

Mr. Curtis Ahrens (3 days) Korean Culture & Traditions Example

	Summary	Current Affairs	Government	Geography	American History
M	Objective:			1. Analyze differences between Korean, Japanese, and Chinese cultures 2. Explain the evolution of Korean traditions throughout history to today 3. Describe how outside influence have helped to shape Korea's beliefs, culture, traditions, language, and literature 4. Understand how globalization has influenced and changed modern Korea 5. Locate and discuss major features of Korean peninsula	
	Resources:			1. <i>YouTube: Bizarre Foods & No Reservations</i> episodes on Korea	
	Activity:			a. Students will watch clips from episodes and then discuss similarities and differences with their own culture and traditions.	
	Standard:			Geography #: 3-10, 17-19	
T	Objective:			1. Analyze differences between Korean, Japanese, and Chinese cultures 2. Explain the evolution of Korean traditions throughout history to today 3. Describe how outside influence have helped to shape Korea's beliefs, culture, traditions, language, and literature 4. Understand how globalization has influenced and changed modern Korea 5. Locate and discuss major features of Korean peninsula	
	Resources:			1. Korean history, culture, & traditions webquest 2. Students will use http://koreanculturewebquest.blogspot.com/ to help collect and find information on Korea.	
	Activity:			a. Students will be researching and discovering Korean history, culture, & traditions by completing a interactive webquest in small groups	

	Standard:			Geography #: 3-10, 17-19	
W	Objective:			1. Analyze differences between Korean, Japanese, and Chinese cultures 2. Explain the evolution of Korean traditions throughout history to today 3. Describe how outside influence have helped to shape Korea's beliefs, culture, traditions, language, and literature 4. Understand how globalization has influenced and changed modern Korea 5. Locate and discuss major features of Korean peninsula	
	Resources:			1. materials for creating an info commercial	
	Activity:			a. Students will be creating their own video info commercial for the Korean Travel Agency. b. Students' "As Seen on TV" commercial will be between 20-30 minutes long.	
	Standard:			Geography #: 3-10, 17-19	
R	Objective:				
	Resources:				
	Activity:				
	Standard:				
F	Objective:				
	Resources:				
	Activity:				
	Standard:				

