

Christie, D. J., Wagner, R. V., & Winter, D. A. (Eds.). (2001). *Peace, Conflict, and Violence: Peace Psychology for the 21<sup>st</sup> Century*. Englewood Cliffs, New Jersey: Prentice-Hall.

Note: Copyright reverted to editors (2007). Permission is granted for downloading and copying.

# PEACE, CONFLICT, AND VIOLENCE

## Peace Psychology for the 21st Century

**Daniel J. Christie**

OHIO STATE UNIVERSITY

**Richard V. Wagner**

BATES COLLEGE

**Deborah Du Nann Winter**

WHITMAN COLLEGE

## TABLE OF CONTENTS

**Introduction to Peace Psychology** **1**

*Daniel J. Christie, Richard V. Wagner, and Deborah Du Nann Winter*

**SECTION I: DIRECT VIOLENCE** **15**

RICHARD V. WAGNER

**1 Intimate Violence** **19**

*Naomi Abrahams*

<b>2</b>	<b>Anti-Gay/Lesbian Violence in the United States</b>	<b>28</b>
	<i>Bianca Cody Murphy</i>	
<b>3</b>	<b>Intrastate Violence</b>	<b>39</b>
	<i>Ulrike Niens and Ed Cairns</i>	
<b>4</b>	<b>Nationalism and War: A Social-Psychological Perspective</b>	<b>49</b>
	<i>Daniel Druckman</i>	
<b>5</b>	<b>Integrative Complexity &amp; Political Decisions that Lead to War or Peace</b>	<b>66</b>
	<i>Lucian Gideon Conway III, Peter Suedfeld, and Philip E. Tetlock</i>	
<b>6</b>	<b>Genocide and Mass Killing: Their Roots and Prevention</b>	<b>76</b>
	<i>Ervin Staub</i>	
<b>7</b>	<b>Weapons of Mass Destruction</b>	<b>87</b>
	<i>Michael Britton</i>	
	<b>SECTION II: STRUCTURAL VIOLENCE</b>	<b>99</b>
	<i>Deborah Du Nann Winter and Dana C. Leighton</i>	
<b>8</b>	<b>Social Injustice</b>	<b>102</b>
	<i>Susan Opatow</i>	
<b>9</b>	<b>The War Close to Home: Children and Violence in the United States</b>	<b>110</b>

*Kathleen Kostelny and James Garbarino*

**10 Children and Structural Violence 120**

*Milton Schwebel and Daniel J. Christie*

**11 Women, Girls, and Structural Violence: A Global Analysis 130**

*Dyan Mazurana and Susan McKay*

**12 Understanding Militarism: Money, Masculinity, and the Search  
for the Mystical 139**

*Deborah Du Nann Winter, Marc Pilisuk, Sara Houck, and Matthew Lee*

**13 Globalism and Structural Violence 149**

*Marc Pilisuk*

**14 Human Rights Violations as Structural Violence 158**

*M. Brinton Lykes*

**SECTION III: PEACEMAKING 169**

*Richard V. Wagner*

**15 U.N. Peacekeeping: Confronting the Psychological Environment  
of War in the Twenty-first Century 173**

*Harvey J. Langholtz and Peter Leentjes*

**16 The Cultural Context of Peacemaking 183**

*Paul B. Pedersen*

**17 Conflict Resolution: Theoretical and Practical Issues 193**

*Ann Sanson and Di Bretherton*

**18 Crafting Peace: Psychology of the TRANSCEND Approach 210**

*Johan Galtung and Finn Tschudi*

**19 Introducing Cooperation and Conflict Resolution into Schools: A Systems Approach 223**

*Peter Coleman and Morton Deutsch*

**20 Reducing Trauma During Ethno-Political Conflict: A Personal Account of Psycho-social Work under War Conditions in Bosnia 240**

*Inger Agger*

**21 Reconciliation in Divided Societies 251**

*Cheryl de la Rey*

**22 Psychosocial Interventions and Post-War Reconstruction in Angola: Interweaving Western and Traditional Approaches 262**

*Michael Wessells and Carlinda Monteiro*

**SECTION IV: PEACEBUILDING: APPROACHES TO SOCIAL JUSTICE 277**

*Daniel J. Christie*

<b>23</b>	<b>Toward a Psychology of Structural Peacebuilding</b>	<b>282</b>
	<i>Cristina Jayme Montiel</i>	
<b>24</b>	<b>Psychologies for Liberation: Views from Elsewhere</b>	<b>295</b>
	<i>Andy Dawes</i>	
<b>25</b>	<b>Gandhi as Peacebuilder: The Social Psychology of <i>Satyagraha</i></b>	<b>307</b>
	<i>Daniel M. Mayton II</i>	
<b>26</b>	<b>Peacebuilding and Nonviolence: Gandhi's Perspective on Power</b>	<b>314</b>
	<i>Manfred B. Steger</i>	
<b>27</b>	<b>Giving Voice to Children's Perspectives on Peace</b>	<b>324</b>
	<i>Ilse Hakvoort and Solveig Hägglund</i>	
<b>28</b>	<b>Redressing Structural Violence against Children: _Empowerment-based Interventions and Research</b>	<b>330</b>
	<i>Linda Webster and Douglas B. Perkins</i>	
<b>29</b>	<b>Gendering Peacebuilding</b>	<b>341</b>
	<i>Susan McKay and Dyan Mazurana</i>	
<b>30</b>	<b>Psychologists Making a Difference in the Public Arena: Building</b>	

## **Cultures of Peace**

**350**

*Michael Wessells, Milton Schwebel, and Anne Anderson*

Conclusion: Peace Psychology for the Twenty-first Century

363

*Deborah Du Nann Winter, Daniel J. Christie, Richard V. Wagner, and Laura B. Boston*

References **373**

Index **417**

## **CONTRIBUTORS**

NAOMI ABRAHAMS is Chair of the Department of Sociology at Mount Hood Community College in Portland, Oregon. She received her Ph.D. in Sociology from the University of California, Santa Barbara. She is the author of numerous articles on gender and power relations in families, communities, and politics. Her current areas of research include: community responses to domestic violence, domestic violence and the courts, and gender and ethnic inequality in welfare reform.

INGER AGGER is Associate Research Professor of Psychology at the University of Copenhagen where she also received her Ph.D. in cultural sociology. She is the author of *The Blue Room: Trauma and Testimony among Refugee Women* (1994), and *Trauma and Healing under State Terrorism* (with Soeren Buus Jensen) (1996), as well as numerous articles and book chapters on the psychology of human rights violations. She has done research in Latin America and Africa, and served as European Union coordinator for psychosocial projects from 1993 to 1996 in the Balkans during the war.

ANNE ANDERSON has been National Coordinator of Psychologists for Social Responsibility since 1984. She has been a feminist therapist since 1972, joining the Washington Therapy Guild in 1976. She also works with seriously emotionally disturbed children and their families at the Episcopal Center for Children. She is part of an International Technical Assistance Group for Christian Children's Fund, whose mission is to integrate psychosocial perspectives into the traditional community-building work of CCF. She has been a civil rights, women's rights, and peace activist for much of her life.

LAURA BOSTON graduated with Honors in Psychology from Whitman College in 1999, and is a graduate student at Colorado State University.

DI BRETHERTON is Director of the International Conflict Resolution Centre at the University of Melbourne, in Australia, where she offers courses and supervises research in the Psychology Department. She has worked on conflict management projects in a number of countries, including Vietnam, Sri Lanka and the Philippines. During 1998 to 2000 she worked with UNESCO in Paris to help plan and implement the International Year for a Culture of Peace. She is Chair of the Committee for the Psychological Study of Peace of the International Union of Psychological Science and President Elect of the Division of Political Psychology of the International Association of Applied Psychology.

MICHAEL BRITTON is a psychologist and practicing psychotherapist, consultant to the Social Security Disability Determinations Services in New Jersey, co-founder of NJ Psychologists for Social Responsibility, a member of the Academy of Registered Dance Therapists and former Board member of the American Dance Therapy Association. He has done interview research with retired military officers who served during the Cold War nuclear arms buildup, and research

on kinds of parental love that enable children to grow up and be successful in love.

ED CAIRNS teaches psychology at the University of Ulster and has been a visiting scholar at the Universities of Florida, Cape Town, and Melbourne. Most of his work has investigated the psychological aspects of the conflict in Northern Ireland. He is a Fellow of the British Psychological Society and a member of the Division of Peace Psychology of the American Psychological Association.

DANIEL J. CHRISTIE is Professor of Psychology at Ohio State University. He is a former president of the Division of Peace Psychology of the American Psychological Association, and serves on the editorial board of its journal. His research explores children's perceptions of violence, models of intercultural sensitivity, and structural peacebuilding. He teaches courses in psychology and international studies at the OSU Marion campus, has served as president of Psychologists for Social Responsibility, and does applied work on local and international programs that enhance the educational and economic opportunities of minority and indigenous ethnic groups.

PETER T. COLEMAN holds a Ph.D. in social/organizational psychology from Teachers College, Columbia University. He is an Assistant Professor of Psychology and Education and Director of the International Center for Cooperation and Conflict Resolution at Teachers College. He currently conducts theoretical and applied research on conflict resolution training, conflict resolution and difference, intractable conflict, and on the conditions for the constructive use of social power. His most recent publication is *The Handbook of Conflict Resolution: Theory and Practice*, co-edited with Morton Deutsch.

LUCIAN GIDEON CONWAY III is a doctoral student at the University of British Columbia. He



has a broad range of research interests, including the emergence and change of culturally-shared beliefs (especially stereotypes), the psychology of political leaders, and anything relevant to cognitive complexity. He has authored or co-authored seven articles, comments, and book chapters on these and other topics. He has recently been awarded an Izaak Walton Killam Memorial Pre-Doctoral Fellowship to support his doctoral research.

ANDY DAWES is an Associate Professor in the Department of Psychology at the University of Cape Town, where he teaches developmental and clinical psychology. He has studied the impact of war and other forms of violence on children and adolescents, and has investigated the effects of South Africa's political transition on levels of intergroup tolerance among young people. He also has an interest in the promotion of tolerance among young people in newly democratized societies.

CHERYL DE LA REY is a Senior Lecturer in the Department of Psychology at the University of Cape Town, where she obtained her Ph.D. She is on the editorial boards of the *South African Journal of Psychology* and *Agenda*, and is a member of the International Advisory Group of the journal *Feminism and Psychology*. Her research and publications cover issues of gender, race, and social policy. Recently she has worked on a project on women and peacebuilding in South Africa in collaboration with Susan McKay.

MORTON DEUTSCH is E.L. Thorndike Professor Emeritus at Teachers College, Columbia University. He is well-known for his pioneering research on cooperation-competition, intergroup relations, conflict resolution, and social justice. His work has been honored by many prizes and awards as well as by election to the presidency of various psychological societies. His most recent book is *The Handbook of Conflict Resolution: Theory and Practice*, co-edited with Peter

Coleman.

DANIEL DRUCKMAN is Professor of Conflict Resolution at George Mason University's Institute for Conflict Analysis and Resolution, where he also coordinates the doctoral program. He has published widely on such topics as nationalism, negotiating behavior, peacekeeping, political stability, nonverbal communication, and modeling methodologies, including simulation. He received the 1995 Otto Klineberg award for Intercultural and International Relations from the Society for the Psychological Study of Social Issues for his work on nationalism, and a Teaching Excellence award in 1998 from George Mason University.

JOHAN GALTUNG, Professor of Peace Studies and Director of TRANSCEND, a peace and development network, has tried to work for peace along two parallel tracks. One is as a researcher, author of 85 books, and teacher in 50 countries; another is as a conflict worker in more than 40 conflicts. His nomadic life has brought him to most of the world's countries, and he is now "at home" with his Japanese wife, Fumiko Nishimura, herself a researcher, in five of them: Japan, the United States, France, Spain, and Norway.

JAMES GARBARINO is Co-Director of the Family Development Center and Elizabeth Lee Vincent Professor of Human Development at Cornell University. Prior to his current position, he served as President of the Erikson Institute for Advanced Study in Child Development (1985–1994). He has authored numerous books including *Lost Boys: Why Our Sons Turn Violent and How We Can Save Them* (1999), *Raising Children in a Socially Toxic Environment* (1995), and *Let's Talk About Living in a World with Violence* (1993). His awards include the American Psychological Association's Award for Distinguished Professional Contributions to Public Service.

SOLVEIG HÄGGLUND is Associate Professor of Education and Vice Dean of the Faculty of

Education at Göteborg University, Sweden. Her research focuses on socialization, development, and learning in different settings. She has conducted studies on gender socialization, prosocial development, and social responsibility in preschool and school settings. Recent research concerns social inclusion and exclusion in formal educational settings. She teaches post-graduate courses in socialization theories, children's rights and realities, and human ecology. She is co-director of the Cross-cultural Research Programme on Children and Peace.

ILSE HAKVOORT is a Visiting Scientist in the Department of Education at Göteborg University, Sweden, with a postdoctoral stipendium from STINT (Swedish Foundation for International Cooperation in Research and Higher Education). She is co-coordinator of the Cross-cultural Research Programme on Children and Peace since its establishment in 1996. Her research interests focus on the development of children's conceptualization of peace and war, learning and development in different socio-cultural contexts, peace education, and storytelling. She is involved in courses on conflict resolution and communication.

SARA HOUCK graduated with Honors in Psychology from Whitman College in 1999.

KATHLEEN KOSTELNY is Senior Research Associate and Director of the Project on Children and Violence at the Erikson Institute in Chicago. Her work has taken her to war zones and areas of political conflict including Mozambique, Angola, Nicaragua, the West Bank and Gaza Strip, Cambodia, Kosovo, and East Timor, as well as communities struggling with violence in the United States. She is the co-author of *Children in Danger: Coping with the Consequences of Community Violence* (1991) and *No Place to Be a Child: Growing Up in a War Zone* (1992). She is the recipient of fellowships from the Kellogg National Leadership Program and the Fetzer Institute.

HARVEY LANGHOLTZ is an Associate Professor of Psychology at the College of William & Mary and is the Founding Director of the United Nations Institute for Training and Research Programme of Correspondence Instruction in Peacekeeping Operations. He has authored or edited twelve books, among these *The Psychology of Peacekeeping*, *Principles for the Conduct of Peace Support Operations*, and *International Humanitarian Law and the Law of War*. He is on the Executive Committee of the Division of Peace Psychology of the American Psychological Association.

MATTHEW LEE graduated from Whitman College in 1999.

PETER LEENTJES was born in the Netherlands and emigrated to Canada as a young boy. He served a career in the Canadian Armed Forces in peacekeeping, humanitarian operations, and training. Deployments included peacekeeping in Cyprus, exchange with the French Cavalry, Commandant of Canada's Armour School, and a tour in Bosnia-Herzegovina setting up military relief operations as Chief of Staff Operations. In 1995, he was appointed Chief of Training for the United Nations Department of Peacekeeping Operations. In 1999 he retired from the Canadian Armed Forces and assumed his current position with the U.S. Army Center of Excellence in Disaster Management and Humanitarian Assistance.

DANA LEIGHTON is an undergraduate Psychology Major at Whitman College.

M. BRINTON LYKES is Professor of Community/Social Psychology at the University of the Witwatersrand in Johannesburg, South Africa, and is on leave from the School of Education at Boston College. Her participatory action research explores the interstices of indigenous cultural beliefs and practices and those of Western psychology, towards creating community-based responses to the effects of war and state-sponsored violence. She is co-author/editor of four books,

including *Myths about the Powerless: Contesting Social Inequalities* (1996) and *Trauma psicosocial y adolescentes Latinoamericanos: Formas de acción grupal* (1994).

DANIEL M. MAYTON II is Professor of Psychology at Lewis-Clark State College in Lewiston, Idaho, where he has taught for 24 years. For the past decade-and-a-half he has taught courses on nuclear war, peace, and nonviolence and has published research on nuclear war attitudes, nonviolent predispositions, and the value underpinnings of activism and nonviolence. He is a member of the editorial board of *Peace and Conflict: Journal of Peace Psychology*.

DYAN ELLEN MAZURANA is a Research Associate and Adjunct Assistant Professor in Women's Studies and International Studies at the University of Wyoming in Laramie. In the fall of 2000, she joined the faculty of Women's Studies at the University of Montana, Missoula. She is co-author of *Women and Peacebuilding* (1999), as well as several articles on women, peacebuilding, and armed conflict. Her latest work includes training U.N. peacekeepers and research on the gendered experiences of child soldiers.

SUSAN MCKAY is Professor of Nursing, Women's Studies, and International Studies at the University of Wyoming and is a psychologist in private practice. She is past president of the Division of Peace Psychology of the American Psychological Association and an editorial board member of *Peace and Conflict: Journal of Peace Psychology*. In collaboration with Dyan Mazurana, her current research focuses upon gender and peacebuilding. Other recent scholarship has explored the relationship between gender and peace psychology.

CARLINDA MONTEIRO is an Angolan social worker who serves as Regional Technical Advisor for Christian Children's Fund. In Angola, she has developed training curricula and oversees psychosocial projects in multiple Angolan provinces that build resilience, assist youth and dis-

placed children and families, and link health and psychosocial well-being. She often advises UNICEF and the Angolan Government on psychosocial programming for children affected by violence and for former underage soldiers. Her research focuses on traditional healing, Bantu cosmology, and ways of integrating Western and local approaches to assisting children and families.

CRISTINA JAYME MONTIEL is Associate Professor of Psychology and Senior Fellow of the Center for Social Policy and Public Affairs at the Ateneo de Manila University. She has published articles on political trauma, citizen-based peacemaking, bargaining for peaceful terminations of unsuccessful coup attempts, and attributional analysis of poverty. She received the Outstanding Service Award from the Division of Peace Psychology of the American Psychological Association, and the Distinguished Contribution Award from Psychologists for Social Responsibility. During the Marcos dictatorship, she chaired *Lingap Bilanggo* (Care for Prisoners), a movement for political prisoners' general amnesty.

BIANCA CODY MURPHY is Professor of Psychology and currently holds the Dorothy Reed Williams Chair in the Social Sciences at Wheaton College in Massachusetts. She has published articles about peace education, atomic veterans, families exposed to environmental toxins, and clinical issues with women, and lesbian and gay clients. She is the co-author of *Interviewing in Action: Process and Practice*. She is a past president of Psychologists for Social Responsibility and is the current Chair of the Board for the Advancement of Psychology in the Public Interest of the American Psychological Association. She is a licensed psychologist practicing with Newton Psychotherapy Associates.

ULRIKE NIENS is a graduate of the Free University of Berlin in Germany. She is currently pur-

suings a doctorate in Psychology at the University of Ulster in Northern Ireland. She has done fieldwork on ethno-political conflict in both Northern Ireland and South Africa. Her research interests revolve around broad social science perspectives on social change and social identity theory.

SUSAN OPOTOW is Associate Professor in the Graduate Programs in Dispute Resolution at the University of Massachusetts, Boston. Her scholarship addresses the psychology of injustice and conflict. Her research examines moral exclusion in everyday life, predominantly in environmental and school contexts, in order to gain insight into the social psychological factors fostering more virulent, widespread moral exclusion in state-sponsored violence, torture, and genocide. She has edited two issues of *Journal of Social Issues*—"Moral Exclusion and Injustice" (1990), and "Green Justice: Conceptions of Fairness and the Natural World" (1994, co-edited with Susan Clayton).

PAUL PEDERSEN is Professor at the University of Alabama at Birmingham. He was a visiting faculty member for six years at universities in Indonesia, Malaysia, and Taiwan. He was a Senior Fellow at the East West Center for four years and a Senior Fulbright Scholar in Taiwan for one year. He has written 35 books, 62 chapters, and 92 journal articles, mostly on multicultural counseling and communication. He is particularly interested in reframing conflict into cultural categories and learning more about how conflict is managed across cultures.

DOUGLAS PERKINS is Associate Professor of Family and Consumer Studies at the University of Utah, and a Fellow of the Society for Community Research and Action. His research and service-learning courses focus on community and environmental psychology applications to citizen participation and empowerment, neighborhood revitalization, crime and fear, prevention

programs for youth, housing, and urban land use. Much of his community service focuses on state and local advocacy and planning for affordable housing.

MARC PILISUK is a Professor of Psychology and Human Sciences at the Saybrook Graduate School and Research Center. He is the author of six books, including *The Healing Web: Social Networks and Human Survival* (with Susan Hillier Parks, 1986), as well as over 120 articles. He has served as President of the Division of Peace Psychology of the American Psychological Association and currently serves on the board of its journal, *Peace and Conflict: Journal of Peace Psychology*, as well as on the National Steering Committee of Psychologists for Social Responsibility.

ANN SANSON is an Associate Professor in Psychology at the University of Melbourne. Her teaching and research cover developmental psychology and conflict and its resolution. Among her publications, she has guest-edited two issues of the *Australian Psychologist*—“Psychology of Peace and Conflict” (July 1993), and “Psychology and Indigenous Issues” (July 2000). She is a member of the Committee for the Psychological Study of Peace, and has held positions as convener of Psychologists for the Promotion of World Peace, and Director of Social Issues of the Australian Psychological Society. She is currently a Principal Research Fellow at the Australian Institute of Family Studies.

MILTON SCHWEBEL, a clinical/counseling psychologist, is Professor Emeritus of Psychology at the Graduate School of Applied and Professional Psychology and former Dean of the Graduate School of Education, Rutgers University. He is former president of Psychologists for Social Responsibility and current editor of *Peace and Conflict: Journal of Peace Psychology*. Among his many books, as author or editor, are *Behavioral Science and Human Survival*, and a forthcoming



book on educational policy and structural violence.

ERVIN STAUB is Professor of Psychology at the University of Massachusetts, Amherst. His primary areas of work have been on altruism and helping behavior in children and adults and on harmdoing, especially genocide and other collective violence. His books include a two-volume treatise, *Positive Social Behavior*, and *The Roots of Evil: The Origins of Genocide and Other Group Violence*. He also edited and co-edited a number of volumes, the most recent in 1997: *Patriotism in the Lives of Individuals and Groups*. He served as president of the Division of Peace Psychology of the American Psychological Association from 1999 to 2000.

MANFRED B. STEGER is Associate Professor of Political Theory at Illinois State University. Recent publications include: *The Quest for Evolutionary Socialism: Eduard Bernstein and Social Democracy* (1997), *Engels After Marx* (1999), *Nonviolence and Its Alternatives: An Interdisciplinary Reader* (1999), and *Gandhi's Dilemma: Nonviolent Principles and Nationalist Power* (2000). He is currently working on a book titled *Globalism: The New Market Ideology* (forthcoming 2001).

PETER SUEDFELD taught at the University of Illinois and Rutgers University before becoming Head of the Department of Psychology and later, Dean of Graduate Studies at the University of British Columbia. His research focuses on coping and adaptability in challenging environments. He is the author or editor of eight books and over 200 journal articles and book chapters. He is a Fellow of the Royal Society of Canada and the American and Canadian Psychological Associations. He has served as President of the latter, and in 1996 received its Donald O. Hebb Award for distinguished contributions to psychology as a science.

PHILIP E. TETLOCK is Harold Burt Professor of Psychology and Political Science at the Ohio

State University. He received his Ph.D. in Social Psychology from Yale University in 1979 and was Professor of Psychology at the University of California, Berkeley between 1979 and 1995. He has received scientific awards from the National Academy of Sciences, the American Association for the Advancement of Science, the American Psychological Society, the American Political Science Association, and the International Society for Political Psychology. His current research focuses on criteria people use to evaluate the quality of judgment and choice in various spheres of life.

FINN TSCHUDI has recently retired from his position as Professor of Psychology at the University of Oslo, Norway, where he taught for 36 years. While primarily responsible for methodology, he has also been teaching and publishing in the fields of personality and cognitive and social psychology. As a consultant to the Conflict Council in Oslo, he is helping to introduce models for conflict transformation from Australia. He is also working to perfect computer programs for studying homo/heterogeneity in how different groups of people construe social and personal issues.

RICHARD V. WAGNER has been Professor of Psychology at Bates College in Lewiston, Maine since 1970. He received his Ph.D. in social psychology from the University of Michigan. He is a past president of the Division of Peace Psychology of the American Psychological Association, and is incoming editor (2001–) of *Peace and Conflict: Journal of Peace Psychology*. His current interests include political psychology and conflict resolution, and he is a mediator for the court system in Maine.

LINDA WEBSTER is an Assistant Professor at the University of the Pacific in Stockton, California, where she is the director of the school psychology program. Her research has focused on

child maltreatment and attachment, and addresses systemic change for these children and their families. She also maintains a private practice with her husband which provides services to children and families in poverty.

MICHAEL G. WESSELLS is Professor of Psychology at Randolph-Macon College and Psycho-social Advisor for Christian Children's Fund. He has served as President of the Division of Peace Psychology of the American Psychological Association and of Psychologists for Social Responsibility. His research examines the psychology of humanitarian assistance, post-conflict reconstruction, and the reintegration of former child soldiers. In countries such as Angola, Sierra Leone, East Timor, and Kosovo, he helps to plan, evaluate, and train in community-based, culturally grounded, holistic programs that assist children, families, and communities affected by armed conflict.

DEBORAH DU NANN WINTER is Professor of Psychology at Whitman College in Walla Walla, Washington, where she has taught for 26 years. She is the author of *Ecological Psychology: Healing the Split Between Planet and Self* (1996) as well as numerous articles on the psychology of peace and environmental issues. She serves as President of Psychologists for Social Responsibility, and is on the Editorial Board of *Peace and Conflict: Journal of Peace Psychology*.