bulleted list.

NORTH KOREA	SOUTH KOREA

1. In your own words, describe life in North Korea today using details from the sources provided.
(5-7 Sentences)

2. In your own words, describe life in South Korea today using details from the sources provided.
(5-7 Sentences)

3. How might life in Korea be different if there was no division? If the peninsula was united under North Korean leadership following the Korean War? Under South Korean leadership following the Korean War? How might Korea's role in the world change without a division? Explain your reasoning. (5-7 Sentences)